05-06/28  Motion from the Recruitment, Admission, Retention committee to approve freshman and transfer admission requirements. The Office of Enrollment Services will provide an annual report to the Recruitment, Admissions, and Retention Committee of the Faculty Senate regarding the effect of these requirements on the admitted student profile.

05-06/27  Motion from the Faculty Welfare and Personnel Policy committee to approve revisions to the recruitment and initial appointment policy.

05-06/26  Motion from the AP&P committee to approve the addition of the Veterinary Technology emphasis to the Animal Science Major.

05-06/25  Motion from the Calendar committee to approve the 2008-09 academic calendar.

05-06/24  Motion from the Calendar committee to approve the revised 2007-08 academic calendar. The only change to the attached calendar from the previously disapproved Motion 2005-06/10 is the graduation date for the Fall 2007-2008 semester. **DISAPPROVED BY CHANCELLOR**

05-06/23  Motion from the Executive committee to approve a resolution opposing the Taxpayers Protection Amendment

05-06/22  Motion from the AP&P committee to recommend that the University of Wisconsin-River Falls grant credit for CLEP Subject Exams. The University of Wisconsin – River Falls will follow the American Council on Education (ACE) guidelines and recommendations for awarding credit for CLEP Subject Exams. The University of Wisconsin – River Falls academic departments will determine if credit is granted for specific courses or as elective credit on a case by case basis. Students may be considered for CLEP credit only if they have not already taken a college level course in the same area as the CLEP exam.

05-06/21  Motion from the AP&P committee to approve program changes int eh Broad Field Social Studies Major and Minor

05-06/20  Motion from the Executive committee to approve updates to Chapter V of the Faculty/Academic Staff Handbook, incorporating any revisions approved by the Chancellor prior to this motion. This motion is contingent upon the Chancellor’s approval of Motion 19.
05-06/19

05-06/18 Motion from the AP &P committee to change the name of the Agronomy Minor under Crop and Soil Science Major to Crop Science Minor

05-06/17 Motion from the AP&P committee to change the Principal licensure program.

05-06/16 Motion from the Curriculum committee to approve a new course proposal form.

05-06/15 Motion from FS salary committee to keep the dollar amounts in Chapter V of the Faculty/Academic Staff Handbook.

05-06/14 Motion from FS committee to respectfully request that the Chancellor not make use of the 10% discretionary fund from the campus pay plan percentage increase.

05-06/13 Motion from the Salary Committee to distribute the 2006-2007 campus pay plan increase on the basis of one-third for merit/market and two-thirds for solid performance.

05-06/12 Motion from the Executive Committee for approval of committee membership replacements and substitutions. Don Taylor replaces Laine Vignona and Tom Goerke substitutes for Ian Williams on General Education and Kiril Petkov substitutes for Ian Williams on Academic Standards.

05-06/11 Motion from the Calendar Committee to change the committee membership requirements and charge.

05-06/10 Motion from the Calendar Committee to approve the revised 2007-2008 academic calendar. DISAPPROVED BY CHANCELLOR

05-06/09 Motion from the Calendar Committee to approve the revised 2006-2007 academic calendar.

05-06/08

05-06/07 Motion for the Executive Committee to support the Health Insurance resolution.

05-06/06 Motion from the Executive Committee to change the approval process for American cultural diversity and global perspectives university requirement course to make it parallel with the approval process for General Education and other courses.
05-06/05  Motion for the Executive Committee to suspend the current credit overload policy in the Faculty Handbook, in section 5.1.1.2.

05-06/04  Motion from the Academic Policy and Procedure committee to approve the elimination of the broadcast and news-editorial (print) emphases from the Journalism Department to better prepare students for a converged new media environment.

05-06/03  Motion to approve the revised Chapter IV of the Faculty/Academic Staff Handbook [18th edition].

05-06/02  Motion to approve the revised chapter III of the Faculty/Academic staff handbook.

05-06/01  Motion to approve the Faculty Senate committee membership for 2005-2006, pending a review of the distribution membership requirements of the Faculty Senate and administrative committees (completed).

6/15/2006, G:\Chancellor\Student\Faculty Senate\2005-2006 Faculty Senate Motions Recap.doc
TO: Don Betz, Chancellor
116 North Hall
University of Wisconsin-River Falls

FROM: Barbara Werner, Chair
Faculty Senate
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2005-2006/28

At the May 3, 2006 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2005-2006/28 was made, seconded, and passed. This motion is forwarded for your action:

Motion from the Recruitment, Admission, Retention committee to approve freshman and transfer admission requirements. The Office of Enrollment Services will provide an annual report to the Recruitment, Admissions, and Retention Committee of the Faculty Senate regarding the effect of these requirements on the admitted student profile.

See the attached document for details.

Motion 2005-2006/28 passed on May 3, 2006. This motion will take effect immediately.

[Signature]
Approved

[Signature]
Disapproved

Don Betz, Chancellor

Date: 5.15.06
Freshman Admission

Requirements and Expectations for Admission

Applications for admission are given a comprehensive review. A new student's admission to UW-River Falls is determined by a number of academic and nonacademic factors. Academic factors include the rigor of the high school curriculum, cumulative grade point average (GPA), high school class rank, and standardized test scores (either the ACT or SAT is required). The nonacademic factors may include, but are not necessarily limited to, such things as leadership, community service, creativity, and/or unique talents, and personal characteristics that contribute to the strength and diversity of the University.

Academic Course Preparation

Academic preparation, and specifically the strength of high school course work, is an important part of the admission decision. Listed below are the minimum course requirements for application. Students who are most competitive for admission typically exceed these unit requirements.

- English/Communications: 4 Units*
- Mathematics (algebra, geometry, and higher): 3 Units*
- Science: 3 Units*
- Social Studies: 3 Units*
- Additional Academic Electives: 4 Units*

* A unit is the equivalent of one full year of study.

Programmatic Limits

Higher academic expectations or earlier application priority dates may be imposed on specific majors if necessary to keep enrollments in line with program capacities.
TRANSFER ADMISSION

REQUIREMENTS AND EXPECTATIONS FOR ADMISSION

Applications for admission are given a comprehensive review. The academic rigor of the college level courses taken and cumulative grade point average (GPA) are important indicators of a student’s ability to be successful in college. The student’s high school record may be required as well. Nonacademic factors will also be considered and may include, but are not necessarily limited to, such things as leadership, community service, creativity, unique talents, and personal characteristics that contribute to the strength and diversity of the University.

Academic Preparation

In reviewing an application, particular attention will be paid to:

- **Cumulative grade point average (GPA).** The overall GPA as well as GPA in the major.
- **Rigor of course work.** The course work demonstrates that the student has the potential for academic success at UW-River Falls.
- **High school record and standardized test scores.** The student’s high school transcript and the ACT/SAT scores may be considered if it appears that doing so would provide a more accurate picture of the student’s potential for success.

Programmatic Limits

Higher academic expectations or earlier application priority dates may be imposed on specific majors if necessary to keep enrollments in line with program capacities.
Current Freshman Admission Standards

As we review applications, several areas are taken into consideration:

1) CURRICULUM: While in high school, all students should complete the following:

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<tr>
<th>Course Description</th>
<th>Units</th>
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<tr>
<td>English (composition, literature and rhetoric)</td>
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<tr>
<td>Mathematics (algebra I, geometry, and algebra II)</td>
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</tr>
<tr>
<td>Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Natural Sciences (two must be from biology, chemistry or physics)</td>
<td>3</td>
</tr>
<tr>
<td>Other Electives (from the above areas or other academic or vocational areas)</td>
<td>4</td>
</tr>
</tbody>
</table>

*A unit equals one academic year of a subject.

2) TEST SCORES AND CLASS RANK: New freshmen admitted to the university, typically rank in the top 40% of their high school class OR have an ACT score of at least 22. Students who rank in the lower 40% of their class and those with an ACT score of less that 18 will likely be placed on a waiting list.

New freshmen applying to the elementary education program should apply early (September or October) of their senior year and rank in the top 40% of their class with an ACT score of 24. Students who do not quite meet these criteria may be considered on a space-available basis. Applicants who do not indicate an interest in elementary education at the time of admission may not be allowed to change to this major after enrollment. Please contact the Admissions Office if you have questions about admission to this program.

3) ADDITIONAL SELECTION CRITERIA: An important part of the application materials will be the student's nonacademic background. We consider personal characteristics that contribute to the strength and diversity of the university community. Particular consideration will be given to applicants who have been out of school four or more years, persons with disabilities, and those who have been challenged by limited educational opportunities, family income level, or ethnic background.

WAIT-LIST: You are likely to be placed on a waiting list for admission if your record indicates that you are close to our typical academic profile.

Applicants in the wait-list category will be considered for admission on a space-available basis. Those most likely to be admitted from the waiting list will be those who
demonstrate a compelling case for admission - including successful academic achievement in a rigorous curriculum during the senior year.
CURRENT TRANSFER ADMISSION STANDARDS:

1. Transfer students admitted to the University typically have a cumulative grade point average (GPA) of 2.6 (2.75 for secondary education) or higher from all previous institutions attended.

2. Students who have at least a 2.0 GPA, but less than a 2.6 (2.75 for secondary education) or who have applied after the deadline are likely to be considered depending on space availability.

3. We encourage all transfer students who have not finished an Associate of Arts degree to complete two courses in English composition, one course in oral communication, and a college level mathematics course. Regardless of grade point average, we recommend transfer students have these courses before they enroll. Students planning to major in science or agriculture areas are also advised to complete Freshman Chemistry and Biology courses before coming to UW-RF.

Note: A limited number of transfer students will be considered for the elementary education and health and human performance programs. As space allows, priority will be given to students who have followed a curriculum that closely aligns with their major, maintained a cumulative grade point average of at least 3.0, and applied for admission early.

Additional Selection Criteria: An important part of the application materials will be the student's nonacademic background. We consider personal characteristics that contribute to the strength and diversity of the university community. Particular consideration will be given to applicants who have been out of school four or more years, persons with disabilities, and those who have been challenged by limited educational opportunities, family income level, or ethnic background.
TO:     Don Betz, Chancellor  
        116 North Hall  
        University of Wisconsin-River Falls

FROM: Barbara Werner, Chair  
       Faculty Senate  
       University of Wisconsin-River Falls

RE:     UW-RF Faculty Senate Motion 2005-2006/27

At the May 3, 2006 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2005-2006/27 was made, seconded, and passed. This motion is forwarded for your action:

Motion from the Faculty Welfare and Personnel Policy committee to approve revisions to the recruitment and initial appointment policy.

See the attached document for details.

Motion 2005-2006/27 passed on May 3, 2006. This motion will take effect immediately.

[Signature]
Approved

[Signature]
Disapproved

Don Betz, Chancellor

5-15-06
Date
The Faculty Welfare and Personnel Policy Committee was asked to review a Faculty Senate Motion that had been passed by Senate, but returned by Interim Chancellor Virgil Nylander with suggestions for minor changes.

Proposed changes:

a) The Committee agreed with Dr. Nylander’s general suggestion to insert in the last sentence of 2.12(c): “and those having a direct role in the hiring process”. The rational being that more people can see the complete files for candidates. However, the Committee felt that individuals outside the Search and Screen should be restricted to viewing only those candidates files that were invited for campus interviews.

As such, the FWPP Committee recommends paragraph 2.12 (c) to read:

2.12(c) establish a Recruitment Committee that conducts the recruitment on behalf of the academic unit/department. The process may include consultation with academic unit/department faculty. Only the members of the Recruitment Committee (excluding advisory student members) shall recommend candidates for the position to the Dean of the College. Only members of the recruitment committee, the chair of the academic unit/department, and the student advisory members shall have access to all candidates’ files, which will be held in the strictest confidence consistent with University policy. Those having a direct role in the hiring process shall have access to those candidates’ files recommended for campus interviews.

b) Change paragraph 2.23 to read:

2.23 The Recruitment Committee Chair will submit to the Dean or Director the narrative described in 2.22 and any supporting materials for administrative review, including (a) a statement of the number of eligible voters who supported and opposed the final narrative (b) the compliance report and (c) other information which may be required by the Chancellor. If the Dean or Director does not concur with the recommendation, he or she shall meet with the department or academic unit or academic unit chair and the recruitment committee to discuss the decision.

The intent was to re-word so that the Dean or Director is not forced to meet with the recruitment committee prior to the committee putting forth their
recommendations. The proposed revision permits an agreement to dispense with a potentially unnecessary joint meeting.
TO: Don Betz, Chancellor
    116 North Hall
    University of Wisconsin-River Falls

FROM: Barbara Werner, Chair
      Faculty Senate
      University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2005-2006/26

At the May 3, 2006 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2005-2006/26 was made, seconded, and passed. This motion is forwarded for your action:

Motion from the AP&P committee to approve the addition of the Veterinary Technology emphasis to the Animal Science major

See the attached document for details.

Motion 2005-2006/26 passed on May 3, 2006. This motion will take effect immediately.

Approved

Disapproved

Don Betz, Chancellor

Date: 5/11/06
TRANSMITTAL for UNDERGRADUATE PROGRAMS: Changes or Proposals

I. INFORMATION:

A. Check all that apply: New Program □ Existing Program □
   Name Change □ Credits Change □ Substantial Major / Minor Content Change □ Emphasis/Option Change □

B. Program Title: Animal Science - Veterinary Technology emphasis

C. Department(s) (Originating): Animal and Food Science

D. College(s) (Originating): CAFES

E. Other Programs / Departments Consulted (Requires letters of support from all Departments or Programs substantially affected):
   1) Biology
   2)  
   3)  
   4)  

F. Date of Implementation: Spring Semester 2005-06 Year

G. Have all courses in this program been approved? Yes □ No □ If “No”, which ones?

H. Attach Request Narrative Attached

I. UNIT APPROVALS: Requires signatures of all Department Chairs and Deans whose programs will be substantially affected by the changes or proposal. Signature lines for the affected Departments and Colleges (noted in “E” above), are on the back of this form. These signatures should be obtained prior to review by all other shared governance levels.

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<tr>
<th>Department Curriculum Committee Chair (optional)</th>
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<td>Faculty Senate Chair</td>
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<td>3/ May 06</td>
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<tr>
<td>Provost / Vice Chancellor</td>
<td>Virgina M. Constantine</td>
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<td>Chancellor</td>
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*NOTE: The master copy of this transmittal & accompanying documents must be filed in the Provost’s office upon final approval. The Provost’s office will notify all appropriate administrative offices [Registrar, Dean(s), & Department Chair(s)] of approvals & necessary actions to implement changes.
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<th>Role</th>
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Date: February 7, 2006

To: CAFES Curriculum Committee

From: Steve Kelm  
Chair, Department of Animal and Food Science

Re: Proposed “Veterinary Technology” emphasis added to the Animal Science major

The Animal & Food Science Department is proposing to add a third emphasis to the Animal Science major called “Veterinary Technology”. The request for this additional emphasis has come from students with a desire to work with animals in a veterinary environment and from the veterinary profession which is seeking to hire more trained workers.

Currently the Animal Science major has two emphases (Equine emphasis & Meat Animal emphasis), each with three options: 1) Management; 2) Science; and 3) Minor. The proposed Veterinary Technology emphasis will not have an associated option. The emphasis would represent a combined effort between UW-River Falls and the Madison Area Technical College (MATC). At a later point, institutions similar to MATC that offer programs and coursework in the veterinary technician field may also become a part of this effort.

Curriculum:
The Animal and Food Science Department has approved a curriculum for the proposed Veterinary Technology emphasis (see attached worksheet).
- The University Requirements, and General Education Requirements are the same for all Animal Science majors. These total to 46-48 credits.
- The Professional Studies in CAFES includes ANSC 111 and AGEC 230, but only requires one additional selection, for a total of 9 credits, whereas other Animal Science majors are required to take two additional selections for a total of 12 credits.
- Major concentration courses are identical for all Animal Science majors, totaling 25 credits.
- Directed Supporting Courses are the same for all Animal Science majors and total 10 credits.
- Other Required Courses such as Companion Animals (ANSC 121), Zoology (BIOL 230), Cell Biology (BIOL 240), and Biological Greek & Latin (BIOL 243) are currently offered on our campus, although they are not required of all Animal Science majors.
- The proposed Veterinary Technology curriculum differs significantly from the existing Animal Science emphases within coursework listed in the last section labeled “Veterinary Technology” on the attached worksheet. A total of 37 credits are included within this section. Students would enroll in and complete these courses thru MATC. Following successful completion of these courses, students would transfer these credits back to UW-River Falls as part of a ‘Program-to-Program’ articulation agreement between our two institutions. It is important to note that these courses are specific to the accredited veterinary technician program at MATC.
and that UW-River Falls does not offer similar or equivalent courses. The proposed Veterinary Technology emphasis represents true collaboration between two state supported institutions.

A minimum of 134 credits will be required to complete the proposed emphasis. Upon completion of the curriculum, the student will have attained both a Bachelor’s of Science (BS) degree from UW-River Falls and an Associate of Applied Science (AAS) degree as a Veterinary Technician from MATC. UW-River Falls is transferring and accepting the 37 credits from MATC to count towards the BS degree and MATC is transferring and accepting credits from UW-River Falls to count toward their AAS degree.

**Need:**
Pre-Veterinary Medicine is one of the most popular areas of study on the UW-River Falls campus. These students have a strong desire to enter the animal health field. Admission to veterinary school following completion of the Pre-Veterinary courses or an undergraduate degree is highly competitive. The animal health industry has need for more trained individuals with 4-year degrees and, as a result, the demand for veterinary technologists has increased substantially. A parallel situation has occurred within the human health field with the emergence of the role of the physician’s assistant in the clinical setting. Similar to a physician’s assistant, the veterinary technologist has a more limited scope of allowable duties as compared to a DVM, but has a broader scope than a veterinary technician whose training typically involves only a two-year course of study.

According to the North American Veterinary Technicians in America (NAVTCA) and the American Veterinary Medical Association (AVMA), there are 14 four-year veterinary technology programs in the United States. Within the Midwest, programs are offered at North Dakota State University, Purdue, Michigan State University, and the University of Nebraska. There are no veterinary technology programs currently within Minnesota or Wisconsin and, as such, this program of study represents an opportunity for UW-River Falls.

**Resource needs:**
The proposed Veterinary Technology emphasis does not require the development of new courses at UW-River Falls. Demand may dictate the need for additional sections of major concentration courses, but such demand is unforeseen at this time.
**Animal Science Major**  
(Veterinary Technology Emphasis - Worksheet)  
2005 catalog  
(revised: Nov 2005)

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<td>Select one course</td>
<td></td>
<td></td>
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<tr>
<td>ESM 105</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>JOUR 101</td>
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<td></td>
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<tr>
<td>PHIL 201</td>
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<tr>
<td>CROP 120</td>
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<tr>
<td>HW (Personal Health and Wellness) (2 cr)</td>
<td></td>
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<tr>
<td>P ED 108</td>
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<td>Two .5 credit activities courses</td>
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<th>Date</th>
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<tr>
<td>ANSC 111, Intro to Animal Science</td>
<td></td>
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<tr>
<td>AGEC 230, Ag Economics</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Select one from the following:</td>
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<tr>
<td>FDSC 110, The Science of Food</td>
<td></td>
<td></td>
<td>3</td>
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<tr>
<td>AGEN 150, Intro to Ag Engineering</td>
<td></td>
<td></td>
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<tr>
<td>CROP/HORT 161, Intro to Plant Sci</td>
<td></td>
<td></td>
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<tr>
<td>SOIL 210, Intro to Soils</td>
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<tr>
<td>ANSC 231, Principles of Nutrition</td>
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<td>3</td>
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<td>ANSC 232, Applied Feeds &amp; Feeding</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ANSC 257, Genetics</td>
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<td></td>
<td>3</td>
</tr>
<tr>
<td>ANSC 260, Animal Physiology</td>
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<td></td>
<td>4</td>
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<tr>
<td>ANSC 345, Animal Health</td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>ANSC 346, Animal Breeding</td>
<td></td>
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<td>ANSC 433, Advanced Nutrition</td>
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<td></td>
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</tr>
<tr>
<td>ANSC 448, Physiology of Reprod.</td>
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<td></td>
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<tr>
<td>ANSC 485, Seminar in Animal Sci.</td>
<td></td>
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<tr>
<th>Directed Supporting (10 cr)</th>
<th>Date</th>
<th>Grade</th>
<th>Cr</th>
</tr>
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<tr>
<td>CHEM 230 or CHEM 231, Org Chem</td>
<td></td>
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<tr>
<td>AGBI 251 or CHEM 361, Biochem</td>
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<td></td>
<td>3</td>
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<tr>
<td>BIOL 324, Microbiology</td>
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<thead>
<tr>
<th>Other Required Courses (7-8 cr)</th>
<th>Date</th>
<th>Grade</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANSC 121, Companion Animals or</td>
<td></td>
<td></td>
<td>2-3</td>
</tr>
<tr>
<td>one Animal Science production course</td>
<td></td>
<td></td>
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<tr>
<td>BIOL 230, Zoology or BIOL 240, Cell</td>
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<td></td>
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</tr>
<tr>
<td>BIOL 243, Greek &amp; Latin</td>
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<td></td>
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<thead>
<tr>
<th>Veterinary Technology (37 cr)</th>
<th>Date</th>
<th>Grade</th>
<th>Cr</th>
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</thead>
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<tr>
<td>MATC 091-105, Occupational Prep</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>MATC 091-115, Zoonosis</td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>MATC 091-120, Clinical Pathology 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATC 091-121, Clinical Pathology 3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATC 091-123, Lab Animal Science</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATC 091-124, Clinical Pathology 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATC 091-125, Vet Office Mgmt</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATC 091-127, Surgical Nursing 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATC 091-128, Large An Nursing</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>MATC 091-152, Surgical Nursing 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATC 091-153, Medical Nursing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATC 091-155, Hosp Sup &amp; Med</td>
<td></td>
<td></td>
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<tr>
<td>MATC 091-158, Internship (6 wks)</td>
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<tr>
<td>MATC 091-171, An Care &amp; Mgmt 1</td>
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<tr>
<td>MATC 091-172, An Care &amp; Mgmt 2</td>
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1. Additional course offerings may become available in the future. Check with your adviser.
2. English 100 may be waived if testout process is successfully completed. Testout granted based on placement score.
3. Test out available through the respective department.
4. Courses must be from two different programs (departments).

* Recommended social science classes for the veterinary technology emphasis.

Filename: G:\AFS\WorksheetAnScVetTechNov05.doc
February 3, 2006

To: Steve Kelm  
Chair, Animal Science

From: Karen Klyczek  
Chair, Biology

Re: Proposal for Veterinary Technology Emphasis

The Biology Department faculty reviewed your proposal to add a Veterinary Technology emphasis for the Animal Science major. This emphasis would provide a good alternative for many students who want to stay in the veterinary profession but who will not attend veterinary school. The collaboration with MATC represents a creative approach to address a significant need for both the students and employers. We support the development of this emphasis and wish you success in implementing it.

The required Biology courses listed are offered every semester. However, they currently fill each semester. If significant numbers of students choose this new emphasis, the impact on enrollment in these courses may need to be addressed.
TO: Don Betz, Chancellor
116 North Hall
University of Wisconsin-River Falls

FROM: Barbara Werner, Chair
Faculty Senate
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2005-2006/25

At the May 3, 2006 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2005-2006/25 was made, seconded, and passed. This motion is forwarded for your action:

Motion from the Calendar committee to approve the 2008-09 academic calendar.

See the attached document for details.

Motion 2005-2006/25 passed on May 3, 2006. This motion will take effect immediately.

Approved

Disapproved

Don Betz, Chancellor

Date 5-15-06
Proposal from the Calendar Committee

UW-River Falls Academic Calendar for 2008-2009

Fall 2008-2009

Registration/advising/development: August 25-29, M-F

Labor Day: September 1, Monday
Academic Day (no classes): September 2, Tuesday
1st day of classes: September 3, Wednesday
Thanksgiving break: November 26-28, W-F
Last day of classes: December 12, Friday
Final Exams: December 15-19, M-F
Graduation: December 20 Saturday
Final grades due: December 30, Tuesday

14 weeks of classes (14 M, T, W, Th and F)
1 week of final exams
1 week of registration/advising/development
1 week of grading

J-Term: December 26-January 25 (January 19 is MLK Day)

Spring 2008-2009

Registration/advising/development: January 20-23, T-F

1st day of classes: January 26, Monday
Spring break: March 14-20, Sat-F
Last day of classes: May 8, Friday
Final exams: May 11-15, M-F
Graduation: May 16, Saturday
Final grades due: May 22, Friday

14 weeks of classes
1 week of final exams
1 week of registration/advising/development
1 week of grading

Faculty contract period: August 25, 2008-May 24, 2009 (39 weeks)

Summer 2009

SS1 May 26-June 12 (include 1 Saturday)
SS2 June 15-July 3
SS3 July 6-July 24
SS4 July 27-August 14
SS5 August 17-August 21
TO:  Don Betz, Chancellor
     116 North Hall
     University of Wisconsin-River Falls

FROM: Barbara Werner, Chair
      Faculty Senate
      University of Wisconsin-River Falls

RE:  UW-RF Faculty Senate Motion 2005-2006/25

At the April 19, 2006 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2005-2006/25 was made, seconded, and passed. This motion is forwarded for your action:

Motion from the Calendar committee to approve the 2008-09 academic calendar.

See the attached document for details.

Motion 2005-2006/25 passed on April 19, 2006. This motion will take effect immediately.

[Signature]

Approved

Disapproved

Don Betz, Chancellor

4/24/06

Date
Proposal from the Calendar Committee

UW-River Falls Academic Calendar for 2008-2009

Fall 2008-2009

Registration/advising/development: August 25-29, M-F

Labor Day: September 1, Monday
Academic Day (no classes): September 2, Tuesday
1st day of classes: September 3, Wednesday
Thanksgiving break: November 26-28, W-F
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Registration/advising/development: January 20-23, T-F

1st day of classes: January 26, Monday
Spring break: March 14-20, Sat-F
Last day of classes: May 8, Friday
Final exams: May 11-15, M-F
Graduation: May 16, Saturday (?)
Final grades due: May 22, Friday

14 weeks of classes
1 week of final exams
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Faculty contract period: August 25, 2008-May 24, 2009 (39 weeks)

Summer 2009

SS1 May 26-June 12 (include 1 Saturday)
SS2 June 15-July 3
SS3 July 6-July 24
SS4 July 27-August 14
SS5 August 17-August 21
April 20, 2006

TO:  Don Betz, Chancellor
     116 North Hall
     University of Wisconsin-River Falls

FROM: Barbara Werner, Chair
       Faculty Senate
       University of Wisconsin-River Falls

RE:  UW-RF Faculty Senate Motion 2005-2006/24

At the April 19, 2006 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2005-2006/24 was made, seconded, and passed. This motion is forwarded for your action:

Motion from the Calendar committee to approve the revised 2007-08 academic calendar. The only change to the attached calendar from the previously disapproved Motion 2005-2006/10 is the graduation date for the Fall 2007-2008 semester (indicated in bold text). After lengthy discussion, the Calendar committee decided to revise the calendar by proposing the Sunday, December 16, 2007 graduation date for the Fall 2007-2008 semester.

See the attached document for details.

Motion 2005-2006/24 passed on April 19, 2006. This motion will take effect immediately.

Approved

Disapproved

Don Betz, Chancellor

I suggest that this year's calendar be slightly revised so as to hold graduation on Sunday, 15 December, and make Sunday, 16 December, a study day.
Proposal from the Calendar Committee

UW-River Falls Academic Calendar for 2007-2008

Fall 2007-2008

Registration/advising/development: August 27-31, M-F

Labor Day: September 3, Monday
Academic Day (no classes): September 4, Tuesday
1st day of classes: September 5, Wednesday
Thanksgiving break: November 21-23, W-F
Last day of classes: December 14, Friday
Study day: December 15, Saturday
Final Exams: December 17-21, M-F
Graduation: December 16, Sunday
Final grades due: January 3, Thursday

1 week of registration/advising/development
14 weeks of classes (14 M, T, W, Th and F)
1 week of final exams

J-Term: December 26-January 26 (January 21 is MLK Day)

Spring 2007-2008

Registration/advising/development: January 22-25, T-F

1st day of classes: January 28, Monday
Spring break: March 17-23, M-Sunday
Last day of classes: May 9, Friday
Study day: May 10, Saturday
Final exams: May 12-16, M-F
Graduation: May 17, Saturday
Final grades due: May 23, Friday

1 week of registration/advising/development
14 weeks of classes
1 week of final exams

Faculty contract period: August 27, 2007-May 25, 2008 (39 weeks)

Summer 2008

SS1 May 27-June 13 (include 1 Saturday)
SS2 June 16-July 3 (include 1 Saturday)
SS3 July 7-July 25
SS4 July 28-August 15
SS5 August 16-August 24
# Transmission Verification Report

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April 20, 2006

TO: Don Betz, Chancellor
   116 North Hall
   University of Wisconsin-River Falls

FROM: Barbara Werner, Chair
   Faculty Senate
   University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2005-2006/24

At the April 19, 2006 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2005-2006/24 was made, seconded, and passed. This motion is forwarded for your action:

Motion from the Calendar committee to approve the revised 2007-08 academic calendar. The only change to the attached calendar from the previously disapproved Motion 2005-2006/10 is the graduation date for the Fall 2007-2008 semester (indicated in bold text). After lengthy discussion, the Calendar committee decided to revise the calendar by proposing the Sunday, December 16, 2007 graduation date for the Fall 2007-2008 semester.

See the attached document for details.

Motion 2005-2006/24 passed on April 19, 2006. This motion will take effect immediately.

Approved

Disapproved

Don Betz, Chancellor

Date

I suggest that this year's calendar be slightly amended so as to hold graduation on Saturday, 15 December, and make Sunday, 16 December, a study day.
Proposal from the Calendar Committee

UW-River Falls Academic Calendar for 2007-2008

Fall 2007-2008

Registration/advising/development: August 27-31, M-F

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Spring 2007-2008

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1 week of registration/advising/development
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Summer 2008

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SS2 June 16-July 3 (include 1 Saturday)
SS3 July 7-July 25
SS4 July 28-August 15
SS5 August 16-August 24
April 20, 2006

TO: Don Betz, Chancellor
    116 North Hall
    University of Wisconsin-River Falls

FROM: Barbara Werner, Chair
       Faculty Senate
       University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2005-2006/23

At the April 19, 2006 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2005-2006/23 was made, seconded, and passed. This motion is forwarded for your action:

Motion from the Executive committee to approve a resolution opposing the Taxpayers Protection Amendment.

See the attached document for details.

Motion 2005-2006/23 passed on April 19, 2006. This motion will take effect immediately.

[X] Approved

[ ] Disapproved

Don Betz, Chancellor

4/24/06 Date
University of Wisconsin – River Falls Faculty Senate Resolution on a Proposed Constitutional Amendment Regarding Revenue Limits on State and Local Governments

WHEREAS, establishing a formula in the constitution to limit revenues will cause significant reductions in state funding to higher education and other discretionary programs because mandated, formula–driven or entitlement programs receive funding first; and
WHEREAS, historically, in less difficult times, the university has been subject to budget reductions; therefore there is no reason to believe that the University of Wisconsin – River Falls would not be the target of future cuts, which would force the university to admit fewer students and/or significantly increase tuition and fees; and
WHEREAS, constitutional revenue limits would decrease the ability to invest in our state’s economic growth by limiting revenues to leverage Wisconsin’s fair share of federal research funds which contribute to solutions for our future health, homeland and economic security, and spin-off jobs to keep our children employed in Wisconsin; and
WHEREAS, instead of the state constitution, attention needs to be given to reforming the state budget process and state statutes to better reflect public priorities; and
WHEREAS, the University of Wisconsin – River Falls is committed to working with state government to accomplish such reform in a way that embodies the wisdom of this nation’s founders in having elected officials make responsible budget decisions and be held accountable for them by taxpayers.

NOW, THEREFORE BE IT RESOLVED the Faculty Senate of the University of Wisconsin – River Falls does hereby oppose the proposed constitutional amendment and authorizes the Faculty Senate Chair to communicate to the Legislature its opposition to said amendment for the following reasons:

1. The Faculty Senate of the University of Wisconsin – River Falls strongly opposes the enactment of any constitutional amendment that substitutes “government by referendum” for representative democracy in which there is accountability for individual decisions and discretion of elected legislative representatives. It is the responsibility of elected officials to exercise their individual judgment in making revenue and expenditure decisions, and in responding to unforeseen and emergency circumstances, and therefore it is an abrogation of their responsibility as elected representatives to support a constitutional amendment that would require statewide referendums for individual legislative matters.
2. The strategy of the University of Wisconsin System is to increase the number of baccalaureate degree holders in the state of Wisconsin, a strategy which is necessary in order to compete in the knowledge economy. This strategy will require an investment in the university after several biennia of deep budget cuts. A restriction of state revenue tied to a cost-of-living formula unrelated to many of the university’s most significant expenses will make this strategy unachievable, and will instead require significant tuition increases, dramatic cuts in financial aid for low and moderate income families, and enrollment caps. These results are not in the best interest of the citizens of Wisconsin.
April 20, 2006

TO: Don Betz, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

FROM: Barbara Werner, Chair  
Faculty Senate  
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2005-2006/22

At the April 19, 2006 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2005-2006/22 was made, seconded, and passed. This motion is forwarded for your action:

Motion from the AP&P committee to recommend that the University of Wisconsin – River Falls grant credit for CLEP Subject Exams. The University of Wisconsin – River Falls will follow the American Council on Education (ACE) guidelines and recommendations for awarding credit for CLEP Subject Exams. The University of Wisconsin – River Falls academic departments will determine if credit is granted for specific courses or as elective credit on a case by case basis. Students may be considered for CLEP credit only if they have not already taken a college level course in the same area as the CLEP exam.

See the attached document for details.

Motion 2005-2006/22 passed on April 19, 2006. This motion will take effect immediately.

Approved

Disapproved

Don Betz, Chancellor

4/24/06
Date
February 27, 2006

Dr. James Zimmerman, Chair
Academic Policies & Program Committee (AP&P)

Re: College Level Examination Program (CLEP) Policy

I would like to suggest that the AP&P Committee review the campus policy for consideration of credit for CLEP exams. This basic policy dates to the early 1970’s, with minor updates in 1990 and 2001.

CLEP offers two types of exams, General Exams and Subject Exams. Current campus policy allows credit only for the five CLEP General Exams: English Composition; Humanities; College Mathematics; Natural Sciences; and Social Sciences and History. Campus policy does not allow credit for Subject Exams. Other campuses typically allow credit for both the General Exams and Subject Exams. I would suggest that UW-RF policy be expanded to allow credit to be considered for CLEP Subject Examinations.

Enclosed are copies of the CLEP policies from a number of other UW System campuses. Perhaps UW-RF could adopt a general policy to allow credit for CLEP Subject Exams as recommended by the American Council on Education, with UW-RF departments to determine if credit is granted for specific courses or as elective credit. There should also be a presumption that the student has not previously taken a college course in the same area as the CLEP exam. The UW-La Crosse statement may be a good model.

The number of students who submit CLEP Subject Exam scores to us each year is low. Therefore, it may not be necessary to ask departments to review all of the subject exams at this time. A table of departmental policies could be built as needed. However, if the campus would wish to create a broader equivalency table now, I could help to collect departmental evaluations.

Links to CLEP examination descriptions and other information may be found on their website http://www.collegeboard.com/student/testing/clep/about.html.

Please contact me if you have questions or if I may be of assistance to the committee.

Thank you for your attention to this issue.

[Signature]

George Hansen
Asst. Director of Admissions
CLEP Subject Exams:

UW-River Falls will follow the American Council on Education (ACE) guidelines and recommendations for awarding credit for CLEP Subject Exams. UW-RF academic departments will determine if credit is granted for specific courses or as elective credit. Students may be considered for CLEP credit only if they have not already taken a college level course in the same area as the CLEP exam.

CLEP General Exams:

Current policy remains in effect.
UW-Whitewater grants credit for the following CLEP General & Subject Examinations:

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<thead>
<tr>
<th>Examination</th>
<th>Minimum Score</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Social Science - History</td>
<td>50</td>
<td>3</td>
</tr>
<tr>
<td>Humanities</td>
<td>50</td>
<td>3</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>50</td>
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</tr>
</tbody>
</table>

*Electives received in each department accordingly.

<table>
<thead>
<tr>
<th>Examinations</th>
<th>Min. Score</th>
<th>UW-W Course Equivalency</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Algebra-Trigonometry</td>
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<td>MATH 152 Elementary Functions</td>
<td>0 credits, but 152 waived</td>
</tr>
<tr>
<td>American Literature</td>
<td>60</td>
<td>ENGLISH 348 American Modernism</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>50</td>
<td>BIOLOGY 120 Biological Foundations</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry</td>
<td>65</td>
<td>CHEM 102 Introductory Chemistry CHEM 104 Introductory Chemistry</td>
<td>5</td>
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<tr>
<td>History of the United States I: Early Colonizations to 1877</td>
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</tr>
<tr>
<td>History of the United States II: 1865 to the Present</td>
<td>50</td>
<td>HISTRY 125 History of Modern America</td>
<td>3</td>
</tr>
<tr>
<td>Human Growth and Development</td>
<td>51</td>
<td>EDFOUNDED 222 Child Development</td>
<td>3</td>
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<tr>
<td>Introduction to Educational Psychology</td>
<td>50</td>
<td>EDFOUNDED 212 Educational Psychology</td>
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<td>Introductory Business Law</td>
<td>51</td>
<td>FNSBLW 341 Business &amp; Commercial Law</td>
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<td>Introductory Psychology</td>
<td>50</td>
<td>PSYCH 211 Introductory Psychology</td>
<td>3</td>
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<tr>
<td>Principles of Macroeconomics</td>
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<td>Principles of Marketing</td>
<td>55</td>
<td>MARKETING 311 Principles of Marketing</td>
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<tr>
<td>Principles of Microeconomics</td>
<td>52</td>
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<tr>
<td>Western Civilization I: Ancient Near East to 1648</td>
<td>50</td>
<td>HISTRY 154 Western Civilization</td>
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<tr>
<td>Western Civilization II: 1648 to the Present</td>
<td>50</td>
<td>HISTORY 155 History of Modern Europe</td>
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</table>

* Students wishing to receive credit by examination in economics must first obtain approval of the Economics Department.
# CLEP TESTS

The following CLEP tests are available for credit at UW-Superior:

*(this list is subject to change)*

<table>
<thead>
<tr>
<th>Exam</th>
<th>Credit Awarded</th>
<th>UW-Superior Course No.</th>
<th>UW-Superior Course Name</th>
<th>Minimum Score</th>
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<tbody>
<tr>
<td><strong>GENERAL EXAMS:</strong></td>
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<tr>
<td>Engl. Comp with Essay</td>
<td>3 cr</td>
<td>Engr 101</td>
<td>Freshman English</td>
<td>50</td>
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<tr>
<td></td>
<td>3 cr</td>
<td>Engr 102</td>
<td>Freshman English</td>
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<td><strong>SUBJECT EXAMS:</strong></td>
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<tr>
<td>Amer Lit</td>
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<td>Engr 221</td>
<td>American Literature I</td>
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<tr>
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<td></td>
<td>Engr 222</td>
<td>American Literature II</td>
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<tr>
<td>Engl. Lit</td>
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<td>English Literature I</td>
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<td>Engr 222</td>
<td>English Literature II</td>
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<tr>
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<td>German</td>
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<td>4 cr</td>
<td>Acct 200</td>
<td>Financial Accounting</td>
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<td>3 cr</td>
<td>Acct 201</td>
<td>Managerial Accounting</td>
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<tr>
<td>Intro Bus Law</td>
<td>3 cr</td>
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<td>Business Law I</td>
<td>51</td>
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<td>Intro Mgmt</td>
<td>3 cr</td>
<td>Bus 380</td>
<td>Principles of Management</td>
<td>65</td>
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<td>Intro Psych</td>
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<td>3 cr</td>
<td>Soc 101</td>
<td>Introduction to Sociology</td>
<td>50</td>
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<tr>
<td>Prin Macro</td>
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<td>52</td>
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<tr>
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Study sheets for each of the above CLEP tests are available for review at the following internet address: [http://www.collegeboard.com/student/testing/clep/about.html](http://www.collegeboard.com/student/testing/clep/about.html)
**College Level Examination Programs (CLEP) (UW-Platteville)**

The CLEP subject examinations and scores necessary for credit are listed below. More detailed information on individual tests may be obtained from the Registrar's Office.

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ACE</th>
<th>CRS</th>
<th>UWP#</th>
<th>UWP COURSE NAME</th>
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<td>1130</td>
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<td>1230</td>
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<td>English Comp w/wo Essay</td>
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<td>English Literature</td>
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<td>Engl. Lit: Beginnings thru Commonwealth</td>
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<tr>
<td>Hist of US I: Early</td>
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<td>3</td>
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<td>History of US, 1492-1877</td>
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<tr>
<td>Hist of US II: 1865 to the</td>
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<td>History of US, 1865 to Present</td>
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## CLEP - College Level Examination Program

Score Levels Required for Credit at the University of Wisconsin Oshkosh

<table>
<thead>
<tr>
<th>Subject Examinations</th>
<th>Scaled Score</th>
<th>CRS.</th>
<th>Credit Granted As</th>
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<tbody>
<tr>
<td>Humanities</td>
<td>50</td>
<td>6</td>
<td>See Coordinator of Academic Advisement (Dempsey 130)</td>
</tr>
<tr>
<td>Natural Sciences (non-lab)</td>
<td>60</td>
<td>6</td>
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</tr>
<tr>
<td>Social Sciences and History</td>
<td>50</td>
<td>6</td>
<td></td>
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<tr>
<td>Chemistry</td>
<td>50-62</td>
<td>5</td>
<td>Chemistry 105 General Chemistry I</td>
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<tr>
<td>Chemistry</td>
<td>63 and above</td>
<td>10</td>
<td>Chemistry 105 General Chemistry I and 106 General Chemistry II</td>
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<tr>
<td>General Biology</td>
<td>50-56</td>
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<td>Elective Degree Credit in Lab Science</td>
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<tr>
<td>General Biology</td>
<td>57 and above</td>
<td>4</td>
<td>Biology 105 Biology Concepts Unit</td>
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<tr>
<td>Analyzing and Interpreting Literature</td>
<td>50 and above</td>
<td>3</td>
<td>Elective Credit in English</td>
</tr>
<tr>
<td>English Composition with Essay</td>
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<td>3</td>
<td>English 101 College English I</td>
</tr>
<tr>
<td>Freshman College Composition with Essay</td>
<td>50 and above</td>
<td>3</td>
<td>English 101 College English I</td>
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<tr>
<td>History of the United States I</td>
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<td>History 201 US History to 1877</td>
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<tr>
<td>History of the United States II</td>
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<td>History 102 Modern Civilization</td>
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<tr>
<td>College Algebra</td>
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<tr>
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<td>Elective Credit in Math</td>
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<td>Math 106 Trigonometry</td>
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<td>3</td>
<td>Full 3 cr 305 American Government and Politics</td>
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<td>50</td>
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<td>50</td>
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<td>Sociology 101 Introduction to Sociology</td>
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<tr>
<td>Introductory Business Law</td>
<td>54</td>
<td>5</td>
<td>Business 221 Business Law</td>
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<tr>
<td>Principles of Marketing</td>
<td>53</td>
<td>3</td>
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<td>College of Nursing</td>
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<td>Nursing 001 Nursing I</td>
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<tr>
<td>Human Growth and Development</td>
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Individuals must obtain a permission slip from Morris Hampton, Academic Advising, prior to taking any of the following Business CLEP examinations.

Note: For detailed information about the CLEP program, test information, exam study guides and test registration, please call Testing Services at 262-1432.
<table>
<thead>
<tr>
<th>CLEP Exams</th>
<th>UWM Course Equivalent</th>
<th>Credit</th>
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<tbody>
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<td>American Government</td>
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<tr>
<td>U.S. History I: Early Colonization to 1877</td>
<td>History 151</td>
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<tr>
<td>U.S. History II: 1865 to Present</td>
<td>History 152</td>
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<tr>
<td>Pre-Calculus</td>
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<tr>
<td>Calculus with Analytic Geometry</td>
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<tr>
<td>General Biology</td>
<td>See Below</td>
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<tr>
<td>General Chemistry</td>
<td>Chemistry 165</td>
<td>2</td>
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<td>Human Growth and Development</td>
<td>Foundations of Nursing 201</td>
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<tr>
<td>Introductory Psychology</td>
<td>Psychology 101</td>
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<tr>
<td>Western Civilization I: Ancient Near East to 1648</td>
<td>History 101</td>
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<tr>
<td>Western Civilization II: 1648 to Present</td>
<td>History 102</td>
<td>3</td>
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<tr>
<td>Information Systems and Computer Applications</td>
<td>Business Admin 230</td>
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<td>Principles of Accounting</td>
<td>Business Admin 281</td>
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<td>Principles of Marketing</td>
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<td>Intro Business Law</td>
<td>Business Admin 391</td>
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<td>In addition to the above entering the SCHOOL OF BUSINESS ADMINISTRATION also accepts the following:</td>
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<tr>
<td>Humanities, Fine Arts and Literature</td>
<td>Letters and Science Elective</td>
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</tr>
<tr>
<td>Natural Sciences, Biological Science, Physical Science</td>
<td>Letters and Science Elective</td>
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<tr>
<td>Social Science and History, Social Science, History</td>
<td>History Elective</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Must have less than 3 years of high school math preparation</td>
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</table>

Credit will be granted if you have not received credit for any college course in the test area, and are not presently enrolled in such courses. To pass an exam a score of 50 is needed with the exception of Biology as noted below.

1 Non majors only

2 Calculus: The math dept. will not accept the results of any of the CLEP tests. However, if a student has a passing score on the calculus test, the math dept. will, after further examination, consider placement into 232 and/or credit...
<table>
<thead>
<tr>
<th>CLEP Exam</th>
<th>UWGB Course</th>
<th>Credits</th>
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</tr>
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<td>Humanities (General Exam)</td>
<td>H1 + H2 Elective</td>
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<tr>
<td>Natural Science (General Exam)</td>
<td>HB1 + ES1 Elective</td>
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<tr>
<td>Social Science &amp; History (General Exam)</td>
<td>SS1 + H3 Elective</td>
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<td>POLI SCI 101</td>
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<tr>
<td>American Literature with essay</td>
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<tr>
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<tr>
<td>German Language, College Level</td>
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<td>Macroeconomics, Principles of</td>
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<td>Management, Principles of</td>
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<td>Marketing, Principles of</td>
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<td>Microeconomics, Principles of</td>
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<td>Psychology, Introductory</td>
<td>PSYCH 102</td>
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<td>Sociology, Introductory</td>
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<td>Spanish Language, College Level</td>
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<td>Western Civilization II</td>
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</table>

Notes:

[1] No credit given if credit already received for a higher level course.
[2] Students must receive a score of 60 or above and successfully complete the essay to receive credit.
[4] B.S.N. students: Contact the Nursing Chairperson to determine how many credits will be awarded.
The College Level Examination Program (CLEP) is a national program administered through the College Board. The University of Wisconsin-La Crosse will follow The American Council on Education (ACE) guidelines and recommendations for minimum scores for awarding credit in all subject examinations. Students should contact the Counseling and Testing Center (608) 785-8073 for information about CLEP, and to order the exam. Students who have taken exams at other sites, may submit the results to the Admissions Office for evaluation to determine if academic credit will be awarded. Students may receive credit for passing the following CLEP subject level exams:

<table>
<thead>
<tr>
<th>CLEP Exam Subject Level</th>
<th>Passing Score</th>
<th>UW-L Course</th>
<th>Credit</th>
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<tbody>
<tr>
<td>Composition &amp; Literature</td>
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<tr>
<td>American Literature</td>
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<td>English Elective</td>
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<td>Freshman College Composition</td>
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<tr>
<td>College French</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Level 1 (2 semesters)</td>
<td>50</td>
<td>French 101, 102</td>
<td>8</td>
</tr>
<tr>
<td>Level 2 (4 semesters)</td>
<td>62</td>
<td>French 101, 102, 201, 202</td>
<td>16</td>
</tr>
<tr>
<td>College German</td>
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<td></td>
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<tr>
<td>Level 1 (2 semesters)</td>
<td>50</td>
<td>German 101, 102</td>
<td>8</td>
</tr>
<tr>
<td>Level 2 (4 semesters)</td>
<td>63</td>
<td>German 101, 102, 201, 202</td>
<td>16</td>
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<tr>
<td>College Spanish</td>
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<td></td>
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<tr>
<td>Level 1 (2 semesters)</td>
<td>50</td>
<td>Spanish 101, 102</td>
<td>8</td>
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<tr>
<td>Level 2 (4 semesters)</td>
<td>66</td>
<td>Spanish 101, 102, 201, 202</td>
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<td>History of the US II</td>
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<td>History 206</td>
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<td>Psychology 310</td>
<td>3</td>
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<tr>
<td>Intro. to Educational Psychology</td>
<td>50</td>
<td>Psychology 370</td>
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The University of Wisconsin-River Falls awards credit for the College Level Examination Program (CLEP) examinations as approved by UW-RF Faculty Senate policy. Credit is allowed only for satisfactory performance on CLEP General Exams. No credit is awarded for CLEP Subject Area Exams. Credit earned through CLEP General Exams may be applied toward General Education requirements, but may not be used toward major/minor requirements.

UW-RF Faculty Senate policy for awarding credit for CLEP General Exams is as follows:

1. Students may take a CLEP exam only if they are high school graduates or have completed the equivalent based on the Tests of General Educational Development (GED).

2. A maximum of 6 semester hours may be earned on the basis of the English exam and applied to the General Education requirements in English Composition. Students must also submit a written composition which will be evaluated by a committee from the English Department. (Students with a satisfactory score on the exam will be referred to the Freshman English Coordinator in the English Department to arrange the written composition.) Students with a satisfactory exam score and written composition will fulfill the requirements for General Education English Composition.

3. A maximum of 6 semester hours, applicable to UW-RF General Education, may be earned for each of the following CLEP General Exams: Natural Sciences, Social Sciences, and Humanities.

4. A maximum of 3 semester hours, applicable to the General Education Mathematics area (UW-RF MATH 126 level), may be earned for a satisfactory score on the CLEP Mathematics exam.

5. A passing grade on any/all of the above exams taken before July 1, 2001, will be a raw score at or above the 55th percentile. A passing grade on any/all of the above exams taken on or after July 1, 2001, will be a raw score at or above the 50th percentile.

6. Students may be considered for CLEP credit only if they had not previously taken a college level course in the area of the CLEP exam.

Students interested in knowing more about the CLEP tests, cost of exams or registering for exams should contact the Testing Office in the UW-RF Counseling Center, 24 E. Hathorn Hall, phone (715) 425-3884.

(10/01: CLEPPOLICY)
TO:       Don Betz, Chancellor
         116 North Hall
         University of Wisconsin-River Falls

FROM:  Barbara Werner, Chair
       Faculty Senate
       University of Wisconsin-River Falls

RE:     UW-RF Faculty Senate Motion 2005-2006/21

At the April 19, 2006 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2005-2006/21 was made, seconded, and passed. This motion is forwarded for your action:

Motion from the AP&P committee to approve program changes in the Broad Field Social Studies Major and Minor.

See the attached document for details.

Motion 2005-2006/21 passed on April 19, 2006. This motion will take effect Fall 2006-2007.

Approved

Disapproved

Don Betz, Chancellor

4/24/2006
TRANSMITTAL for UNDERGRADUATE PROGRAMS: Changes or Proposals

I. INFORMATION:

A. Check all that apply: New Program [ ] Existing Program [x]
   - Name Change [ ] Credits Change [ ]
   - Substantial Major/Minor Content Change [x] Emphasis/Option Change [ ]

B. Program Title: Broad Field Social Studies

C. Department(s) (Originating): History/BFSS

D. College(s) (Originating): Arts and Sciences

E. Other Programs/Departments Consulted (Requires letters of support from all Departments or Programs substantially affected):
   1) Sociology/Anthropology/CJ
   2) Geography
   3) Political Science
   4) Economics
   5) Psychology

F. Date of Implementation: Fall Semester 06-07 Year

G. Have all courses in this program been approved? Yes [x] No [ ] If “No”, which ones?

H. Attach Request Narrative

I. UNIT APPROVALS: Requires signatures of all Department Chairs and Deans whose programs will be substantially affected by the changes or proposal. Signature lines for the affected Departments and Colleges (noted in “E” above), are on the back of this form. These signatures should be obtained prior to review by all other shared governance levels.

**Signature**

<table>
<thead>
<tr>
<th>Department Curriculum Committee Chair (optional)</th>
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<tbody>
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<td>[Signature]</td>
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<tr>
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*NOTE: The master copy of this transmittal & accompanying documents must be filed in the Provost’s office upon final approval. The Provost’s office will notify all appropriate administrative offices [Registrar, Dean(s), & Department Chair(s)] of approvals & necessary actions to implement changes.*
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<td>Donald E. Pegula</td>
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<td>Bradley J.</td>
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<td>Dean of College</td>
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</tbody>
</table>
BFSS Secondary Education Major  66 credits

Core:
- BFSS 200  Introduction to the Social Sciences  3
- BFSS 400  Curriculum for Social Studies  4

Emphasis:
- A major in one of the Social Sciences  36

Distribution:
- History (History emphasis persons will take the credits in other social sciences)  6
  Electives over 200 at least one course in each social science other than your emphasis and history  17-18

Total:  66-67

Additional Emphasis:
An additional emphasis can be earned by taking 15 credits in another social science. The emphasis can be earned after graduation.

The credits may include those earned in the distribution part of the undergraduate major. These credits may be taken post-graduation as part of your continuing education program and may be either undergraduate or graduate credits.

BFSS Elementary Minor
30 credits

BFSS 200  3
Hist 102  3
Hist US 200 up  6
Geog 110  3
Geog 120  3
Soc/Anth 200 up  3
Pols 200 up  3
Psych 200 up  3
Econ 200 up  3
Narrative: Broad Field Social Studies

As a result of the last program review, the Broad Field Social Studies Steering Committee revised the program. The review panel argued that the program did not have a clear focus in its coursework. As a result, the students did not develop a sense of belonging to a program nor was the program easily recognized as a separate entity by the campus community. These revisions seek to address the issues and strengthen a program which has been part of the core mission of the University for many years.

The BFSS program prepares students for certification to teach the social sciences. Several years ago the BA and BS programs were dropped because the degrees in the separate social sciences offered a more marketable degree. The program is keyed to the Wisconsin licensure rules but our graduates successfully compete for jobs across the country. Our graduates teach in many states and in various parts of the world. The program has two components, a major which prepared secondary teachers (Early Adolescence-Adolescence) and a minor which enables elementary teachers (Early Childhood-Early Adolescence) to have a disciplinary focus. The minor is available only to elementary education majors.

The proposed changes do not affect the number of credits in the major. The most significant change was a shift in the thirty distribution credits to create a shared introduction to social sciences course (BFSS 200) and a required capstone (BFSS 400). The changes also allowed the program to require that more of the distribution credits be taken at the 200 or above level. In the past most of the thirty credits were on the 100 level and the program felt students did not have opportunities to experience the disciplines at work. These changes will allow them that experience. The capstone is designed to help students take their upper division work and translate it into curriculum at the middle and high school levels. The course complements the existing techniques course with its focus on content-driven curriculum.

The minor has been listed separately in the catalog causing some confusion. The minor would be firmly attached as part of the BFSS program structure by placing it under the same header. The minor is available only to Early Childhood (elementary education) majors. The upper grades and middle school teachers are often required to have a content focus. The minor has been restructured to incorporate BFSS 200, to reflect changes in the History curriculum (replacing 103 and 104 with higher level courses (Hist 100 is taken in BSB category in general education), and to allow students to take higher level courses in other social sciences. The committee feels these changes will relieve congestion in general education courses and importantly produce better trained teachers.
TO: Don Betz, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

FROM: Barbara Werner, Chair  
Faculty Senate  
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2005-2006/20

At the April 19, 2006 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2005-2006/20 was made, seconded, and passed. This motion is forwarded for your action:

Motion from the Executive committee to approve updates to Chapter V of the Faculty/Academic Staff Handbook, incorporating any revisions approved by the Chancellor prior to this motion. This motion is contingent upon the Chancellor's approval of Motion 19.

See the attached document for details.

Motion 2005-2006/20 passed on April 19, 2006. This motion will take effect immediately.

X Approved

Disapproved

Don Betz, Chancellor

6/17/06
March 1, 2006

TO: Don Betz, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

FROM: Barbara Werner, Chair  
Faculty Senate  
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2005-2006/18

At the March 1, 2006 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2005-2006/18 was made, seconded, and passed. This motion is forwarded for your action:

Motion from the AP&P committee to change the name of the Agronomy Minor under Crop and Soil Science Major to Crop Science Minor under Crop and Soil Science Major.

See the attached document for details.

Motion 2005-2006/18 passed on March 1, 2006. This motion will take effect immediately.

Approved

Disapproved

Don Betz, Chancellor

Date: 3/14/06
TRANSMITTAL FORM REGARDING CHANGE IN PROGRAM

I. INFORMATION

Check all that apply:  
Name Change [ ]  Credits Change [ ]  
Major/Minor Content Change [ ]  Emphasis/Option Change [ ]  

A. Current Status:  Agronomy Minor under Crop and Soil Science Major  
Proposed Change:  Crop Science Minor under Crop and Soil Science Major  

B. Department:  Plant and Earth Science  

C. College/School:  CAFES  

D. Consultation with other programs/departments:  
1) Horticulture  
2) Geology  
3) Environmental Science  
4) Agricultural Engineering  

E. Desired Date of Change Implementation:  Spring 2005-06  
Semester  Year  

F. Attach Request Narrative  

II. UNIT APPROVALS  

Department Level  
A. Department Curriculum Committee Chair (optional)  

College Level  
C. College Curriculum Committee Chair  
D. Dean/Director of College/School  

University Shared Governance Level  
E. Academic Program & Policy Committee Chair (optional)  
F. Faculty Senate Chair  

Administrative Level  
G. Provost and Vice Chancellor  
H. Chancellor
December 8, 2005

To: James Zimmerman, Chair
    AP&P Committee

From: Don Taylor, Dept. of Plant and Earth Science

Re: Name Change for the Crop Science Minor

As explained in the attached paperwork, we are requesting the name of the existing Agronomy Minor be changed to Crop Science Minor. This proposal, though approved in 2001, was never implemented. The Department of Plant and Earth Science would appreciate consideration of this proposal by the AP&P committee.

Thanks.
Name Change
Agronomy Minor to Crop Science Minor

During Spring Semester 2001, the name of the Agronomy Major was changed to Crop and Soil Science Major. At the same time, Soil Science was eliminated as a separate major and became an emphasis under the new Crop and Soil Science Major. The Faculty Senate Minutes of April 14, 2001 show the following entry “M/S/P (Caskey/Trechter) to approve Crop and Soil Science Major with a Crop Science Option and a Soil Science Option.” (UWRF Faculty Senate Minutes Vol. XXV, No. 12)

Although omitted in the Faculty Senate Minutes, there was, in fact, another item acted on in the same motion. Included in the proposal was a request to change the name of the Agronomy Minor to Crop Science Minor. Attempts to find the original, signed transmittal forms through the chancellor’s and provost’s office have been unsuccessful. We are therefore, submitting a new proposal that the name of the Agronomy Minor be changed to Crop Science Minor.

The fact that our major is named Crop and Soil Science and one of the corresponding minors is named Agronomy has led to confusion on the part of prospective students. In the university literature, students see that we have an Agronomy Minor and conclude that we do not have a major in that field of study. In order to make our Crop and Soil Science program consistent and unambiguous for students and prospective students, we request that the name of the Agronomy Minor be changed to Crop Science Minor.
March 1, 2006

TO: Don Betz, Chancellor
116 North Hall
University of Wisconsin-River Falls

FROM: Barbara Werner, Chair
Faculty Senate
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2005-2006/17

At the March 1, 2006 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2005-2006/17 was made, seconded, and passed. This motion is forwarded for your action:

Motion from the AP&P committee to change the Principal Licensure Program from an Outreach Certification Program to a College Masters Program.

See the attached document for details.

Motion 2005-2006/17 passed on March 1, 2006. This motion will take effect immediately.

Approved

Disapproved

Don Betz, Chancellor

3/5/06
TRANSMITTAL for GRADUATE PROGRAMS: Changes or Proposals

I. INFORMATION:

A. Check all that apply: Existing Program □ New Program □
   Name Change □ Credits Change □ Substantial Change in Curriculum □

b. Program Title: Principal Licensure Program: Moving from Outreach Certification Program to a College Master's Program.

C. Department(s) (Originating): Teacher Education

D. College(s) (Originating): COEPS

E. Programs / Departments Consulted (Requires letters of support from all Departments or Programs substantially affected):
   1) n/a
   2)
   3)
   4)

F. Date of Implementation: Summer Semester 2006 Year

G. Have all courses in this program been approved? Yes □ No □ If “No”, which ones?

H. Attach Request Narrative

II. UNIT APPROVALS: Requires signatures of all Department Chairs and Deans whose programs will be substantially affected by the changes or proposal. Signature lines for the affected Departments and Colleges (noted in “E” above), are on the back of this form. These signatures should be obtained prior to review by all other shared governance levels.

Department Curriculum Committee Chair (optional)

Signature

Date

Graduate Council Chair

Signature

Date

University Curriculum Cmtt. Chair

Signature

Date

Academic Policy & Program Cmtt. Chair

Signature

Date

Faculty Senate Chair

Signature

Date

Provost / Vice Chancellor

Signature

Date

Chancellor

Signature

Date

*NOTE: The master copy of this transmittal & accompanying documents must be filed in the Provost’s office upon final approval. The Provost’s office will notify all appropriate administrative offices [Registrar, Office of Graduate Studies, Dean(s), Department Chair(s)] of approvals & necessary actions to implement changes.
TRANSMITTAL for GRADUATE PROGRAMS: Changes or Proposals

I. INFORMATION:

A. Check all that apply: Existing Program ☒ New Program ☐
   Name Change ☒ Credits Change ☐ Substantial Change in Curriculum ☐

b. Program Title: Principal Licensure Program: Moving from Outreach Certification Program to a College Master's Program.

C. Department(s) (Originating): Teacher Education

D. College(s) (Originating): COEPS

E. Programs / Departments Consulted (Requires letters of support from all Departments or Programs substantially affected):
   1) n/a
   2) 
   3) 
   4) 

F. Date of Implementation: Summer Semester 2006 Year

G. Have all courses in this program been approved? Yes ☒ No ☐ If “No”, which ones?

H. Attach Request Narrative

II. UNIT APPROVALS: Requires signatures of all Department Chairs and Deans whose programs will be substantially affected by the changes or proposal. Signature lines for the affected Departments and Colleges (noted in “E” above), are on the back of this form. These signatures should be obtained prior to review by all other shared governance levels.

Department Curriculum Committee Chair (optional) [Signature] [Date]
Department/Program Chair [Signature] [Date]
College Curriculum Cmtt. Chair NA
Dean of College [Signature] [Date]
Graduate Council Chair [Signature] [Date]
University Curriculum Cmtt. Chair [Signature] [Date]
Academic Policy & Program Cmtt. Chair [Signature] [Date]
Faculty Senate Chair [Signature] [Date]
Provost / Vice Chancellor [Signature] [Date]
Chancellor [Signature] [Date]

*NOTE: The master copy of this transmittal & accompanying documents must be filed in the Provost’s office upon final approval. The Provost’s office will notify all appropriate administrative offices [Registrar, Office of Graduate Studies, Dean(s), Department Chair(s)] of approvals & necessary actions to implement changes.
TRANSMITTAL for GRADUATE PROGRAMS: Changes or Proposals

Department & College Approval Signatures

Department Chair

Signature

Date

College Curriculum Cmtt. Chair

Dean of College

Signature

Date

Department Chair

College Curriculum Cmtt. Chair

Dean of College

Signature

Date

Department Chair

College Curriculum Cmtt. Chair

Dean of College

Signature

Date

Department Chair

College Curriculum Cmtt. Chair

Dean of College
March 1, 2006

TO:    Don Betz, Chancellor  
       116 North Hall  
       University of Wisconsin-River Falls

FROM: Barbara Werner, Chair  
       Faculty Senate  
       University of Wisconsin-River Falls

RE:    UW-RF Faculty Senate Motion 2005-2006/16

At the March 1, 2006 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2005-2006/16 was made, seconded, and passed. This motion is forwarded for your action:

Motion from the Curriculum committee to approve a new Course Proposal form.

See the attached documents for details.

Motion 2005-2006/16 passed on March 1, 2006. This motion will take effect immediately.

Approved

Disapproved

Don Betz, Chancellor

Date 3/27/06
Historical information pertinent to the new course proposal form

Excerpt from the UCC Minutes for Friday, October 28, 2005:

“UCC may desire to take a closer look at improving the current “Course Proposal Form.” McCann and Persico agreed to prepare an improved version for consider by the UCC for the November 11 meeting.”

Excerpt from the UCC Minutes for Friday, November 11, 2005:

“McCann and Persico prepared an improved version for consideration by the UCC. This improved version will be sent forward to the appropriate committees for further action on implementation.”

Excerpt from the UCC Minutes for Friday, November 18, 2005:

“A motion to approved McCann’s revision of the course proposal form to include the old catalog description (Newhaus, Holleran). Unanimously approved.”

Excerpt from the Grad Council Minutes for Friday, December 13, 2005:

“Changes in Course Proposal Transmittal Form – Persico
Toman/Walters moved to approve.
Additional suggested changes:
- Indicate somehow that graduate/only courses do not need to go to the college curriculum committee.
- Change class hours per week for labs to 2-3.
Motion approved with suggested changes.”

Excerpt from the UCC Minutes for Friday, February 10, 2006:

“Motion to approve revisions to the course approval form (McCann, May). The Department Revision option is not clearly understood and it was suggested that it be replaced with “change in course content”. The heading “If the change, revision, or new course...” was replaced with “If the changed, revised or new course...” Using bold to highlight the instructions such as Include old catalog description was added. Items 8 and 9 were switched to keep the library items in a block. Wheeler will facilitate posting the revised form on the campus web page. Coombs will notify the Deans of the change. Motion passed unanimously.”
COURSE PROPOSAL

UNIVERSITY OF WISCONSIN-RIVER FALLS

Department Name: 
Subject Code: (i.e. ART, ENGL, CJ)
Course Number: 
Credits: 
Course Title: 
Abbreviated course title (maximum of 25 characters): 

Check all that apply: 
- New course
- Change in course number
- Change in number of credits
- Change in course title
- Change in catalog description (if checked, include old catalog description in Item 3, page 2.)
- Change in course content
- Proposed for General Education (if checked, attach Appendix GE)
- Proposed for University Requirement of Global Perspective/American Cultural Diversity (if checked, attach Appendix GP and/or ACD)

If the changed, revised or new course is replacing an existing course:
Previous course number: 
Previous credits: 
Previous course title: 

Proposed course change effective or first offering of new course: (term/year)

Check one: 
- Permanent Course
- Temporary Course (term/year to be offered)

Class hours per week:
Lecture: (1 hour / week = 1 credit)
Laboratory: (2-3 hours/ week = 1 credit)
Discussion: (1 hour / week = 1 credit)

Prerequisites:
Not permitted for General Education courses.

Is the course repeatable for credit?
- Yes If yes, maximum credits: 
- No and/or maximum attempts: 

Relationship of this proposal to the departmental major/minor or program:

<table>
<thead>
<tr>
<th>Undergraduate Major(s)</th>
<th>Undergraduate Minor(s)</th>
<th>Graduate Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes  No  N/A</td>
<td>Yes  No  N/A</td>
<td>Yes  No  N/A</td>
</tr>
</tbody>
</table>

Clarity:

Proposal Prepared by: 
Date of Proposal: 

Office Use

UCC received and recorded: 
Update eSIS: 

Please complete the following:

Duplication

a. State whether or not there is any possible overlap or duplication of course material between this course and existing programs within your college or within the University.

b. Please list the departments with whom you have consulted and attach letters from those departments.

2. Briefly explain the need for this course (new courses) or the changes in this course (existing courses).

3. Catalog description including prerequisites and term(s) offered (F = Fall, Sp = Spring, SS = Summer) Max. 50 words please:

4. Course objectives:

   General teaching procedure/methodology:

6. Evaluation procedures to be used: (If no final exam is planned, written permission of the Dean is required.)

7. What distinction is made between the requirements and/or performance for undergraduate and graduate students?

8. Outline of course content: (Outline must be sufficiently detailed to clearly indicate content of the course)

9. Recommendations of materials to be added to the library collections:

10. List those books to be obtained from the Textbook Library: (Include complete citation)

11. List those books to be purchased by the students:
12. Estimated cost to student for materials, supplies, etc:

$ 

13. Does this course reflect any human relations components as identified in the Administrative Code of the Department of Public Instruction?

☐ Yes    If yes, please complete Appendix A.
☐ No     If no, Appendix A may be omitted.
COURSE PROPOSAL
UNIVERSITY OF WISCONSIN-RIVER FALLS
To be submitted to the College and
University Curriculum Committees and Graduate Council

Department Name: _______
Subject Code: _______ (i.e. ART, ENGL, CJ)
Course Number: _______
Credits: _______
Course Title: _______
Abbreviated course title (maximum of 25 characters): _______

Check all that apply: 
☐ New course
☐ Change in course number
☐ Change in number of credits
☐ Change in course title
☐ Change in catalog description
☐ Departmental revision
☐ Proposed for General Education (if checked, attach Appendix GE)
☐ Proposed for University Requirement of Global Perspective/American Cultural Diversity (if checked, attach Appendix ACD and/or GP)

Level:
☐ Undergraduate
☐ Graduate
☐ Both

If the change, revision or new course is replacing an existing course:
Previous course number: _______
Previous credits: _______
Previous course title: _______

Proposed course change effective or first offering of new course: _______ (term/year)

Check one: 
☐ Permanent Course
☐ Temporary Course _______ (term/year to be offered)

Class hours per week:
Lecture: _______
Laboratory: _______
Discussion: _______

Prerequisites:
Not permitted for General Education courses.

Is the course repeatable for credit?
☐ Yes If yes, maximum credits: _______ and/or maximum attempts: _______
☐ No

Relationship of this proposal to the departmental major or minor:

<table>
<thead>
<tr>
<th>Major(s)</th>
<th>Minor(s)</th>
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<tbody>
<tr>
<td>Yes 1</td>
<td>No</td>
</tr>
</tbody>
</table>

Required
 Allowed Elective

Clarification:

Proposal Prepared by: _______ Date of Proposal: _______
Please complete the following:

Duplication

a. State whether or not there is any possible overlap or duplication of course material between this course and existing programs within your college or within the University.

b. Please list the departments with whom you have consulted.

2. Briefly explain the need for this course as an addition to the curriculum.

3. Catalog description including prerequisites and term(s) offered (F = Fall, Sp = Spring, SS = Summer)
   Max. 50 words please:

4. Course objectives:

5. General teaching procedure/methodology:

6. Evaluation procedures to be used: (If no final exam is planned, written permission of the Dean is required.)

7. What distinction is made between the requirements and/or performance for undergraduate and graduate students?

8. Recommendations of materials to be added to the library collections:

9. Outline of Course Content: (Outline must be sufficiently detailed to clearly indicate content of the course)

10. List those books to be obtained from the Textbook Library: (Include complete citation)

11. List those books to be purchased by the students:

12. Estimated cost to student for materials, supplies, etc:

   $

13. Does this course reflect any human relations components as identified in the Administrative Code of the Department of Public Instruction?

   [ ] Yes   If yes, please complete Appendix A.
   [ ] No    If no, Appendix A may be omitted.
TO: Don Betz, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

FROM: Barbara Werner, Chair  
Faculty Senate  
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2005-2006/15

At the March 1, 2006 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2005-2006/15 was made, seconded, and passed. This motion is forwarded for your action:

Motion from the Faculty Salary committee to keep the dollar amounts in Chapter V of the Faculty/Academic Staff Handbook.

Motion 2005-2006/15 passed on March 1, 2006. This motion will take effect immediately.

Approved

Disapproved

Don Betz, Chancellor

3/14/06
TO: Don Betz, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

FROM: Barbara Werner, Chair  
Faculty Senate  
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2005-2006/14

At the March 1, 2006 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2005-2006/14 was made, seconded, and passed. This motion is forwarded for your action:

Motion from the Faculty Salary committee to respectfully request that the Chancellor not make use of the 10% discretionary fund from the campus pay plan percentage increase, but if he does, we respectfully request that it be used to address salary compression/equity, due to the small amount of the pay increase over the biennium.

Motion 2005-2006/14 passed on March 1, 2006. This motion will take effect immediately.

Approved  

Disapproved  

Don Betz, Chancellor  

Date: 3/1/2006
February 21, 2006

TO:      Don Betz, Chancellor
         116 North Hall
         University of Wisconsin-River Falls

FROM:   Barbara Werner, Chair
         Faculty Senate
         University of Wisconsin-River Falls

RE:     UW-RF Faculty Senate Motion 2005-2006/13

At the February 15, 2006 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2005-2006/13 was made, seconded, and passed. This motion is forwarded for your action:

Motion from the Salary Committee to distribute the 2006-2007 campus pay plan increase on the basis of one-third for merit/market and two-thirds for solid performance.

Motion 2005-2006/13 passed on February 15, 2006. This motion will take effect immediately.

Approved

Disapproved

Don Betz, Chancellor

Date: 2/28/06
TO: Don Betz, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

FROM: Barbara Werner, Chair  
Faculty Senate  
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2005-2006/12

At the February 15, 2006 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2005-2006/12 was made, seconded, and passed. This motion is forwarded for your action:

Motion from the Executive Committee for approval of committee membership replacements and substitutions. Don Taylor replaces Laine Vignona and Tom Goerke substitutes for Ian Williams on General Education and Kiril Petkov substitutes for Ian Williams on Academic Standards.

Motion 2005-2006/12 passed on February 15, 2006. This motion will take effect immediately.

Approved

Disapproved

Don Betz, Chancellor

Date 2/28/2006
TO:    Don Betz, Chancellor
       116 North Hall
       University of Wisconsin-River Falls

FROM: Barbara Werner, Chair
       Faculty Senate
       University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2005-2006/11

At the February 15, 2006 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2005-2006/11 was made, seconded, and passed. This motion is forwarded for your action:

Motion from the Calendar Committee to change the committee membership requirements and charge.

See the attached document for details.

Motion 2005-2006/11 passed on February 15, 2006. This motion will take effect immediately.

Approved

Don Betz, Chancellor
Review of Membership and Charge.

Original:

2.6.2 Calendar Committee
The Calendar Committee consists of the Registrar, the Coordinator of Summer Session; the Dean of the College of Education and Graduate Studies, a student appointed by the Student Senate President, five faculty members appointed by the Faculty Senate and a representative of the Provost & Vice Chancellor's Office. The faculty members shall be appointed for three-year terms. [FS 97/98#20]

When constructing the calendar, the committee shall make the following considerations:
--one semester of credit consist of approximately 750 minutes of class time plus appropriate work outside of class, not including final exams. [FS 99/00 #26]
--the scheduling of a study day is required between the last day of regular classes and the first day of final exams every semester. Any day of the week except Sunday may be designated as the study day. [FS 99/00 #26]

Proposed:

2.6.2 Calendar Committee
The Calendar Committee consists of the Registrar (or designee), the Director of Outreach, the Director of Graduate Programs, a student appointed by the Student Senate, a representative of the Provost's Office and five faculty members appointed by the Faculty Senate for three-year terms: one from the College of Agriculture, Food and Environmental Sciences, one from College of Arts and Sciences, one from the College of Business and Economics, one from the College of Education and Professional Studies and one from the Fourth Division.

When constructing the calendar, the committee shall incorporate the following guidelines:

1. The academic calendar shall conform in its entirety to the faculty contract period of 39 contiguous weeks per academic year, including Fall and Spring Semesters.
2. One semester credit consists of approximately 750 minutes of class time plus appropriate work outside of class, not including final exams.
3. Under the balanced calendar framework, both Fall and Spring semesters shall each consist of one week of pre-class advising, 14 weeks of classes, one week of final exams, and one week of grading, for a minimum length of 17 weeks per semester. The two semesters, plus five weeks of interims, Spring Break, and administrative weeks, shall constitute the 39-week academic year.
4. The scheduling of a study day is required between the last day of regular classes and the first day of final exams every semester.
5. The deadline for submission of final course grades to the Registrar's Office shall be not less than five full working days (not including Saturdays, Sundays, and holidays) after the last day of final exams.
TO: Don Betz, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

FROM: Barbara Werner, Chair  
Faculty Senate  
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2005-2006/10

At the December 14, 2005 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2005-2006/10 was made, seconded, and passed. This motion is forwarded for your action:

Motion from the Calendar Committee to approve the revised 2007-2008 academic calendar.

See the attached document for details.

Motion 2005-2006/10 passed on December 14, 2005. This motion will take effect immediately.

[Signature]
Don Betz, Chancellor

[Stamp] 2/28/2006
Date

Approved

Disapproved

[Initial] [Initial]
Proposal from the Calendar Committee

UW-River Falls Academic Calendar for 2007-2008

Fall 2007-2008

Registration/advising/development: August 27-31, M-F

Labor Day: September 3, Monday
Academic Day (no classes): September 4, Tuesday
1st day of classes: September 5, Wednesday
Thanksgiving break: November 21-23, W-F
Last day of classes: December 14, Friday
Study day: December 15, Saturday
Final Exams: December 17-21, M-F
Graduation: December 22, Saturday
Final grades due: January 3, Thursday

1 week of registration/advising/development
14 weeks of classes (14 M, T, W, Th and F)
1 week of final exams

J-Term: December 26-January 26 (January 21 is MLK Day)

Spring 2007-2008

Registration/advising/development: January 22-25, T-F

1st day of classes: January 28, Monday
Spring break: March 17-23, M-Sunday
Last day of classes: May 9, Friday
Study day: May 10, Saturday
Final exams: May 12-16, M-F
Graduation: May 17, Saturday
Final grades due: May 23, Friday

1 week of registration/advising/development
14 weeks of classes
1 week of final exams

Faculty contract period: August 27, 2007-May 25, 2008 (39 weeks)

Summer 2008

SS1 May 27-June 13 (include 1 Saturday)
SS2 June 16-July 3 (include 1 Saturday)
SS3 July 7-July 25
SS4 July 28-August 15
SS5 August 16-August 24
TO: Don Betz, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

FROM: Barbara Werner, Chair  
Faculty Senate  
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2005-2006/9

At the December 14, 2005 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2005-2006/9 was made, seconded, and passed. This motion is forwarded for your action:

Motion from the Calendar Committee to approve the revised 2006-2007 academic calendar.

See the attached document for details.

Motion 2005-2006/9 passed on December 14, 2005. This motion will take effect immediately.

Approved

[Signature]

Disapproved

[Signature]

Don Betz, Chancellor

Date 1/4/06
Proposal from the Calendar Committee

| UW-River Falls Academic Calendar for 2006 - 2007 |

**Fall 2006 – 2007**

- Registration/advising/development: August 28 – September 1, M – F
- Labor day: September 4, Monday
- Academic day (no classes): September 5, Tuesday
- 1st day of classes: September 6, Wednesday
- Thanksgiving break: November 22 – 24, W – F
- Last day of classes: December 15, Friday
- Final exams: December 18 - 22, M – F
- Graduation: December 16, Saturday
- Grading week: December 26 – 29, T – F

- 14 weeks of class (14 M, T, W, Th, and F)
- 1 week of final exams
- 1 week of registration/advising/development
- 1 week of grading

**J-Term:** December 26 – January 19 (Jan 15 is Martin Luther King, Jr. day)

**Spring 2006 – 2007**

- Registration/advising/development January 16 – 19, T – F
- 1st day of classes: January 22, Monday
- Spring break: March 10 – 16, Sat – F
- Last day of classes: May 4, Friday
- Final exams: May 7 – 11, M – F
- Graduation: May 12, Saturday
- Grading week: May 14 – 18, M – F

- 14 weeks of class (14 M, T, W, Th, and F)
- 1 week of final exams
- 1 week of registration/advising/development
- 1 week of grading

**Faculty contract period** August 21, 2006 to May 20, 2007 (39 weeks)

**Summer 2007**

| SS1 | May 21 – June 8 (include 1 Saturday) |
| SS2 | June 11 – June 29 |
| SS3 | July 2 – July 20 (include 1 Saturday) |
| SS4 | July 23 – Aug 10 |
| SS5 | Aug 11 – Aug 26 |

Comment [KPP1]: Expand SS5 to include the week of August 20-27 that was formerly the first week of the 2007-2008 faculty contract period

Deleted: 19
TO: Don Betz, Chancellor  
116 North Hall  
University of Wisconsin-River Falls  

FROM: Barbara Werner, Chair  
Faculty Senate  
University of Wisconsin-River Falls  

RE: UW-RF Faculty Senate Motion 2005-2006/8  

At the November 30, 2005 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2005-2006/8 was made, seconded, and passed. This motion is forwarded for your action:  

Motion from the Executive Committee to support the State Travel Regulation resolution.  

See the attached document for details.  

Motion 2005-2006/8 passed on November 30, 2005. This motion will take effect immediately.

Approved

Disapproved

Don Betz, Chancellor
TO:  Don Betz, Chancellor  
     University of Wisconsin-River Falls

FROM: Barbara Werner, Chair  
       Faculty Senate  
       University of Wisconsin-River Falls

RE:  UW-RF Faculty Senate Motion 2005-2006/7

At the November 30, 2005 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2005-2006/7 was made, seconded, and passed. This motion is forwarded for your action:

Motion from the Executive Committee to support the Health Insurance resolution.

See the attached document for details.

Motion 2005-2006/7 passed on November 30, 2005. This motion will take effect immediately.

Approved

Disapproved

Don Betz, Chancellor

12/6/05
TO:  Don Betz, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

FROM:  Barbara Werner, Chair  
Faculty Senate  
University of Wisconsin-River Falls

RE:  UW-RF Faculty Senate Motion 2005-2006/6

At the November 2, 2005 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2005-2006/6 was made, seconded, and passed. This motion is forwarded for your action:

Motion from the Executive Committee to change the approval process for American cultural diversity and global perspectives university requirement courses to make it parallel with the approval process for General Education and other courses.

See the attached document for details.

Motion 2005-2006/6 passed on November 2, 2005. This motion will take effect immediately.

Approved

Disapproved

Don Betz, Chancellor

Date: 11/14/2005
Approval Process for University Requirements
Global Perspectives and
American Cultural Diversity

The American Cultural Diversity (ACD) and Global Perspectives (GP) course requirements are University Requirements. Students are required to take a minimum of one course designated as American Cultural Diversity and one course designated Global Perspectives. This requirement may be satisfied as part of their General Education program, their major or minor programs of study, their college requirements, or their elective credits. Courses must be taken at the 200-level or above and must be at least three credits.

The approval of a course for ACD or GP credit is ultimately the responsibility of the Faculty Senate's Academic Programs and Policy Committee. For course approval as an ACD or GP course, the following process must be followed:

1. Revise, update, or create an official course proposal so that it meets the required ACD or GP outcomes. For a new course, or if revisions to an existing course are significant*, the course proposal will need to go through the standard approval process of departmental approval, College Curriculum Committee approval, and the University Curriculum Committee approval.

2. Complete the ACD Appendix or the GP Appendix indicating how the stated outcomes will be met and what assessment procedures will be used. Attach the appropriate appendix to the course proposal. The appendices are available at http://www.uwf.edu/faculty_senate/AP&P/app20welcome.html

3. The Undergraduate Curriculum Proposal transmittal form (found at the website listed above) must be signed by the appropriate parties.
   - If the course is currently a university-approved course, and no significant changes have been made, the transmittal form needs to be signed by the department, the College Curriculum Committee, and the Dean of the College, and must be signed by the chair of the University Curriculum Committee.
   - New courses or those with significant changes will require approval from the department, College Curriculum Committee, College Dean, and the University Curriculum Committee.
   - If a course is not being proposed as a General Education course, it does not need to be signed by the General Education Committee.

4. Once the appropriate signatures have been obtained, the course proposal, appendix, and signed transmittal form should be submitted to the chair of AP&P. Once approved by AP&P, the Registrar's Office will be informed of the appropriate designation for the course.

*Deleted: but does not have to be
TO:  Don Betz, Chancellor
     116 North Hall
     University of Wisconsin-River Falls

FROM: Barbara Werner, Chair
     Faculty Senate
     University of Wisconsin-River Falls

RE:    UW-RF Faculty Senate Motion 2005-2006/5

       At the November 2, 2005 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2005-2006/5 was made, seconded, and passed. This motion is forwarded for your action:

       Motion from the Executive Committee to suspend the current credit overload policy in the Faculty Handbook in section 5.1.1.2.

       See the attached document for details.

       Motion 2005-2006/5 passed on November 2, 2005. This motion will take effect immediately.

       [Signature]
       Approved

       [Signature]
       Disapproved

       Don Betz, Chancellor

       11/14/2005
       Date
MEMORANDUM

To: Barbara Werner, Chair
    Faculty Senate

From: Ginny Coombs

Date: October 13, 2005

Sub: Overload Credit Policy – Spring 2006

I write on behalf of the Deans Council to request that the Faculty Senate suspend the current credit overload policy in the Faculty Handbook in section 5.1.1.2. We anticipate that the review of the current policy, which the Faculty Welfare and Appeals committee is conducting, is sufficiently complex that a decision will not be reached in time to affect the faculty loads during the second semester of the current year.

We would appreciate a response from the Senate as soon as possible.

Cc: Deans Council
    Don Betz, Chancellor

5.1.1.2 Overload Payments for Faculty and Instructional Academic Staff
Overload payment for full-time faculty and instructional academic staff is at the rate of $1000 per credit. Overloads are limited to 3-4 credits per academic year.
TO: Don Betz, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

FROM: Barbara Werner, Chair  
Faculty Senate  
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2005-2006/4

At the October 5, 2005 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2005-2006/4 was made, seconded, and passed. This motion is forwarded for your action:

Motion from the Academic Policy and Procedure committee to approve the elimination of the broadcast and news-editorial (print) emphases from the Journalism Department to better prepare students for a converged news media environment.

See the attached documents for details.

Motion 2005-2006/4 passed on October 10, 2005. This motion will take effect Fall 2005.

Approved

Disapproved

Don Betz, Chancellor

10/12/05
TRANSMITTAL for UNDERGRADUATE PROGRAMS: Changes or Proposals

I. INFORMATION:

A. Check all that apply: New Program □ Existing Program □
   Name Change □ Credits Change □ Substantial Major / Minor Content Change □ Emphasis/Option Change □

B. Program Title: Journalism

C. Department(s) (Originating): Journalism

D. College(s) (Originating): CAS

E. Other Programs / Departments Consulted (Requires letters of support from all Departments or Programs substantially affected):
   1) SCTA
   2) Marketing Communications
   3)
   4)

F. Date of Implementation: Fall Semester 05 Year

G. Have all courses in this program been approved? Yes □ No □ If “No”, which ones?

H. Attach Request Narrative See attached

I. UNIT APPROVALS: Requires signatures of all Department Chairs and Deans whose programs will be substantially affected by the changes or proposal. Signature lines for the affected Departments and Colleges (noted in “E” above), are on the back of this form. These signatures should be obtained prior to review by all other shared governance levels.

Department Curriculum Committee Chair (optional) ________________________________

Department Chair

College Curriculum Cmtt. Chair

Dean of College

University Curriculum Cmtt. Chair

Academic Policy & Program Cmtt. Chair

Faculty Senate Chair

Provost / Vice Chancellor

Chancellor

Signature ___________________________ Date 9/18/05

Signature ___________________________ Date 9/21/05

Signature ___________________________ Date 9/21/05

Signature ___________________________ Date 9/23/05

Signature ___________________________ Date 10/05/05

Signature ___________________________ Date 10/13/05

*NOTE: The master copy of this transmittal & accompanying documents must be filed in the Provost’s office upon final approval. The Provost’s office will notify all appropriate administrative offices (Registrar, Dean(s), & Department Chair(s)) of approvals & necessary actions to implement changes.
<table>
<thead>
<tr>
<th>Role</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department Chair</td>
<td>Alphonse</td>
<td>20 Sept 05</td>
</tr>
<tr>
<td>College Curriculum Cmtt. Chair</td>
<td>El Bright</td>
<td>21 Sept 05</td>
</tr>
<tr>
<td>Dean of College</td>
<td>Bradley</td>
<td>9/26/05</td>
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<tr>
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<td>College Curriculum Cmtt. Chair</td>
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<tr>
<td>Dean of College</td>
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</table>
Sept. 9, 2005

TO: Academic Policy and Program Committee

FM: Colleen Callahan, Chair, Department of Journalism

RE: Significant change to Journalism major

The Journalism Department requests approval of a major change in its academic program.

After five years of research, discussion, and input from working journalists and journalism educators, the Journalism Department has decided to eliminate the broadcast and news-editorial (print) emphases in order to better prepare our students for a converged news media environment.

Today, a radio news reporter is expected to take photographs of events for the station’s website. Newspaper photojournalists are using both still and video cameras. Newspaper reporters need to be familiar with broadcast protocols as print reporters appear more often on broadcast programs. Print and broadcast journalists are teaming up on major investigative stories. The once clear distinction between broadcast and print is rapidly blurring and it is incumbent upon journalism educators to adjust curricula accordingly.

In terms of content, the Journalism program remains the same: research, reporting, writing, interviewing, editing/production, mass media law, introduction to mass communication, and theory courses. The difference is structural. For instance, in the previous curriculum, the beginning reporting courses were separated into broadcast reporting and print reporting. The new curriculum merges the two into an Information Gathering course. The previously separate advanced reporting courses, where students report for a student news media, will be combined as well. Students in the Practicum course who report for different student media will gather once a week to critique one another’s work. In terms of production courses, the emphases forced students to take radio and television production or print production courses. Today, students may cross over and take radio and print, or television and online, or whatever combination they wish. They must choose two of four production courses.

We look forward to preparing students for a converged news media.

Thank you for your consideration.
## Journalism Curricula: Old v. New

### September 2005

<table>
<thead>
<tr>
<th><strong>OLD</strong></th>
<th><strong>NEW</strong></th>
</tr>
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</table>
| Students selected a broadcast track or a news-editorial (print) track: | Students major in Journalism *(35 cr.)*
| | Students have a choice of selecting two of four production/editing courses *(4 cr.)*: |
| Broadcast Emphasis *(35 cr.)* | JOUR 121 Radio News Production *(2 cr.)* |
| JOUR 101 Intro to Mass Com *(3 cr.)* | JOUR 122 TV News Photography *(2 cr.)* |
| JOUR 112 Writing for Mass Media *(3 cr.)* | JOUR 123 Editing for Print Media *(2 cr.)* |
| JOUR 180 Freshman Seminar *(1 cr.)* | JOUR 124 Editing for Online Media *(2 cr.)* |
| JOUR 115 Broadcast News Writing *(3 cr.)* | *Students may take more than two, but the credits would be counted as journalism electives.* |
| JOUR 120 Radio/TV Field Production *(3 cr.)* | JOUR 101 Intro to Mass Com *(3 cr.)* |
| JOUR 241 Broadcast Reporting *(3 cr.)* | JOUR 110 Principles of Journalism *(3 cr.)* |
| JOUR 242 TV News *(3 cr.)* | JOUR 201 Information Gathering *(3 cr.)* |
| JOUR 465 Mass Com Law *(3 cr.)* | JOUR 202 Print News Writing |
| JOUR 480 Senior Seminar *(1 cr.)* | or JOUR 203 Broadcast News Writing *(3 cr.)* |
| one JOUR theory *(3 cr.)* | JOUR 304 News Practicum *(2 cr.)* Twice *(4 cr.)* |
| JOUR electives *(9 cr.)* | JOUR 465 Mass Com Law *(3 cr.)* |
| Print Emphasis *(35 cr.)* | two JOUR theory *(6 cr.)* |
| JOUR 101 Intro to Mass Com *(3 cr.)* | JOUR electives *(6 cr.)* |
| JOUR 112 Writing for Mass Media *(3 cr.)* | **SUPPORTING COURSES** |
| JOUR 180 Freshman Seminar *(1 cr.)* | Can be counted toward GenEd, Diversity, Liberal Arts or minor requirements. |
| JOUR 113 Beg. Reporting for Print *(3 cr.)* | POLS 253 or POLS 211 |
| JOUR 251 Advanced Reporting I *(3 cr.)* | HIST 100 |
| JOUR 252 Advanced Reporting II *(3 cr.)* | MATH 216 or PSYCH 201 |
| JOUR 351 Editing for Print *(3 cr.)* | **SUPPORTING COURSES** |
| JOUR 465 Mass Com Law *(3 cr.)* | Can be counted toward GenEd, Diversity, Liberal Arts or minor requirements. |
| JOUR 480 Senior Seminar *(1 cr.)* | POLS 253 or POLS 211 |
| one JOUR theory *(3 cr.)* | HIST 104 |
| JOUR electives *(9 cr.)* | ECON 201 or ECON 202 |
| **SUPPORTING COURSES** | ESM 105 or ESM 307 |
| Can be counted toward GenEd, Diversity, Liberal Arts or minor requirements. | ETHN 200 |
| POLS 253 or 211 | GEOG 120 or GEOG 220 |
| HIST 104 | any INTS course |
| ECON 201 or 202 | POLS 212 or any international POLS |
| any international POLS | any international HIST |
| any international HIST | PSYCH 285 |
| | PHIL 245 |
20 September 2005

To: Colleen Callahan, Chair, Journalism

From: Stephen Olsen, Chair, Marketing Communications

RE: New Journalism Curriculum

This is to confirm that I support the new changes in Journalism that will eliminate the emphasis tracks in the Journalism major and minor.

These changes make sense academically in their own right, but, from my selfish perspective, I think they will result in a significantly stronger program for the many students that combine their Marketing Communications major with either a Journalism major or minor.

Best wishes for every success with the new configuration.
TO:    Don Betz, Chancellor  
        116 North Hall  
        University of Wisconsin-River Falls  

FROM: Barbara Werner, Chair  
       Faculty Senate  
       University of Wisconsin-River Falls  

RE:    UW-RF Faculty Senate Motion 2005-2006/3  

At the October 5, 2005 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2005-2006/3 was made, seconded, and passed. This motion is forwarded for your action:  

Motion to approve the revised Chapter IV of the Faculty/Academic Staff Handbook [18th edition]. The revisions are primarily organizational in nature, and the motions from the 2004-2005 Faculty Senate have also been incorporated into the chapter. All references to dollar amounts and current years have been removed from Chapter IV Sections 1.17 and 1.18 to allow the handbook to be updated easily. The revisions must be reviewed by the University of Wisconsin System legal counsel before final approval.  

See the attached documents for details.  

Motion 2005-2006/3 passed on October 10, 2005. This motion will take effect immediately.  

Approved  

Disapproved  

Don Betz, Chancellor  

Date: 10/12/05
TO: Don Betz, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

FROM: Barbara Werner, Chair  
Faculty Senate  
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2005-2006/2

At the October 5, 2005 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2005-2006/2 was made, seconded, and passed. This motion is forwarded for your action:

Motion to approve the revised Chapter III of the Faculty/Academic Staff Handbook [18th edition]. The revisions are primarily organizational in nature, and the motions from the 2004-2005 Faculty Senate have also been incorporated into the chapter.

See the attached documents for details.

Motion 2005-2006/2 passed on October 10, 2005. This motion will take effect immediately.

X Approved

Disapproved

Don Betz, Chancellor

10/12/05 Date
TO: Don Betz, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

FROM: Barbara Werner, Chair  
Faculty Senate  
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2005-2006/1

At the October 5, 2005 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2005-2006/1 was made, seconded, and passed. This motion is forwarded for your action:

Motion to approve the Faculty Senate committee membership for 2005-2006, pending a new call for volunteers (completed), and pending a review of the distribution membership requirements of the Faculty Senate and administrative committees (completed).

See the attached document for details.

Motion 2005-2006/1 passed on October 10, 2005. This motion will take effect immediately.

☑ Approved

☐ Disapproved

Don Betz, Chancellor  
11/14/2005

Date
November 9, 2005

Faculty Senate
Executive Committee:
Chair: Barbara Werner
Vice Chair: Alan Tuchtenhagen
Secretary: Dawn Hukai
At-Large: Terry Ferriss
At Large: Nan Jordahl

 Representation Term Expires 2006
CAFES
CAS
Peter Johansson
COEPS
Deb Allyn
Glenn Potts
CBE
Fourth Division
Alan Tuchtenhagen
At Large
Terry Ferriss (Sr)
Rich Wallace (Jr)
Dave Trechter (Sr)

Term Expires 2007
Bob Baker
Wes Chapin
Larry Harred
Barbara Werner
Cara Rubis
Nan Jordahl (Sr)
Karl Peterson (Jr)

Term Expires 2008
Laine Vignona
Patricia Berg
John Heppen
Ogden Rogers
Gregg Heinselman
Dawn Hukai (Sr)
Brenda Boetel (Jr)

Faculty Senate Committees
2005-2006 (* = committee chair)

Academic Policy and Program
Faculty:
Vonk, Matthew (2005-06)
Johansson, Peter (2005-06)
Cain, Kelly (2005-06)
*Zimmerman, James (2006-07)
Kelm, Steve (2006-07)
Mogen, Kim (2006-07)
Boetel, Brenda (2007-08)
Roy, Michael (2007-08)
(4 students)

Academic Standards
Faculty:
Williams, Ian (2005-06)
Abujejleh, Ahmad (2005-06)
*Leichtle, Kurt (2006-07)
Tangen-Foster, James (2006-07)
Hukai, Dawn (2007-08)
Chapin, Wes (2007-08)
(4 students)

Advising
Faculty:
Clark, Perry (CAFES, 2005-06)
Blodgett, Earl (CAS, 2005-06)
Mogen, Kim (CAS, 2006-07)
*Schultz, Brian (CBE, 2007-08)
Scheurman, Geoffrey (CEPS, 2007-08)
(2 students)

Assessment
Faculty:
Chavey, Keith (CAS, 2005-06)
Monsour, Florence (CEPS 2005-06)
Moosa, Imtiaz (CAS, 2005-06)
Schultz, Brian (CBE 2006-07)
Kroutil, Lisa (CAS, 2006-07)
*Buttles, Tim (CAFES, 2006-07)
Rathburn, Jude (CBE, 2007-08)
Hadley, Gregg (CAFES, 2007-08)
Perkins, Faye (CEPS, 2007-08)
(2 students)
Athletic
Faculty:
Willis-Rivera, Jennifer (F, 2005-06)
Weiss, Tom (M, 2006-07)
Keen, Kerry (M, 2007-08)
*Davis, Tricia (F, 2008-09)
Henderson, Bill (M, 2009-2010)
Crotty, Teri (F, 2010-2011)
(6 students (3 women/3 men)

Program Review (Audit and Review)
Faculty:
Keenan, Sheue (CAS 2005-06)
Speltt, Nate (CAFES, 2006-07)
Najafi, Hossein (CBE, 2006-07)
Wheeler, John (CAS, 2007-08)
Allyn, Deb (CEPS, 2007-08)
(2 students – 2 year terms, Provost Chair)

Calendar
Faculty:
Taylor, Don (2005-06)
Cooper, Dennis (2005-06)
*Peterson, Karl (2006-07)
Huffman, Miriam (2006-07)
Katzman, Pam (2007-08)
Waller, Jerry (2007-08)
(1 student)

Curriculum
Faculty:
*Wheeler, John (CAS, 2005-06)
Johnson, Doug (CAS, 2005-06)
May, Lewis (CAFES, 2005-06)
Neuhaus, Ron (CAS, 2005-06)
Jermal, Lynn (CAS, 2006-07)
Crother, Mike (CAFES, 2006-07)
McCann, Lowell (CAS, 2006-07)
Popelka, Carl (CBE, 2007-08)
Holleran, Tim (CEPS, 2007-08)
(3 students)

Disability Advisory
Faculty:
Boetel, Brenda (CAFES, 2005-06)
*Rogers, Suzy (CBE, 2005-06)
Hendrickson, M. (CAS, 2006-07)
Tarr, Sue (CEPS, 2007-08)

Enrollment Management
Faculty:
Luebke, Steve (CAS, 2005-06)
Kaltenberg, Mike (CAFES, 2006-07)
Scheurman, Geoff (CEPS, 2006-07)
*Tuchtenhagen, Alan (FD, 2006-07)
Abuhejleh, Ahmad (CBE, 2007-08)

External Relations
Faculty:
Eftakari, Hossein (CBE, 2005-06)
Carlson, Steve (CAFES, 2005-06)
Alperin, Davida (CAS, 2005-06)
Schraufnagel, Stan (CAFES, 2006-07)
Spiczak, Glenn (CAS, 2006-07)
*Huffman, Miriam (FD, 2006-07)
Wulf, Deb (FD, 2006-07)
Kahlow, Michael (CAS, 2007-08)
Marchand, Dan (CAS, 2007-08)
(1 student)

Faculty/Academic Staff Development Board
Faculty:
Gladstone-Sovell, Tracey (2005-06)
Ellis, Sandy (2007-08)
Tabesh, Hamid (2007-08)
Williams, Ian (2007-08)
Duerst, Marilyn (2007-08)
Cotrell, Gary (2009-10)
Rusterholz, David (2009-10)
Monseur, Florence (2009-10)
Walters, Bonnie (2009-10)
Jordahl, Nan (ex-o) (2010-11)
Campbell, Bill (ex-o) (2010-11)
Link, Gretchen (2010-11)
### Faculty Grievance & Appeals

Faculty:
- Mulvey, James *(CAS, 2005-06)*
- Rogers, Suzy *(CBE, 2005-06)*
- Allyn, Deb *(CEPS, 2005-06)*
- **Furniss, David** *(CAS, 2006-07)*
- Werner, Barbara *(CAS, 2006-07)*
- Corcoran, Charlie *(CBE, 2007-08)*
- McKnelly, Michele *(FD, 2007-08)*
- Spllett, Nate *(CAFES, 2007-08)*
- Wallace, Rich *(CAS, 2007-08)*

**Faculty Salary**

Faculty:
- Weiss, Tom *(FD, 2005-06)*
- Olson, Dean *(Associate, 2005-06)*
- **Wallace, Rich** *(Associate, 2006-07)*
- Goerke, Tom *(Full, 2006-07)*
- Rathburn, Jude *(Asst, 2007-08)*
- Olsen, Stephen *(Full, 2007-08)*
- Straumanis, Andris *(Asst, 2007-08)*
- Erwin, Wanda *(Adjt, 2007-08)*

**Faculty Welfare & Personnel Policy**

Faculty:
- Berg, Pat *(2005-06)*
- Bredahl, Tony *(2005-06)*
- Muraski, Mary-Alice *(2006-07)*
- **Mogen, Brad** *(2006-07)*
- Jordahl, Nan *(2006-07)*
- Cooper, Dennis *(2007-08)*
- Kalm, Ruth *(2007-08)*

**General Education**

Faculty:
- Chavey, Keith *(2005-06)*
- Bustamante, Cecilia *(2005-06)*
- Walker, John *(2005-06)*
- Wood, Ruth *(2006-07)*
- **Gladstone-Sovell, Tracey** *(2006-07)*
- Williams, Ian *(2006-07)*
- Borup, Jennifer *(2006-07)*
- Tarr, Sue *(2007-08)*
- Chapin, Wes *(2007-08)*
- Vignona, Laine *(2007-08)*

**Instructional Improvement**

Faculty:
- Grahams, Jim *(2005-06)*
- Miller, Katherine *(2005-06)*
- **Moosa, Imtiaz** *(2006-07)*
- Olson, Dean *(2006-07)*
- Caskey, Brad *(2006-07)*
- Yang, Zhiguo *(2007-08)*
- Rosenthal, Jeffrey *(2007-08)*

**Instructional/Learning Technology**

Faculty:
- Bustamante, Cecilia *(2005-06, CAS)*
- **Ward, Gay** *(2005-06, CEPS)*
- Popelka, Carl *(2006-07, CBE)*
- Buttrle, Tim *(2006-07, CAFES)*
- Zlogar, Laura *(2006-07, CAS)*
- Mogen, Brad *(2007-08, CAS)*
- Najafi, Hossein *(2007-08, CBE)*
- Baker, Robert *(2007-08, CAFES)*

**International Programs**

Faculty:
- **Kalms, Ruth** *(CEPS, 2005-06)*
- Toman, Marshall *(CAS, 2006-07)*
- Keen, Kerry *(CAFES, 2006-07)*
- Brux, Jackie *(CBE, 2007-08)*

**Library**

Faculty:
- Sanden, Eric *(2005-06)*
- Woitaszczwski, Scott *(2005-06)*
- Rogers, Ogden *(2006-07)*
- Varghese, Anthony *(2006-07)*
- McLaughlin, Kevin *(2007-08)*
- Petzold, Don *(2007-08)*

**(2 students)**
November 9, 2005

**Long Range Planning**
Faculty:
Ferriss, Terry (CAFES, 2005-06)
Kilian, Claire (CBE, 2005-06)
Keenan, Mike (CAS, 2006-07)
Borup, Jennifer (CEPS, 2006-07)
Testa, Larry (FD, 2007-08)

(2 students)

**Multicultural Advisory**
Faculty:
George, Phil (FD, 2005-06)
*Kernahan, Cyndi* (CAS, 2006-07)
Vega, Jose (CEPS, 2006-07)
Hamilton, Hilree (CAS, 2007-08)
Karlson, Kris (CAS, 2007-08)
Rayne, Peter (CAFES, 2007-08)
Ngoboka, Pascal (CBE, 2007-08)

(4 students)

**Parking and Appeals**
Faculty:
Seefeldt, Rik (2007-08)

**Recruitment, Admission, Retention**
Faculty:
*Leake, Don* (Full, 2005-06)
Ngoboka, Pascal (Assoc, 2005-06)
Hadley, Gregg (Asst, 2005-06)
Egerstrom, Sarah (FD, 2006-07)
Marchand, Dan (Asst, 2006-07)
Trechter, David (Full, 2007-08)

(3 students)

**Space Management and Facilities Planning**
Faculty:
Cordova, William (2007-08)

**Termination**
(elected)
Faculty:
Anderson, Bill (2005-06)
Williams, Ian (2005-06)
Crotty, Teri (2005-06)
Chavez, Keith (2006-07)
Madsen, James (2006-07)
Schultz, Brian (2006-07)
Rogers, Suzy (will run)

**University Budget**
Faculty:
McCann, Lowell (CAS, 2005-06)
Crotty, Teri (CEPS, 2005-06)
Tichich, Mary (CBE, 2006-07)
Ferriss, Terry (CAFES, 2006-07)
Egerstrom, Sarah (FD, 2007-08)
(1 student)

**Visiting Professor**
Faculty:
*Murray, Robin* (CAS, 2005-06)
Vasavada, Purnendu (CAFES, 2006-07)
Kalms, Ruth (CEPS, 2007-08)
McGinty, Dan (designee of Foundation Director, 2007-08)
Ghenciu, Ioana (CAS, 2007-08)
Sun, Megan (CBE, 2007-08)