Proposed Initiative:
Collaboration with 1890 Land Grant Institutions

By virtue of its academic programming in agriculture, food and environmental sciences, along with its research, Extension, and other engagement activities, CAFES has a natural link with land grant institutions and other non-land grant colleges of agriculture and renewable resources. Opportunities exist for shared courses, collaborative research and Extension programs, and exchanges of faculty and students.

Collaborations with 1890 land grant institutions (which could be expanded to additional 1994 land grant institutions and Hispanic serving institutions) would also add to UWRF efforts in diversity and inclusivity. An initial collaboration agreement with Virginia State University is already being developed.

Proposed by:
College of Agriculture, Food and Environmental Sciences

What strategic goal does this initiative support?
Distinctive Academic Excellence; Global Education and Engagement; Innovation and Partnerships

Describe how the initiative supports the goal(s).
Several academic programs in CAFES enjoy reputations for excellence at the regional and national level. Developing additional collaborations with 1890 land grant institutions will allow for additional growth and recognition of these programs.

The major thrusts of this initiative include the other two primary strategic plan goals. However, we believe partnerships with 1890 institutions will also lead to increased international engagement opportunities for UWRF as well.

The primary activities associated with this initiative revolve around partnerships with 1890 institutions. Such partnerships will result in synergistic growth of programs and activities at UWRF as well as collaborative institutions.

Based on the definition of university-wide initiative, indicate how the proposed initiative has a university-wide impact.
Although the emphasis is on partnerships with institutions sharing similarities with CAFES, other programs and colleges at UWRF will benefit from these associations as well. As an example, in the developing agreement with Virginia State University there are already components from HHP and other programs in CEPS being incorporated.
Please provide a set of benchmarks and/or indicators of success to support your initiative. The success of this initiative will be measured by the number and depth of agreements established and facilitated.

What elements are involved in the initiative?
Sustainability, Inclusiveness, Human Capital, Finance

Indicate how each element would be/would not be affected by the initiative.

- **Sustainability**: Many of the programs in CAFES have significant sustainability components. Developing agreements with institutions and engaging them with these programs will further advance the UWRF and CAFES commitment to sustainability.
- **Inclusiveness**: Although initially targeting CAFES programs, the agreements will certainly expand to include programs in other colleges and other campus units as well. Agreements with 1890 institutions will increase opportunities for diversity and inclusivity at UWRF.
- **Human Capital**: Reassigned time for faculty will be necessary to develop and facilitate aspects of the agreements. Overall, this initiative has the potential to significantly increase the capacity of human capital at UWRF through collaborative efforts.
- **Technology**: It is not anticipated that major needs in technology will result from this initiative, though there would be some increased use of current technology.
- **Facilities**: It is not anticipated that major needs in new or unique facilities will result from this initiative, though there would be some increased use of current facilities.
- **Finance**: Investments in S&E and other support funds will be necessary to facilitate agreements. Additionally, faculty reassigned time will be critical as well. At the same time, benefits to UWRF will be evident through what partner institutions bring to the agreements.
- **Other**: 