Call to Order:  David Rainville called the meeting to order at 3:36 pm

Seating of Substitutes- Charlie Rader for John Heppen, Todd Savage for Michael Miller.

Recognition of Invited Guests:

Approval of Minutes of March 4, 2009: Approval of the minutes was moved by Dennis Cooper and seconded by Peter Johansson. Discussion: Robyne Tiedeman’s name is misspelled. The minutes were approved by a unanimous vote.

Chair’s Report:
David Rainville said he attended the Board of Regents meeting. The discussion there was primarily about the budget, especially portion of the budget dealing with program revenues. The budget is only a proposal at this point. Rainville will be attending the
Faculty Reps meeting this Friday in Madison where they will be discussing collective bargaining.

**Vice Chair’s Report:** Kristen Hendrickson announced election results. David Rainville is the CAS representative, Todd Savage is the CEPS representative, and Hossein Najafi is the CBE representative. At-large elections are currently going on.

**Other Reports:**

**Unfinished Business**

**New Business Consent Agenda:**

1. Approval of Program Changes (from AP&P - Cecilia Bustamante, Chair):
   a. TESOL Education Major, Non-Native Speaker-Major Content Change
   b. TESOL Education Major, Native Speaker-Major Content Change

The consent agenda was approved unanimously.

**New Business:**

1. A motion from AP&P to approve the Sustainable Management Major. This new program has been approved by the College of Agriculture, Food and Environmental Sciences, and the Academic Program and Policy Committee. The Program is a collaborative, online bachelor of science degree in sustainable management. It will be jointly offered through UW-Parkside, UW-River Falls, UW-Stout, and UW-Superior. This will be administered and supported by UW-Extension Division of Continuing Education, Outreach and E-Learning.

A motion to approve this item was made by Terry Ferriss and seconded by Sarah Parks. Kris Allen and Bob Baker were on-hand to answer questions. Valerie Malzacher said she had a conversation with Allen regarding the section regarding library resources. On page 31 of the proposal, there is a statement that says students will have access to online library resources. There are some resources available to all UW students, and some that are available only to certain campuses.

Malzacher proposed to amend the proposal to read “Students will have access to online library resources that are purchased for all UW system libraries” and was seconded by David Furniss. Discussion: A senator asked what the source of the original statement was. Baker replied that representatives hammered out the details and didn’t know there were separate resources for different campuses.

Malzacher rescinded her amendment.

The original motion passed by a vote of 20 for, 0 opposed, and 1 abstention.

2. A motion from the Executive Committee to change the description of the Audit
and Review Committee in Chapter II. This is an Administrative Committee. The substantive change is the addition of the chair of the assessment Committee to the membership of the Committee.

New Description:

2.6.1 Audit and Review Committee

The Audit and Review Committee, chaired by the Associate Vice Chancellor for Academic Affairs, is comprised of the Provost and Vice Chancellor for Academic Affairs; Deans of the Colleges of Agriculture, Food and Environmental Sciences, Arts and Sciences, Business and Economics, and Education and Professional Studies; one faculty member representing the University Planning Group; the chair of the Assessment Committee; and five faculty members appointed for three-year terms by the Faculty Senate: one from the College of Agriculture, Food and Environmental Sciences, two from the College of Arts and Sciences, one from the College of Business and Economics, and one from the College of Education and Professional Studies. Two students serve as appointed by the Student Senate for two-year terms.

The Audit and Review Committee is the evaluative body for 7-year program audit and reviews (see http://www.uwsa.edu/acss/acis/) During the Spring Semester, the department with the program being reviewed submits its self-study document, along with the external reviewer’s report, to the Provost and Vice Chancellor for Academic Affairs. The report is sent to the Audit and Review Committee by March 21. The Audit and Review Committee then schedules and carries out a departmental visitation. Finally, the committee prepares a report and submits it, with recommendations, to the Provost by June 1.

Old Description:

2.6.1 Audit and Review Committee

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Affairs. The report is sent to the Audit and Review Committee by March 21. The Audit and Review Committee then schedules and carries out a departmental visitation. Finally, the committee prepares a report and submits it, with recommendations, to the Provost by June 1.

Approval of this motion was moved by Terry Brown and seconded by Jennifer Willis-Rivera. Discussion: A senator asked for an explanation of the reasoning behind this change. Benson said that there had been some discussion for a couple of years about wanting to formalize the relationship between Assessment Committee and the Audit and Review Committee that reviews seven-year program review documents.

The motion passed by a vote of 17 for, 3 opposed, and 1 abstention.

Table 1 compares current and proposed duties. The final version was reviewed by the members of the Assessment Committee and is submitted for approval.

The change to 3f is due to programs revising their assessment plans and submitting them to the committee. This was informally done after the committee reviewed the original plans in 2007-2008. The change formalizes the process.

The change to 3g is due to UWRF adopting an annual academic assessment report requirement. Currently, reports are not being reviewed. The committee is willing to do this consistent with 3h.

3h is a new duty. It stems from the committee’s belief that academic assessment reports should be periodically reviewed. The committee also believes that the review process would be strengthened by a review of assessment reports midway between the programs 7-year reviews. This would provide feedback early enough that additional changes could be implemented, data collected, and results used.

Table 1: Assessment Committee Duty Changes (Chapter III Section E)

<table>
<thead>
<tr>
<th>Current</th>
<th>Proposed</th>
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<tr>
<td>3f To approve the academic program assessment plans.</td>
<td>To approve the original and revised academic program assessment plans.</td>
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</table>
To monitor assessment activities. As part of the regular 7-year program review of majors, the committee will review the assessment plan, the plans results and any revisions suggested by the department.

To monitor assessment activities. As part of the 7-year program review of majors, the committee will review the assessment plans, the academic assessment reports, and program revisions based on assessment feedback.

Annual academic assessment reports will be reviewed at the time of the program’s 7 year review and 3 years following the program review.

A motion to move this item forward was made by Dennis Cooper and seconded by Terry Brown.

Discussion. Previously the annual reports were forwarded to Tricia Davis where they were merely filed away and never reviewed. This change would allow actual review of the program assessments and provide feedback to the program’s as to the composition of the reports. No additional load would be placed upon the faculty, only the Assessment Committee.

The motion passed by a vote of 18 for, 1 opposed, and 2 abstentions.

4. A motion from the Executive Committee to appoint the following to a committee to develop criteria for the procedures for consideration and awarding of the Keith G. Wurtz Awards for teaching Excellence. UWRF has received a gift from Dr. Keith G. Wurtz "to recognize teaching excellence at the University of Wisconsin-River Falls."

The Memorandum of Understanding between the university and the donor states the following regarding the purpose and criteria for the award:

The purpose of the endowment is to provide a monetary stipend to acknowledge teaching excellence of faculty members at the University of Wisconsin River Falls using the following criteria:

- The selection committee will be chaired by the Provost and Vice Chancellor for Academic Affairs and be composed of faculty representing each college that will make the selection then forward their recommendation to the Chancellor for final approval.
- Two awards will be distributed and presented at the fall opening staff meeting on an annual basis.

When the committee has finished its work, it will be brought back to Faculty Senate so we can then add language about the award to Ch. 8.11 of the Faculty Handbook regarding Teaching/Service Awards.
Committee Members:

Nate Splett (CAFES)
David Trechter (CAFES)
Jennifer Willis-Rivera (CAS)
Nicholas Karolides (CAS)
Arpan Jani (CBE)
John Walker (CBE)
Lori Swanson (COEPS)
Gary Cottrell (COEPS)

A motion to approve this item was made by Jennifer Willis-Rivera and seconded by David Furniss. The motion passed by a unanimous vote.

5. A motion from the Recruitment and Retention Committee (Sarah Egerstom-Chair) to approve a revision of the task Goal 1.1.2 of UWRF Strategic Plan. This motion does not include approval of the task charter. It only approves the change in the description of the task.

Revised Task:

Goal 1: Create a Culture of Learning
Initiative 1.1: Strengthen the learning experience for all students.
Task 1.1.2: Develop a comprehensive and integrated approach to student success and retention.

Old Task:

Goal 1: Create a Culture of Learning.
Initiative 1.1: Strengthening the learning experience for all students to include focus upon leadership, sustainability, and globalization.
Task 1.1.2: Increase support for the First Year Experience program, the Honors program, and Academic Success Center

A motion to approve this item was made by Kathleen Hunzer and seconded by Peter Johansson. Egerstrom said that the Recruitment and Retention Committee was asked by the University Planning Group to review the tasks and task charters assigned to them. Since they were initially created two years ago, they were asked to review for relevance. On 1.1.2, the committee felt that the old task was too narrow in scope in that it identified only a few areas that would strengthen the learning experience. As to the initiative, none of the other tasks speak directly to those qualities omitted in the new initiative.

Laine Vignona proposed an amendment to the motion to keep the old Initiative 1.1 language: “Strengthening the learning experience for all students to include focus upon leadership, sustainability, and globalization.” Discussion: A senator asked Egerstrom if
the proposed amendment would limit the scope of the tasks and would hate to see something be excluded because of focus on only three areas in original initiative.

Another senator asked the group to keep in mind the historical nature of the initiative, that previously the campus had identified the three subjects as key processes.

Wes Chapin called the question.

Calling the question was approved by a vote of 16 for, 1 opposed, and 3 abstentions.

The amendment failed by a vote of 9 for, 10 opposed, and 2 abstentions.

The original motion passed by a vote of 14 for, 5 opposed, and 1 abstention.

6. A motion from the Diversity and Inclusivity Committee (Kristin Underwood-Chair) to approve the revision of Goal 5 of the UWRF Strategic Plan. The Diversity Committee approved the following resolution with respect to the revision of Goal 5:

WHEREAS the University of Wisconsin System is moving to adopt a new system-wide diversity initiative; AND

WHEREAS the initiative, known as Inclusive Excellence, will call for the creation of diversity and inclusivity plans at the college and division level; AND

WHEREAS the tasks and initiatives currently approved for Goal 5 of Living the Promise are not an ideal fit with Inclusive Excellence; AND

WHEREAS the University of Wisconsin-River Falls Faculty Senate Diversity and Inclusivity Committee believes race, ethnicity, national origin, religion, sexual orientation, sex, gender expression or identity, socioeconomic status, veteran status, caregiver status, age, and disability; AND

WHEREAS the University of Wisconsin-River Falls Faculty Senate Diversity and Inclusivity Committee believes that inclusivity means a welcoming environment for all regardless of their race, ethnicity, national origin, religion, sexual orientation, sex, gender expression or identity, socioeconomic status, veteran status, caregiver status, age, and disability; AND

WHEREAS the University of Wisconsin-River Falls Faculty Senate Diversity and Inclusivity Committee believes that is of great importance that the campus culture be both diverse and inclusive;

THEREFORE BE IT RESOLVED that the Faculty Senate Diversity and Inclusivity Committee of the University of Wisconsin-River Falls approves the attached task charters for Goal 5 of Living the Promise.

New Goal 5:
Goal 5: Foster a Diverse and Inclusive Community

Initiative 5.1: Define the scope of diversity and inclusivity at UW-River Falls, support deans and divisions heads in creating teams, and develop recognition and accountability measures and plan framework.

Task 5.1.1: The Faculty Senate Diversity and Inclusivity Committee will develop and submit for approval, by Faculty Senate, a diversity and inclusivity statement for the university that states the philosophy, understanding, and scope of diversity and inclusivity at UW-River Falls.

Task 5.1.2: Every dean and division head will create a team from their area to lead their college or division through all phases of diversity and inclusivity planning and related implementation efforts.

Task 5.1.3: The Faculty Senate Diversity and Inclusivity Committee will develop, and submit for approval, by Faculty Senate and the Chancellor, recognition and accountability measures that will provide clear framework for diversity and inclusivity plan development.

Initiative 5.2: Develop, implement and review college and division level diversity and inclusivity plans.

Task 5.2.1: All colleges and divisions will submit, for review by the Faculty Senate Diversity and Inclusivity Committee, a diversity and inclusivity plan grounded in recognition and accountability measures and plan framework outlined in 5.1.3.

Task 5.2.2: Colleges and divisions will implement a diversity and inclusivity plan.

Task 5.2.3: Colleges and divisions will submit, for review by the Faculty Senate Diversity and Inclusivity Committee, a one-year diversity and inclusivity progress report based upon a template designed by the Faculty Senate Diversity and Inclusivity Committee.

Initiative 5.3: Evaluate diversity and inclusivity plans and implementation strategies.

Task 5.3.1: Colleges and divisions will submit, for review by the Faculty Senate Diversity and Inclusivity Committee, refined diversity and inclusivity plans, including details regarding future plan implementation.

Task 5.3.2: Colleges and divisions will submit, for review by the Faculty Senate Diversity and Inclusivity Committee, subsequent yearly diversity
Old Goal 5:

Old Goal 5: Foster a Culture of Inclusiveness

UWRF will create a supportive community that embraces our differences and builds understanding.

5.1 – Define diversity at UW-River Falls.
5.1.1 - Administer Multicultural Awareness Project for Institutional assessment to faculty, staff and students in spring 2007.
5.1.2 - Use resulting data to identify diversity related strengths and areas of greatest need.
5.1.3 - Redirect resources and redesign administrative, curricular and student life structures to meet areas of need and build upon strengths.

5.2 – Establish academic programs that move UWRF towards meeting the core value of inclusivity.
5.2.1 - Explore current demand of diversity related course offerings and how relevant those offerings are to this region and the goal of preparing global citizens.
5.2.2 - Research potential ethnic studies programs in regards to faculty availability, similar offering in the region and potential impact on campus diversity.
5.2.3 - Identify proper ethnic studies programs, if any, to institute and submit for approval by appropriate governance bodies.

5.3 – Establish comprehensive diversity recruitment and retention.
5.3.1 - Institute early outreach efforts in Twin Cities including fundraising for precollege program scholarships.
5.3.2 - Expand diversity recruiting efforts in the Twin Cities to attract more students of color and first-generation students.
5.3.3 - Develop hiring procedures and training processes that will allow UW-RF to attract and retain the increasing number of applicants of color for faculty and staff positions.

Approval of the motion was moved by Todd Savage and seconded by Jennifer Willis-Rivera. The motion passed by a vote of 19 for, 0 opposed, and 1 abstention.

7. A motion from the Advising Committee (Peter Rayne-Chair) to approve the following regarding summer school compensation for academic advisors who are not department chair persons, and who are not on twelve month appointments:

Whereas Academic Advisement of incoming students is of vital importance in terms of creating a sense of connection to the University for new students, and getting students off to a productive start along their academic paths toward fulfillment of their academic and career goals, and

Whereas Academic Advisement of these incoming students typically occurs during the summer, when faculty and staff with nine month appointments are not under contract, and if they are teaching summer session courses they are being compensated on a per
student per credit basis for only those activities that are directly related to the courses, and

Whereas existing Department Chairperson’s compensation includes certain summer responsibilities including assuring an appropriate departmental presence for new student registration, be it resolved that Academic Advisers who are not Department Chairpersons, and who are not on twelve month appointments be compensated for Academic Advising conducted during the new student registration period.

Approval of this motion was moved by Kathleen Hunzer and seconded by Jennifer Willis-Rivera.

Discussion: Many senators wanted to know the exact procedure of how faculty would be paid rather than approving of the concept first, which was the intent of this motion.

David Furniss moved to postpone this item until the second piece comes through and was seconded by Terry Ferriss. The motion to postpone passed by a vote of 12 for, 5 opposed, and 3 abstentions.

Miscellaneous New Business:

Valerie Malzacher moved if the Board of Regents approves the Collaborative Online Bachelor of Science Degree in Sustainable Management for implementation, program planners should convene a group of library and faculty representatives from partner campuses to address issues related to access to licensed library resources for faculty and students affiliated with the program. This motion was seconded by Terry Brown.

Dennis Cooper moved for, and Hilary Pollack seconded, adjournment. There was no dissention.

Adjournment at 4:54 p.m.