Proposed Initiative:
The development of a residential Honors College with associated co-curricular activities. UWRF enjoys a growing number of Honors Program students who are served by one adviser and have relatively minimal out of classroom connections or learning and social opportunities as a community guided by faculty and/or staff. A residential honors college will create more comprehensive opportunities to develop a community of honors students and support UWRF efforts to retain high academic achievers.

Proposed by:
Fernando Delgado/Nan Jordahl

What strategic goal does this initiative support?
Distinctive Academic Excellence

Describe how the initiative supports the goal(s).
The pursuit of distinctive academic excellence is oriented at changing perceptions and realities about the academic profile of UWRF and, especially, our students. The residential Honors College affords an additional programming and student support activity that cuts across the colleges' student populations and reinforces the fact that high academic achievement and its pursuit is a focal point of the university and accessible to students of relatively modest means. The initiative connects to student affairs and how we create a vibrant residential life experience. It can also leverage the presence of a growing number of graduate students (particularly those in Counseling and School Psychology programs) who can provide additional support as advisers and mentors in a residential and campus-based range of co-curricular programs aimed at Honors program students (including those who in the program but not residential students).

Based on the definition of university-wide initiative, indicate how the proposed initiative has a university-wide impact.
See above--the initiative cuts across the academic colleges, involves student affairs, and will be integrated with support areas of academic affairs.

Please provide a set of benchmarks and/or indicators of success to support your initiative.
1) increase the academic profile of first time, first year students entering UWRF. 2) growth in the Honors Programs 3) increased retention of high achieving students (e.g., entering students in the top quartile, ACT score above 25, first year GPAs of 3.5 and above)

What elements are involved in the initiative?
Inclusiveness, Human Capital, Facilities
Indicate how each element would be/would not be affected by the initiative.

- **Sustainability**: Would not be a major issue related to the initiative
- **Inclusiveness**: Would connect to our efforts to attract a more diverse and high academic profile first-year class.
- **Human Capital**: Deployment of additional advising and academic support and mentoring to Honors students.
- **Technology**: Minimal.
- **Facilities**: Creation of themed space or blocks of rooms in residence hall(s).
- **Finance**: Financial support for programming as well as stipends for mentors and for grad students.
- **Other:**