Disability Advisory Committee-Meeting Minutes

December 9, 2010- 3:30-4:30


Old Business:

Mark Johnson reported back to the group about Professor Aura Hirschman, UW-System and her grant on Universal Design. Unfortunately the grant ended on July 2010.

Brenda Wright reported back on an opportunity on campus by Dr. Dave Eddyburn, a professor from the Milwaukee campus. He will be conducting a workshop on Tuesday, April 5th from 9:00 -2:00. The Disability Advisory Committee could attend and then determine if this meets our needs. We could have Dr. Eddyburn come as a presenter for faculty development days for fall 2011.

New Business:

Another opportunity is available through Outreach on January 21, 2011. It is an online delivery of instructional design offered by instructors out of Florida. Kris Allen is the contact.

Another suggestion was for round table discussions of how to improve conditions for students on campus. Jill Moe suggested using pieces of Universal Design for fall faculty development days. Travis Tubre discussed the use of a power point template that faculty members could use to aid in student learning.

Discussion ensued regarding North Hall restrooms. Jordahl and Moe reported that the bathrooms meet minimum standards of ADA. Other issues that students with disabilities are facing/encountering were discussed, e.g., dumpster dropped on handicapped parking spaces, student parked in disability parking spaces and she was plowed in, attendance and tardiness rules with students who had crutches. More students are requesting late arrivals and class absences. Mark Johnson indicated that more students have medical issues and mental health issues coming to campus. He indicated the students want to form a coalition. Jill commented that workshops during fall faculty development days would help educate faculty about these issues.

Jill Moe also stated that it is the responsibility on the part of the student to notify the faculty member at the beginning of the semester of any issues they are facing. Certainly within smaller classes students are expected to discuss with their respective professor.

Another suggestion by Nan Jordahl and Jill Moe was to include in your syllabus whether your course is lecture or participatory, whether attendance is taken, absences for soldiers. Describe courses by levels. A sample syllabus could be put on
line for students to take a look at regarding participation. Andriel Dees indicated that she would check the policy on campus. The onus is on the students to go to Disability Services.

Respectfully submitted,

Florence Monsour

Chair & Recorder