TO: Don Betz, Chancellor
116 North Hall
University of Wisconsin-River Falls

FROM: Wes Chapin, Chair
Faculty Senate
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2006-2007/39

At the January 16, 2006 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2006-2007/39 was made, seconded, and passed. This motion is forwarded for your action:

A motion from the Assessment Committee to approve the Academic Program Assessment Timeline (see attached).

Motion 2006-2007/39 passed on January 16, 2007. This motion will take effect immediately.

Approved

Don Betz, Chancellor

Disapproved

Date: [22/2/2007]
Academic Program Assessment Timeline

All documents will be sent from the department chair or program coordinator to the Assessment Coordinator for distribution to the appropriate Deans and Directors, Provost, and Assessment Committee.

<table>
<thead>
<tr>
<th>Date</th>
<th>Step Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>End of Fall '06-'07</td>
<td>Update Assessment Plan to follow the Assessment Documents passed by Faculty Senate on November 1, 2006.</td>
</tr>
<tr>
<td>Spring '06-'07</td>
<td>Collection of data, analysis of data, and report written following the approved report elements.</td>
</tr>
<tr>
<td>Fall and Spring '07-'08</td>
<td>Implement program and assessment changes. Continue collecting and analyzing data.</td>
</tr>
<tr>
<td>Last class finals, Spring '08</td>
<td>Assessment Report due.</td>
</tr>
</tbody>
</table>
| Each Academic Year after that | 1. Implement changes  
                                  2. Collect data  
                                  3. Analyze data  
                                  4. Assessment Report due the last day of finals spring semester  
                                  5. Update Assessment Plan to reflect changes |

Background & Rationale

Faculty Senate Motion 2002-2003/22 established the following timetable for the development and implementation of Program Assessment Plans:

<table>
<thead>
<tr>
<th>Date</th>
<th>Step Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>End of spring semester, '03</td>
<td>1. Identify draft program level student learning outcomes.</td>
</tr>
</tbody>
</table>
| Fall semester, '03            | 1. Complete curricular map.                                                   
                                  2. Begin data collection.                                                    |
| Spring semester, '04          | 1. Draft assessment plan in place.                                            
                                  2. Continue data collection.                                                 |
| Academic year '04-05          | 1. Continue data collection.                                                  
                                  2. Revision of plan as needed.                                               
                                  3. Take action on results.                                                   |
| Academic year '05-06          | 1. Continue data collection.                                                  
                                  2. Revision of plan as needed.                                               
                                  3. Take action on results.                                                   |
| Academic year '06-'07         | 1. Assessment plans informing teaching.                                       
                                  2. Program self study.                                                       |
| Academic year '07-'08         | 1. Assessment plans informing teaching.                                       
                                  2. NC accreditation.                                                         |

We are in the academic year '06-'07 where assessment plans are supposed to be informing teaching and programs are to be doing a self study.

Conducting an audit of the assessment plans that were handed in during Spring 2005, it doesn't seem like departments are close to following with this time-line. Since Faculty Senate just approved the new Assessment Documents, and with the new Provost starting we think it is important to revisit this time-line that was previously approved by Faculty Senate.
Provost Hurt has asked that departments have updated assessment plans in by the end of the Fall 2006 semester; with data collection being done this spring semester (Spring 2007), and an assessment report prepared and handed in the last day of finals Spring 2007. The assessment report will be an annual report that continues to inform teaching.