November 21, 2013

To: Dean Van Galen, Chancellor  
   116 North Hall  
   University of Wisconsin-River Falls

From: David P. Rainville, Chair  
   Faculty Senate  
   University of Wisconsin-River Falls

Re: UWRF Faculty Senate Motion 2013-14/27

At the November 20, 2013 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2013-14/27 was passed and is effective immediately. The motion is forwarded to you for your action.

A motion from the Academic Programs and Policies Committee (James Zimmerman Chair) to approve the following program changes:

Revisions in TESOL (Teaching English to Speakers of Other Languages) Major. Adding an option for Accelerated BA/BS to MA degree in TESOL

Approved ✓

Disapproved

Dean Van Galen, Chancellor  
Date 12/21/13
TRANSMITTAL for UNDERGRADUATE PROGRAMS:
Changes or Proposals

I. INFORMATION:
   1. Program Title: TESOL
   2. Department(s): English
   3. College(s): CAS
   5. Check all that apply
      □ New program
      □ Change in course name
      □ Change in major
      □ Change in course content
      □ Existing program
      □ Change in number of credits
      □ Change in minor
      □ Change in emphasis/option
   6. Other Programs/Departments Consulted (Requires letters of comment from all Departments or Programs substantially affected):
      a.) b.) c.) d.)
   7. Catalog year (and semester) of Implementation:
      Semester Year
   8. Have all courses in this program been approved? Yes □ No □
      If “No” which courses have not been approved?
   9. Attach Request Narrative
      Include in narrative on attached pages a rationale for the requested changes or creation of program.
      Include clarification concerning any courses that have not yet been approved. If requesting a
      program change also include a listing of course array for both the current and proposed program?
   10. UNIT APPROVALS: Requires signatures of all Department Chairs and Deans whose programs will
      be substantially affected by the changes or proposal. Signature lines for the affected Departments and
      Colleges (noted in “6” above), are on the addendum to this form. These signatures should be obtained
      prior to review by all other shared governance levels.

<table>
<thead>
<tr>
<th>Department Curriculum Committee Chair (optional)</th>
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<tbody>
<tr>
<td>Department/Program Chair: Marshall Toman 9-26-13</td>
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<tr>
<td>College Curriculum Committee Chair: 10/15/2013</td>
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<tr>
<td>Dean of College: 10/16/13</td>
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<td>University Curriculum Cmtt. Chair: Alex Tymko 10/18/13</td>
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<td>Academic Policy &amp; Program Cmtt. Chair: 11/8/13</td>
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<td>Faculty Senate Chair: 11/21/2013</td>
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<td>Provost / Vice Chancellor: 11/21/2013</td>
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<td>Chancellor: 12/13</td>
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*NOTE: The master copy of this transmittal & accompanying documents must be filed in the Provost’s office upon final approval. The Provost’s office will notify all appropriate administrative offices [Registrar, Dean(s), Department Chair(s)] of approvals & necessary actions to implement changes.
TRANSMITTAL for UNDERGRADUATE PROGRAMS: Changes or Proposals - Addendum

Signatures of Additional Department & Colleges Affected

Department Chair

Signature

Date

Dean of College

Signature

Date

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Department Chair

Signature

Date

Dean of College

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Department Chair

Signature

Date

Dean of College

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Accelerated Bachelor’s-Master’s Degree (ABM) in TESOL (Teaching English to Speakers of Other Languages) Request Narrative (originally submitted in the spring of 2012 through the graduate approval process but lost in bureaucratic space; revised April 16, 2013, and passed through all graduate program procedures but failed at APP [September 24, 2013] due to the Committee’s belief that there was no change to the graduate program to approve; APP believed there might be a change in an undergraduate program to approve.)

The English Department has approved an Accelerated BA/BS-MA degree in TESOL. Our program is modeled on those of a number of others around the country, such as American University, Stony Brook University, Cleveland State University, Kennesaw State University, and University of Maryland-Baltimore County.

The impetus for the degree is to provide students with the opportunity to move quickly from the undergraduate to the graduate experience. A number of UWRF undergraduate TESOL majors and minors are very interested in pursuing a graduate degree, especially TESOL liberal arts majors who plan to teach abroad. A master’s degree will allow them to teach not only in international public schools but also in international universities.

Another logical reason for creating this program is that the graduate degree requires many of the same courses—at the graduate level—that students in the M.A. take. We are proposing that six courses be among the possible courses to be allowed to count in a student’s undergraduate degree and in the master’s degree. Only three courses (nine credits) from this group would be actually allowed to count in the undergraduate program and in the graduate M.A. in accordance with already established UWRF practice.

The program sets a high standard for admittance. Only those students with a high grade point average in the TESOL major will be permitted to apply. Students may apply to the program once they have completed a minimum of 90 credits towards the bachelor’s degree.

**Eligibility**

- Declared TESOL major (Liberal Arts or Education) or TESOL minor (Liberal Arts or Education).
- Completion of 90 credits towards the bachelor’s degree.
- 3.0 or better overall GPA for acceptance.
- 3.5 GPA in those courses already taken from the following list of courses: ENGL 320, 321, 311, 322, 360, 420, 450, 451, 475 (or any course[s] substituted for any of these).
- In the last semester prior to either graduating or student teaching, a maximum of 9 credit hours will be able to count as both undergraduate and graduate credit to be applied to the TESOL M.A. program. Upon determining a student’s eligibility for this option, the chair of the Department of English will notify the Registrar’s Office. The Registrar’s Office will enable the student’s enrollment in one of the four subplans for this option for the four TESOL programs: TESOL Majors, (1) Liberal Arts and (2) Education; and TESOL Minors, (3) Liberal Arts and (4) Education. The subplan will allow students to elect up to nine credits from the courses offered in the last semester. These courses may include 521, 560, 620, 650, 651, 675.
- The graduate course number will appear on the undergraduate DAR.

See the color-coded program sheet (below) to see how the undergraduate courses taken as graduate courses would fit into the TESOL M.A.
In list form with catalog descriptions, the courses are the following.

**ENGL 560  Theory and Methodology of TESOL** 3 cr.
Theory and Methodology of TESOL (Teaching English to Speakers of Other Languages) will introduce students to major trends in language teaching such as audiolingualism, Communicative Language Teaching, etc. In addition to the five skill areas—grammar, speaking, listening, reading, and writing—the course will deal with bilingualism, placement and diagnostic testing, and variables that influence language learning. 15 hours of field experience is required for TESOL education majors.

**ENGL 620  Pedagogical Grammar** 3 cr.
English 420/620 builds upon the fundamental knowledge students gain in English 320/520. In addition to identifying grammatical structures and patterns, students will focus upon explaining their use in specific rhetorical settings. Prerequisites: ENGL 320 and senior standing.

**ENGL 651  Phonetics and Phonology** 3 cr.
This course introduces the key concepts of English phonetics and phonology in the context of teaching pronunciation to non-native speakers of English. Students will gain an understanding of how they can use their knowledge of the English speech sound production, stress and intonation patterns in teaching young and adult learners.

**ENGL 675  Assessment and Testing in TESOL** 3 cr.
This course examines the principles of assessing second language learning, as well as critical tools that teachers of English to speakers of other languages (ESOL) need for fair and effective evaluation. Topics include principles of language assessment, kinds of tests, and assessment of language skills—listening, speaking, reading, and writing.

**ENGL 521  The English Language: History and Culture** 3 cr.
Students will study the origins and development of the varieties of the English language from Anglo-Saxon to present forms of English as a world language. Methods of study are: 1) a structural approach to language forms; and 2) a socio-historical approach to problems of meaning and communication rising from language change and variety. Prerequisites: Junior standing or consent of instructor.

**ENGL 650  Non-Native Speakers in the Midwest** 3 cr.
This course is designed to fulfill DPI guidelines for TESOL certification.... The course introduces the students to the cultural and language factors which affect the performance of students who are non-native speakers of English. Students will focus on specific language and cultural groups in the Midwest, particularly Wisconsin and Minnesota. The course also provides a survey of the types of bilingual programs currently in practice and introduces the students to cultural and language resources available in text format and on the internet.
The TESOL Undergraduate Liberal Arts Major with the ABM Option

**Required Courses: 24 cr. hrs.**

- ENGL 311 Introduction to Language and Linguistics 3 cr.
- ENGL 320 Structure of English 3 cr.
- ENGL 322 Acquisition of Language 3 cr.
- ENGL 360 or 560 Theory and Methodology of TESOL 3 cr.
- ENGL 373 Techniques in Tutoring: TESOL Practicum 3 cr.
- ENGL 420 or 620 Pedagogical Grammar 3 cr.
- ENGL 451 or 651 Phonetics and Phonology 3 cr.
- ENGL 475 or 675 Assessment and Testing in TESOL 3 cr.

**Directed Electives 12-14 cr. hrs.**

There is a wide variety of courses listed in this section as possible ways to fulfill the Directed Electives. Among these courses is

- ENGL 450 or 650 Non-Native Speakers of the Midwest 3 cr.

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The TESOL Undergraduate Liberal Arts Minor with the ABM Option

**Required Courses: 21 cr. hrs.**

- ENGL 320 Structure of English 3 cr.
- ENGL 322 Acquisition of Language 3 cr.
- ENGL 360 or 560 Theory and Methodology of TESOL 3 cr.
- ENGL 373 Techniques in Tutoring: TESOL Practicum 3 cr.
- ENGL 420 or 620 Pedagogical Grammar 3 cr.
- ENGL 451 or 651 Phonetics and Phonology 3 cr.
- ENGL 475 or 675 Assessment and Testing in TESOL 3 cr.

**Directed Electives 3 cr. hrs.**

There is a wide variety of courses listed in this section as possible ways to fulfill the Directed Electives. Among these courses is

- ENGL 450 or 650 Non-Native Speakers of the Midwest 3 cr.
The TESOL Undergraduate **Education Major** with the ABM Option

**Required Courses: 27 cr. hrs.**

ENGL 311 Introduction to Language and Linguistics 3 cr.
ENGL 320 Structure of English 3 cr.
ENGL 322 Acquisition of Language 3 cr.
ENGL 360 or 560 Theory and Methodology of TESOL 3 cr.
ENGL 373 Techniques in Tutoring: TESOL Practicum 3 cr.
ENGL 420 or 620 Pedagogical Grammar 3 cr.
ENGL 450 or 650 Non-Native Speakers of the Midwest 3 cr.
ENGL 451 or 651 Phonetics and Phonology 3 cr.
ENGL 475 or 675 Assessment and Testing in TESOL 3 cr.

**Directed Electives 9-11 cr. hrs.**

The TESOL Undergraduate **Education Minor** with the ABM Option

**Required Courses: 21 cr. hrs.**

ENGL 320 Structure of English 3 cr.
ENGL 322 Acquisition of Language 3 cr.
ENGL 360 or 560 Theory and Methodology of TESOL 3 cr.
ENGL 373 Techniques in Tutoring: TESOL Practicum 3 cr.
ENGL 420 or 620 Pedagogical Grammar 3 cr.
ENGL 451 or 651 Phonetics and Phonology 3 cr.
ENGL 475 or 675 Assessment and Testing in TESOL 3 cr.

**Directed Electives 3 cr. hrs.**

There is a wide variety of courses listed in this section as possible ways to fulfill the Directed Electives. Among these courses is

ENGL 450 or 650 Non-Native Speakers of the Midwest 3 cr.
Current Master of Arts in TESOL with ABM Possibilities in Blue**

Required Course Content Prerequisites
ENGL 320/520 Structure of English 3 cr.
ENGL 322/522 Acquisition of Language 3 cr.

Language Prerequisite
Candidates must have demonstrated proficiency in language study.

Required Courses 30 cr.
**ENGL 560 Theory and Methodology of TESOL 3 cr.
**ENGL 620 Pedagogical Grammar 3 cr.
**ENGL 651 Phonetics and Phonology 3 cr.
**ENGL 675 Assessment and Testing in TESOL 3 cr.
ENGL 701 Writing, Reading, Presenting Research in ES 3 cr.
ENGL 720 Educational Linguistics 3 cr.
TESL 763 Words, Meaning, and Vocabulary Teaching 3 cr.
TESL 765 Language and Culture 3 cr.
TESL 767 Teaching ESOL Reading 3 cr.
TESL 789 Topics in TESOL Teaching and Research* 3 cr.

Electives 3 cr.
Choose one of the following:
**ENGL 521 The English Language: History and Culture 3 cr.
**ENGL 650 Non-Native Speakers in the Midwest 3 cr.
TESL 779 Internship 3 cr.
ENGL 789 Topics in TESOL Teaching and Research* 3 cr.
*TESL 789 may be taken more than once since course content changes each time it is offered.

Choose one of the following: 3 cr.
TESL 793 Plan B Paper 3 cr.
TESL 799 Plan A Paper 3 cr.

TOTAL CREDITS REQUIRED 36 cr.