UPG Recommended Priorities for 2010-2011

1.1.3 Creating a culture of continuous improvement and best practices in classroom instruction, including enhancement of the Center for Teaching and Learning.

1.2.2. Expand the Office of Grants and Research that allows UWRF to (10.3.1) actively pursue additional grants and external funding to support growth and recognition.

2.2.3 Serve as an example of sustainable practices—(2.3.3) by aggressively pursuing other sustainability opportunities in areas such as recycling, water conservation, local food sourcing, storm water management, parking, transportation, integrated pest management, purchasing practices, building design and construction—to the community, the region, and the nation; promote sustainable practices in UW-River Falls’ outreach service area; and serve as a resource to citizens, organizations, communities, and governmental units in UW-River Falls’ outreach service areas as they develop their unique sustainability initiatives.

3.3.4 Develop an organizational structure and identify resources for internationalization of the campus.

5.1.1 The Faculty Senate Diversity and Inclusivity Committee will develop and submit for approval, by Faculty Senate, a diversity and inclusivity statement for the university that states the philosophy, understanding, and scope of diversity and inclusivity at UW-River Falls. This statement should inform the (5.1.3) development of recognition and accountability measures that will provide clear framework for diversity and inclusivity plan development approved by Faculty Senate and the Chancellor. Further, such definitions and framework will inform a (5.2.1) diversity and inclusivity plan grounded in recognition and accountability measures and plan framework outlined in 5.1.3 that is developed buy each college and division of the university.

7.2.1 Evaluate the workload model currently used to evaluate all teaching and non-teaching staff at UW-River Falls.

7.1.3 Develop and implement a new summer and J-Term session salary schedule/model.
7.3.2 Expand opportunities for faculty and staff to attend professional conferences.

8.1.1 Improve support for technology and promote its effective use in classrooms, labs and other learning environments.

9.2.2 Adopt funding benchmarks for facilities capital budgets that will ensure that existing and future buildings and building systems are repaired, updated, remodeled and refurbished in a timely manner that will meet the needs of the building users and will maximize the life of the building and building systems. Allocate the necessary funding.

10.1.3 Identify, cultivate, solicit, and steward alumni, prospects, and donors during a multi-year comprehensive campaign.

10.2.3 Explore enrollment growth options that will generate additional revenue for the institution.

Unfinished Business:

1) The goals from LTP are not prioritized.
2) They are not place in “smart goal” format with specific and measurable outcomes delineated.
3) Goals 4 and 6 were not considered because of a lack of identified initiatives associated with 4 and the work and impact of tasks and initiatives associated with 6.
4) Several members of UPG advocated that we should not give up on Goal 4—we are already doing so much (particularly with students) and it is a good goal to keep.
5) Several members noted that important items (admissions plan, retention strategies and initiatives) need to also be put in place and considered alongside these identified goals.