### UNIVERSITY REQUIREMENTS

#### American Diversity (D)
Choose one course from your Degree Audit Report.  
*can be double counted in major or minor or general education*  
TED 252 Multicultural Education is recommended

_________________ (3 cr.)

#### Global Perspectives (G)
Choose one course from the approved Non-Western courses:  
Hist 201, Eng/Film 317, and TED 327 can meet other requirements

_________________ (3 cr.)

### GENERAL EDUCATION

#### GOAL ONE - COMMUNICATE EFFECTIVELY:

**Communication—Reading and Writing (CW)**

ENGL 100 Academic Reading/Writing (3 cr.)

#### Advanced Communication (CA)

ENGL 200 Investigating Ideas: Reading, Writing (3 cr.)  
*Admission to Teacher Education requires a minimum of one grade of “B-” and one grade of “C” between ENGL 100 and 200.*

#### Communication—Speaking and Listening (CS)

COMS 101 Fundamentals of Oral Communication (3 cr.)  
*A minimum grade of “B-” is required in COMS101.*

#### GOAL TWO: DEMONSTRATE KNOWLEDGE OF PAST AND PRESENT HUMAN ENDEAVOR:

**Social and Behavioral Science (SB)**

Choose two (SB) courses from your Degree Audit Report.

_________________ (3 cr.)

_________________ (3 cr.)

**Humanities & Fine Arts (HF)**

Choose one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 100 Introduction to Art</td>
<td>3 cr.</td>
</tr>
<tr>
<td>MUS 100 Understanding Music</td>
<td>3 cr.</td>
</tr>
<tr>
<td>DANC 100 History/Appreciation of Dance</td>
<td>3 cr.</td>
</tr>
<tr>
<td>THEA 105 Introduction to Theater and Drama</td>
<td>3 cr.</td>
</tr>
<tr>
<td>COMS/FILM 200 Introduction to Film Studies</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PHIL/ART 310-Philosophy and History of Visual Art</td>
<td>3 cr.</td>
</tr>
</tbody>
</table>

Choose one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 105-Literature and Human Experience</td>
<td>3 cr.</td>
</tr>
<tr>
<td>ENGL 106-Literature: Intro. to Fiction, Poetry, and Drama</td>
<td>3 cr.</td>
</tr>
<tr>
<td>ENGL 107-Heroes in Literature</td>
<td>3 cr.</td>
</tr>
</tbody>
</table>

#### GOAL THREE: APPLY SCIENTIFIC PRINCIPLES TO THE NATURAL WORLD:

**Mathematics (M)**

Choose one (M) course from your Degree Audit Report.

_________________ (3-4 cr.)

**Scientific Investigation (SL) (Lab Sciences)**

Choose one (SL) course from your Degree Audit Report.

_________________ (3 cr.)

**Science (S) (without a lab)**

Choose one (S) course from your Degree Audit Report.

_________________ (3 cr.)

*You must take one of the following Biological Sciences (BIOL 150 (SL) or 101 (S)). The two science courses must be from different departments. Those with a coaching minor should take BIOL 150.*

#### GOAL FOUR: ENGAGE IN MULTIDISCIPLINARY INQUIRY: (MD)

Choose one (MD) course from your Degree Audit Report.  
*Typically this requirement is attempted after you have earned 60 credits.*

_________________ (3 cr.)

#### GOAL FIVE: EVALUATE INDIVIDUAL RESPONSIBILITY TO SELF, SOCIETY, AND THE WORLD:

**Personal Health and Wellness (HW)**

P ED 108-Health and Fitness for Life (1 cr.)

Choose two physical education activity courses from physical education freshmen or dance courses from your Degree Audit Report.

_________________ (.5 cr.)

_________________ (.5 cr.)

**Ethical Citizenship (EC)**

Choose one (EC) course from your Degree Audit Report.

_________________ (3 cr.)
Major Requirements - Review your major’s requirements on your Degree Audit Report (DAR), in consultation with your advisor in the Math department.

PROFESSIONAL EDUCATION CORE

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Field Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>TED 120</td>
<td>Introduction to Education and Instructional Tech</td>
<td>3</td>
<td>2.5 grade point average and 12 credits completed.</td>
<td>8 hours</td>
</tr>
<tr>
<td>TED 252</td>
<td>Multicultural Education</td>
<td>3 cr.</td>
<td>TED 120</td>
<td>25 hours</td>
</tr>
<tr>
<td>TED 212</td>
<td>Educational Psychology</td>
<td>5 cr.</td>
<td>TED 120</td>
<td>25 hours</td>
</tr>
<tr>
<td>TED 414</td>
<td>Transient Development</td>
<td>4</td>
<td>TED 212</td>
<td></td>
</tr>
<tr>
<td>SPED 330</td>
<td>The Exceptional Child</td>
<td>3</td>
<td>Completion of 60 credits and TED 120</td>
<td>10 hours</td>
</tr>
<tr>
<td>ESM 300</td>
<td>Environmental Education</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ADMISSION TO TEACHER EDUCATION - Admission to the University of Wisconsin River Falls does not guarantee admission to the College of Education and Professional Studies.

Admission applications to Teacher Education are due either: October 1st (for admission acceptance the following spring) or February 15 (for admission acceptance for the following fall). Admission consideration is only available to students currently enrolled at UW - River Falls.

TO BE ELIGIBLE FOR CONSIDERATION, the candidate must meet the following minimum requirements:

- Satisfactory scores on one of the following Basic Skills Assessments
  
  **All minimum scores must be met within the chosen option.**
  
  1—ACT Exam Option (within last five years): Composite Score 23, Reading 20, English 20, Math 20
  2—SAT Exam Option (within last five years): Composite Score 1070, Verbal 450, Math 450
  3—Pass the Core Academic Skills Exam: Reading 156, Writing 162, Math 150

  This requirement must be met before either the OCTOBER 1st or FEBRUARY 15th application deadline. If you choose the Core Academic Skills option it is recommended it be taken the second semester of your Freshman year or no later than one semester prior to applying for admission. Please allow enough time to take this test and receive passing scores before the application deadline. Registration information is available in Wyman 203, or http://ets.org

- Earn a grade of at least one "B-" and one "C" between ENGL 100 and ENGL 200

- Earn a grade of "B-" or better in Fundamentals of Oral Communication (COMS 101)
  
  *It is recommended you complete this course the first or second semester of your first year.*

- Complete a minimum of 40 credits

- Minimum cumulative grade point average of 2.75 - Including transfer credits

- Complete TED 212 Educational Psychology with a minimum grade of “C”

- Department recommendation - Please contact your adviser or Department Chair for more information.

TO APPLY: DUE OCTOBER 1st or FEBRUARY 15th; Submit the following to the College Of Education and Professional Studies Dean’s office, Wyman 203:

- Completed application packet for admission to teacher education - available on the college’s web site http://uwrf.edu/college-of-education/forms.htm
PRAXIS II
The Praxis II Content Knowledge test measures subject matter knowledge. It is not an exam about how to teach. It is an exam that assesses your knowledge about what you teach. Registration information and directions are available in WEB 203, or visit Educational Testing Services website at http://ets.org (note this test is only offered seven times a year)

Students must first be admitted into the College of Education and Professional Studies before taking the Praxis II. Students must pass Praxis II prior to student teaching.

Mathematics Content Knowledge    Test Code: 5161    WI Qualifying Score: 160

If you are seeking a teacher license in your minor or in a second major, you may need to complete additional Praxis II tests. Please consult with the college's Certification Officer in WEB 203 for more information.

ADMISSION TO STUDENT TEACHING
Admission to student teaching is the last phase of the teacher preparation program and allows students to begin student teaching. To student teach, the following requirements must be met:

- Passing score(s) on the Praxis II exam(s) the semester prior to beginning your student teaching placement.
- Completion of all major, licensable minor, and professional education courses.
- No grades lower than a "C" in the major, licensable minor, and professional education courses.
- A minimum grade of a “B-” in TED 438
- Satisfactory completion of Gate I portfolio
- Satisfactory completion of all required field experiences.
- Minimum of a 2.75 GPA in each of the following: cumulative (including transfer courses), professional education, major, and licensable minors.
- Satisfactory completion of the Human Relations Requirement (ENGL 252) Falcon Tutors.
- Completed Student Teaching Application

If you wish to student teach during the fall semester, the application is DUE NOVEMBER 15th - one year prior to student teaching. If you wish to student teach during the spring semester, the application is DUE MAY 15th - one year prior to student teaching. The application form will be available on the college's web site approximately one month before the due date.

- A tuberculosis screening will be required within 90 days of beginning your student teaching placement.

Student teaching placements will be made within the UWRF service region. A detailed list of participating schools is available on the college's web site. http://uwrf.edu/ceps/
**Tips for Students in Secondary (EA-A) Education Programs**

**Know your Program!**
Many courses are not offered every semester. Plan carefully with your adviser so you do not miss important courses when they are offered.
The Falcon Tutors program is a component of the TED 252 course. UWRF students provide tutoring for students in the St. Paul public schools once a week for approximately eight weeks during the semester. The college provides bus transportation for UWRF students to the participating Falcon Tutors sites. Secondary education students are recommended to enroll in the early lab sections. The 2:00 PM lab sections take place in an elementary setting.

**Schedule for Field Work!**
Several of the education courses have field experiences. You are responsible to schedule your observation times outside of the regular class meeting times. Make sure to take travel time into consideration when planning your schedule. Very few field placements take place in River Falls. Most placements require over thirty minutes commute time one way!

**The Core Academic Skills Exam replaces the Praxis I!**
The Praxis I/PPST/CBT exam was discontinued on 9/1/2014. If you completed it beforehand with passing scores (Reading 175, Writing 174, Math 173), then you have met the Basic Skills Assessment requirement. If you didn’t, then you are encouraged to take the Core Academic Skills exam if you aren’t able to use your ACT or SAT scores.

**Save your Praxis I or Core Academic Skills Exam Scores if you take it!**
You will need official scores when you apply for your teacher license in most states.

**Grades are Important!**
The teacher education program has several grade requirements. If you get behind early in the program, it will delay your entering the beginning teaching courses (note the 2.5 minimum grade point average required for TED 120).

**Minuses Matter!**
If a course has a minimum requirement of a "B" or a "C," a "B-" or a "C-" will not fulfill the minimum requirement.

**First Impressions Count!**
When you meet someone face-to-face, you are largely judged based on non-verbal information, specifically your appearance and your body language. Dress for success in the schools. Even though it is a cliché, "You never get a second chance to make a first impression." Remember that the teacher you are observing today may be interviewing you for a teaching position in your future.

**Think Before You Act!**
College is full of opportunities and choices. Some decisions can have lasting consequences that may affect your professional career as an educator. The college performs background histories on teacher education candidates as a service for our partner schools throughout the program. Our partner schools have the right not to extend invitations to teacher education candidates to participate in field experiences and student teaching in their district if you have a criminal record.

**Ask Questions!** Meet with your advisor regularly and come prepared to ask questions! If you need additional help you may contact Dr. Hofacker (Mathematics) Erick.B.Hofacker@uwrf.edu or Mr. Martin (College of Education) Michael.Martin@uwrf.edu for additional assistance.