Date: February 10, 2012
To: Faculty Senate and University Community
From: Marshall Toman, Acting Senate Chair
Subject: Agenda, Faculty Senate Meeting

The 2011-12 Faculty Senate will meet on Wednesday, February 15, 2012, in UC 334, Willow River Room at 3:30 p.m.

Note: Attachments include
1. Minutes

Call to Order

Seating of Substitutes

Approval of Minutes

Reports

Chair

1. Questions on Fac Reps (2-3-12) Meeting (report sent via email)
   Faculty Nominations/Appointments to the UW-System’s Personnel System Working Groups (All Reps)
   · Possible Updates on faculty input in the Six Personnel Groups (All Reps)
   · Faculty Governance Role in the Redesigning of the HR System which System and Madison are doing independently (Peter, Madison)
   · Work Load Changes (Peggy, Parkside)
   · Campus & Faculty Reactions to Budget Cuts (Geoff, Eau Claire)
   · NCTQ suing UW BOR for access to syllabi in TED programs (Nick, Superior)
   · UW-System Program Planning and Review Group Update (Randy, S. Point)
   o May Multiples
   o 9-12 issue
   · Legislative Update
     WISCNET.
     TUITION DIFFERENTIALS.
     OPTIONAL RETIREMENT PLANS.
     TUITION.
     MENTAL HEALTH ON WISCONSIN CAMPUSES.
   o Board of Regents Meeting
   o Growth Agenda Grants programs
     ● Program Planning & Review Working Group
2. Tech Council and Budget Process. The Acting Senate Chair, the Chair of the Tech Council, the CIO, and the VCAF will be meeting to discuss a process to ensure that budget requests involving technology flow through the Tech Council to enable it to perform its duties of “prioritize[ing] IT funding recommendations and assist[ing] the campus with the prioritization of technology projects and monitor their process” (III - Section O – Information and Instructional Technology Council [FS 10/11 #42]; “The Technology Council is the primary advisory and decision-making group for information and instructional technology at UW-River Falls.)

3. The Faculty Senate Executive is likely to consider the establishment of an ad hoc committee on Program Audit and Review. Some preliminary thoughts: Charge: to revise the surveys currently in use (a faculty survey, a current student survey, and an alumni survey – both for undergraduate and graduate programs—six surveys total) for Program Assessment.

Sunset: June 30, 2012 (the UWS taskforce might make some things clear by May that the committee would want to take into account).

Membership (7 people):
1 Director of the Survey Research Center,
2 the Chair of the FS Assessment Committee,
3 the acting chair of AP&P’s ad hoc working group for PAR/Program Prioritization,
4 Associate Vice Chancellor for Academic Affairs
5-7 three faculty academic department chairs or former chairs who have written a program review recently, appointed by Fac. Sen.

4. The Faculty Executive is likely to take up some ambiguity in the process for assessing General Education, particularly in regard to the responsibilities vis-à-vis the Assessment Committee and the General Education Committee.

Vice Chair
Apportionment of faculty senate seats (checking FTEs per college).

Vice Chair
Consent Items:

A.

Unfinished Business:

1. **Motion from the Executive Committee (Marshall Toman, Chair) to amend something previously adopted.** At the 2-1-12 meeting “advising” was inadvertently dropped from the motion by deleting both the end section and “advising” in second paragraph of 4.3.2.1. (c1). The motion is to reinstate “advising” in the second paragraph to make the motion conform to the Senate’s intention at the end of the last meeting.
FH 4.3.2.1 (c1):

(c1) Effectiveness in teaching. This section is to apply to any academic unit (department) faculty member whose appointment normally involves a teaching component. Each academic unit (department) will draw up in writing a set of teaching expectations to be used as a guideline for all of its teaching staff in carrying out their teaching duties.

Teaching expectations shall include, but not be limited to, classroom teaching and its ancillary activities such as advising, testing, professional consultations with students on class progress and with colleagues on curriculum revision and development, class preparation and syllabus writing, and maintaining familiarity with technology. These activities and their relative importance are to be clearly defined in departmental guidelines. The teaching effectiveness criteria for faculty also shall be used to evaluate academic staff with teaching appointments.

First Readings:

New Business:

- Motion from the Executive Committee (Marshall Toman, Chair) serving as the Committee on Committees to constitute the University Differential Tuition Oversight Committee as an administrative committee of five members and to insert the Committee into the Faculty and Academic Staff Handbook in Chapter 2 at 2.6.10, renumbering successive administrative committees. 2.6.10.1: The charge is to receive expenditure and progress reports from those administering budgets involving all differential tuition usage in order to ensure that funds are expended for proper uses, consistent with differential tuition proposals approved by Student Senate and the Board of Regents. 2.6.10.2: Membership and Terms are the Budget Director, the Director of Student Life, a faculty member appointed by the Faculty Senate for three-year terms, two student members appointed by the Student Senate for two-year terms with the initial appointments’ being staggered; each member is a voting member. The Budget Director serves as chair and one student on the Committee serves as vice chair. This motion will take effect immediately.

- Motion from the Executive Committee (Marshall Toman, Chair) to charge Faculty Welfare and Personnel Policy to investigate existing models for extending the right to vote for department chair to IAS.

Miscellaneous Business:

Adjournment