TO: Don Betz, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

FROM: Wes Chapin, Chair  
Faculty Senate  
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2006-2007/109

At the May 2, 2007 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2006-2007/109 was made, seconded, and passed. This motion is forwarded for your action

A motion from APP: Proposed Revision on Procedure for Administrative Decision Making Process  
Concerning Any Future Policies That Might Impact Academic Programs and/or Co-curricular Activities  
(see attached)

Motion 2006-2007/109 passed on May 2 2007. This motion will take effect immediately.

Approved

Disapproved

Don Betz, Chancellor  
2/17/07
Proposed Revision on Procedure for Administrative Decision Making Process Concerning Any Future Policies That Might Impact Academic Programs and/or Co-curricular Activities

In the spirit of the shared governance process, and in order to minimize the risk of unintentional adverse impact to programs on campus, the following policy recommendation is forwarded for consideration:

- Prior to adopting any policy changes on campus that might in any way impact programs or co-curricular activities, administration will seek input from stakeholders and conduct an analysis of the effect that the proposed policy would have upon those programs and/or activities. Communication will be initiated between affected stakeholders and administrators to resolve concerns before implementation.

Examples of where such policy would be helpful in avoiding negative impact to campus programs and students include:
- Changes in classroom assignments that affect the quality of classroom instruction.
- The decommissioning of 15 passenger fleet vehicles (without replacement) that are necessary for programs that require travel as part of the curriculum.
- Arbitrary reassignment of courses to classrooms that are not equipped/formatted for the teaching of certain disciplines.
- Unilateral decisions to limit financial aid to students based on 6 credit load in contrast to the former (and national) standard of 5 credit load during the summer session.