Proposed Initiative: Develop a full-semester education abroad program in Central and South America called the UWRF International Traveling Classroom – Central America/South America (ITC-CA/SA).

Proposed by: Brad Mogen - Faculty Member, Biology; J-Term Costa Rica Program Coordinator & Brent Greene - Director, International Education Programs

What strategic goal does this initiative support?
Global Education and Engagement; Innovation and Partnerships

Describe how the initiative supports the goal(s).
Goal #2 - Global Education and Engagement. Programs provides an innovative, structured and well-supported, faculty-led, full-semester international education experience for UWRF students.
Goal #3 - Innovation and Partnerships. Programs provides collaboration opportunities for UWRF students, faculty, staff, administration and the institution as a whole with: International:
• faculty, staff & higher education leaders & institutions
• research and other institutions
• private & business individuals & organizations
• governmental and non-governmental individuals and organizations U.S.:
• U.S. higher education institutions (sending students and faculty on ITC-CA/SA)
• U.S./global agencies (USAID, etc.)

Based on the definition of university-wide initiative, indicate how the proposed initiative has a university-wide impact.
This education abroad experience would be open to students from all disciplines as well as facilitate the involvement of faculty across the institution.

Please provide a set of benchmarks and/or indicators of success to support your initiative.
• Program will be researched & developed (fall 2012 & spring 2013) and launched (spring 2014).
• Program will successfully enroll a minimum of 25 students for the first year and up to 35 per program thereafter.
• Program will successfully run during the spring semester of 2014.
• Program will continue to run each spring term.
• Program will engage a revolving faculty team.
• Significant ground work, research and site investigation has already occurred.
• Supports UWRF education abroad goal to invert ratio of short term/long term study abroad 70/30 to 30/70.

What elements are involved in the initiative?
Sustainability, Inclusiveness, Human Capital, Technology, Finance

Indicate how each element would be/would not be affected by the initiative.
• **Sustainability**: While this program will create a carbon footprint it will have an offsetting value added impact with regard to UWRF student global citizen development, increased/improved international relations and global understanding. This program will benefit current students/citizens and through education and citizen diplomacy help create a more equitable and peaceful world. This program is in full accord with all UWRF values: integrity, academic excellence, inclusiveness, community, continuous improvement and opportunity.
- **Inclusiveness:** This education abroad experience would be open to students from all disciplines as well as facilitate the involvement of faculty across the institution. It further broadens UWRF’s education abroad offerings to include an under-represented but critical global learning destination; UWRF has virtually no education abroad opportunities/presence in Central or South America. This program would have a STEM platform for which it is difficult to take courses abroad, especially in a full-semester format.

- **Human Capital:**
  - Sabbatical release/support for spring term 2012-13 for one faculty member.
  - Ongoing support of UWRF faculty to coordinate, lead and teach on ITC-CA. All of these human capital expenses would be covered by participant program costs.
  - Additional overhead/support from Global Connections. In and of itself, ITC-CA/SA would not induce any additional costs in GC, but will have an eventual compounding effect on Global Connections thereby eventually requiring additional staff resources.

- **Technology:** No new or additional technology would be required. May potentially require mobile devise/eLearning devise support; any equipment purchase cost would be borne by program participants.

- **Facilities:** No existing or new facilities would be impacted/needed. Majority of program activities would occur off campus (abroad).

- **Finance:**
  - Sabbatical costs for one faculty for spring semester 2013 (Dr. Brad Mogen has agreed that if this initiative is funded he will submit a sabbatical request in the fall of 2012 for a program develop sabbatical in the spring of 2013). No additional institutional financing would be required as program participants would cover all additional program operating costs.
  - Significant ground work, research, site investigation and contacts have already occurred thereby making this a potentially more cost effective initiative with a higher likelihood of success if provided with sufficient support/resources to build out program model.
  - UWRF can capture some fiscal synergy/efficiency as ITC-CA/SA can leverage the Costa Rica j-term budgetary infrastructure with regard to on-site research to develop ITC-CA/SA.

- **Other:**