Proposed Initiative: Faculty International Liaison. Each College would have a faculty international liaison. Highly distinguish UWRF as a global campus and tie education abroad directly to Colleges and curriculum. Serve as “embedded” education abroad advisor in each College significantly impacting ability to send students abroad. Educate faculty, assist with advising students on international education opportunities and support/coordinate College and campus-wide international-related programs and activities.

Proposed by: Brent Greene - Director, International Education Programs

What strategic goal does this initiative support?
Distinctive Academic Excellence; Global Education and Engagement

Describe how the initiative supports the goal(s).

Goal #1 – Distinctive Academic Excellence. As UWRF seeks to differentiate itself within Wisconsin, regionally, nationally and even internationally we have an opportunity through highly focused, strategic and intentional efforts and correspondingly appropriate commitment of resources to be a distinctively excellent campus for international and global education.

Goal #2 - Global Education and Engagement. The Faculty International Liaison positions would greatly expand the awareness and education of students and faculty of education abroad opportunities and international/global education and engagement in general. These positions would directly impact the growth of education abroad through increased awareness, advising and support of students and faculty. The UWRF global campus culture would be greatly enhanced through greater, “dedicated” advocacy, programming, advising and support of global education and engagement within each College.

Based on the definition of university-wide initiative, indicate how the proposed initiative has a university-wide impact.

Greater awareness, education & advocacy = greater, more diverse engagement in international education. Campus-wide: Function as education abroad advisor in Global Connections (GC) for intent purpose of providing education abroad experiences for students. Develop strong working knowledge of all education abroad programs/opportunities. Within GC Connections serve education abroad-specific office hours, participate in advising/informational sessions, study abroad fairs, staff meetings, etc. *Essential to be “engaged” with and a part of GC to increase knowledge and maintain education abroad programs/opportunities fluency, create synergy, etc. Inform faculty of “faculty” international opportunities (teaching, research, Fulbright, consulting, grants). Advocate for/coordinate visiting international scholars. Within College serve education abroad-specific office hours (sessions, advise students, assist app. process, available to all faculty re: international programs consulting, etc.).

Please provide a set of benchmarks and/or indicators of success to support your initiative.

• Increased number of students studying abroad.
• Students studying abroad in more diverse and disciple-related programs.
• Greater diversity of students study abroad.
• Increased number of faculty going abroad.
• Increased number of visiting international scholars.
• Greater understanding/awareness on the part of students and faculty/staff of global issues.
• Greater integration of international/global concepts into the curriculum.
• Increasing positive results on students’ global competence measures.

What elements are involved in the initiative?
Sustainability, Inclusiveness, Human Capital, Finance
Indicate how each element would be/would not be affected by the initiative.

- **Sustainability:** This initiative will foster a heightened awareness and understanding of, and participation in, global/international education and issues on the UWRF campus and better educate students (and faculty and staff) as informed global citizens. Through the programs and opportunities these positions help support and develop, UWRF and all of our community members - students, faculty and staff, may be more engaged in global issues and activities leading to increased/improved international relations and global understanding which will help build a more equitable and peaceful world. This initiative is in full accord with all UWRF values: integrity, academic excellence, inclusiveness, community, continuous improvement and opportunity.

- **Inclusiveness:** These positions will affect the entire campus community and beyond and allow - through awareness, education and advocacy - a greater, more diverse population to engage in international education.

- **Human Capital:** One or two course release (not overload) per liaison for four faculty (one from each College) ongoing. Additional overhead/support from Global Connections. In and of itself, these positions would not induce any additional costs in GC, but will have an eventual compounding effect on Global Connections thereby eventually potentially requiring additional staff/other resources.

- **Technology:** No new or additional technology would be required. Liaisons would already have all technology (personal computers) that they need.

- **Facilities:** No existing or new facilities would be impacted/needed. Liaisons would work out of both Global Connections (sufficient space currently exists) and their home College (use their current offices/College space).

- **Finance:** Course(s) release (replacement costs) for liaisons.

- **Other:**