Honors Courses Fall 2015

ALL NEED PERMISSION NUMBERS!!!!

HON 190.01: Honors Seminar

This class will introduce students to the core competencies required of all Honors students: Global Engagement/Awareness; Rhetorical Skill/Communication Skills; Community Engagement; Sustainability; and Undergraduate Research, Scholarly and Creative Activity (URSCA). Students will learn why these topics are important to their lives as well as society in general. By the end of the seminar, each student will have a detailed and personalized plan for completing the Honors Program.

Instructor: Arriety Lowell
Day/Time: M 4:00-4:50pm

HON 190.02: Honors Seminar

See description under HON 190.01

Instructor: Sharyl Samargia
Day/Time: Tu 10:00-10:50am

HON 190.03: Honors Seminar

See description under HON 190.01

Instructor: Natalie Strobach
Day/Time: Tu 11:00-11:50am

HON 190.04: Honors Seminar

See description under HON 190.01

Instructor: Teresa Eberhardt
Day/Time: W 9:00-9:50am

HON 190.05: Honors Seminar

See description under HON 190.01

Instructor: Timothy Buttes
Day/Time: Th 2:00-2:50pm

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HON 371.01, 02, and 03: Honors Service Learning

Service learning means unpaid service work that will benefit the community and provide a significant learning experience for the student. One credit of service learning equals 45 hours of actual service learning experience (section 01); two credits equals 90 hours (section 02); and three credits equals 135 hours (section 03). This independent experience must be documented as to the amount of time contributed and the learning component completed. This course is repeatable and graded on a pass/fail basis.

Instructor: Kathleen Hunzer
Day/Time: On-line

ENGL 200.20: Investigating Ideas: Reading, Writing, and the Disciplines

Section 20 is the “honors only” section of this General Education class, but to enroll in this specific section, you need a permission number from the Honors Office.

Instructor: John Conley
Day/Time: Tu Th 2:00-3:15pm

HON 498.01, 02, and 03: Honors Project

(Only available to students under the Honors Program curriculum prior to Fall 2015)

Required of all participants during junior or senior year. Participants must submit a project proposal outlining their research hypotheses, methodologies, and expected outcomes, and suggest appropriate faculty reviewers to the Honors Director for approval before commencing their work. Projects may be graded pass/fail at the student's request. Projects undertaken for departmental senior seminars may be accepted as honors theses/projects at the discretion of the department and the Honors Director. This class may be taken as 1, 2, or 3 credits depending on the depth of the project proposed. Section 01 is worth 1 credit; section 02 is worth 2 credits; and section 03 is worth 3 credits.

Instructor: Kathleen Hunzer
Day/Time: On-line

HON 181: Honors Seminar and HON 271: Honors Events will no longer be available as of Fall 2015.