Proposed Initiative: Increase URSCA by: creating a central URSCA office (including faculty director & coordinator); promote URSCA across UWRF; continue and increase support to students, both during the academic year and summer sessions. Enhance support for faculty, as described in the URSCA task force report, to encourage broader and deeper engagement in URSCA. Increase the infusion of URSCA in the curriculum.

Proposed by: URSCA task force/David Milne, chair

What strategic goal does this initiative support?
Distinctive Academic Excellence

Describe how the initiative supports the goal(s).
URSCA is identified as one of the High Impact Practices (measured by our NSSE data), that lead to deeper learning, high retention and graduation rates, and increased student engagement and satisfaction. Enhances faculty RSCA; it has the potential to invigorate faculty intellect and enhance teaching effectiveness, promote greater engagement with students and provide opportunities for faculty to model life-long learning. Enhances opportunities for students to refine skills and knowledge set; enabling students to have greater professional and academic opportunities. Affords the university and its faculty avenues to secure increased extramural funding. Allows the university to extend its brand and identity and attract higher achieving students. Allows UWRF to become distinctive by assuring closer contact with students in and out of the formal learning opportunities. Creates the opportunity for UWRF students to bridge the academic and professional contexts.

Based on the definition of university-wide initiative, indicate how the proposed initiative has a university-wide impact.
The URSCA task force report clearly spells out how URSCA, in and out of the classroom, is the provenance of all faculty and colleges.

Please provide a set of benchmarks and/or indicators of success to support your initiative.
1) Establish the foundational benchmarks for students and faculty engaged in URSCA (ncur presentations, exhibitions and performance, scholarly presentations at regional and national conferences, summer scholars programs, independent studies).  
2) Benchmark the number of students working in labs and studios and the UWRF faculty mentoring/supervising them.  
3) Benchmark participation and types of RSCA internships.  
4) Benchmark and measure growth of internal and external funding to support URSCA.  
5) Measure the promotion of awareness of URSCA among applicants and admitted students.  
6) Measure impact of URSCA on graduating seniors and alumni.  
7) Measure increasing faculty awareness and engagement with URSCA.

What elements are involved in the initiative?
Inclusiveness, Human Capital, Technology, Facilities, Finance

Indicate how each element would be/would not be affected by the initiative.

- **Sustainability:** URSCA activities can be about sustainability but as an initiative it is not inherently about sustainability.
- **Inclusiveness:** The URSCA initiative is meant to reach all students and faculty across the university. The national data around high impact practices suggest that URSCA impacts
multicultural and disadvantaged students even more positively than mainstream/traditional students. Faculty may be asked to modify course content and pedagogy.

- **Human Capital:** The URSCA report details how faculty and students should be supported in their endeavors.
- **Technology:** The university may need to continue to improve its technological infrastructure.
- **Facilities:** The campus will need to continue and even ramp up the modifications and improvements to classrooms, laboratories, and studios.
- **Finance:** The requests under URSCA will require investment in personnel, programs, funding to support supplies and equipment, travel, faculty reassigned time and overload/summer pay (to both students and faculty).
- **Other:**