Honors Courses Spring 2015

ALL NEED PERMISSION NUMBERS!!!!

HON 181.01: Finding Bigfoot: Science, Skepticism, and Speculation

Students will learn about the basic principles of rational analysis of information as employed in science and other academic pursuits. Students will examine what constitutes sound reasoning and how to apply scientific principles to topics of public interest, including “mainstream” topics (e.g., medical findings) and controversial topics (e.g., Bigfoot). The seminar will follow a discussion format, engaging students in small-group and whole-class discussions about readings and primer lectures by the instructor. Popular, controversial topics (e.g., Bigfoot) will be used as vehicles to examine principles of scientific thought and inquiry.

Instructor: Joseph Gathman
Day/Time: M 3:30-5:00 pm

HON 181.02: Myth, Folklore, and Legend

This seminar considers the power of culture – in myriad forms – and some of the ways culture works (or doesn’t) on us. How do we come to know what we know and who we are? How do we come to know what it means (and feels) to be a man or a woman? A hero or a criminal? How do the stories we tell teach us how to understand ourselves, imagine others, and most of all act – in the present (and future)? How do tall-tales, legendary characters, and stories of creation construct, challenge, and reinforce our ideas about the world? And do these kinds of things even apply in this day and age? How do myths and legends work today? An introduction and comparative exploration of the basics and bases of culture (broadly defined) through topics in religion, magic, advertising, history, political propaganda, sexism, and anthropology (just to name a few).

Instructor: John Conley
Day/Time: T 12:30-1:20 pm

HON 181.03: The Tao of Personal Leadership: Understanding Leadership Through the Lens of Culture

In light of the Year of China, this seminar will focus on leadership development through the lens of the Tao Te Ching. Students will learn about Taoism and the way in which its principles can support leadership development today. To better understand the Tao’s application today, students will learn about its historical context, and the ways it has been interpreted and applied throughout history. While learning about leadership development through the lens of the Tao, students will also explore the way culture influences leadership.

Instructor: Kelsey Mc Lean
Day/Time: W 1-1:50 pm

HON 271.90: Honors Events

This elective is meant to encourage Honors Program participants to engage in the intellectual and creative life of the UW-River Falls community and elsewhere. Events include a host of experiences including concerts, lectures, plays, and art exhibits. This course can be repeated and is graded on a
pass/fail basis. Participants must provide a short reaction paper for each event and appropriate evidence of attendance. Five events equals one credit.

Instructor:   Kathleen Hunzer
Day/Time:     On-line

HON 371.91, 92, and 93:   Honors Service Learning

Service learning means unpaid service work that will benefit the community and provide a significant learning experience for the student. One credit of service learning equals 45 hours of actual service learning experience (section 91); two credits equals 90 hours (section 92); and three credits equals 135 hours (section 93). This independent experience must be documented as to the amount of time contributed and the learning component completed. This course is repeatable and graded on a pass/fail basis.

Instructor:   Kathleen Hunzer
Day/Time:     On-line

HON 498.01, 02, and 03:   Honors Project

Required of all participants during junior or senior year. Participants must submit a project proposal outlining their research hypotheses, methodologies, and expected outcomes, and suggest appropriate faculty reviewers to the Honors Director for approval before commencing their work. Projects may be graded pass/fail at the student's request. Projects undertaken for departmental senior seminars may be accepted as honors theses/projects at the discretion of the department and the Honors Director. This class may be taken as 1, 2, or 3 credits depending on the depth of the project proposed. Section 1 is worth 1 credit; section 2 is worth 2 credits; and section 3 is worth 3 credits.

Instructor:   Kathleen Hunzer
Day/Time:     On-line

ENGL 200.11:   Investigating Ideas: Reading, Writing, and the Disciplines

Section 11 is the “honors only” section of this General Education class, but to enroll in this specific section, you need a permission number from the Honors Office.

Instructor:   Angela Hallstrom
Day/Time:     TTh 11-12:15

Automatically Contractable

Professors teaching the following classes are willing to “contract” their classes for credit, but it is the student’s responsibility to complete the appropriate contracting form with the Honors Office:

**CAS:** CHEM 232 and 233 (w/Peterson); PHYS 117 and/or 350 (w/ Korenic); PSYC 225, 269, 315, 320, 325, 335, 336, 355, and 385

**CAFES:** GEOL 101 (w/ Dolliver); HORT 369; SOIL 120 (w/ Dolliver); HORT 245 and 410 (w/ Ferriss)