02-03/01  Balanced Calendar 2003-2004

02-03/02  Options to the animal science major changes to the animal science minor

02-03/03  The Academic Program and Policy moves to freeze substantive changes to the current general education program while working on revised general education program

02-03/04  Incompletes, Drop/Add Policy, Student Withdrawal, and Repeated Courses

02-03/05  By-laws from External Relations Committee would make it easier to expand membership and make necessary changes in titles of administration members.

02-03/06  Chemistry 121-5 credits, be offered in place of Chemistry 111 and Chemistry 116. Chemistry 122-5 credits, be offered in place of Chemistry 112 and Chemistry 117 in General Education program. Being done to facilitate linkage between the lecture and laboratory portions of the Chemistry curriculum.

02-03/07  The name of Chapter VIII in the Faculty Handbook be changed from Academic Procedure to Academic Standards, Procedures and Policies and that all academic policies be identified for inclusion within this chapter.

02-03/08  The Executive Committee, in consultation with the Academic Standards Committee, shall appoint a task force to accomplish the consolidation of academic standards, procedures and policies into the new named Chapter VIII of the Faculty Handbook and that the consolidation be carried out by September 1, 2004.

02-03/09  The Academic Policy and Program committee has received and accepted the English department’s request to no longer offer English 115 (a one-semester course which fulfilled the freshman English General Education requirement for students scoring about 525 on the ENGL Placement Test). Instead, students scoring about 525 on the placement test will be exempted from 111 and can fulfill the General Education Freshman English Requirement by taking English 112 or 112-Honors only. This policy change should be implemented Spring 2003 or as soon thereafter as possible.

02-03/10  Academic Standards Committee regarding the wearing of Academic Honors Regalia at Commencement ceremony.

02-03/11  Research/Scholarly/Creative Activity: may include, but is not limited to, student-faculty or faculty research/scholarly/creative activity involving traditional discipline-related activity or the scholarship of teaching and learning, publications, presentations to professional organizations, grants applied for, grants received, exhibitions of works of art, performances, video productions, software production, participation in scholarly/scientific meetings and related activities.

02-03/12  Academic Standards regarding Satisfactory Progress grade designations and incompletes given prior to the semester conversion.
02-03/13 Proposed calendar for 2004-2005.

02-03/14 Revised draft of the General Education Document and directs the AP&P Committee and General Education Subcommittee to develop the structure and criteria of the program.

02-03/15 Administrative candidates may be offered tenure time at their hiring (meeting with their department). Chancellor needs to inform the department in writing.

02-03/16 Recommends that the discretionary one-third portion of the 2003-2004 Faculty Pay Plan be allocated to solid performance.

02-03/17 Suspension and Probation policy no longer be implemented: students will be placed on probation if they are admitted on probation by the Admissions Office, students will be suspended if they are admitted on probation as a new/transfer student with less than 2.000 GPA in their first semester, and the entire section titled New Students Entering on Probation.

02-03/18 AP & P committee recommends changes to the Food Science Minor.

02-03/19 AP & P committee recommends changes to the International Studies Minor.

02-03/20 AP & P committee recommends the addition of an English major with a Creative Writing Emphasis while at the same time approving the additional designator of English major with a Literature Emphasis.

02-03/21 Proposed changes to the by-laws regarding Faculty Senate elections.

02-03/22 Established timetable for the development and implementation of Program Assessment Plans.

02-03/23 Deals with changes to the Ethnic Studies minor.

02-03/24 Proposed changes to the by-laws regarding the make up and charge of the Academic Programs and Policy Committee.

02-03/25 Deals with changes to the Suspension and Probation Policy.

02-03/26 Deals with changes to the Environmental Science major.

02-03/27 Deals with changes to the Health and Human Performance major.

02-03/28 Establishing an Adapted Physical Education minor and Adapted Physical Education Certification program.

02-03/29 AP & P committee regarding the extension of the deadline on presenting a General Education plan to the Faculty Senate from the end of the school year until Nov. 15, 2003.
02-03/30 Deals with the Curriculum Committee of the University: membership, term of office, and duties.

02-03/31 Motion made from the Academic Standards Committee regarding Academic Standards

02-03/32 Motion from the AP&P Committee regarding changes to the Health and Human Performance major

02-03/33 Motion from AP&P Committee regarding the moving of all CSIS degrees to the College of Business and Economics

02-03/34 Motion from the AP&P Committee regarding the creation of a new CBE prefix

02-03/35 Motion from the Executive Committee regarding changes to the by-laws of the Assessment Committee

02-03/36 Motion from the Executive Committee regarding a new instructor evaluation form for the Fall semester of 2003

02-03/37 Motion from the AP&P Committee regarding changes to the MIS option for the Business Administration major

02-03/38 Motion from the AP&P Committee regarding changes to the Management option for the Business Administration major

02-03/39 Motion from the AP&P Committee regarding changes to the Marketing option for the Business Administration major

02-03/40 Motion from the AP&P Committee regarding changes to the Finance option the Business Administration major

02-03/41 Academic Standards committee moves that the contracting component for the National Student Exchanges Program with regards to the Honors Program be accepted when the course is appropriately contracted for per Honors Contract Policies and Procedures

02-03/42 Academic Standards committee moves that students receiving AP credit in a course may enroll in a one-credit honors course for AP students to receive one honors credit

02-03/43 Academic Standards Committee passed a motion requesting that section c. of the Academic Honor Regalia policy be revised

02-03/44 AP & P Committee passed a motion regarding the Wildlife Recreation and Nature Tourism Certificate Program

02-03/45 AP & P Committee passed a motion regarding the Learning Disabilities Teacher Post-baccalaureate Certificate Program.
02-03/46 AP & P Committee passed a motion regarding the Health and Human Performance Option III program in Health Education

02-03/47 AP & P Committee passed a motion regarding the Health and Human Performance program minor in Health Education

02-03/48 Faculty Welfare and Personnel Policy Committees passed a motion regarding the requiring of faculty reflective statements for personnel decisions
May 28, 2003

TO: Ann Lydecker, Chancellor
116 North Hall
University of Wisconsin-River Falls

FROM: David Trechter, Chair
Faculty Senate
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/48

At the May 21, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/48 was made. This motion is forwarded for your action:

Motion from the Faculty Welfare and Personnel Policy Committee regarding the requiring of faculty reflective statements for personnel decisions.

See the attached document for details.

Motion 2002-2003/48 passed on May 21, 2003. This motion will take effect on August 1, 2003.

Approved

Disapproved

Ann Lydecker
Ann Lydecker, Chancellor

6/4/03

Date

UNIVERSITY OF WISCONSIN–RIVER FALLS
410 S. Third Street • River Falls, WI 54022-5001 • USA
Motion by the Faculty Welfare and Personnel Policies Committee

RE: Faculty member “reflective statement” for personnel decisions.

Below is a suggested paragraph regarding the reflective statement. It is followed by an explanation of where it (or reference to it) be placed in the Faculty and Academic Staff Handbook (on line version).

As part of the official record, faculty members under review shall prepare two to three page statements reflecting on their progress in meeting the department’s performance criteria noted in 3.21c. This statement should summarize the candidates’ portfolios and elaborate on activities such as their teaching, collaborations with students and colleagues, accomplishments in research/scholarly/creative activity, and service to the campus and larger community. This statement shall be prepared and updated for the professional record as appropriate for decisions involving retention, tenure, promotion, and post-tenure review.

Placement:


b. Tenure: RF 4.2 says that the procedure shall be the same as renewal/non-renewal, and refers back to RF 3, 1.0-3.6, which will now include the language on the reflective statement in RF 3.24. No further language is needed in RF 4.2.

c. Promotion: Promotion of Associate Professor is covered in the section on tenure, so this refers to promotion to Full Professor. In this section defining “Contributions to University,” after the word “vita”, insert the following words: “a self-reflective statement (see 3.24 above).”

d. Post-tenure Review: In RF 5.2, “Conducting the Review”, 5.2 a. will read: “Review the teaching portfolio, the personal reflective statement (see 3.24 above) and other pertinent data.”
May 28, 2003

TO: Ann Lydecker, Chancellor
116 North Hall
University of Wisconsin-River Falls

FROM: David Trechter, Chair
Faculty Senate
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/47

At the May 21, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/47 was made. This motion is forwarded for your action:

Motion from the AP&P Committee regarding the Health and Human Performance program minor in Health Education.

See the attached document for details.

Motion 2002-2003/47 passed on May 21, 2003. This motion will take effect on August 1, 2003.

□ Approved

□ Disapproved

Ann Lydecker, Chancellor

Date 6/4/03

UNIVERSITY OF WISCONSIN–RIVER FALLS
410 S. Third Street • River Falls, WI 54022-5001 • USA
TRANSMITTAL FORM REGARDING CHANGE IN PROGRAM

I. INFORMATION

Check all that apply:  Name Change □  Credits Change □  Major/Minor Content Change □  Emphasis/Option Change □

A. Current Status: ____________________________________________________________

Proposed Change:  Drop COUN 310, Add HEAL 350

B. Department:  Health & Human Performance

C. College/School:  COEPS

D. Consultation with other programs/departments:

1) Counseling & School Psych

2) __________________________________________________________

3) __________________________________________________________

4) __________________________________________________________

E. Desired Date of Change Implementation: Fall 2003 Semester Year

F. Attach Request Narrative

II. UNIT APPROVALS

<table>
<thead>
<tr>
<th>Department Level</th>
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<tbody>
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<td>A. Department Curriculum</td>
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<td>C. College Curriculum</td>
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<td>D. Dean/Director of College/School</td>
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<tr>
<td>F. Faculty Senate Chair</td>
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<tr>
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<tr>
<td>G. Provost and Vice Chancellor</td>
<td></td>
<td>6/1/03</td>
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<tr>
<td>H. Chancellor</td>
<td></td>
<td>6/4/03</td>
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</table>
May 20, 2003

TO: Faculty Senate Members

FR: Faye Perkins
    Chair of H&HP

RE: Proposed Curricular Changes

I have attached proposed changes to the H&HP Option III program in Health Education and the Health Education minor. These changes have already been approved by the H&HP Curriculum Committee and the H&HP Department.

A few of these changes are due to previously approved course revisions, such as:
- reducing HEAL 366, Exercise Physiology, from 4-credits to 3-credits
- reducing SFED 200, First Aid and CPR, from 3-credits to 2-credits
- increasing PED 161, Introduction to H&HP, from 2-credits to 3-credits

The proposed changes to Option III, Health Education include:
- Dropping COUN 310, Counseling for the Classroom Teacher, from Option III
- Adding PED 461, Senior Seminar, to Option III

The proposed changes to the Health Education Minor include:
- Dropping COUN 310, Counseling for the Classroom Teacher
- Adding HEAL 350, Community Health

These changes will strengthen both the H&HP Option III, Health Education program and the Health Education Minor.

Thank you for considering our proposed changes. If you have any questions, please do not hesitate to contact me.
### Option III: Health Education Requirements

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<td>PED 161 Introduction to Health and Human Performance</td>
<td>2 cr.</td>
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<td>SFED 200 First Aid and Basic Life Support</td>
<td>3 cr.</td>
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<tr>
<td>SFED 330 Safety in the Home, School &amp; Community</td>
<td>2 cr.</td>
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<tr>
<td>SOWK 250 Use, Abuse and Addiction</td>
<td>3 cr.</td>
</tr>
<tr>
<td>HEAL 263 Human Anatomy</td>
<td>3 cr.</td>
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<td>HEAL 269 Wellness</td>
<td>3 cr.</td>
</tr>
<tr>
<td>HEAL 315 Nutrition</td>
<td>3 cr.</td>
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<td>HEAL 350 Community Health</td>
<td>3 cr.</td>
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<tr>
<td>HEAL 366 Exercise Physiology</td>
<td>4 cr.</td>
</tr>
<tr>
<td>HEAL 460 Teaching Family Life and Sexuality Education</td>
<td>3 cr.</td>
</tr>
<tr>
<td>HEAL 465 Comprehensive School Health Education Programs</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PED 161 Introduction to Health and Human Performance</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PED 461 Senior Seminar in Health &amp; Human Performance</td>
<td>3 cr.</td>
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<td>SFED 200 First Aid and Basic Life Support</td>
<td>2 cr.</td>
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</tr>
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</table>

**Total:** 34 credits

### Professional Education Requirements

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<td>PSYC 330 Exceptional Child</td>
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<td>1 cr.</td>
</tr>
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<td>TED 156 Instructional Materials and Equipment</td>
<td>1 cr.</td>
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<tr>
<td>TED 120 Education &amp; Technology</td>
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<td>TED 473 Student Teaching: Middle Level</td>
<td>6 cr.</td>
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<td>TED 474 Student Teaching: Secondary Level</td>
<td>6 cr.</td>
</tr>
</tbody>
</table>

**Total:** 34–35 cr.

Summary of changes:
- PED 161 goes from 2-credits to 3-credits (already approved credit change)
- SFED 200 goes from 3-credit to 2-credits (already approved credit change)
- HEAL 366 goes from 4-credits to 3-credits (already approved credit change)
- Drop COUN 310 (2-credits)
- Add PED 461 (3-credits)

**Proposed 2003-2005 Catalog**

### Option III: Health Education Requirements

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<td>3 cr.</td>
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**Total:** 34 credits

### Professional Education Requirements

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<td>TED 429 Techniques in Teaching of Health Education</td>
<td>3 cr.</td>
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<td>TED 473 Student Teaching: Middle Level</td>
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<td>TED 474 Student Teaching: Secondary Level</td>
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</tbody>
</table>

**Total:** 35 credits

- ESM300 Environmental Education is a required supporting course for Health Education Minors which can be taken as a part of General Education requirements

May 20, 2003
### Health Education Minor

**HEALTH & HUMAN PERFORMANCE**

<table>
<thead>
<tr>
<th>Course Code</th>
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<td>SWOK 250</td>
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<tr>
<td>SDSP 200</td>
<td>First Aid &amp; Basic Life Support</td>
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<tr>
<td>HEAL 465</td>
<td>Comprehensive School Health Education Programs</td>
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<tr>
<td>HEAL 460</td>
<td>Family Life/Sex Ed</td>
</tr>
<tr>
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<td>Community Health</td>
</tr>
<tr>
<td>HEAL 269</td>
<td>Wellness</td>
</tr>
<tr>
<td>HEAL 262</td>
<td>Human Anatomy &amp; Physiology (or HE 263 &amp; 264)</td>
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**TOTAL** 20 cr.

<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>SDSP 300</td>
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**TOTAL** 20 cr.

*Proposed 2003-2005 Catalog*  

*Current 2000-2003 Catalog*
May 28, 2003

TO: Ann Lydecker, Chancellor
    116 North Hall
    University of Wisconsin-River Falls

FROM: David Trechter, Chair
       Faculty Senate
       University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/46

At the May 21, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/46 was made. This motion is forwarded for your action:

Motion from the AP&P Committee regarding the Health and Human Performance Option III program in Health Education.

See the attached document for details.

Motion 2002-2003/46 passed on May 21, 2003. This motion will take effect on August 1, 2003.

Approved

Disapproved

Ann Lydecker
Ann Lydecker, Chancellor

6/4/03
Date

UNIVERSITY OF WISCONSIN–RIVER FALLS
410 S. Third Street • River Falls, Wi 54022-5001 • USA
May 20, 2003

TO:   Faculty Senate Members

FR:   Faye Perkins
      Chair of H&HP

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These changes will strengthen both the H&HP Option III, Health Education program and the Health Education Minor.

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**TOTAL** 34 credits

### PROFESSIONAL EDUCATION REQUIREMENTS

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**TOTAL** 34 – 35 cr.

### PROPOSED 2003-2005 CATALOG

### OPTION III. HEALTH EDUCATION REQUIREMENTS

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<td>PED 461 Senior Seminar in Health &amp; Human Performance</td>
<td>3 cr.</td>
</tr>
<tr>
<td>SFED 200 First Aid and Basic Life Support</td>
<td>2 cr.</td>
</tr>
<tr>
<td>SFED 330 Safety in the Home, School &amp; Community</td>
<td>2 cr.</td>
</tr>
<tr>
<td>SOWK 250 Use, Abuse and Addiction</td>
<td>3 cr.</td>
</tr>
</tbody>
</table>

**TOTAL** 34 credits

### PROFESSIONAL EDUCATION REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 330 Exceptional Child</td>
<td>3 cr.</td>
</tr>
<tr>
<td>TED 120 Education &amp; Technology</td>
<td>3 cr.</td>
</tr>
<tr>
<td>TED 212 Educational Psychology: Middle and Secondary Education</td>
<td>5 cr.</td>
</tr>
<tr>
<td>TED 420 School and Society</td>
<td>3 cr.</td>
</tr>
<tr>
<td>TED 422 Content Area Literacy in Middle and Secondary School</td>
<td>3 cr.</td>
</tr>
<tr>
<td>TED 423 Writing, Speaking and Listening in the Content Area</td>
<td>3 cr.</td>
</tr>
<tr>
<td>TED 429 Techniques in Teaching of Health Education</td>
<td>3 cr.</td>
</tr>
<tr>
<td>TED 473 Student Teaching: Middle Level</td>
<td>6 cr.</td>
</tr>
<tr>
<td>TED 474 Student Teaching: Secondary Level</td>
<td>6 cr.</td>
</tr>
</tbody>
</table>

**TOTAL** 35 credits

- **ESM300** Environmental Education is a required supporting course for Health Education Minors which can be taken as a part of General Education requirements

May 20, 2003

Summary of changes:

- PED 161 goes from 2-credits to 3-credits (already approved credit change)
- SFED 200 goes from 3-credit to 2-credits (already approved credit change)
- HEAL 366 goes from 4-credits to 3-credits (already approved credit change)
- Drop COUN 310 (2-credits)
- Add PED 461 (3-credits)
April 25, 2003

**Requirements which can be taken as a part of General Education Requirements and Education is a required support course for Health Education Minors**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWOK 250</td>
<td>Use, Abuse, and Addiction</td>
<td>3</td>
</tr>
<tr>
<td>SPED 200</td>
<td>First Aid &amp; Basic Life</td>
<td>3</td>
</tr>
<tr>
<td>HEAL 465</td>
<td>Comprehensive School Health Education Programs</td>
<td>3</td>
</tr>
<tr>
<td>HEAL 460</td>
<td>Family Life/Sex Ed</td>
<td>3</td>
</tr>
<tr>
<td>HEAL 350</td>
<td>Community Health</td>
<td>3</td>
</tr>
<tr>
<td>HEAL 315</td>
<td>Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>HEAL 269</td>
<td>Wellness</td>
<td>3</td>
</tr>
<tr>
<td>Human Anatomy &amp; Physiology (or HE 263 &amp; 366)</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Proposed 2003-2005 Catalog**

**Current 2001-2003 Catalog**

---

**Health Education Minor**

**Health & Human Performance**
TRANSMITTAL FORM REGARDING CHANGE IN PROGRAM

I. INFORMATION

Check all that apply: Name Change □ Credits Change □

Major/Minor Content Change □ Emphasis/Option Change □

A. Current Status: ___________________________________________

Proposed Change: Drop COUN 310, Add PEO 461

B. Department: Health Human Performance

C. College/School: COEPS

D. Consultation with other programs/departments:
1) Counseling & School Psych
2) ___________________________________________
3) ___________________________________________
4) ___________________________________________

E. Desired Date of Change Implementation: Fall 2003
   Semester ______ Year ______

F. Attach Request Narrative

II. UNIT APPROVALS

Department Level
A. Department Curriculum Committee Chair (optional) ___________________________ Approval ______________ Date 4/29/03

B. Department Chair ___________________________ Approval ______________ Date 4/29/03

College Level
C. College Curriculum Committee Chair ___________________________ Approval ______________ Date 5/7/03

D. Dean/Director of College/School ___________________________ Approval ______________ Date 5/7/03

University Shared Governance Level
E. Academic Program & Policy Committee Chair ___________________________ Approval ______________ Date 5/15/03

F. Faculty Senate Chair ___________________________ Approval ______________ Date 5/15/03

Administrative Level
G. Provost and Vice Chancellor ___________________________ Approval ______________ Date 6/3/03

H. Chancellor ___________________________ Approval ______________ Date 6/9/03
May 28, 2003

TO: Ann Lydecker, Chancellor
116 North Hall
University of Wisconsin-River Falls

FROM: David Trechter, Chair
Faculty Senate
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/45

At the May 21, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/45 was made. This motion is forwarded for your action:

Motion from the AP&P Committee regarding the Learning Disabilities Teacher Post-baccalaureate Certificate Program.

See the attached document for details.

Motion 2002-2003/45 passed on May 21, 2003. This motion will take effect on August 1, 2003.

Approved

Disapproved

Ann Lydecker, Chancellor

Date

UNIVERSITY OF WISCONSIN–RIVER FALLS
410 S. Third Street • River Falls, WI 54022-5001 • USA
Proposal for Creation of a Graduate Certificate Program

Introduction

Academic units proposing a graduate level certificate program will complete the following for submission to the UW-RF Graduate Council for review and approval. Authors of a proposal must respond to all criteria in the Policies and Procedures for Graduate Certificate Programs.

Generally, for a program to be offered for the first time in the summer or fall terms this document should be completed and submitted to the Graduate Studies Office no later than October. The Graduate Council will review programs during November/December. In January new certificate program information will be submitted to the Provost, Admissions and the Registrar’s Offices as well as to the Financial Assistance Office to obtain Federal approval for student financial aid. Ideally, any new course(s) in the certificate should have been reviewed and approved by the Graduate Council prior to submission of this request.

Certificate Title: Learning Disabilities Teacher Post-baccalaureate Certification

Program Overview. Briefly describe the learner population to be served, needs assessment information gathered and primary educational objectives. Please comment on the possibility of impact of the graduate certificate program on any related degree program.

The learners will be persons with teacher certification, including but not limited to coursework related to the teaching of the following subjects: reading, mathematics, language arts/written expression and spelling. General education baccalaureate training leading to elementary education teacher certification will fulfill these requirements. Secondary education majors may have prerequisite courses required to meet the subject areas listed above. Persons can enter the two year program in summers of even numbered years providing prerequisites have been met.

Focus groups of area education practitioners suggested that a masters degree was not as important as having the appropriate certification and training for serving school age populations with learning disabilities. The focus groups were comprised of education practitioners: teachers certified in the area of learning disabilities (some of whom are teaching learning disabilities and some who are teaching general education) as well as directors of special education.

The certification program for learning disabilities may be of interest to persons seeking an advanced education degree in reading or general education. The courses leading to learning disabilities teacher certification will not meet the requirements for a master’s degree. Unless interested in teaching students with learning disabilities, the courses would be of minimal application, although some of them (Exceptional Child, Introduction to Learning Disabilities) may be of interest to learners seeking degree programs in Communication Disorders, School Psychology, Administration, and Counseling.

1 In order for the certificate program to be FA eligible the following must be done. Amend the UW-RF Program Participation Agreement to include:
   a. Name of the Program
   b. Length of the Program (must be 10 weeks or longer)
   c. Number of credits (must be at least 8 credits)
   d. Brief Description.

The program will be submitted to the North Central Association for approval. The time line for amending our Program Participation Agreement with the Dept of Education is 35 days from the time of submission.

Approved by the Graduate Council, February, 2002; Revised, Nov. 2002
Course Sequence. List the courses for the certificate. Indicate which course(s) are new and the approval status of new courses.

New courses approved by Graduate Council April 15, 2002 are indicated by an asterisk.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology420/620</td>
<td>Introduction to Learning Disabilities</td>
<td>3</td>
<td>fall, Monday evening</td>
</tr>
<tr>
<td>School Psychology 622</td>
<td>Emotional &amp; Behavioral Disorders</td>
<td>3</td>
<td>each summer</td>
</tr>
<tr>
<td>Psychology 750*</td>
<td>Assessment &amp; Diagnosis of Exceptional Children</td>
<td>3</td>
<td>summer, even years</td>
</tr>
<tr>
<td>Psychology 751*</td>
<td>Assessment &amp; Diagnosis of Exceptional Children-Practicum</td>
<td>2</td>
<td>fall, even years</td>
</tr>
<tr>
<td>Psychology 755*</td>
<td>Interventions for Students with Learning Disabilities</td>
<td>3</td>
<td>summer, odd years</td>
</tr>
<tr>
<td>Psychology 756*</td>
<td>Interventions for Students with Learning Disabilities-Practicum</td>
<td>2</td>
<td>fall, odd years</td>
</tr>
<tr>
<td>Psychology 778*</td>
<td>LD Practicum/Student Teaching</td>
<td>3</td>
<td>spring, even year</td>
</tr>
</tbody>
</table>

Total credits: 19-22*

*If Psychology 330/530: Exceptional Child is needed, then the credits raise to 22.

Faculty. Indicate the source of instructors as Regular [R], Academic Instructional [AI] or Ad Hoc [A].

- Dr. Barbara Rebuhn [R]
- Dr. Michael Harris [R]
- Dr. Marie Stadler [R]

Dr. Rebuhn will carry an overload each fall semester to offer the two-credit practicum. The spring semester practicum would be part of her regular teaching load. Drs. Rebuhn, Harris and Stadler would share teaching responsibilities in the summer sessions.

Schedule. Provide a course schedule, by term for the first year of the program

Pre-requisites: Psyc 330/530 330 is offered each semester and summer; 530 is offered fall and summer
Psyc 420/620 420/620 is offered each fall semester on Monday evening

Year I:
(even numbered year, i.e. Summer 2004)
Summer: School Psychology 622
Fall: Psychology 750

Year II:
(odd numbered year, i.e., Summer 2005)
Summer: Psychology 755
Fall: Psychology 756
Spring: Psychology 778

Certificate Management. Indicate who will coordinate the certificate program on an ongoing basis. List those individuals (minimum of three) that comprise the Advisory Committee.

Coordinator – Drs. Rebuhn, Harris, Stadler, and Caskey

Advisory Committee  - Current teachers who have completed the LD certification program (former), faculty listed above, Outreach Program Managers Amber Tubre and Linda Jacobson.

Approved by the Graduate Council, February, 2002; Revised, Nov. 2002
Budget. Will GPR funds be required? If yes, what will be the source of GPR? If the program will be funded by Program Revenue (PR) through Outreach, work with your college Outreach Program Manager to develop and attach a brief budget summary, signed off by the Program Manager, for the first year including enrollments per class, projected revenues per class and indicate direct expenses per class for the year.

PSYC 4/620 and SPSY 622 have been and will continue to be GPR-funded.

All other courses will be funded by program revenue, and the budget summary is attached.

Certificates are approved for a three year period and then must undergo a review.

Department Approval

Date

Dean of the College of A & S Approval

Date

Graduate Council Approval

Date

Dean of the College of EPS Approval

Date

Graduate Council Conditional Approval

Date

Conditions:

Senate Faculty Chair

Date

Provost Approval

Date

Distribution: Chancellor, Provost, Admissions, Financial Assistance, Graduate School, Faculty Senate, Institutional Research, Registrar
2004-2006
Learning Disabilities Certificate

<table>
<thead>
<tr>
<th>Course</th>
<th>Program Revenue Income</th>
<th>Program Revenue Expenditures (Direct Costs)</th>
<th>Operating Margin</th>
<th>Operating Margin %</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Instruct. (S+BF)</td>
<td>Travel</td>
<td>Postage</td>
</tr>
<tr>
<td>Summer 2004 - Assess/Diagnosis (enroll=10)</td>
<td>7800.00</td>
<td>4758</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2004 - A/D Practicum (enroll=10)</td>
<td>5200.00</td>
<td>3172</td>
<td></td>
<td>150</td>
</tr>
<tr>
<td>Summer 2005 - Intervention (enroll=10)</td>
<td>7800.00</td>
<td>4758</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2005 - Intervention Practicum (enroll=10)</td>
<td>5200.00</td>
<td>3172</td>
<td></td>
<td>150</td>
</tr>
<tr>
<td>Spring 2006 - LD Practicum (enroll=10)</td>
<td>7800.00</td>
<td>4758</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marketing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33800.00</td>
<td>20618</td>
<td>300</td>
<td>0</td>
</tr>
</tbody>
</table>

Note: Tuition is estimated at $260 per graduate credit (8% increase)
Special course fees for test materials may be charged for A/D and Intervention courses
Funding for program equipment costs will be requested.

Course Expense Details
Assessment/ Diagnosis - test protocols used by students; could be a special course fee
A/D Practicum - instructor travel to observe students (1 trip per student)
Intervention - use and presentation of test materials; could be a special course fee
Intervention Practicum - instructor travel to observe students (1 trip per student)
LD Practicum - instructor travel to observe students (2 trips per student + 3 group meetings off-campus)
TO: Ann Lydecker, Chancellor
116 North Hall
University of Wisconsin-River Falls

FROM: David Trechter, Chair
Faculty Senate
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/44

At the May 21, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/44 was made. This motion is forwarded for your action:

Motion from the AP&P Committee regarding the Wildlife Recreation and Nature Tourism Certificate Program.

See the attached document for details.

Motion 2002-2003/44 passed on May 21, 2003. This motion will take effect on August 1, 2003.

[Signature]
Ann Lydecker, Chancellor

Date 6/4/03

UNIVERSITY OF WISCONSIN–RIVER FALLS
410 S. Third Street • River Falls, WI 54022-5001 • USA
Proposal for Creation of a Graduate Certificate Program

Introduction

Academic units proposing a graduate level certificate program will complete the following for submission to the UW-RF Graduate Council for review and approval. Authors of a proposal must respond to all criteria in the Policies and Procedures for Graduate Certificate Programs.

Generally, for a program to be offered for the first time in the summer or fall terms this document should be completed and submitted to the Graduate Studies Office no later than October. The Graduate Council will review programs during November/December. In January new certificate program information will be submitted to the Provost, Admissions and the Registrar’s Offices as well as to the Financial Assistance Office to obtain Federal approval for student financial aid. Ideally, any new course(s) in the certificate should have been reviewed and approved by the Graduate Council prior to submission of this request.

Certificate Title: The Wildlife Recreation and Nature Tourism (WRNT) Certificate Program

Program Overview. Briefly describe the learner population to be served, needs assessment information gathered and primary educational objectives. Please comment on the possibility of impact of the graduate certificate program on any related degree program.

The Wildlife Recreation and Nature Tourism (WRNT) Certificate Program, in partnership and collaboration with Watchable Wildlife, Inc., is designed to position UWRF as the state-of-the-art educational resource for professional instruction and credentialing in sustainability-based wildlife recreation and nature tourism on a national, as well as international basis. This Certificate represents professional understanding of the foundational knowledge and applied skills of WRNT necessary to achieve positive economic impact and enhanced quality of life for citizens in any community or region, through the conservation of its natural resources and managed access to visitors.

This Certificate program is an initiative under the UWRF Office of Outreach and Graduate Studies’ “Sustainable Economic & Community Development” Program. The project integrates faculty and courses from the College of Agriculture, Food, & Environmental Science (CAFES), the College of Arts & Sciences (CAS), and the College of Business & Economics (CBE).

The UWRF Wildlife Recreation & Nature Tourism Certificate Program will be available as a 15 credit graduate certificate, supported by a multi-format delivery system. This system is designed to deliver the curriculum in the most time and energy efficient manner possible; one which will allow a graduate student/client to ideally complete the certificate requirements in one year or less, whether on campus or off.

1 In order for the certificate program to be FA eligible the following must be done. Amend the UW-RF Program Participation Agreement to include:
   a. Name of the Program
   b. Length of the Program (must be 10 weeks or longer)
   c. Number of credits (must be at least 8 credits)
   d. Brief Description.

The program will be submitted to the North Central Association for approval. The time line for amending our Program Participation Agreement with the Dept of Education is 35 days from the time of submission.

Approved by the Graduate Council, February, 2002; Revised, Nov. 2002
The curriculum will also be easily integrated into existing Masters Degree programs at UWRF, especially Option II of the M.S. in Agricultural Education, and possibly the Masters in Management. Option II of the MS in AGED historically, has intentionally included a great flexibility in course selection, targeting Extension agents and related occupations. This design is an ideal overlap of vision with the WRNT curriculum (Please see attached letter of support).

The program, through a Memorandum of Understanding, establishes a formal partnership between UWRF and Watchable Wildlife, Inc. (WWI), a non-profit organization that is the nationally recognized leader in this emerging field of professional development. This partnership enhances UW-RF’s students’ professional attractiveness to the major federal and state natural resource management agencies that created WWI. As such, the curriculum will be developed as a blend of the programmatic objectives already institutionalized within this organization and the resource management courses available through UWRF.

Anticipated learner markets include federal, state and local resource managers, land use planning specialists, community development professionals, local government officials, chamber of commerce professionals, state tourism officials, tourism office staff, tourism business owners, undergraduate student matriculation, and others.

Conceptual Map of the Wildlife Recreation & Nature Tourism Graduate Certificate Program

CERTIFICATE

National Workshop Format

Traditional Classroom Format

Web-Based Format

15 Credits

5 Core Required Courses (10 Credits)
[All Approved by Graduate Council – 4/15/03]
* ESM 620 – Wildlife Recreation, Nature Tourism, & Sustainability-Based Systems (2 Cr)
* ESM/BIO 645 – Wildlife & Visitor Management in Nature Tourism (2 Cr)
* MNGT 655 – Hospitality Management for Nature Tourism (2 Cr)
* ESM 711 - Site Planning & Development for Wildlife Tourism (2 Cr)
* ESM 750 – WRNT Graduate Capstone (2 Cr)

Directed Electives (5 Credits)
- Internship (1-3 Cr) [Not yet approved]
- Professional Experience (1-2 Cr) [Not yet approved]
- National Conference (1-2 Cr) [Not yet approved]
- Directed Elective Courses (1-4 Cr) [Please see attached list]

Approved by the Graduate Council, February, 2002; Revised, Nov. 2002
Faculty. Indicate the source of instructors as Regular [R], Academic Instructional [AI] or Ad Hoc [A].

Dr. Mark Bergland, Biology, CAS-[R]
Dr. Kelly Cain, Environmental Science and Management, CAFES-[R]
Dr. Claire Kilian, Management, CBE-[R]

Schedule. Provide a course schedule, by term for the first year of the program

- **Fall 03**
  - ESM 620 – Wildlife Recreation, Nature Tourism, & Sustainability-Based Systems
- **J-Term 03-04**
  - ESM/BIO 645 – Wildlife & Visitor Management in Nature Tourism
- **Spring 03-04**
  - MNGT 655 – Hospitality Management for Nature Tourism
- **Summer I 03-04**
  - ESM 711 – Site Planning & Development for Wildlife Tourism
- **Summer II 03-04**
  - ESM 750 – WRNT Graduate Capstone

Certificate Management. Indicate who will coordinate the certificate program on an ongoing basis. List those individuals (minimum of three) that comprise the Advisory Committee.

**Coordinator:** Dr. Kelly Cain, Professor
College of Agriculture, Food & Environmental Science

**Advisory Committee:**
Dr. Leon Zaborowski, Dean, Office of Outreach & Graduate Studies
Mr. Jim Mallman, President, Watchable Wildlife, Inc.
Dr. Mark Bergland, Professor, College of Arts & Sciences
Dr. Claire Kilian, Assistant Professor, College of Business & Economics
Ms. Katrina Larsen, Assistant to the Dean of Outreach, & Program Manager for WRNT

Budget. Will GPR funds be required? If yes, what will be the source of GPR? If the program will be funded by Program Revenue (PR) through Outreach, work with your college Outreach Program Manager to develop and attach a brief budget summary, signed off by the Program Manager, for the first year including enrollments per class, projected revenues per class and indicate direct expenses per class for the year.

The initial development of the program will be funded by Title III, Activity II grant monies. The program will be sustained through program revenue. Please see attached budget.
Certificates are approved for a three year period and then must undergo a review.

K. W. Sulin 5/13/03
Department Approval  Date

Dean of the College Approval (CAFES) Date

W. F. Pelley 5/6/03

Graduate Council Approval  Date

Dean of the College (A & S) Date

Leonard L. Zador 5/13/03
Graduate Council Conditional Approval  Date

Dean of the College (CBE) Date

Barbara Romay 5/6/03

Conditions:

Ruth Wood 5/15/03
Academic Program + Policy Approval Date

Dean Parlette 5/28/05

Faculty Senate Chair

Virgina M. Casho 6/12/03
Provost Approval  Date

Distribution: Chancellor, Provost, Admissions, Financial Assistance, Graduate School, Faculty Senate, Institutional Research, Registrar

Approved by the Graduate Council, February, 2002; Revised, Nov. 2002
TO: Ann Lydecker, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

FROM: David Trechter, Chair  
Faculty Senate  
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/44

At the May 21, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/44 was made. This motion is forwarded for your action:

Motion from the AP&P Committee regarding the Wildlife Recreation and Nature Tourism Certificate Program.

See the attached document for details.

Motion 2002-2003/44 passed on May 21, 2003. This motion will take effect on August 1, 2003.

Approved

Disapproved

Ann Lydecker, Chancellor

6/4/03

Date
TO: Ann Lydecker, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

FROM: David Trechter, Chair  
Faculty Senate  
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/43

At the May 7, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/43 was made. This motion is forwarded for your action:

The Academic Standards Committee passed a motion requesting that section c. of the Academic Honor Regalia policy be revised to read:

c. Graduating seniors who are members of national honor societies that belong to the Association for College Honor Societies and have been approved by the Academic Standards committee may wear the organization's honor regalia at the Commencement ceremony. The bestowing of the honor regalia will be left to each organization's local advisors. Honors regalia may include cords, ribbons, pins, and medallions. The Provost makes administrative decisions with respect to the type of honor regalia that may be worn.

The Academic Standards committee will approve or disapprove each honor society chapter that initially requests the wearing of honor regalia at the Commencement ceremony. The primary criterion for approval will be the organization's membership in the Association for College Honor Societies.

This policy will be effective as soon as feasibly possible.


[Signature]
Ann Lydecker, Chancellor

May 14, 2003

5/15/03
May 14, 2003

TO: Ann Lydecker, Chancellor
   116 North Hall
   University of Wisconsin-River Falls

FROM: David Trechter, Chair
       Faculty Senate
       University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/42

At the May 7, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/42 was made. This motion is forwarded for your action:

The Academic Standards committee moves that students receiving AP credit in a course may enroll in a one-credit honors course for AP students to receive one honors credit.

This policy will be effective as soon as feasibly possible.


Approved

Disapproved

Ann Lydecker, Chancellor

Date 5/15/03
TO: Ann Lydecker, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

FROM: David Trechter, Chair  
Faculty Senate  
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/41

At the May 7, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/41 was made. This motion is forwarded for your action:

The Academic Standards committee moves that the contracting component for the National Student Exchange Program with regards to the Honors Program be accepted when the course is appropriately contracted for per Honors Contract Policies and Procedures.

Footnote to the motion:
A copy of the honors credit contract will be forwarded to the Registrar’s Office with a separate National Student Exchange reporting sheet.
This policy will be effective as soon as feasibly possible.


Approved

Disapproved

Ann Lydecker, Chancellor  
May 14, 2003

UNIVERSITY OF WISCONSIN–RIVER FALLS
410 S. Third Street • River Falls, WI 54022-5001 • USA
May 14, 2003

TO: Ann Lydecker, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

FROM: David Trechter, Chair  
Faculty Senate  
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/40

At the May 7, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/40 was made. This motion is forwarded for your action:

Motion from the AP&P Committee regarding changes to the Finance option for the Business Administration major.

See the attached document.


Approved

Disapproved

Ann Lydecker, Chancellor

5/15/03

Date
Business Administration: Finance Option (Current)

(1) General Education Requirements: 36-39 cr.

(2) Business Administration Core Curriculum: 39 cr.

Lower Division (21 cr.)
- Econ 201: Microeconomics
- Econ 202: Macroeconomics
- Acct 231: Accounting I
- Acct 232: Accounting II
- BLaw 265: Business Law I
- CSIS 215: IS for Business Management
- Econ 226 or Math 226: Statistics I

Upper Division (18 cr.)
- MNGT 300: Management & Organizational Behavior
- MKTG 310: Principles of Marketing
- FINC 345: Managerial Finance
- MGNT 361: Operations Management
- ECON 326: Statistics II
- MNGT 485: Senior Seminar

(3) Finance Option: 27 cr.

Required Courses (9 cr.)
- FINC 347: Financial Institutions
- FINC 348: Investments
- FINC 446: Intermediate Managerial Finance

Directed Electives (12 cr.): Minimum of 6 cr. must be in Finance
- ACCT 321: Intermediate Accounting I
- ACCT 322: Intermediate Accounting II
- ACCT 346: Managerial Cost
- ECON 302: Intermediate Macroeconomics
- ECON 305: Money and Banking
- MNGT 318: Operations Research/Management Science
- FINC 210: Personal Finance
- FINC 314: Principles of Insurance
- FINC 342: International Finance
- FINC 379: Internship-Finance
- FINC 389: Special Topics in Finance
- FINC 448: Portfolio Management

Business Electives: Select 6 cr. from:
- MNGT or MKTG courses 300 level or above

(4) Other Supporting Requirements: 3-6 cr.
- SCTA 116*: Business and Professional Communication
- or ENGL 266 Business Writing
- ECON 205**: Quantitative Methods or MATH 156** or 166**

(5) General Electives: 9-15 cr.

Total: 120 credits

*Satisfies general education speech requirement.

**Satisfies general education math requirement.
**Business Administration: Finance Option (Proposed)**

1. **General Education Requirements:** 36-39 cr.
2. **Business Administration Core Curriculum:** 39 cr.
   
   **Lower Division (21 cr.)**
   - Econ 201 Microeconomics
   - Econ 202 Macroeconomics
   - Acct 231 Accounting I
   - Acct 232 Accounting II
   - BLaw 265 Business Law I
   - CSIS 215 IS for Business Management
   - Econ 226 or Math 226 Statistics I

   **Upper Division (18 cr.)**
   - MNGT 300 Management & Organizational Behavior
   - MKTG 310 Principles of Marketing
   - FINC 345 Managerial Finance
   - MGMT 361 Operations Management
   - ECON 326 Statistics II
   - MNGT 485 Senior Seminar

3. **Finance Option:** 24 cr.
   
   **Required Courses (9 cr.)**
   - FINC 347 Financial Institutions
   - FINC 348 Investments
   - FINC 446 Intermediate Managerial Finance

   **Finance Electives Select 6 cr. from:**
   - FINC 314 Principles of Insurance
   - FINC 342 International Finance
   - FINC 389 Special Topics in Finance
   - FINC 448 Portfolio Management

   **Support Electives Select 9 cr. from:**
   - FINC 210 Personal Finance
   - FINC 379 Internship-Finance
   - ECON 302 Intermediate Macroeconomics
   - ECON 305 Money and Banking

   ACCT, MNGT, and MKTG courses 300 level and higher.

4. **Other Supporting Requirements:** 3-6 cr.
   - SCTA 116* Business and Professional Communication
   - ENGL 266 Business Writing
   - ECON 205** Quantitative Methods or MATH 156** or 166**

5. **General Electives** 12-18 cr.

**Total:** 120 credits

---

* Satisfies general education speech requirement (3 cr.).
** Satisfies general education math requirement (not included in 37-39 cr.).
TO:       Ann Lydecker, Chancellor
116 North Hall
University of Wisconsin-River Falls

FROM:    David Trechter, Chair
         Faculty Senate
         University of Wisconsin-River Falls

RE:       UW-RF Faculty Senate Motion 2002-2003/39

At the May 7, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/39 was made. This motion is forwarded for your action:

Motion from the AP&P Committee regarding changes to the Marketing option for the Business Administration major.

See the attached document.


Approved

Disapproved

Ann Lydecker, Chancellor

Date

5/15/03

UNIVERSITY OF WISCONSIN–RIVER FALLS
410 S. Third Street • River Falls, WI 54022-5001 • USA
### Business Administration: Marketing Option (Current)

**1. General Education Requirements:**

**2. Business Administration Core Curriculum:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Econ 201</td>
<td>Microeconomics</td>
<td></td>
</tr>
<tr>
<td>Econ 202</td>
<td>Macroeconomics</td>
<td></td>
</tr>
<tr>
<td>Acct 231</td>
<td>Accounting I</td>
<td></td>
</tr>
<tr>
<td>Acct 232</td>
<td>Accounting II</td>
<td></td>
</tr>
<tr>
<td>BLaw 265</td>
<td>Business Law I</td>
<td></td>
</tr>
<tr>
<td>CSIS 215</td>
<td>IS for Business Management</td>
<td></td>
</tr>
<tr>
<td>Econ 226 or Math 226</td>
<td>Statistics I</td>
<td></td>
</tr>
</tbody>
</table>

**Lower Division (21 cr.)**

**Upper Division (18 cr.)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MNGT 300</td>
<td>Management &amp; Organizational Behavior</td>
</tr>
<tr>
<td>MKTG 310</td>
<td>Principles of Marketing</td>
</tr>
<tr>
<td>FINC 345</td>
<td>Managerial Finance</td>
</tr>
<tr>
<td>MGMT 361</td>
<td>Operations Management</td>
</tr>
<tr>
<td>ECON 326</td>
<td>Statistics II</td>
</tr>
<tr>
<td>MNGT 485</td>
<td>Senior Seminar</td>
</tr>
</tbody>
</table>

**3. Marketing Option:**

**Marketing Electives:** Select (18 cr.) from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKTG 312</td>
<td>Consumer Behavior</td>
</tr>
<tr>
<td>MKTG 325</td>
<td>Sales Effectiveness</td>
</tr>
<tr>
<td>MKTG 334</td>
<td>Direct Marketing</td>
</tr>
<tr>
<td>MKTG 379</td>
<td>Internship-Marketing</td>
</tr>
<tr>
<td>MKTG 389</td>
<td>Special Topics in Marketing</td>
</tr>
<tr>
<td>MKTG 352</td>
<td>Business to Business Marketing</td>
</tr>
<tr>
<td>MKTG 445</td>
<td>Marketing Strategy</td>
</tr>
<tr>
<td>MKTG 355</td>
<td>International Marketing</td>
</tr>
<tr>
<td>MKTG 499</td>
<td>Independent Study</td>
</tr>
<tr>
<td>MKTG 365</td>
<td>Marketing Research</td>
</tr>
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</table>

**Support Electives:** Select (9 cr.) from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 316</td>
<td>Managerial Economics</td>
</tr>
<tr>
<td>ECON 340</td>
<td>International Trade</td>
</tr>
<tr>
<td>ECON 342</td>
<td>International Finance</td>
</tr>
<tr>
<td>ECON 426</td>
<td>Forecasting and Econometrics</td>
</tr>
<tr>
<td>GEOG 250</td>
<td>Cartography I</td>
</tr>
<tr>
<td>MNGT 310</td>
<td>Culture and Business</td>
</tr>
<tr>
<td>MNGT 330</td>
<td>Managing Workplace Diversity</td>
</tr>
<tr>
<td>MNGT 389</td>
<td>Special Topics in Management (Multi-Media only)</td>
</tr>
<tr>
<td>PHIL 304</td>
<td>Business Ethics</td>
</tr>
<tr>
<td>POLS 256</td>
<td>Public Policymaking</td>
</tr>
<tr>
<td>POLS 260</td>
<td>International Relations</td>
</tr>
<tr>
<td>PSYC 236</td>
<td>Child &amp; Adolescent Development</td>
</tr>
<tr>
<td>PSYC 265</td>
<td>Social Psychology</td>
</tr>
<tr>
<td>PSYC 305</td>
<td>Learning &amp; Motivation</td>
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<tr>
<td>PSYC 310</td>
<td>Memory</td>
</tr>
<tr>
<td>PSYC 320</td>
<td>Personality</td>
</tr>
<tr>
<td>PSYC 336</td>
<td>Adult Development &amp; Aging</td>
</tr>
<tr>
<td>SCTA 306</td>
<td>Nonverbal Communications</td>
</tr>
<tr>
<td>SCTA 311</td>
<td>Persuasion</td>
</tr>
<tr>
<td>SCTA 316</td>
<td>Organizational Communications</td>
</tr>
</tbody>
</table>

**4. Other Supporting Requirements:**

3-6 cr.

SCTA 116* Business and Professional Communication

or ENGL 266 Business Writing

ECON 205** Quantitative Methods or MATH 156** or 166**

**5. General Electives**

9-15 cr.

**Total:**

120 credits

---

* Satisfies general education speech requirement.

** Satisfies general education math requirement.
Business Administration: Marketing Option (Proposed)

(1) General Education Requirements: 36-39 cr.

(2) Business Administration Core Curriculum: 39 cr.

Lower Division (21 cr.)
- Econ 201 Microeconomics
- Econ 202 Macroeconomics
- Acc 231 Accounting I
- Acc 232 Accounting II
- BLaw 265 Business Law I
- CSIS 215 IS for Business Management
- Econ 226 or Math 226 Statistics I

Upper Division (18 cr.)
- MNST 300 Management & Organizational Behavior
- MKTG 310 Principles of Marketing
- FINC 345 Managerial Finance
- MGMT 361 Operations Management
- ECON 326 Statistics II
- MGMT 485 Senior Seminar

(3) Marketing Option: 24 cr.

Required Courses (9 cr.)
- MKTG 312 Consumer Behavior
- MKTG 365 Marketing Research
- MKTG 455 Marketing Strategy

Marketing Electives: Select (6 cr.) from:
- MKTG 325 Sales Effectiveness
- MKTG 330 Promotion Strategy
- MKTG 334 Direct Marketing
- MKTG 352 Business to Business Marketing
- MKTG 355 International Marketing
- MKTG 379 Internship in Marketing
- MKTG 389 Special Topics in Marketing
- MNST 450 e-Commerce
- MKTG 499 Independent Study

Support Electives: Select (9 cr.) from:
- ECON 316 Managerial Economics
- ECON 340 International Trade
- ECON 342 International Finance
- ECON 426 Forecasting and Econometrics
- GEOG 250 Cartography I
- MNST 310 Culture and Business
- MNST 330 Managing Workplace Diversity
- MNST 389 Special Topics in Management (Multi-Media only)
- PHIL 304 Business Ethics
- POLS 256 Public Policymaking
- POLS 260 International Relations
- PSYC 236 Child & Adolescent Development
- PSYC 265 Social Psychology
- PSYC 305 Learning & Motivation
- PSYC 310 Memory
- PSYC 320 Personality
- PSYC 336 Adult Development & Aging
- SCTA 306 Nonverbal Communications
- SCTA 311 Persuasion
- SCTA 316 Organizational Communications

(4) Other Supporting Requirements: 3-6 cr.
- SCTA 116* Business and Professional Communication
  or ENGL 266 Business Writing
- ECON 205** Quantitative Methods or MATH 156** or 166**

(5) General Electives: 12-18 cr.

Total: 120 credits

* Satisfies general education speech requirement (3 cr.).
** Satisfies general education math requirement (not included in 36-39 cr.).
# Total: 36 CR. HRS.

- ENGL 103WS: Workshop in Prose and Poetry
- ENGL 206F: Writing Introduction to Literature
- ENGL 207: Advanced Composition
- ENGL 209: Survey of English Literature I: 1600-1800
- ENGL 210: Survey of English Literature II: 1800-1900
- ENGL 211: Survey of American Literature I: 1760-1900
- ENGL 212: Survey of American Literature II: 1900-1990

### Electives

#### 3 CR. HRS.

- ENGL 411: Thesis
- ENGL 499: Special Topic

#### 3 CR. HRS.

- ENGL 490: Independent Study
- ENGL 499: Advanced Study

### Upper Division (300-400 Level)

#### 3 CR. HRS.

- ENGL 381: Seminar
- ENGL 395: Independent Study
- ENGL 399: Directed Study

### Creative Writing Emphasis

#### 2 CR. HRS.

- ENGL 291: Introduction to Creative Writing
- ENGL 292: Advanced Creative Writing

#### 2 CR. HRS.

- ENGL 293: Creative Writing Workshop
- ENGL 294: Advanced Creative Writing

---

# Total: 36 CR. HRS.

- ENGL 411: Thesis
- ENGL 499: Special Topic

#### 3 CR. HRS.

- ENGL 490: Independent Study
- ENGL 499: Advanced Study

### Upper Division (300-400 Level)

#### 3 CR. HRS.

- ENGL 381: Seminar
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- ENGL 291: Introduction to Creative Writing
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#### 2 CR. HRS.

- ENGL 293: Creative Writing Workshop
- ENGL 294: Advanced Creative Writing

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# Total: 36 CR. HRS.

- ENGL 411: Thesis
- ENGL 499: Special Topic

#### 3 CR. HRS.

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### Upper Division (300-400 Level)

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- ENGL 395: Independent Study
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### Creative Writing Emphasis

#### 2 CR. HRS.

- ENGL 291: Introduction to Creative Writing
- ENGL 292: Advanced Creative Writing

#### 2 CR. HRS.

- ENGL 293: Creative Writing Workshop
- ENGL 294: Advanced Creative Writing
February 26, 2003

TO: Ann Lydecker, Chancellor
116 North Hall
University of Wisconsin-River Falls

FROM: David Trechter, Chair
Faculty Senate
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/19

At the February 19, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/19 was made. This motion is forwarded for your action:

Motion from the AP&P Committee regarding changes to the International Studies Minor

See attached materials for details.


✓ Approved

Disapproved

Ann Lydecker, Chancellor

Date

03/07/03
TRANSMITTAL FORM REGARDING CHANGE IN PROGRAM

I. INFORMATION

Check all that apply: Name Change □ Credits Change □
Major/Minor Content Change □ Emphasis/Option Change □

A. Current Status: ________________________________

B. Proposed Change: Adding some elecours, dropping cross-listing of others

B. Department: ____________________
Note: Because there is no department

C. College/School: ____________________ or college locale for INTS is chair of
signature, since he has been bypassed.

D. Consultation with other programs/departments:

1) ENGL/FILM
2) CBE
3) POLS
4) HIST

E. Desired Date of Change Implementation: Fall 2003 Semester Year

F. Attach Request Narrative

II. UNIT APPROVALS

Department Level
A. Department Curriculum Committee Chair (optional)

B. Department Chair
   ____________________________ 2-13-03

College Level
C. College Curriculum Committee Chair

D. Dean/Director of College/School

University Shared Governance Level
E. Academic Program & Policy Committee Chair
   ____________________________ 2-13-03

F. Faculty Senate Chair
   ____________________________ 2-26-03

Administrative Level
G. Provost and Vice Chancellor
   ____________________________ 3/7/03

H. Chancellor
Hello Ruth,

Thanks for placing INTS on the AP&P agenda. Every two years we request that all department chair across campus provide recommendations for new international courses that should be added to the electives of the international studies minor, and we also ask the chairs to identify courses that have changed, been dropped, and so on.

Below is a list of the specific changes that have been recommended by the INTS Advisory Committee for the INTS curriculum, based on the requests from department chairs across campus. I'm also attaching a Word document that includes the proposed revised curriculum in its entirety. I'd be happy to answer any questions you or committee members might have, and plan to attend the next meeting on the 13th, if there is still time to be on the agenda. If not, please let me know and I'll make plans to attend a future meeting.

Thanks for forwarding this to your committee members.

Wes

1. ENGL/FILM/INTS 442 World Cinema (approved this as an elective in category A of the electives)
2. HIST 342 Modern China (approved for category B)
3. MNGT 355 International Business is no longer cross-listed as ECON 354 (CBE decision)
4. MKTG 355 International Marketing is no longer cross-listed as ECON 356 (CBE decision)
5. ECON 342 International Finance is no longer cross-listed as FINC 342 (CBE decision)
6. ACCT 311 International Accounting is being dropped (CBE decision not to offer it for the indefinite future)
7. POLS 364 International War and Peace (approved as part of Category B)

Attachment Converted: "c:\download\INTS Curriculum 2-8-03.doc"
February 8, 2003

International Studies (INTS) – Minor

Wes Chapin, Chair – 308 KFA, 715-425-3318 or 3798 (Wes.Chipin@uwrf.edu)

The International Studies Minor is designed to complement a student’s major. Given the global economy that is rapidly evolving, training in international studies will likely increase the employment potential of almost any student. Students completing the minor acquire a firm understanding of the critical international issues confronting our global society including, but not limited to, armed conflict; economic interdependence; world food, environmental, and population issues; political change; and human rights. They are able to critically evaluate these problems, and proposed solutions to them, from an interdisciplinary perspective—the minor draws on expertise from all of the colleges and schools on campus. Students completing the minor obtain a greater appreciation for and understanding of the key cultural differences that exist around the world. They develop basic linguistic skills and can participate in overseas study programs as an optional part of the minor’s curriculum. This minor should be particularly attractive to students who wish to learn more about international issues and/or want to pursue careers with an international emphasis. It can be completed readily as either a first or second minor. Contact the Chair and/or consult the website at http://www.uwrf.edu/international_studies for more information. The requirements below are for the 2003-2005 Catalog. Students using earlier catalogs can fulfill the requirements below after consulting with the Chair.

1. Foreign language requirement (one year of a foreign language.) 0-8 credits

2. Required Courses: INTS 200, AGEC 250, GEOG 120, POLS 260 12 credits

3. Directed Electives: Twelve credits of directed electives, spread over at least three of the seven categories listed below. A maximum of six credits may come from any one of categories A-F. Up to three credits from category G may be applied towards the minor. (With prior approval, and when offered, students can also register for the following: INTS 379, 389, 490, 499. The content of each of these courses will determine the category wherein the credit shall apply.) 12 credits

Total credit hours 24-32 credits

A ART 314, 318; ENGL 341, 428, 441, 442; FILM 442; HUM 256, 261; INTS 442; MUS 300; SCTA 313


C ANTH/SOCI 211, 221, 338, 348, 435; SOCI 340; GEOG 220, 242, 340, 342, 343, 344

D AGEC, 441; AGRN 462; ECON 328, 329, 340, 342, 344; JOUR 460; MKTG 355; MNGT 310, 355, 380

E FREN 301, 302, 341, 342, 351, 352; 401, (451 or 452 or 453); GER 275, 301, 302, 341, 342, 351, 352, 401, (451 or 452 or 453); SPAN 301, 302, 341, 342, 345, 346, 351, 352, 355, 356, 401, 452, 455

F International Experience Courses: ART 376; ENGL 376; HIST 371; INTS 370, 377; MODL 376, 377; Internships in various colleges; Overseas teaching practice; and Semester Abroad Research (378 courses in various departments).

G DANC 100; ESM 105; GEOG 212, 214; GEOL 202, 269; HIST 201, 202; POLS 245
Course titles – directed electives:

AGEC 461 Agricultural Policy II, 3 cr.
AGRN 462 Agricultural Ecology, 2 cr. (Prerequisites: AGRN or HORT 161, SOIL 210)
ANTH/SLR 211 International Perspectives on Children, 3 cr. (Prerequisites: ANTH or SOCI 100, or GEOG 120); 338 Global Perspectives on Health & Disease, 3 cr. (Prerequisites: ANTH or SOCI 100); 340 Sociology of Rural Life, 3 cr. (Prerequisites: ANTH or SOCI 100); 348 Faces of Culture, 3 cr. (Prerequisites: ANTH or SOCI 100); 435 Social & Cultural Change, 3 cr. (Prerequisites: SOCI 250)
ART 314 Art of China, India, & Japan, 2 cr.; 318 Latin American Art, 2 cr.; 376 Experience Greece (cross-listed as ENGL 376) 1-3 cr.
DANC 100 History/Appreciation of Dance, 3 cr.
ECON 328 Domestic Topics in Third World Economic Development, 3 cr. (Prerequisites: ECON 201); 329 International Topics in Third World Economic Development, 3 cr. (Prerequisites: ECON 201); 340 International Trade, 3 cr. (Prerequisites: ECON 201); 342 International Finance, 3 cr. (Prerequisites: ECON 201 & 202); 344 Comparative Economic Systems, 3 cr. (Prerequisites: ECON 201 & 202)
ENGL 341 European Literature, 3 cr. (Prerequisites: ENGL 241, 242, 243, 244, or 245); 376 Experience Greece (cross-listed as ART 376) 1-3 cr.; 428 Modern British Literature, 3 cr. (Prerequisites: junior standing or ENGL 332, or consent of instructor); 441 Contemporary International Fiction, 3 cr. (Prerequisites: completion of General Education humanities and literature requirement; junior standing, or consent of instructor); 442 World Cinema, 3 cr. (cross-listed as FILM 442 and INTS 442, Prerequisites: ENGL 253 or FILM 200 or INTS 200 or consent of the instructor)
ESM 105 Intro to Environmental Studies, 3 cr.; ENGL 442 World Cinema, 3 cr. (Prerequisites: ENGL 253 or FILM 200 or INTS 200 or consent of the instructor)
FILM 442 World Cinema, 3 cr. (cross-listed as ENGL 442 and INTS 442, Prerequisites: ENGL 253 or FILM 200 or INTS 200 or consent of the instructor)
FREN 301 French Conversation and Composition, 3 cr. (Prerequisites: FREN 202 or testout); 302 French Conversation and Composition II, 3 cr. (Prerequisites: FREN 202 or testout); 341 French Civilization, 3 cr. (Prerequisites: FREN 202 or consent of instructor); 342 Modern France and Francophone Cultures, 3 cr. (Prerequisites: FREN 202 or consent of instructor); 351 Survey of French Literature to 1800, 3 cr. (Prerequisites: FREN 202 or consent of instructor); 352 Survey of French Literature 1800 to Present, 3 cr. (Prerequisites: FREN 202 or consent of instructor); 401 Advanced French Communication, 3 cr. (Prerequisites: FREN 302 or consent of instructor); 451 French Prose Fiction, 3 cr. (Prerequisites: FREN 302 or consent of instructor); 453 French Drama, 3 cr. (Prerequisites: FREN 302 or consent of instructor)
GEOG 212 Weather and Climate, 3 cr.; 214 World Patterns of Plants and Animals, 3 cr.; 220 Economic Geography, 3 cr.; 242 Canada, 3 cr.; 340 Europe, 3 cr. (Prerequisites: GEOG 110 or 120 or consent of instructor); 342 Latin America, 3 cr. (Prerequisites: GEOG 110 or 120 or consent of instructor); 343 Africa, 3 cr. (Prerequisites: GEOG 110 or 120 or consent of instructor); 344 Asia and Oceania, 3 cr. (Prerequisites: GEOG 110 or 120 or consent of instructor)
GEOL 202 Oceanography, 2 cr.; 269 Environmental Geology, 2 cr. (Prerequisites: GEOL 101)
GERM 275 Business German, 3 cr. (Prerequisites: GERM 201 or equivalent); 301 German Conversation and Composition, 3 cr. (Prerequisites: GERM 201 or testout); 302 German Conversation and Composition II, 3 cr. (Prerequisites: GERM 201 or testout); 341 German Civilization, 3 cr. (Prerequisites: GERM 202 or consent of instructor); 342 Modern German-Speaking Cultures, 3 cr. (Prerequisites: GERM 202 or consent of instructor); 351 Survey of German Literature to Classicism (1800), 3 cr. (Prerequisites: GERM 202 or consent of instructor); 352 Survey of German Literature from Classicism (1800) to Present, 3 cr. (Prerequisites: GERM 202 or consent of instructor); 401 Advanced German Communication, 3 cr. (Prerequisites: GERM 301 or consent of instructor); 451 German Drama and Theater, 3 cr. (Prerequisites: GERM 302 or consent of instructor); 452 German Tale, Short Story and Novella, 3 cr. (Prerequisites: GERM 302 or consent of instructor); 453 German Poetry, 3 cr. (Prerequisites: GERM 302 or consent of instructor)
HIST 201 Intro to Asian Civilization, 3 cr.; 202 Intro to Latin America, 3 cr.; 303 Women's History: Europe, 3 cr. (Prerequisites: HIST 101 and 102 or consent of instructor); 305 Women in History, 3 cr.; 308 Western Political Thought: The Renaissance through Marx (cross-listed as PHIL & POLS 308), 3 cr.; 309 Western Political Thought: Nietzsche to the Present (cross-listed as PHIL 309 and POLS 309), 3 cr.; 328 World War II and the Cold War, 3 cr. (Prerequisites: HIST 102); 330 Revolutions in Modern History, 3 cr. (Prerequisites: HIST 102); 334 Modern China, 1800 to Present, 3 cr.; 349 Middle East History and Politics (cross-listed as
POLS 349), 3 cr.; 359 U.S. History from 1945, 3 cr. (Prerequisites: HIST 104 or consent of instructor); 367 History of US Foreign Policy (cross-listed as POLS 367), 3 cr. (Prerequisites: HIST 103 and 104 or consent of instructor); 371 Study Tour Research, 1-3 cr.; 436 History of Imperialism and Colonialism, 3 cr. (Prerequisites: HIST 102 or consent of instructor)

HUM 256 Arts and Ideas II, 4 cr. (Prerequisites: Completion of freshmen English, sophomore standing or higher, cumulative 3.0 GPA or higher); 261 World Arts, 1 cr.;

INTS 370 International Study Tour, 1-3 cr. (Prerequisites: sophomore standing or higher); 442 World Cinema, 3 cr. (Prerequisites: ENGL 253 or FILM 200 or INTS 200 or consent of the instructor); 377 Semester Abroad (See Semester Abroad Program), 6 cr. (Prerequisites: junior standing or higher, cumulative 2.25 GPA or higher); 378 Semester Abroad Research; 3-6 cr. (Prerequisites: junior standing or higher, cumulative 2.25 GPA or higher); 379 Internship in International Studies, 2-6 cr.; 389 Special Topics in International Studies, 1-3 cr.; (cross-listed as ENGL 442 and FILM 442, Prerequisites: ENGL 253 or FILM 200 or INTS 200 or consent of the instructor); 490 Readings in International Studies, 1-3 cr.; 499 Independent Study, 1-3 cr.

JOUR 460 International Communication, 3 cr.

MNGT 310 Culture and Business, 3 cr.; 355 International Business, 3 cr. (Prerequisites: ECON 201, 202, MNGT 300); 380 Int. Business Seminar, 3 cr. (Prerequisites: MNGT 300, MKTG 310, FINC 345 and at least one of FINC 342, MNGT 355 or MKTG 355)

MKTG 355 International Marketing, 3 cr. (Prerequisites: ECON 201, 202, MKTG 310)

MODL 376 Mexico: A Cultural Experience, 3 cr. (Prerequisites: junior standing or higher and a minimum 2.50 GPA); 377 Foreign Study, 6 cr.

MUS 300 World Music, 3 cr.

PHIL 308 Western Political Thought: The Renaissance through Marx (cross-listed as HIST & POLS 308), 3 cr.; 309 Western Political Thought: Nietzsche to the Present (cross-listed as HIST & POLS 309), 3 cr.

POLS 245 Intro to Comparative Politics, 3 cr.; 308 Western Political Thought: The Renaissance through Marx (cross-listed as HIST & PHIL 308), 3 cr.; 309 Western Political Thought: Nietzsche to the Present (cross-listed as HIST & PHIL 309), 3 cr.; 344 Politics of the Developing World, 346 Politics of Western Europe, 3 cr.; 3 cr.; 348 Politics of East Asia, 3 cr.; 349 Middle East History and Politics (cross-listed as HIST 349), 3 cr.; 364 International War and Peace, 3 cr.; 365 American Foreign Policy, 3 cr.; 367 History of US Foreign Relations (cross-listed as HIST 367), 3 cr. (Prerequisites: HIST 103 and 104 or consent of instructor); 369 Politics of the World Economy, 3 cr.; 377 United Nations, 1 cr. (may be taken 3 times)

SOCI (also see ANTH/SOCI above), 340 Sociology of Rural Life, 3 cr. (Prerequisites: ANTH or SOCI 100)

SPAN 301 Spanish Composition and Conversation, 3 cr. (Prerequisites: SPAN 202 or testout); 302 Spanish Composition and Conversation II, 3 cr. (Prerequisites: SPAN 202 or testout); 341 Spanish Civilization to 1800, 3 cr. (Prerequisites: SPAN 202 or consent of instructor); 342 Spanish Civilization: 1800 to Present, 3 cr. (Prerequisites: SPAN 202 or consent of instructor); 345 Latin American Civilization to 1800, 3 cr. (Prerequisites: SPAN 202 or consent of instructor); 346 Latin American Civilization: 1800 to Present, 3 cr. (Prerequisites: SPAN 202 or consent of instructor); 351 Survey of Spanish Literature -- Siglo De Oro (Golden Age) 3 cr. (Prerequisites: SPAN 202 or consent of instructor); 352 Survey of Spanish Literature -- Generation of 1898 to Present, 3 cr. (Prerequisites: SPAN 202 or consent of instructor); 355 Survey of Latin American Literature -- Conquest to Independence, 3 cr. (Prerequisites: SPAN 202 or consent of instructor); 356 Survey of Latin American Literature -- Independence to Present, 3 cr. (Prerequisites: SPAN 202 or consent of instructor); 401 Advanced Spanish Communication, 3 cr. (Prerequisites: SPAN 302 or consent of instructor); 452 Advanced Spanish Literature, 3 cr. (Prerequisites: SPAN 302 or consent of instructor); 455 Advanced Latin American Literature, 3 cr. (Prerequisites: SPAN 302 or consent of instructor)

SCTA 313 Intercultural Communication, 3 cr.

International Experiences Abroad

ART/ENGL 376 Experience Greece: Culture Past and Present 1-3 cr. hrs.

Students participating in the Greece Tour receive 1-3 credits of general elective credits in either English or Art. Participation in the Greece Tour Orientation Seminar (10 hours) offered during the spring semester is required. (SS)

HIST 371/571 Study Tour Research 1-3 cr. hrs.

These tours involve directed readings, the study tour itself and the writing of a paper or papers. The study tour need not be offered by the History Department. (F, Sp)
INTS 370  International Study Tour  1-3 credits per session
International study tours are designed to allow students to study a specific issue, or issues, in one or more countries. The specific topic, or topics, that the tour addresses will vary depending upon the term and tour leader. The course involves attending several orientation seminars, directed readings, the tour itself, the writing of a paper (or papers), and other requirements as identified for the specific tour. Prerequisite(s): sophomore standing or higher, and satisfactory participation in orientation seminars as directed. (offered upon request)

INTS 377/577  Semester Abroad  6 cr. hrs.
This program combines the most significant aspects of foreign travel and research in Europe into a meaningful educational experience. The program is organized in the belief that contact with other cultures or societies is an important part of a liberal education and that this contact is more likely to be successful when careful preparation and study precede travel. Basic to the program is a research project that gives the student the opportunity to gain information and knowledge about a particular academic interest through visits and contacts with primary sources. This spring orientation period is followed by a period of directed independent travel (Semester Abroad 378/578). Six hours of credit may be taken in a subject area within most majors or minors and another six credits will apply either towards the international studies minor or electives. Prerequisite(s): participation in Semester Abroad Spring Foreign Study Seminar meetings, junior standing and 2.25 grade point average. (Sp)

INTS 378/578 Semester Abroad Research 3-6 cr. hrs.
The research component of the Semester Abroad program. A semester of directed research in a European country. Taken in conjunction with INTS 377/577. Prerequisites: participation in the spring Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing. (F)

MODL 376  Mexico: A Cultural Experience  3 cr. hrs.
This course requires traveling to Mexico during interim and participating in a Mexican Study Seminar during the fall semester preceding the Mexican experience. Prerequisite(s): Junior standing, minimum 2.56 GPA. (offered Winter Break)

MODL 377  Foreign Study  6 cr. hrs.
The student will enroll in language or other courses at institutions in Japan, Korea, Mexico, Poland, Taiwan or China. Students will receive credit based on evidence of success at the cooperative institution. See the International Programs director or chair of Modern Language Department for further information. (offered upon student request)

Internships
The College of Agriculture, Food and Environmental Sciences offers international internships in most of its 14 major academic programs. International Internship 271, 4 credit hours, is listed in the catalog under each academic department and participating major. Participating students are required to complete an orientation program organized by CAFES during the semester prior to the internship. Contact the Dean’s Office, room 210 AGS or call 425-3535 for further information.

Overseas Practice Teaching
Students who do their practice teaching overseas may count 6 practice teaching credits in category F of the directed electives.
TO: Ann Lydecker, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

FROM: David Trechter, Chair  
Faculty Senate  
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/18

At the February 19, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/18 was made. This motion is forwarded for your action:

Motion from the AP&P Committee regarding changes to the Food Science Minor

See the attached page for details.


_×_ Approved

_____ Disapproved

Ann Lydecker, Chancellor  
03/07/03  
Date

UNIVERSITY OF WISCONSIN–RIVER FALLS  
410 S. Third Street • River Falls, WI 54022-5001 • USA
I. INFORMATION

Check all that apply:  Name Change □  Credits Change □
Major/Minor Content Change □  Emphasis/Option Change □
A. Current Status: ____________________________________________

Proposed Change: minor content change

B. Department: Animal and Food Science

C. College/School: CAFES

D. Consultation with other programs/departments:
   1) __________________________________________________________
   2) __________________________________________________________
   3) __________________________________________________________
   4) __________________________________________________________

E. Desired Date of Change Implementation: Spring 2003
   Semester Year

F. Attach Request Narrative

II. UNIT APPROVALS

Department Level
A. Department Curriculum Committee Chair (optional):
   Approval: ___________________________ Date: 12/3/02

B. Department Chair: ___________________________ Date: 12/3/02

College Level
C. College Curriculum Committee Chair: ___________________________ Date: 12/4/02

D. Dean/Director of College/School: ___________________________ Date: 12/13/02

University Shared Governance Level
E. Academic Program & Policy Committee Chair: ___________________________ Date: 2/13/03

F. Faculty Senate Chair: ___________________________ Date: 2/26/03

Administrative Level
G. Provost and Vice Chancellor: ___________________________ Date: 3/1/03

H. Chancellor: ___________________________
Date: 3 December 2002

To: Kelly Cain, Chair
CAFES Curriculum Committee

From: Tony Jilek, Chair
Animal & Food Science Department

Re: Changes to the Food Science minor

The Food Science faculty/staff has proposed changes to the Food Science minor to allow the students to select a focus (meats, dairy or cereals) for the minor. The Animal & Food Science Department has met and approved the changes. Since our entire department serves as the Curriculum Committee, I have signed both as Department Curriculum Committee Chair and Department Chair.

It is the opinion of the department that this change will benefit the students who wish to minor in Food Science. A Food Science Seminar is also required.

Thank you.
**Food Science minor justification**

The Food Science minor is being revised to create a minor with more flexibility to meet the needs of more students. The changes to the minor will allow a student to choose a more focused area of interest. The changes to the minor include adding a choice of a processing course and seminar, and deleting the microbiology requirement. This will allow students to choose the area of food science they would prefer to emphasize.

<table>
<thead>
<tr>
<th>Food Science Minor</th>
<th>Minor Requirements</th>
<th>Minimum of 22 total credits</th>
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<tbody>
<tr>
<td>Required Courses</td>
<td></td>
<td>11-13 cr. hrs</td>
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<tr>
<td>FdSc 112</td>
<td>Introduction to Food Science</td>
<td>3</td>
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<tr>
<td>FdSc 113</td>
<td>Introduction to Food Science Lab</td>
<td>1</td>
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<tr>
<td>or FdSc 140</td>
<td>Meat and Meat Products</td>
<td></td>
</tr>
<tr>
<td>or FdSc 202</td>
<td>Dairy Manufacturing I</td>
<td></td>
</tr>
<tr>
<td>or FdSc 259</td>
<td>Cereal Technology</td>
<td>3</td>
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<tr>
<td>FdSc 240</td>
<td>Meat Product Processing</td>
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</tr>
<tr>
<td>or FdSc 302</td>
<td>Dairy Manufacturing II</td>
<td></td>
</tr>
<tr>
<td>or FdSc 312 &amp; 313</td>
<td>Food Processing &amp; Lab</td>
<td>3-5</td>
</tr>
<tr>
<td>FdSc 385</td>
<td>Seminar in Food Science</td>
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<tr>
<td>or FdSc 485</td>
<td>Seminar in Food Science</td>
<td>1</td>
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</table>

Select from: (6 credits must be 300 or above) 9 - 11 credits

- All remaining Food Science courses
- Bio 324
- Chem 355
- AgBio 251 & 252, or Chem 361
- AgEn 455

*(Current Food Science Minor)*

<table>
<thead>
<tr>
<th>Minor Requirements</th>
<th>23 Total Credits</th>
</tr>
</thead>
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<tr>
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<td>FDSC 113 Intro Food Science Lab</td>
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<td>FDSC 312 Food Processing</td>
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<td>FDSC 313 Food Processing Lab</td>
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<td>FDSC 335 Food Microbiology*</td>
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<tr>
<td>BIOL 324 Bacteriology</td>
<td>4</td>
</tr>
</tbody>
</table>

Select from: 6 cr. hrs.

- FDSC 140 Meat and Meat Products | 3
- FDSC 202 Dairy Manufacturing I | 3
- FDSC 240 Meat Product Processing | 3
- FDSC 259 Cereal Technology | 3
- FDSC 302 Dairy Manufacturing II | 3
February 26, 2003

TO: Ann Lydecker, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

FROM: David Trechter, Chair  
Faculty Senate  
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/17

At the February 19, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/17 was made. This motion is forwarded for your action:

The Academic Standards Committee recommends to remove the following sentences that describe portions of the Suspension and Probation policy that are no longer implemented:

a. Within the Academic Probation criteria, the third item that states, "Students will be placed on probation if they are admitted on probation by the Admissions Office."

b. Within the Academic Suspension criteria, the fifth item that states, "Students will be suspended if they are admitted on probation as a new or transfer student and earn less than a 2.000 grade point average in their first semester of attendance."

c. The entire section titled New Students Entering on Probation.


√ Approved

Disapproved

Ann Lydecker, Chancellor

3/07/03 Date

UNIVERSITY OF WISCONSIN–RIVER FALLS
410 S. Third Street • River Falls, WI 54022-5001 • USA
Suspension & Probation Policy

**Good Academic Standing**
Students are in good academic standing if they maintain a cumulative resident grade point average of 2.000 or greater.

**Academic Probation**
Students will be placed on probation if:

- They earn a cumulative grade point average less than 2.000
- They earn a semester grade point average less than 2.000 for the two most recent semesters in attendance at UW-RF
- They are readmitted on probation by the Admissions Office
- They are readmitted and if at the time they left UW-RF they were on probation or suspended for academic reasons.

**Academic Suspension**
The suspension period will be two semesters, exclusive of the summer session immediately following suspension. Students will be suspended if:

- Their semester and cumulative grade point average is less than 2.000 at the end of two successive semesters
- Their semester grade point average for each of the three most recent successive semesters in attendance is less than 2.000
- Their semester grade point average is less than 1.000 (The student does not need to be on probation for this regulation to be effective.)
- They are readmitted on probation following academic suspension and earn less than a 2.000 grade point average at the end of their first semester of attendance

They are admitted on probation as a new or transfer student and earn less than a 2.000 grade point average in their first semester of attendance.

**Re-Admission**
A student who seeks readmission to the University after academic suspension must initiate a formal application for readmission through the Registrar's Office. Readmittance cannot be guaranteed. The student must provide evidence of the ability to return to good academic standing. That proof of academic preparedness for readmission will be fulfilled when a student completes no fewer
than nine semester credits with a 2.500 GPA. The courses must fulfill general education, directed elective and/or major/minor requirements. Student may use the UW-RF summer session immediately prior to reinstatement to take these courses. If these courses are taken elsewhere, students should understand that though the transfer credits usually apply toward graduation, the grades for these courses will not be calculated into their UW-RF GPA. For information on the readmission process, click here.

**New Students Entering on Probation**
New freshmen and new transfer students admitted on probation will be removed from probation if at the end of their first semester their grade point average is 2.000 or better.

New freshmen and new transfer students admitted on probation will be suspended if at the end of their first semester their grade point average is below 2.000.

**Appeal to the Deans**
Students placed on academic suspension may appeal the ruling to the Dean of their college and submit an application form for re-entry at least 60 days before the start of the academic term. Depending upon the circumstances, it is the Dean's prerogative to reverse the suspension ruling.
February 26, 2003

TO: Ann Lydecker, Chancellor
116 North Hall
University of Wisconsin-River Falls

FROM: David Trechter, Chair
Faculty Senate
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/16

At the February 19, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/16 was made. This motion is forwarded for your action:

The Faculty Salary Committee recommends that the discretionary one-third portion of the 2003-2004 Faculty Pay Plan be allocated to solid performance.


[Signature]
Approved

[Signature]
Disapproved

Ann Lydecker, Chancellor

[Signature]
Date

UNIVERSITY OF WISCONSIN–RIVER FALLS
410 S. Third Street • River Falls, WI 54022-5001 • USA
January 29, 2003

TO: Ann Lydecker, Chancellor
116 North Hall
University of Wisconsin-River Falls

FROM: David Trechter, Chair
Faculty Senate
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/15

At the January 22, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/15 was made. This motion is forwarded for your action:

Administrative candidates who may be offered tenure at the time of their hiring shall meet with the department in which they seek tenure during the campus interview process. In cases, where the candidate might be considered for tenure in more than one department, the Provost and/or Chancellor shall identify, in consultation with the candidate, which department shall first consider the candidate for tenure.

To implement this policy, the Chancellor informs the identified departments in writing that one, or more, of the candidates invited for campus interviews might potentially be tenured into their department. The Chancellor also provides the department(s) with the following written information: a) the curriculum vitae of the candidate(s), b) a copy of the Faculty/Staff Handbook criteria on awarding tenure, c) a copy of the criteria for considering tenure within the respective department, and d) information about the potential impact of this hire on existing and future tenure-track position in the department.

After each of the candidates meets with members of the identified department, the tenured members of the department discuss the merits of the candidate relevant to the tenure criteria and forward a recommendation on the tenurability of the candidate to the Chancellor.


☑ Approved

☐ Disapproved

Ann Lydecker, Chancellor

Date: 1/30/03

UNIVERSITY OF WISCONSIN–RIVER FALLS
410 S. Third Street • River Falls, WI 54022-5001 • USA
December 16, 2002

TO:  Ann Lydecker, Chancellor  
     116 North Hall  
     University of Wisconsin-River Falls

FROM: David Trechter, Chair  
       Faculty Senate  
       University of Wisconsin-River Falls

RE:  UW-RF Faculty Senate Motion 2002-2003/14

At the December 4, 2002 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/14 was made. This motion is forwarded for your action:

The Faculty Senate accepts the revised draft of the General Education Document and directs the AP&P Committee and the General Education Subcommittee to develop the structure and criteria of the program.

See attached for the language of the document.

Motion 2002-2003/14 passed on December 4, 2002.

[Signature]
Ann Lydecker, Chancellor

[Signature]
Approved

[Signature]
Disapproved

Date 12/10/02

UNIVERSITY OF WISCONSIN–RIVER FALLS
410 S. Third Street • River Falls, WI 54022-5001 • USA
TO: Ann Lydecker, Chancellor
116 North Hall
University of Wisconsin-River Falls

FROM: David Trechter, Chair
Faculty Senate
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/14

At the December 4, 2002 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/14 was made. This motion is forwarded for your action:

The Faculty Senate accepts the revised draft of the General Education Document and directs the AP&P Committee and the General Education Subcommittee to develop the structure and criteria of the program.

See attached for the language of the document.

Motion 2002-2003/14 passed on December 4, 2002.

Approved

Disapproved

Ann Lydecker, Chancellor

Date: 12/20/02

UNIVERSITY OF WISCONSIN–RIVER FALLS
410 S. Third Street • River Falls, WI 54022-5001 • USA
UWRF General Education
Mission Statement

The purpose of the UWRF general education program is to facilitate the acquisition and integration of knowledge, abilities, and ethics in order to form a foundation for lifelong learning.

The interdisciplinary foundation includes ability to effectively communicate; knowledge of the inter-relatedness of past and present human experience; application of scientific principles to the human and natural world; capacity to engage in inquiry and critical thinking; development and appreciation of the responsibilities of individuals to themselves, society, and the world.

While outcomes in this document do not specify essential content, it is understood that individual departments and faculty will determine what that essential content is in the courses designated as fulfilling general education objectives.

UWRF General Education Program
Goals and Objectives

1. Ability to communicate effectively. The ability of students to read, write, speak, and listen effectively. The students will be able to
   a. express ideas and facts in a variety of formats
   b. comprehend, interpret, and analyze oral, written, and visual communication
   c. effectively communicate ideas related to a broad range of subjects and to a specific area of study.

   Considering this goal and these objectives, the general education program will require students to demonstrate their ability to read, write, speak, and listen effectively. To achieve specific curricular outcomes students will
   1. write proficiently in standard English with respect to form and style
   2. organize print and visual information in a logical and clear manner for the purpose of effective communication
   3. speak and listen effectively in one-on-one and group settings
   4. utilize technology as a tool in effective communication
   5. critically comprehend, interpret, and evaluate written, visual, and aural material.

2. Knowledge of past and present human endeavor. The ability to recognize the interrelatedness among the components of human culture, past and present, American and global. Students will be able to
   a. analyze the interconnectedness of local and global concerns
   b. describe the ways in which laws, traditions, and social relationships are determined in the United States and around the world
   c. apply historical perspectives to contemporary issues
d. describe and analyze the relationships between a culture and its creative products.

Considering this goal and these objectives, the general education program will require students to recognize the interrelatedness among the components of human culture, past and present, American and global. To achieve specific curricular outcomes students will

1. demonstrate a knowledge of basic principles and historical perspectives for understanding the social world by applying the methodology of the social sciences and the humanities
2. identify and analyze how societal developments and characteristics (such as race, ethnicity, gender roles, and national identity) impact various cultures, nationally and globally
3. recognize, analyze, and interpret artistic representations and cultural artifacts in terms of personal, intellectual, and social meaning.

3. **Application of scientific principles to the natural world.** The ability to understand the principles and methods of quantitative and qualitative scientific reasoning. Students will be able to

   a. demonstrate a basic knowledge of natural science
   b. apply mathematical skills in quantitative, qualitative, and analytical problem solving
   c. observe, collect, analyze, and interpret data to solve problems using the scientific method.

Considering this goal and these objectives, the general education program will require students to apply scientific principles and methodology to the study of the natural world. To achieve specific curricular outcomes students will

1. demonstrate the ability to pose questions and to state hypotheses about the natural world
2. demonstrate a basic knowledge of theoretical principles and scientific methodology for explaining and predicting phenomena in the natural world
3. demonstrate the ability to apply mathematical skills to quantitative and analytical problem solving.

4. **Capacity to engage in creative inquiry and critical thinking.** The ability of students to analyze information and ideas carefully and logically from multiple perspectives. The students will be able to

   a. synthesize information and analyze complex issues to make informed decisions
   b. evaluate the validity and relevance of data, information, and artistic expression
   c. generate and explore new questions based on prior knowledge and experiences.
Considering this goal and these objectives, the general education program will require students to engage in creative inquiry and critical thinking. To achieve specific curricular outcomes students will

1. interpret and evaluate research materials in order to formulate hypotheses for future research
2. observe and analyze real world situations in order to create practical plans for change
3. demonstrate an understanding of the connections across disciplines in relation to evolving issues and theoretical concepts
4. interpret and evaluate artistic representations to better understand the human experience.

5. Ability to evaluate responsibility to self, society and the world. The ability to make judgments with respect to individual conduct and well-being, citizenship, and stewardship. The student will be able to

a. make informed and principled choices regarding conflicting situations in their personal and professional lives and anticipate the consequences of these choices
b. examine social identities and behaviors with emphasis on the diversity within American society
c. identify individual and collective responsibilities to the community, nation, and world
d. make informed and principled choices regarding stewardship of the environment.

Considering this goal and these objectives, the general education program will require students to evaluate and make informed and principled judgments regarding the responsibility to self, society, and the world. To achieve specific curricular outcomes students will

1. research, analyze, and justify choices that enhance (personal, physical, social, environmental, and economic) well being for themselves and others
2. explain and demonstrate how human life is maintained and what is required to support a livable, productive, and sustainable environment
3. Identify ways to resolve ethical, moral, social and political conflict and find ways to work cooperatively to serve the community, nation, and world.
TO: Ann Lydecker, Chancellor
116 North Hall
University of Wisconsin-River Falls

FROM: David Trechter, Chair
Faculty Senate
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/13

At the December 4, 2002 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/13 was made. This motion is forwarded for your action:

Motion from the Calendar Committee regarding the 2004-2005 calendar.

See attached page for details:


[Signature]
Ann Lydecker, Chancellor

[Signature]
Approved

[Signature]
Disapproved

[Signature]
Ann Lydecker, Chancellor

12/12/02
Date

UNIVERSITY OF WISCONSIN–RIVER FALLS
410 S. Third Street • River Falls, WI 54022-5001 • USA
**Proposed Calendar for 2004-2005**

**Fall 2004-2005**

- Registration/advising/development: August 23 – 27, M – F
- 1<sup>st</sup> day of classes: September 2, Thursday
- Labor day (no classes): September 6, Monday
- Special day (attend Monday classes)* September 9, Thursday
- Thanksgiving break: November 25 – 26, Th,F
- Special day (attend Thursday classes)* November 22, Monday
- Last day of classes: December 13, Monday
- Study day (no classes): December 14, Tuesday
- Final exams: December 15 – 17, 20 – 21, W – F, M – T
- Graduation: December 18, Saturday

14 weeks of class (14 M, T, W, Th, and F)
1 week of final exams
1 week of registration/advising/development
1 week of grading

*For day classes only (those starting before 5:00 p.m.).

**J-Term:**

December 27 – January 21 (Jan 17 is Martin Luther King, Jr. day)

**Spring 2004-2005**

- Registration/advising/development January 18 – 21, T – F
- 1<sup>st</sup> day of classes: January 24, Monday
- Spring break: March 21 – 27, M – Sunday
- Last day of classes: May 6, Friday
- Final exams: May 9 – 13, M – F
- Graduation: May 14, Saturday

14 weeks of class (14 M, T, W, Th, and F)
1 week of final exams
1 week of registration/advising/development
1 week of grading

**Faculty contract period**

August 22, 2004 to May 21, 2005 (39 weeks)

**Summer 2005**

- Summer Session 1 May 31 – June 18 (include 1 Saturday)
- Summer Session 2 June 20 – July 9 (include 1 Saturday)
- Summer Session 3 July 11 – July 29
- Summer Session 4 August 1 – August 19
The following chart shows the flow of days during the Fall 2004 term with the two renamed days (Mon-1 and Thu-12) indicated in bold. The renamed days are proposed in order to achieve a more even flow in the number of class periods met for each day of the week.

**Fall Semester 2004-2005**

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<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
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<td>1</td>
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<td>Final-5</td>
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</tbody>
</table>
December 11, 2002

TO: Ann Lydecker, Chancellor
   116 North Hall
   University of Wisconsin-River Falls

FROM: David Trechter, Chair
       Faculty Senate
       University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/13

At the December 4, 2002 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/13 was made. This motion is forwarded for your action:

Motion from the Calendar Committee regarding the 2004-2005 calendar.

See attached page for details:


Approved

Disapproved

Ann Lydecker, Chancellor

Date 12/12/02
Proposed Calendar for 2004-2005

Fall 2004-2005

Registration/advising/development: August 23 – 27, M – F
1st day of classes: September 2, Thursday
Labor day (no classes): September 6, Monday
Special day (attend Monday classes)* September 9, Thursday
Thanksgiving break: November 25 – 26, Th,F
Special day (attend Thursday classes)* November 22, Monday
Last day of classes: December 13, Monday
Study day (no classes): December 14, Tuesday
Final exams: December 15 – 17, 20 – 21, W – F, M – T
Graduation: December 18, Saturday

14 weeks of class (14 M, T, W, Th, and F)
1 week of final exams
1 week of registration/advising/development
1 week of grading

*For day classes only (those starting before 5:00 p.m.).

J-Term: December 27 – January 21 (Jan 17 is Martin Luther King, Jr. day)

Spring 2004-2005

Registration/advising/development January 18 – 21, T – F
1st day of classes: January 24, Monday
Spring break: March 21 – 27, M – Sunday
Last day of classes: May 6, Friday
Final exams: May 9 – 13, M – F
Graduation: May 14, Saturday

14 weeks of class (14 M, T, W, Th, and F)
1 week of final exams
1 week of registration/advising/development
1 week of grading

Faculty contract period August 22, 2004 to May 21, 2005 (39 weeks)

Summer 2005

Summer Session 1 May 31 – June 18 (include 1 Saturday)
Summer Session 2 June 20 – July 9 (include 1 Saturday)
Summer Session 3 July 11 – July 29
Summer Session 4 August 1 – August 19
The following chart shows the flow of days during the Fall 2004 term with the two renamed days (Mon-1 and Thu-12) indicated in bold. The renamed days are proposed in order to achieve a more even flow in the number of class periods met for each day of the week.

**Fall Semester 2004-2005**

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
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</table>
TO: Ann Lydecker, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

FROM: David Trechter, Chair  
Faculty Senate  
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/12

At the December 4, 2002 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/12 was made. This motion is forwarded for your action:

Motion from Academic Standards regarding Satisfactory Progress grade designations and incompletes given prior to the semester conversion.

See attached page for details:

Motion 2002-2003/12 passed on December 4, 2002.

Approved

Disapproved

Ann Lydecker, Chancellor

UNIVERSITY OF WISCONSIN—RIVER FALLS  
410 S. Third Street • River Falls, WI 54022-5001 • USA
Motion from Academic Standards regarding Satisfactory Progress grade designations and incompletes given prior to the semester conversion.

Satisfactory Progress (SP) Grade Policy

The instructor may report a Satisfactory Progress (SP) grade for those students who have taken a course in which the work is typically completed after the end of the semester. These courses include internship, student teaching, semester abroad, and tour courses. An SP grade must be removed during the next two terms (excluding J-Term and Summer sessions) or a grade of 'F', after notification of faculty member, will automatically be awarded. This policy will be effective starting with the 2003-2004 academic year.

The Registrar will furnish the instructors and the Deans with a list of the students who have SP grades outstanding before the end of the time allowed for their removal. A request for an extension of time must be made to the Registrar, in writing, by the instructor. The SP grade is available only to internship, student teaching, semester abroad, and tour courses. Departments offering other courses for which the SP grade is deemed appropriate may petition the Academic Standards committee to have the course included in the list of courses in which the SP grade may be granted.

This policy could be placed in Section 8.2.24 of the Faculty Handbook.

Conversion of Incompletes Prior to 1990

For courses in which incompletes were received prior to the semester changeover (1990-91), a designation of 'N', which will be treated as a 'W', will replace the 'I'. A student may petition the Dean of the appropriate college to change the 'N' back to an 'I' in the semester that the student is readmitted. This motion will be effective as soon as it may be feasibly implemented.

This policy could be placed in Section 8.2.25 of the Faculty Handbook.
TO: Ann Lydecker, Chancellor
116 North Hall
University of Wisconsin-River Falls

FROM: David Trechter, Chair
Faculty Senate
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/12

At the December 4, 2002 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/12 was made. This motion is forwarded for your action:

Motion from Academic Standards regarding Satisfactory Progress grade designations and incompletes given prior to the semester conversion.

See attached page for details:

Motion 2002-2003/12 passed on December 4, 2002.

[Signature]
Ann Lydecker, Chancellor
Motion from Academic Standards regarding Satisfactory Progress grade designations and incompletes given prior to the semester conversion.

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This policy could be placed in Section 8.2.25 of the Faculty Handbook.
TO: Ann Lydecker, Chancellor
116 North Hall
University of Wisconsin-River Falls

FROM: David Trechter, Chair
Faculty Senate
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/11

At the November 20, 2002 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/11 was made. This motion is forwarded for your action:

Research/Scholarly/Creative Activity: may include, but is not limited to, student–faculty or faculty research/scholarly/creative activity involving traditional discipline-related activity or the scholarship of teaching and learning, publications, presentations to professional organizations, grants applied for, grants received, exhibitions of works of art, performances, video productions, software production, participation in scholarly/scientific meetings and related activities.


Approved

Disapproved

Ann Lydecker, Chancellor

Date: 12/3/02

UNIVERSITY OF WISCONSIN–RIVER FALLS
410 S. Third Street • River Falls, WI 54022-5001 • USA
TO: Ann Lydecker, Chancellor
116 North Hall
University of Wisconsin-River Falls

FROM: David Trechter, Chair
Faculty Senate
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/11

At the November 20, 2002 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/11 was made. This motion is forwarded for your action:

Research/Scholarly/Creative Activity: may include, but is not limited to, student–faculty or faculty research/scholarly/creative activity involving traditional discipline-related activity or the scholarship of teaching and learning, publications, presentations to professional organizations, grants applied for, grants received, exhibitions of works of art, performances, video productions, software production, participation in scholarly/scientific meetings and related activities.


Approved

Disapproved

Ann Lydecker, Chancellor

Date

UNIVERSITY OF WISCONSIN–RIVER FALLS
410 S. Third Street • River Falls, WI 54022-5001 • USA
TO: Ann Lydecker, Chancellor
    116 North Hall
    University of Wisconsin-River Falls

FROM: David Trechter, Chair
    Faculty Senate
    University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/10

At the November 20, 2002 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/10 was made. This motion is forwarded for your action:

Motion from the Academic Standards Committee regarding the wearing of Academic Honors Regalia at the Commencement ceremony.

See attached page for details of the motion:

Motion 2002-2003/10 passed on November 20, 2002.

Approved
Disapproved

Ann Lydecker, Chancellor

12/3/02 Date
Academic Honors Regalia Motions:

a. Seniors who graduate cum Laude, Magna cum Laude, and Summa cum Laude may wear honor cords at the Commencement ceremony. These honor cords will be bestowed at the individual college honor ceremonies.

b. Graduating seniors who have completed the Honors Program may wear honor cords at the Commencement ceremony to symbolize their achievement. The bestowing of the honor cords will be left to the discretion of the Honors Program Director.

c. Graduating seniors who are members of national honor societies that belong to the Association for College Honor Societies and have been approved by the Academic Standards committee may wear the organization's honor cords at the Commencement ceremony. The bestowing of the cords will be left to each organization's local advisors.

The Academic Standards committee will approve or disapprove each honor society chapter that initially requests the wearing of honor cords or other honors regalia at the Commencement ceremony. The primary criterion for approval will be the organization's membership in the Association for College Honor Societies. Honors regalia may include cords, ribbons, pins, and medallions.

d. The following national honor society organizations have been approved to wear honor cords or ribbons under prior policies, and are grandfathered in for approval under the new policy: Phi Alpha Theta (History), Phi Kappa Phi (Overall honors), and Psi Chi (Psychology). All of these organizations are members of the Association for College Honor Societies.

These policies will be effective with the December 2002 Commencement ceremony.

The previous four motions could be placed in Section 8.2.23 of the Faculty Handbook.
TO: Ann Lydecker, Chancellor  
116 North Hall  
University of Wisconsin-River Falls  

FROM: David Trechter, Chair  
Faculty Senate  
University of Wisconsin-River Falls  

RE: UW-RF Faculty Senate Motion 2002-2003/10  

At the November 20, 2002 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/10 was made. This motion is forwarded for your action:  

Motion from the Academic Standards Committee regarding the wearing of Academic Honors Regalia at the Commencement ceremony.  

See attached page for details of the motion:  

Motion 2002-2003/10 passed on November 20, 2002.  

Approved  

Disapproved  

Ann Lydecker, Chancellor  

Date  

UNIVERSITY OF WISCONSIN–RIVER FALLS  
410 S. Third Street • River Falls, WI 54022-5001 • USA
Academic Honors Regalia Motions:

a. Seniors who graduate cum laude, Magna cum laude, and Summa cum laude may wear honor cords at the Commencement ceremony. These honor cords will be bestowed at the individual college honor ceremonies.

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These policies will be effective with the December 2002 Commencement ceremony.

The previous four motions could be placed in Section 8.2.23 of the Faculty Handbook.
TO: Ann Lydecker, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

FROM: David Trechter, Chair  
Faculty Senate  
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/9

At the November 6, 2002 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/9 was made. This motion is forwarded for your action:

The Academic Policy and Program committee has received and accepted the English department's request to no longer offer English 115 (a one-semester course which fulfilled the freshman English General Education requirement for students scoring above 525 on the ENGL Placement Test). Instead, students scoring above 525 on the placement test will be exempted from 111 and can fulfill the General Education Freshman English requirement by taking English 112 or 112-Honors only. This policy change should be implemented Spring 2003 or as soon thereafter as possible.

Motion 2002-2003/9 passed on November 6, 2002.

Approved

Disapproved

Ann Lydecker, Chancellor  
Date 11/20/02

UNIVERSITY OF WISCONSIN–RIVER FALLS  
410 S. Third Street • River Falls, WI 54022-5001 • USA
November 17, 2002

TO: Ann Lydecker, Chancellor
    116 North Hall
    University of Wisconsin-River Falls

FROM: David Trechter, Chair
       Faculty Senate
       University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/9

At the November 6, 2002 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/9 was made. This motion is forwarded for your action:

The Academic Policy and Program committee has received and accepted the English department's request to no longer offer English 115 (a one-semester course which fulfilled the freshman English General Education requirement for students scoring above 525 on the ENGL Placement Test). Instead, students scoring above 525 on the placement test will be exempted from 111 and can fulfill the General Education Freshman English requirement by taking English 112 or 112-Honors only. This policy change should be implemented Spring 2003 or as soon thereafter as possible.

Motion 2002-2003/9 passed on November 6, 2002.

Approved

Disapproved

Ann Lydecker, Chancellor
November 17, 2002

TO: Ann Lydecker, Chancellor
116 North Hall
University of Wisconsin-River Falls

FROM: David Trechter, Chair
Faculty Senate
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/8

At the November 6, 2002 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/8 was made. This motion is forwarded for your action:

The Executive Committee, in consultation with the Academic Standards Committee, shall appoint a task force to accomplish the consolidation of academic standards, procedures and policies into the newly named Chapter VIII of the Faculty Handbook and that the consolidation be carried out by September 1, 2004.

Motion 2002-2003/8 passed on November 6, 2002.

Approved

__________
Disapproved

Ann Lydecker, Chancellor

Date

11/20/02

UNIVERSITY OF WISCONSIN–RIVER FALLS
410 S. Third Street • River Falls, WI 54022-5001 • USA
TO: Ann Lydecker, Chancellor
116 North Hall
University of Wisconsin-River Falls

FROM: David Trechter, Chair
Faculty Senate
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/8

At the November 6, 2002 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/8 was made. This motion is forwarded for your action:

The Executive Committee, in consultation with the Academic Standards Committee, shall appoint a task force to accomplish the consolidation of academic standards, procedures and policies into the newly named Chapter VIII of the Faculty Handbook and that the consolidation be carried out by September 1, 2004.

Motion 2002-2003/8 passed on November 6, 2002.

[Signature]
Ann Lydecker, Chancellor

[Signature]
Adm Lydecker, Chancellor

[Date] 11/20/02

TO: Ann Lydecker, Chancellor
116 North Hall
University of Wisconsin-River Falls

FROM: David Trechter, Chair
Faculty Senate
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/7

November 17, 2002

At the November 6, 2002 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/7 was made. This motion is forwarded for your action:

The name of Chapter VIII in the Faculty Handbook be changed from Academic Procedures to Academic Standards, Procedures and Policies and that all academic policies be identified for inclusion within this chapter.

Motion 2002-2003/7 passed on November 6, 2002.

Approved

Disapproved

Ann Lydecker, Chancellor

Date

UNIVERSITY OF WISCONSIN–RIVER FALLS
410 S. Third Street • River Falls, WI 54022-5001 • USA
TO:    Ann Lydecker, Chancellor
       116 North Hall
       University of Wisconsin-River Falls

FROM: David Trechter, Chair
       Faculty Senate
       University of Wisconsin-River Falls

RE:    UW-RF Faculty Senate Motion 2002-2003/7

At the November 6, 2002 meeting of the University of Wisconsin-River Falls Faculty Senate, motion
2002-2003/7 was made. This motion is forwarded for your action:

The name of Chapter VIII in the Faculty Handbook be changed from Academic Procedures to
Academic Standards, Procedures and Policies and that all academic policies be identified for
inclusion within this chapter.

Motion 2002-2003/7 passed on November 6, 2002.

Approved

Disapproved

Ann Lydecker, Chancellor
Hi,

Since the start of the academic year, the Faculty Senate has passed 4 motions and I wanted to bring the campus community up to date on the 3 motions that the Chancellor has already accepted.

Motion 1 was to implement a balanced calendar starting next academic year (2003-04). So beginning next year we will have 14 weeks in both Fall and Spring Semesters, J-Term will be a week longer than it is currently, and class length will increase (from 50 to 55 minutes for "hour" classes and from 1 hour 15 minutes to 1 hour 25 minutes for "hour and a half" classes. This also means that the start times for classes will not all be on the hour. For further details, consult the faculty senate website.

Motion 2 made some changes to the Animal Science major and minor. Again, details can be found on the senate's website.

Motion 3 instituted a freeze on substantive changes to the current General Education program while the Academic Policy and Program (APP) Committee is working on developing a new General Education program. You should have received an email from Ruth Wood with a draft of the proposed goals, objectives and outcomes for a new General Education program. We hope to have decided on what changes to the current program are needed before the end of the academic year. So, the freeze is expected to be in place only for this academic year. Administrative changes to the current general education program (e.g. changes in course numbers and such) will be considered by APP and Senate.

If you have any questions or comments about these motions don't hesitate to contact me or any of the other members of faculty senate (the list of senators is also on the faculty senate website). Finally, again, the composition of all faculty senate committees is on the faculty senate website.

http://www.uwrf.edu/faculty_senate/mot0203.htm

David Trechter, Chair
Faculty Senate

David Trechter
Professor
University of Wisconsin -- River Falls
Ph 715 425-3129
FAX 715 425-4479
TO: Ann Lydecker, Chancellor
116 North Hall
University of Wisconsin-River Falls

FROM: David Trechter, Chair
Faculty Senate
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/6

At the October 23, 2002 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/6 was made. This motion is forwarded for your action:

The AP & P committee has approved a motion that Chemistry 121 (General Chemistry I)--5 credits—be offered in place of Chemistry 111 and Chemistry 116 (General Chemistry I and General Chemistry Lab I--4/1 credits) and that Chemistry 122 (General Chemistry II)--5 credits--be offered in place of Chemistry 112 and Chemistry 117 (General Chemistry II and General Chemistry Lab II--4/1 credits) in the General Education Program. This revision is being done to facilitate linkage between the lecture and laboratory portions of the Chemistry curriculum.

Motion 2002-2003/6 passed on October 23, 2002.

Approved

Disapproved

Ann Lydecker, Chancellor

Effective Date: Spring Term of 2002-2003
TO: Ann Lydecker, Chancellor  
116 North Hall  
University of Wisconsin-River Falls  

FROM: David Trechter, Chair  
Faculty Senate  
University of Wisconsin-River Falls  

RE: UW-RF Faculty Senate Motion 2002-2003/6

At the October 23, 2002 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/6 was made. This motion is forwarded for your action:

The AP & P committee has approved a motion that Chemistry 121 (General Chemistry I)--5 credits—be offered in place of Chemistry 111 and Chemistry 116 (General Chemistry I and General Chemistry Lab I--4/1 credits) and that Chemistry 122 (General Chemistry II)--5 credits--be offered in place of Chemistry 112 and Chemistry 117 (General Chemistry II and General Chemistry Lab II--4/1 credits) in the General Education Program. This revision is being done to facilitate linkage between the lecture and laboratory portions of the Chemistry curriculum.

Motion 2002-2003/6 passed on October 23, 2002.

Approved

Disapproved

Ann Lydecker, Chancellor  

Effective Date: Spring Term of 2002  

10/30/02  

Date
TO: Ann Lydecker, Chancellor  
116 North Hall  
University of Wisconsin-River Falls  

FROM: David Trechter, Chair  
Faculty Senate  
University of Wisconsin-River Falls  

RE: UW-RF Faculty Senate Motion 2002-2003/5  

At the October 23, 2002 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/5 was made. This motion is forwarded for your action:

The motion regards a change to the by-laws from the External Relations Committee that would expand membership and make necessary changes in titles of administrative members.

Proposed revision of text for Section K1: “1. Membership: Ten faculty members with at least one representative from each of the four Colleges and the Fourth Division; the Chancellor’s designee; the director of the News Bureau (ex officio, non voting); the Assistant Chancellor for University Advancement or designee (ex officio, non voting); the Director of Development and Alumni Relations (ex officio, non voting); and two representatives from Student Senate.”

Proposed revision of text for Section K3j: “To advise the director of the Foundation and the Director of Development and Alumni Relations on activities...”

Motion 2002-2003/5 passed on October 23, 2002.

Approved

Disapproved

Ann Lydecker, Chancellor

Date: 10/23/02

UNIVERSITY OF WISCONSIN–RIVER FALLS
410 S. Third Street • River Falls, WI 54022-5001 • USA
Supplement to the Motion from the External Relations Committee

I. Motion for Faculty Senate:
   The members of the External Relations Committee wish to make a motion to increase the number of faculty members appointed from six to ten and to increase the number of student representatives from one to two.

II Revision of Handbook:
   This motion would require revisions in Chapter III, Section K, Item 1 on pages 22 - 23 in the UW-RF Faculty/Academic Staff Handbook (17th edition) with respect to the number of faculty appointed and the number of students appointed. The other change necessary in this section is with respect to a change in title for ex officio members.
   An additional change for a change in title is also necessary in Chapter II, Section K, Item 3j on page 23.

III Proposed Specific Text Changes:
   Proposed revision of text for Section K1: “1. Membership: Ten faculty members with at least one representative from each of the four Colleges and the Fourth Division; the Chancellor’s designee; the director of the News Bureau (ex officio, non voting); the Assistant Chancellor for University Advancement (ex officio, non voting); the Director Development and Alumni Relations (ex officio, non voting); and two representatives from Student Senate.”
   Proposed revision of text for Section K3j: “To advise the director of the Foundation and the Director of Development and Alumni Relations on activities...”

IV Rationale for Motion:
   The External Relations Committee has been charged with a wide array of responsibilities that can be broken down into the following three categories:

   A. Legislative and Government Relations between the Faculty, the University, and the State.
   B. Enhancing the University’s image in publications and maintaining communication with the Public Relations Committee and the Administration.
   C. Recommending and inviting commencement speakers, functioning as the Honorary Degree Committee, recommending nominees for the Distinguished Alumnus Award, and recommending nominees for the Outstanding Service Award.

   The External Relations Committee is in the fourth year since its inception. This Committee was formed by the merger of three former committees, each with distinct assignments: legislative relations, public relations, and alumni relations. The range of tasks assigned to the External Relations Committee is substantial.

   During the last three years, the External Relations Committee has worked only on the third set of responsibilities. The primary reason for the committee’s inability to address responsibilities one and two was insufficient faculty representation on the committee.

   To address this deficiency, the members of the External Relations Committee propose that the committee should be restructured by increasing the number of members. With additional members named, the committee will be able to address all of its responsibilities. Additional participants would help in sharing the substantial workload of this committee.
TO: Ann Lydecker, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

FROM: David Trechter, Chair  
Faculty Senate  
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/5

At the October 23, 2002 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/5 was made. This motion is forwarded for your action:

The motion regards a change to the by-laws from the External Relations Committee that would expand membership and make necessary changes in titles of administrative members.

Proposed revision of text for Section K1: “1. Membership: Ten faculty members with at least one representative from each of the four Colleges and the Fourth Division; the Chancellor's designee; the director of the News Bureau (ex officio, non voting); the Assistant Chancellor for University Advancement or designee (ex officio, non voting); the Director of Development and Alumni Relations (ex officio, non voting); and two representatives from Student Senate.”

Proposed revision of text for Section K3j: “To advise the director of the Foundation and the Director of Development and Alumni Relations on activities...”

Motion 2002-2003/5 passed on October 23, 2002.

[Signature]  
Approved

[Signature]  
Disapproved

Ann Lydecker, Chancellor  
10/23/02  
Date

UNIVERSITY OF WISCONSIN–RIVER FALLS  
410 S. Third Street • River Falls, WI 54022-5001 • USA
Supplement to the Motion from the External Relations Committee

I. **Motion for Faculty Senate:**
   The members of the External Relations Committee wish to make a motion to increase the number of faculty members appointed from six to ten and to increase the number of student representatives from one to two.

II **Revision of Handbook:**
   This motion would require revisions in Chapter III, Section K, Item 1 on pages 22 - 23 in the UW-RF Faculty/Academic Staff Handbook (17th edition) with respect to the number of faculty appointed and the number of students appointed. The other change necessary in this section is with respect to a change in title for *ex officio* members.
   An additional change for a change in title is also necessary in Chapter II, Section K, Item 3j on page 23.

III **Proposed Specific Text Changes:**
   Proposed revision of text for Section K1: “1. Membership: Ten faculty members with at least one representative from each of the four Colleges and the Fourth Division; the Chancellor’s designee; the director of the News Bureau (ex officio, non voting); the Assistant Chancellor for University Advancement (ex officio, non voting); the Director Development and Alumni Relations (ex officio, non voting); and two representatives from Student Senate.”
   Proposed revision of text for Section K3j: “To advise the director of the Foundation and the Director of Development and Alumni Relations on activities...”

IV **Rationale for Motion:**
   The External Relations Committee has been charged with a wide array of responsibilities that can be broken down into the following three categories:

   A. Legislative and Government Relations between the Faculty, the University, and the State.
   B. Enhancing the University’s image in publications and maintaining communication with the Public Relations Committee and the Administration.
   C. Recommending and inviting commencement speakers, functioning as the Honorary Degree Committee, recommending nominees for the Distinguished Alumnus Award, and recommending nominees for the Outstanding Service Award.

   The External Relations Committee is in the fourth year since its inception. This Committee was formed by the merger of three former committees, each with distinct assignments: legislative relations, public relations, and alumni relations. The range of tasks assigned to the External Relations Committee is substantial.

   During the last three years, the External Relations Committee has worked only on the third set of responsibilities. The primary reason for the committee’s inability to address responsibilities one and two was insufficient faculty representation on the committee.

   To address this deficiency, the members of the External Relations Committee propose that the committee should be restructured by increasing the number of members. With additional members named, the committee will be able to address all of its responsibilities. Additional participants would help in sharing the substantial workload of this committee.
TO: Ann Lydecker, Chancellor
    116 North Hall
    University of Wisconsin-River Falls

FROM: David Trechter, Chair
    Faculty Senate
    University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/4

At the October 9, 2002 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/4 was made. This motion is forwarded for your action:

See attached motion.

Motion 2002-2003/4 passed on October 9, 2002.

/__
Approved

/__
Disapproved

Ann Lydecker, Chancellor

10/21/02

Date
8.2.17 Incompletes

The instructor may report incompletes for those students who were prevented from completing the required work through no fault of their own. It is the student's responsibility to see that coursework is completed; the student is also obligated to provide reasons for the failure to complete the work to the instructor before grade reports are turned in. The instructor is obligated to report to the Registrar’s office and the student the outstanding course requirements for each incomplete grade when grades are recorded at the end of the semester. An incomplete must be removed during the next two terms (excluding J-Term and Summer sessions) or a grade designated by the instructor at the time that the incomplete is issued will automatically be awarded. This policy will be effective starting with the 2003-2004 academic year.

The Registrar will furnish the instructors and the Deans with a list of the students who have incompletes outstanding before the end of the time allowed for their removal. A request for an extension of time must be made to the Registrar, in writing, by the instructor.

8.2.8 Drop/Add Policy [FS 90/91 #7]

To drop or add a class, students must obtain a drop-add card from the Office of the Registrar and get their advisor's signature and the instructor's signature on the form. Classes may not be added after the first five days of class except with permission of the instructor. [FS 99/00 #19]

Students can drop/add online without a faculty signature during the first seven calendar days of the term. [FS 00/01 #25] (as long as there is space available). [FS 98/99 #7]

Students can drop a class during the first 15 days of the semester without any record on their transcript.

Students can drop a class within 16-30 days with ‘W’ recorded on their transcript.

If a student drops a class after 30 days, it will be considered a late drop and must be approved by the appropriate Dean's office with a ‘W’ recorded on the student’s transcript. This policy will be effective starting with the 2003-2004 academic year.

8.2.9 Student Withdrawal

Students who withdraw from the University during the academic term must initiate the withdrawal process online or at the Registrar's Office. In weeks one through six of the semester, only the date of withdrawal is recorded on the student transcript.

After week six of the semester, a grade of ‘W’ is recorded for all coursework along with the date of withdrawal. In weeks one and two, 100% of tuition is refunded, less an administrative fee. In weeks three and four, 50% less an administrative fee is refunded. In week five and beyond, there is no refund. This policy is effective immediately or as soon as possible.

8.2.20 Repeated Courses

A student may repeat any course in which a grade of 'D', 'F', 'U', or 'W' was earned. The last grade earned when a course is repeated is used when computing the grade point average. If a student repeats a course and earns a lower grade, the lower grade will be used in the computation of the grade point average. The original grade will remain on the student's transcript.

Courses MAY NOT be retaken at another institution to raise your UW-RF GPA. Transfer credits generally apply toward graduation; however, grades for these courses will not be calculated into your grade point average. This policy is effective immediately or as soon as possible.
TO: Ann Lydecker, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

FROM: David Trechter, Chair  
Faculty Senate  
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/3

At the September 25, 2002 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/3 was made. This motion is forwarded for your action:

The Academic Program and Policy Committee moves to freeze substantive changes to the current General Education program at UWRF, while the AP&P Committee is working on a revised General Education program. The Committee may consider minor modifications involving current courses within the General Education program that are designed to maintain the existing General Education program. A substantive change is defined as one that requires a judgment as to whether a proposed change meets the current General Education criteria. A minor modification is defined as one that does not require such a judgment, but maintains current course offerings in an improved or updated manner.

Motion 2002-2003/3 passed on September 25, 2002.

Approved

Disapproved

Ann Lydecker, Chancellor

Date 10/12/02
TO:        Ann Lydecker, Chancellor
           116 North Hall
           University of Wisconsin-River Falls

FROM:      David Trechter, Chair
           Faculty Senate
           University of Wisconsin-River Falls

RE:        UW-RF Faculty Senate Motion 2002-2003/2

At the September 25, 2002 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/2 was made. This motion is forwarded for your action:

Options to the Animal Science Major: The proposed changes allow Animal Science students to choose one of three options within the Animal Science program. These options include the Management option, the Science option, and the Minor/Second Major option.

Changes to the Animal Science Minor: The proposed changes replace ANSC 260 with ANSC 232 and a Production course in the Animal Science minor. This change also decreases the credits in ANSC elective courses from 9 to 7.

See the attached document for the details of the changes.

Motion 2002-2003/2 passed on September 25, 2002.

Approved

Disapproved

Ann Lydecker, Chancellor

Date 10/7/02
CHANGES OF REQUIREMENTS FOR THE ANIMAL SCIENCE MAJOR
Approved by Animal & Food Science Dept. November 9, 2001

<table>
<thead>
<tr>
<th>Current Requirement</th>
<th>Proposed Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Professional Studies in CAFES:</td>
<td></td>
</tr>
<tr>
<td>a. AnSc 111</td>
<td>AnSc 111</td>
</tr>
<tr>
<td>b. Select four from AgEc 230, FdSc 112, AgEn 150, Agrn 161, or Soil 210</td>
<td>AnSc 111</td>
</tr>
<tr>
<td>Total credits 15</td>
<td>AgEc 230</td>
</tr>
<tr>
<td>2. Major Concentration – no change</td>
<td></td>
</tr>
<tr>
<td>Total Credits 25</td>
<td>Total credits 25</td>
</tr>
<tr>
<td>3. Species Emphasis:</td>
<td></td>
</tr>
<tr>
<td>a. Meat Animals – no changes</td>
<td></td>
</tr>
<tr>
<td>Total credits 9</td>
<td>Total credits 9</td>
</tr>
<tr>
<td>b. Equine (Horses) – no changes</td>
<td></td>
</tr>
<tr>
<td>Total credits 10</td>
<td>Total credits 10</td>
</tr>
<tr>
<td>4. Option:</td>
<td>Management Option</td>
</tr>
<tr>
<td>a. Production (eliminated)</td>
<td>Directed Electives: 12 credits</td>
</tr>
<tr>
<td>Total credits 19</td>
<td>- Two courses from AgEc 305, 345, 355, 360, or 365</td>
</tr>
<tr>
<td></td>
<td>- Six credits of 200 level or higher courses from AgEc, AgEn, Agrn, or FdSc</td>
</tr>
<tr>
<td></td>
<td>Required Courses: 10 credits</td>
</tr>
<tr>
<td></td>
<td>- Chem 230, AgBio 251, Biol 324</td>
</tr>
<tr>
<td></td>
<td>Total Credits 22</td>
</tr>
<tr>
<td>b. Business (eliminated)</td>
<td></td>
</tr>
<tr>
<td>Total credits 19</td>
<td></td>
</tr>
<tr>
<td>c. Science</td>
<td>Science</td>
</tr>
<tr>
<td>Total credits 32-35</td>
<td>Total credits 32-35</td>
</tr>
<tr>
<td>d. Minor - Any minor of 22-24 credits (other than Animal Science, Dairy Science or Ag Studies)</td>
<td>Minor /Second Major – Any minor of 22-24 credits or second major (neither of which can be Animal Science, Dairy Science of Ag Studies).</td>
</tr>
<tr>
<td></td>
<td>Total credits Major 56-70</td>
</tr>
<tr>
<td>Total credits Major 53-56</td>
<td></td>
</tr>
</tbody>
</table>
# Animal Science Minor:
Approved by Animal & Food Science Dept. November 9, 2001

<table>
<thead>
<tr>
<th>Current Requirement</th>
<th>Proposed Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Required courses:</td>
<td></td>
</tr>
<tr>
<td>22 credits</td>
<td>22 credits</td>
</tr>
<tr>
<td>AnSc 260 &amp; select 9 credits from AnSc courses</td>
<td>AnSc 257, select one from AnSc 365, 366, 367, 368 &amp; 369</td>
</tr>
<tr>
<td></td>
<td>&amp; select 7 credits from ANSC courses</td>
</tr>
</tbody>
</table>
TO: Ann Lydecker, Chancellor  
116 North Hall  
University of Wisconsin-River Falls  

FROM: David Trechter, Chair  
Faculty Senate  
University of Wisconsin-River Falls  

RE: UW-RF Faculty Senate Motion 2002-2003/1  

At the September 11, 2002 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/1 was made. This motion is forwarded for your action:  

See attached motion.  

Motion 2002-2003/1 passed on September 11, 2002.  

__ Approved  

___ Disapproved  

Ann Lydecker, Chancellor  

9/17/02  
Date

UNIVERSITY OF WISCONSIN–RIVER FALLS  
410 S. Third Street • River Falls, WI 54022-5001 • USA
UW-RF Faculty Senate Motion 2002-2003/1: Balanced Calendar for 2003-2004

**Fall 2003-2004**

- Registration/advising/development: August 25 – 29, M – F
- Labor day: September 1
- 1st day of classes: September 3, Wednesday
- Thanksgiving break: November 26 – 28, W – F
- Last day of classes: December 12, F
- Final exams: December 15 – 19, M – F
- Graduation: December 20, Sat
- Grading week: December 22 – 26, M – F

14 weeks of class (14 M, T, W, Th, and F)
1 week of final exams
1 week of registration/advising/development
1 week of grading

**J-Term:** December 29 – January 23 (Jan 19 is Martin Luther King, Jr. day)

**Spring 2003-2004**

- Registration/advising/development: January 20 – 23, T – F
- 1st day of classes: January 26, Monday
- Spring break: March 13 – 19, Sat – F
- Last day of classes: May 7, F
- Final exams: May 10 – 14, M – F
- Graduation: May 15, Sat
- Grading week: May 17 – 21, M – F

14 weeks of class (14 M, T, W, Th, and F)
1 week of final exams
1 week of registration/advising/development
1 week of grading

Faculty contract period August 25, 2003 to May 23, 2004 (39 weeks)

**Summer 2004**

- SS1: May 24 – June 11 (include 1 Saturday)
- SS2: June 14 – July 2
- SS3: July 5 – July 23
- SS4: July 26 – Aug 13

**Notes:**
- The Calendar Committee recommends that Tuesday, September 2, 2003 be incorporated into the opening week activities for both faculty and students.
- The Calendar Committee will have continuing discussions regarding the summer session schedule and a revised summer session schedule proposal may be forthcoming.
September 11, 2002

TO: Cora B. Marrett
    Senior Vice President for Academic Affairs

FROM: Ann M. Lydecker
    Chancellor

RE: REVISED 2003-2004 UW-River Falls Academic Calendar

Enclosed please find the revised UW-River Falls 2003-2004 calendar dates. I am also enclosing a copy of our revised calendar that was approved by our UW-River Falls Faculty Senate today, September 11, 2002. The revised calendar has my approval.

Please call me if you have questions.

Encl: UW - River Falls REVISED 2003-2004 Calendar (UW-System Format)
     UW - River Falls Faculty Senate Calendar Revision

Cc: Ginny Coombs
    Dave Trechter
    Don Taylor
    Joy DeWyre

[Signature]
<table>
<thead>
<tr>
<th>Institution</th>
<th>Faculty Contract Year</th>
<th>Registration Advising</th>
<th>Classes Begin</th>
<th>Semester Ends</th>
<th>Commencement</th>
<th>Interim</th>
<th>Registration Advising</th>
<th>Classes Begin</th>
<th>Spring Recess</th>
<th>Semester Ends</th>
<th>Commencement</th>
</tr>
</thead>
</table>
Motion from the Calendar Committee regarding a balanced calendar for 2003-2004:

The calendar committee recommends that UWRF move to a balanced calendar for the 2003-2004 academic year rather than 2004-2005 as considered in the original balanced calendar motion and that the following calendar be adopted for 2003-2004:

**Fall 2003-2004**

- Registration/advising/development: August 25 – 29, M – F
- Labor day: September 1
- 1st day of classes: September 3, Wednesday
- Thanksgiving break: November 26 – 28, W – F
- Last day of classes: December 12, F
- Final exams: December 15 – 19, M – F
- Graduation: December 20, Sat
- Grading week: December 22 – 26, M – F

14 weeks of class (14 M, T, W, Th, and F)
1 week of final exams
1 week of registration/advising/development
1 week of grading

**J-Term:** December 29 – January 23 (Jan 19 is Martin Luther King, Jr. day)

**Spring 2003-2004**

- Registration/advising/development: January 20 – 23, T – F
- 1st day of classes: January 26, Monday
- Spring break: March 13 – 19, Sat – F
- Last day of classes: May 7, F
- Final exams: May 10 – 14, M – F
- Graduation: May 15, Sat
- Grading week: May 17 – 21, M – F

14 weeks of class (14 M, T, W, Th, and F)
1 week of final exams
1 week of registration/advising/development
1 week of grading

Faculty contract period August 25, 2003 to May 23, 2004 (39 weeks)

**Summer 2004**

- SS1: May 24 – June 11 (include 1 Saturday)
- SS2: June 14 – July 2
- SS3: July 5 – July 23
- SS4: July 26 – Aug 13

**Notes:**

- The Calendar Committee recommends that Tuesday, September 2, 2003 be incorporated into the opening week activities for both faculty and students.
- The Calendar Committee will have continuing discussions regarding the summer session schedule and a revised summer session schedule proposal may be forthcoming.
May 14, 2003

TO:  Ann Lydecker, Chancellor
     116 North Hall
     University of Wisconsin-River Falls

FROM: David Trechter, Chair
      Faculty Senate
      University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/38

At the May 7, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/38 was made. This motion is forwarded for your action:

Motion from the AP&P Committee regarding changes to the Management option for the Business Administration major.

See the attached document.


Approved

Disapproved

Ann Lydecker, Chancellor

Date
5/15/03

UNIVERSITY OF WISCONSIN–RIVER FALLS
410 S. Third Street • River Falls, WI 54022-5001 • USA
Business Administration: Management (Proposed)

(1) General Education Requirements: 36-39 cr.

(2) Business Administration Core Curriculum: 39 cr.

Lower Division (21 cr.)
- Econ 201 Microeconomics
- Econ 202 Macroeconomics
- Acct 231 Accounting I
- Acct 232 Accounting II
- BLaw 265 Business Law I
- CSIS 215 IS for Business Management
- Econ 226 or Math 226 Statistics I

Upper Division (18 cr.)
- MNGT 300 Management & Organizational Behavior
- MKTG 310 Principles of Marketing
- FINC 345 Managerial Finance
- MGNT 361 Operations Management
- ECON 326 Statistics II
- MNGT 485 Senior Seminar

(3) Management Option: 24 cr.

Required Management Courses: Select (9 cr.) from:
- MNGT 320 Human Resources
- MNGT 340 Ethical Leadership
- MNGT 355 International Business
- MNGT 430 Small Business Management

Management Electives: Select (6 cr.) from:
- MNGT 318 Operations Research
- MNGT 320 Human Resources Management
- MNGT 330 Managing Workplace Diversity
- MNGT 340 Ethical Leadership
- MNGT 350 Decision Making
- MNGT 355 International Business
- MNGT 365 Management Information Systems
- MNGT 378 Study Abroad
- MNGT 379 Internship
- MNGT 380 IB Seminar
- MNGT 389 Special Topics
- MNGT 430 Small Business Management
- MNGT 480 HR Seminar
- MNGT 499 Ind. Study

Support Electives: Select (9 cr.) from approved list in consultation with advisor.

(4) Other Supporting Requirements: 3-6 cr.
- SCTA 116* Business and Professional Communication
- or ENGL 266 Business Writing
- ECON 205** Quantitative Methods or MATH 156** or 166**

(5) General Electives: 12-18 cr.

Total: 120 credits

*Satisfies general education speech requirement (3 cr.).
** Satisfies general education math requirement (not included in 37-39 cr.).
Business Administration: Management Option (Current)

(1) General Education Requirements: 36-39 cr.

(2) Business Administration Core Curriculum: 39 cr.

   Lower Division (21 cr.)
   Econ 201       Microeconomics
   Econ 202       Macroeconomics
   Acct 231       Accounting I
   Acct 232       Accounting II
   BLaw 265       Business Law I
   CSIS 215       IS for Business Management
   Econ 226 or Math 226     Statistics I

   Upper Division (18 cr.)
   MNGT 300       Management & Organizational Behavior
   MKTG 310       Principles of Marketing
   FINC 345       Managerial Finance
   MGMT 361       Operations Management
   ECON 326       Statistics II
   MNGT 485       Senior Seminar

(3) Management Option: 27 cr.

   Business Electives Select (18 cr.) from:
   FINC 210
   MKTG, MNGT, or FINC courses 300 level or higher

   Support Electives: Select (9 cr.) from approved list in consultation with advisor.

(4) Other Supporting Requirements: 3-6 cr.

   SCTA 116* Business and Professional Communication
   or ENGL 266 Business Writing
   ECON 205** Quantitative Methods or MATH 156** or 166**

(5) General Electives 9-15 cr.

Total: 120 credits

* Satisfies general education speech requirement.
** Satisfies general education math requirement.
JAPN 101  Beginning Japanese I
JAPN 102  Beginning Japanese II
JOUR 260  Intro to Public Relations
JOUR 261  Public Relations Methods
JOUR 455  Mass Media & Society
JOUR 460  International Communication
PHIL 201  Ideas of Human Nature
PHIL 240  Social Ethics
PHIL 304  Business Ethics
POLS 212  Politics of Equality/Inequality
POLS 225  Intro to Public Administration
POLS 230  Contemporary Political Ideologies
POLS 256  Public Policymaking
POLS 260  Intro to International Relations
POLS 355  Environmental Law
POLS 365  American Foreign Policy
POLS 369  International Political Economy
PSYC 225  Psychology of Sex Differences
PSYC 236  Developmental Psychology
PSYC 250  Industrial/Organizational Psychology
PSYC 260  Behavior Modification
PSYC 265  Social Psychology
PSYC 305  Learning and Motivation
PSYC 310  Memory and Thinking
PSYC 320  Psychology of Personality
PSYC 336  Developmental Psychology: Adult Development & Aging
PSYC 350  Sensation and Perception
PSYC 355  Physiological Psychology
PSYC 365  Individual and Group Processes
SCTA 207  Listening Skills
SCTA 208  Problem Solving in Small Group Communication
SCTA 211  Public Speaking
SCTA 306  Nonverbal Communication
SCTA 311  Persuasion
SCTA 313  Intercultural Communication
SCTA 316  Organizational Communication
SOCI 221  Global Perspectives on Women
SOCI 225  Sociology of Race & Ethnicity
SOCI 240  Contemporary Social Issues
SOCI 245  Environmental Sociology
SOCI 315  Sociology of Later Life
SOCI 330  Social Organizations
SOCI 410  Social Psychology
SOCI 435  Sociology & Cultural Change
SPAN 101  Beginning Spanish 1
SPAN 102  Beginning Spanish 2
SPAN 201  Intermediate Spanish 1
SPAN 202  Intermediate Spanish 2

Management Option List of Approved Support Electives (Proposed)
Add ESM 377  Business Ecology
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 311</td>
<td>International Accounting</td>
</tr>
<tr>
<td>ACCT 321</td>
<td>Intermediate Accounting I</td>
</tr>
<tr>
<td>ACCT 322</td>
<td>Intermediate Accounting II</td>
</tr>
<tr>
<td>ACCT 356</td>
<td>Managerial Cost Accounting</td>
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<tr>
<td>ACCT 357</td>
<td>Advanced Managerial Cost Accounting</td>
</tr>
<tr>
<td>ANTH 205</td>
<td>Culture &amp; Personality</td>
</tr>
<tr>
<td>ART 225</td>
<td>Advertising Design I</td>
</tr>
<tr>
<td>ART 303</td>
<td>Advertising Design II</td>
</tr>
<tr>
<td>CSIS 161</td>
<td>Programming I</td>
</tr>
<tr>
<td>CSIS 162</td>
<td>Programming II</td>
</tr>
<tr>
<td>CSIS 236</td>
<td>Data Structures</td>
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<tr>
<td>CSIS 333</td>
<td>Database Management Systems</td>
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<tr>
<td>CSIS 343</td>
<td>Software Engineering</td>
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<tr>
<td>CSIS 423</td>
<td>Intro to System Analysis</td>
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<td>CSIS 433</td>
<td>Design Analysis MIS</td>
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<td>ECON 301</td>
<td>Intermediate Microeconomics</td>
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<tr>
<td>ECON 302</td>
<td>Intermediate Macroeconomics</td>
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<tr>
<td>ECON 305</td>
<td>Money &amp; Banking</td>
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<td>ECON 312</td>
<td>Political Economy of Discrimination</td>
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<td>ECON 328</td>
<td>Domestic Topics 3rd World Econ</td>
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<td>ECON 329</td>
<td>Int’l Topics 3rd World Econ</td>
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<td>ECON 332</td>
<td>Public Finance</td>
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<td>ECON 340</td>
<td>International Trade Issues</td>
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<td>ECON 342</td>
<td>International Finance</td>
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<td>ECON 344</td>
<td>Comparative Econ Systems</td>
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<td>History of Economic Thought</td>
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<tr>
<td>ECON 426</td>
<td>Forecasting &amp; Econometrics</td>
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<tr>
<td>ENGL 320</td>
<td>Structure of English</td>
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<td>ENGL 367</td>
<td>Technical Writing</td>
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<td>ETHN 200</td>
<td>Intro to Ethnic Studies</td>
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<td>FINC 342</td>
<td>International Finance</td>
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<td>FINC 347</td>
<td>Financial Institutions</td>
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<td>FREN 101</td>
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May 14, 2003

TO: Ann Lydecker, Chancellor
116 North Hall
University of Wisconsin-River Falls

FROM: David Trechter, Chair
Faculty Senate
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/37

At the May 7, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/37 was made. This motion is forwarded for your action:

Motion from the AP&P Committee regarding changes to the MIS option for the Business Administration major.

See the attached document.


Approved

Disapproved

Ann Lydecker, Chancellor

Date: 5/15/03

UNIVERSITY OF WISCONSIN–RIVER FALLS
410 S. Third Street • River Falls, WI 54022-5001 • USA
(1) General Education Requirements: 36-39 cr.

(2) MIS Option: 36 cr.
   Required: (28 cr.)
   CPTS 161  Programming I
   CPTS 162  Programming II
   CPTS 235  Object Oriented Programming
   CPTS 333  Database Management Systems
   CPTS 423  System Analysis & Design
   CPTS 484  Seminar
   ACCT 231  Accounting I
   FINC 345  Managerial Finance
   MNGT 361  Operations Management
   MNGT 365  MIS

   MIS Option Directed Electives:
   Select (8 cr.) from:
   CPTS 236  Data Structure
   CPTS 323  COBOL
   CPTS 325  Web Development II
   CPTS 327  Graphics
   CPTS 343  Software Engineering
   CPTS 361  Intro. To System Programming
   CPTS 379  Internship
   CPTS 441  Networking
   ACCT 366  Accounting Systems
   MNGT 316  Managerial Economics
   MNGT 318  Operations Research
   MNGT 379  Internship
   MNGT 389  Special Topics

(3) Business Minor: 24 cr.
   Required (15 cr.)
   ACCT 201, 231, or 232  Survey of Accounting, Accounting I, Accounting II
   BLAW 265  Business Law
   CSIS 215  IS for Business Management
   MNGT 300  Management & Organizational Behavior
   MKTG 310  Principles of Marketing

   Business electives: Select (9 cr.) from:
   FINC 210 and/or FINC, MNGT, MKTG courses 300 or 400 level

(4) Other Supporting Requirements: 12 cr.
   Econ 205, Math 156, or Math 166  Quant Methods or Calculus*
   Econ 201  Microeconomics
   Econ 202  Macroeconomics
   Econ 226 or Math 226  Statistics I

(5) General Electives: 9-12 cr.

Total 120 cr.

*Satisfies general education speech requirement.
**Satisfies general education math requirement.
## Business Administration: MIS Option (Proposed)

### (1) General Education Requirements:

### (2) Business Administration Core Curriculum:

#### Lower Division (21 cr.)

- Econ 201: Microeconomics
- Econ 202: Macroeconomics
- Acct 231: Accounting I
- Acct 232: Accounting II
- BLaw 265: Business Law I
- CSIS 215: IS for Business Management
- Econ 226 or Math 226: Statistics I

#### Upper Division (18 cr.)

- MNGT 300: Management & Organizational Behavior
- MKTG 310: Principles of Marketing
- FINC 345: Managerial Finance
- MGMT 361: Operations Management
- ECON 326: Statistics II
- MNGT 485: Senior Seminar

### (3) MIS Option:

#### Required: (18 cr.)

- CSIS 161: Programming I
- CSIS 162: Programming II
- CSIS 247: Intro. To Computer Networking
- CSIS 333: Database Management Systems
- CSIS 423: System Analysis & Design
- MNGT 450: E-Commerce

#### Directed Electives: Select (6 cr.) from:

- CSIS 433: System Analysis: MIS
- CSIS 225: Web Development I
- CSIS 325: Web Development II
- MNGT 318: Operations Research
- MNGT 320: Human Resource Management
- MKTG 352: Business to Business Marketing

### (4) Other Supporting Requirements:

- 3-6 cr.

- SCTA 116*: Business and Professional Communication
- or ENGL 266 Business Writing
- ECON 205**: Quantitative Methods or MATH 156** or 166**

### (5) General Electives

- 12-18 cr.

---

* Satisfies general education speech requirement.

** Satisfies general education math requirement.
May 14, 2003

TO: Ann Lydecker, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

FROM: David Trechter, Chair  
Faculty Senate  
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/36

At the May 7, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/36 was made. This motion is forwarded for your action:

Motion from the Executive Committee regarding a new instructor evaluation form for the Fall semester of 2003.

See the attached document.


Approved

Disapproved

Ann Lydecker, Chancellor

5/15/03  
Date
The following instructor evaluation form shall be used during the Fall 2003 semester. The evaluation form will be conducted in-class toward the end of the term. The topics of instructor and course evaluation will be revisited by the Faculty Welfare and Personnel Policy Committee and the Instructional Improvement Committee during the Fall 2003 semester.

**UW-RF Required Instructor Evaluation Form**

INSTRUCTIONS: You are being asked to complete an evaluation of your instructor. The purpose of this evaluation is to provide information on the instructor's teaching effectiveness. Please be as honest and fair in your evaluation as possible. This information can be used in personnel decisions such as retention, promotion, tenure, and merit pay. The instructor will not see the results of this evaluation until after final grades are submitted.

To answer, please circle the number that best reflects your opinion concerning the instructor. Please mark only one response for each statement. Use the following scale to express your opinion:

1= strongly disagree  
2= disagree 
3= mildly disagree 
4= mildly agree 
5= agree 
6= strongly agree

The instructor . . .

1. displayed thorough knowledge about the material being taught  
2. presented the course material in an organized manner  
3. explained concepts clearly  
4. demonstrated interest and enthusiasm about the course content  
5. made presentations that enhanced learning  
6. clearly communicated expectations for course work  
7. provided effective feedback regarding exams and/or assignments  
8. treated students fairly and with respect

1 2 3 4 5 6
May 14, 2003

TO: Ann Lydecker, Chancellor
116 North Hall
University of Wisconsin-River Falls

FROM: David Trechter, Chair
Faculty Senate
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/35

At the May 7, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/35 was made. This motion is forwarded for your action:

Motion from the Executive Committee regarding changes to the by-laws of the Assessment Committee

See the attached document.


☑ Approved
☐ Disapproved

Ann Lydecker, Chancellor

Date 5/15/03

UNIVERSITY OF WISCONSIN–RIVER FALLS
410 S. Third Street • River Falls, WI 54022-5001 • USA
Proposed by-laws

Section F - Assessment Committee; [FS 90/91 #11]

1. Membership: Voting members will consist of nine Faculty/Staff (appointed by Faculty Senate; with two from each College and one from the fourth division) and two students (appointed by Student Senate). Ex-officio, non-voting members will consist of the Provost & Vice Chancellor (or representative), the Director of Institutional Research, and one representative from each Academic Dean's office. [FS 98/99 #3]

2. Term of Office: Three years for each faculty, one-third to be appointed each year; one year for students.

3. Duties:

a. To examine the University's assessment effort in light of the select mission and nature of UWRF.

b. To propose changes in the assessment effort to the Faculty Senate, when necessary.

c. To provide Faculty input into University reports on assessment.

d. To assess General Education every ten years in conjunction with and prior to the campus visit by the re-accreditation team of the Higher Learning Commission of the North Central Association of Colleges and Schools. [FS 98/99 #38] The Assessment Committee will recommend instruments, methods, timetable and design for the general education assessment to the AP&P Committee. The AP&P Committee will approve or disapprove the Assessment Committee's Plan. Once approved, the Assessment Committee will coordinate the collection of data needed for the assessment. The Assessment Committee will tabulate their results and give them to the AP&P Committee. [FS 00/01 #4]

e. To act as a resource on academic assessment. The Assessment Committee will work with academic programs to provide guidance on the form and structure of their assessment plans.

f. To approve the academic program assessment plans.

g. To monitor assessment activities. As part of the regular 7-year program review of majors, the committee will review the assessment plans, the plans' results, and any revisions suggested by the department.
Old by-laws

Section F - Assessment Committee; [FS 90/91 #11]

1. Membership: Provost & Vice Chancellor (or representative), two students (appointed by Student Senate), six Faculty/Staff (appointed by Faculty Senate; all five divisions represented), and one representative from each Dean’s and Director’s office (ex-officio non-voting). [FS 98/99 #3]

2. Term of Office: Three years for each faculty, one-third to be appointed each year; one year for students.

3. Duties:
   a. To examine the University's assessment effort in light of the select mission and nature of UW-RF.
   b. To propose changes in the assessment effort to the Faculty Senate, when necessary.
   c. To identify sources of necessary resources for assessment efforts.
   d. To provide Faculty input into University reports on assessment.
   e. To assess General Education every ten years. The next assessment will begin in the 2002-2003 academic year. [FS 98/99 #38] The Assessment Committee will recommend instruments, methods, timetable and design for the general education assessment to the AP&P Committee. The AP&P Committee will approve or disapprove the Assessment Committee's Plan. Once approved, the Assessment Committee will coordinate the collection of data needed for the assessment. The Assessment Committee will tabulate their results and give them to the AP&P Committee. [FS 00/01 #4]
April 30, 2003

TO:  Ann Lydecker, Chancellor
     116 North Hall
     University of Wisconsin-River Falls

FROM: David Trechter, Chair
      Faculty Senate
      University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/34

At the April 23, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/34 was made. This motion is forwarded for your action:

Motion from the AP&P Committee regarding the creation of a new CBE prefix.

See the attached document.


Approved

Disapproved

[Signature]
Ann Lydecker, Chancellor

5/2/03
Date

UNIVERSITY OF WISCONSIN–RIVER FALLS
410 S. Third Street • River Falls, WI 54022-5001 • USA
I. INFORMATION

Check all that apply: Name Change ___ x ___ Credits Change ______
Major/Minor Content Change ___ Emphasis/Option Change ___

A. Current Status: __________________________

Proposed Change: ___ New Prefix: CBE __________________________

B. Department: __________________________

C. College/School: ___ College of Business & Economics __________________________

D. Consultation with other programs/departments:

1) __________________________

2) __________________________

3) __________________________

4) __________________________

E. Desired Date of Change Implementation: Fall ___ 2003 Semester Year

F. Attach Request Narrative

II. UNIT APPROVALS

Department Level
A. Department Curriculum Committee Chair (optional).

B. Department Chair __________________________

College Level
C. College Curriculum Committee Chair __________________________

D. Dean/Director of College/School __________________________

University Share Governance Level
E. Academic Program & Policy Chair __________________________

F. Faculty Senate Chair __________________________

Administrative Level
G. Provost & Vice Chancellor __________________________

Signature: __________________________

Date: 4-7-03
Create a new Course Prefix  CBE

Rationale:
This course prefix will be used for all interdisciplinary courses offered by the College of Business & Economics. Courses ranging from: 100 - CBE Orientation required of all freshmen in the College, to graduate courses in the Master of Management program will be offered under the CBE prefix.
April 30, 2003

TO: Ann Lydecker, Chancellor
    116 North Hall
    University of Wisconsin-River Falls

FROM: David Trechter, Chair
    Faculty Senate
    University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/33

At the April 23, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/33 was made. This motion is forwarded for your action:

Motion from the AP&P Committee regarding the moving of all CSIS degrees to the College of Business and Economics.

See the attached document.


[Signature]
Approved

[Signature]
Disapproved

Ann Lydecker, Chancellor

Date 5/2/03

UNIVERSITY OF WISCONSIN–RIVER FALLS
410 S. Third Street • River Falls, WI 54022-5001 • USA
TRANSMITTAL FORM REGARDING CHANGE IN PROGRAM

I. INFORMATION

Check all that apply:
- Name Change
- Credits Change
- Major/Minor Content Change
- Emphasis/Option Change

A. Current Status: BS - Computer Science & Information Systems

Proposed Change: Move all CSIS degrees to CBE

B. Department: Computer Science & Information Systems

C. College/School: Business & Economics

D. Consultation with other programs/departments:
   1) College of Arts & Sciences
   2) College of Education
   3) 
   4) 

E. Desired Date of Change Implementation: Fall 2003 Semester Year

F. Attach Request Narrative

II. UNIT APPROVALS

Department Level
A. Department Curriculum Committee Chair (optional).

B. Department Chair

College Level
C. College Curriculum Committee Chair

D. Dean/Director of College/School

University Share Governance Level
E. Academic Program & Policy Chair

F. Faculty Senate Chair

Administrative Level
G. Provost & Vice Chancellor

[Signatures and dates]
College of Business & Economics

Proposed move:

Delete or move all degrees offered by the Department of Computer Science/Information Systems and housed in the College of Arts & Sciences, or the College of Education to the College of Business & Economics. This was inadvertently not done at the time that the College of Business & Economics was created, and has become quite cumbersome to administer. The CSIS degree with all its options is taught by faculty of the Computer Science & Information Systems Department which is located in the College of Business & Economics. The faculty who teach and advise the students are located in the College of Business & Economics. The degrees should be located with the faculty, courses, and students.

The administration of the College of Arts & Sciences and the administration of the College of Education and Professional Studies have been consulted and are in agreement with the recommended change.

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<th>Major Code</th>
<th>Code Description</th>
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April 30, 2003

TO: Ann Lydecker, Chancellor
116 North Hall
University of Wisconsin-River Falls

FROM: David Trechter, Chair
Faculty Senate
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/32

At the April 23, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/32 was made. This motion is forwarded for your action:

Motion from the AP&P Committee regarding changes to the Health and Human Performance major.

See the attached document.


Approved

Disapproved

Ann Lydecker, Chancellor

Date 5/2/03
TRANSMITTAL FORM REGARDING CHANGE IN PROGRAM

I. INFORMATION

Check all that apply: Name Change ☑ Credits Change ☑
Major/Minor Content Change ☑ Emphasis/Option Change ☐

A. Current Status: see attached sheet

Proposed Change: see attached sheet

B. Department: Health & Human Performance

C. College/School: Education and Professional Studies

D. Consultation with other programs/departments:
   1) 
   2) 
   3) 
   4) 

E. Desired Date of Change Implementation: Fall 2003
   Semester Year

F. Attach Request Narrative

II. UNIT APPROVALS

Department Level
A. Department Curriculum Committee Chair (optional)
   Approval
   Date 3/26/03

B. Department Chair
   Approval
   Date 3/26/03

College Level
C. College Curriculum Committee Chair
   Approval
   Date 4/7/03

D. Dean/Director of College/School
   Approval
   Date 4/7/03

University Shared Governance Level
E. Academic Program & Policy Committee Chair
   Approval
   Date 4/7/03

F. Faculty Senate Chair
   Approval
   Date 4/23/03

Administrative Level
G. Provost and Vice Chancellor
   Approval
   Date 5/1/03

H. Chancellor
   Approval
   Date 5/1/03
H & HP proposals
Pg 2

• P ED 198 Team Sports
  • change from P ED 258 to P ED 198
  • course content stays the same; will assist with course offerings for freshmen

• P ED 271 Practicum I
  • new course will provide students the opportunity to gain initial experiences in the field of Health & Human Performance Studies
  • students will gain a sense of direction for future study and internships

• P ED 245 Motor Development throughout Life
  • decrease from 4-3 credits; course will address only motor development
  • previous course P ED 361 (Perceptual Motor Foundations & Sport Skill Development) tried to cover both motor development and elementary physical education techniques
  (new course proposed TED 425 Techniques of Elementary Education: Physical Education)

• P ED 300 Adapted Physical Education
  • increase from 2-3 credits to accommodate content depth & breadth needed for accreditation standards

• P ED 363 Psychology of Coaching
  • increase from 2-3 credits to accommodate content depth

• P ED 375 Physical Activity Behavior
  • new course to cover the psychology of activity which has been a weakness in the current curriculum
H & HP proposals
Pg 3

• P ED 450  Sport, Fitness, & Recreation Management
  • new course title (previous title Organization & Administration of Physical Education), increase from 2-3 credits to accommodate content depth as well as fieldwork opportunities.

• P ED 466  Leading Group Exercise
  • new course to provide students opportunity to applies theory from P ED 465 Scientific Principles of Strength & Conditioning

• SFED 200  First Aid and Basic Life
  • decrease from 3-2 credits will still meet American Red Cross certification requirements

• HEAL 366  Exercise Physiology
  • decrease from 4-3 credits
  • based on accreditation review process, it became apparent our students could obtain knowledge base and practical experience with a 3-credit course
14 Credits

Professional Courses

- Sociology of Sport & Leisure
- Fundamentals of Outdoor Leadership
- Foundations of Coaching
- Coaching Non-Athletes
- Lifeline Health
- Field Sports
- Care & Prevention
- Outdoor Ed. Concepts - Winter
- Outdoor Ed. Concepts - Summer
- Team Sports
- Individual Sports
- Recreational Climbing

Directed Electives (Select 2 or more credits)

- First Aid & Basic Life Support Seminar
- Exercise Nutrition
- Scientific Principles of Strength Cond.
- Strength & Endurance
- Psychological Aspects of Behavior
- Biomechanics
- Motor Development Across Life Cycle
- Introduction to Health & Human Performance
- Exercise Physiology
- Nutrition
- Health & Human Performance

Total: 34 Credits

Health & Human Performance Studies

Proposed:

2003-2005
Option II - Health & Human Performance Studies
Health and Human Performance Major
TO: APP Committee  
c/o Ruth Wood

FROM: Sue Tarr, Chair, Health & Human Performance Curriculum Committee

RE: Changes in Health & Human Performance Option II program

The Health and Human Performance Department is proposing changes to the H & HP Option II Health & Human Performance Studies program. Our department feels these revisions will better prepare our health & human performance studies candidates.

Program proposal:
- Total program credits unchanged.
- Required course section: changes reflect earlier (March 2003) proposals.
- Directed electives sections: combined & provided more appropriate options for electives.

Below is a summary of the proposed changes.
- P ED 161 Introduction to Health and Human Performance
  - increase from 2-3 credits to accommodate an introduction of history & philosophy content (dropping P ED 452 History and Philosophy)

- P ED 196 Individual Sports
  - change from P ED 254 to P ED 196
  - course content stays the same; will assist with course offerings for freshmen
April 30, 2003

TO: Ann Lydecker, Chancellor
    116 North Hall
    University of Wisconsin-River Falls

FROM: David Trechter, Chair
      Faculty Senate
      University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/31

At the April 23, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/31 was made. This motion is forwarded for your action:

Motion from the Academic Standards Committee regarding Academic Honors.

See the attached document.


[Signature]
Approved

[Signature]
Disapproved

Ann Lydecker, Chancellor

Date 5/2/03

UNIVERSITY OF WISCONSIN–RIVER FALLS
410 S. Third Street • River Falls, WI 54022-5001 • USA
Academic Honors

Each Spring, superior scholarship is recognized by the awarding of Freshman, Sophomore, and Junior honors to those students enrolled during the Spring term. To receive honors, students must maintain a minimum cumulative grade point average of 3.500 with no F's, outstanding incompletes, or repeat grades on their academic record. Outstanding SP designations will not preclude Freshmen, Sophomores, and Juniors from receiving honors.

Freshmen who meet the above requirements and have completed 14-38 credits at UW-RF will receive Freshman honors.

Sophomores who meet the above requirements and have completed 39-67 credits at UW-RF will receive Sophomore honors and the silver "R".

Juniors who meet the above requirements and have completed 68-110 credits at UW-RF will receive Junior honors.

Senior Honors: Graduating seniors who have maintained a minimum cumulative 3.500 grade point average in their last 60 credits at UW-RF with no outstanding F's, SP's, or Incompletes during those last 60 credits at the time honors are determined will receive Senior Honors and the gold "R". Graduating senior honors students will also be awarded a red and white honor cord to be worn at commencement.

Cum Laude: Graduating seniors who have maintained a minimum cumulative 3.700 grade point average for their entire college career, at all institutions, with no outstanding F's and no outstanding Incompletes, will be granted "Cum Laude".

Magna Cum Laude: Graduating seniors who have maintained a minimum cumulative 3.800 grade point average for their entire college career, at all institutions, with no outstanding F's and no outstanding Incompletes, will be granted "Magna Cum Laude".

Summa Cum Laude: Graduating seniors who have maintained a minimum cumulative 3.900 grade point average for their entire college career, at all institutions, with no outstanding F's and no outstanding Incompletes, will be granted "Summa Cum Laude". In addition to these honors, many of the academic departments annually present awards to their student majors which recognize superior scholarship, leadership, or service to the department.
TO: Ann Lydecker, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

FROM: David Trechter, Chair  
Faculty Senate  
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/30

Curriculum Committee of the University

1. Membership: Nine faculty (at least three of whom are members of the graduate faculty and who are affirmed by the Graduate Council), the Provost & Vice Chancellor or the Provost and Vice Chancellor’s designee, and three students. The nine faculty members selected will include at least one representative from each of the colleges. The Registrar or designee and a representative from the library will sit as an ex-officio, non-voting members of the Committee.

2. Term of Office: Three years for faculty, one-third to be appointed each year, one year for students.

3: Duties:  
   a. To receive and evaluate courses involving multiple colleges.  
   b. To receive and record proposals for new courses and changes in course offerings that have been approved by the appropriate College Curriculum Committee and/or Graduate Council. Receipt of these courses is for the purposes of the record. The Curriculum Committee of the University, however, reserves the right to review such courses and make recommendations in relation to the quality and application of credit prior to recording and to adjudicate and make recommendations in those cases that involve University regulations or cross college conflict or need.  
   c. To coordinate procedures with all College Curriculum Committees and/or Graduate Council.


---

Approved

Disapproved

Ann Lydecker, Chancellor  
5/3/03  

UNIVERSITY OF WISCONSIN–RIVER FALLS  
410 S. Third Street • River Falls, WI 54022-5001 • USA
April 11, 2003

TO: Ann Lydecker, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

FROM: David Trechter, Chair  
Faculty Senate  
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/29

At the April 9, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/29 was made. This motion is forwarded for your action:

Motion from AP&P regarding the extension of the deadline on presenting a General Education plan to the Faculty Senate from the end of this school year until Nov 15, 2003.


Yielded approved

Disapproved

Ann Lydecker, Chancellor

Date 4/18/03
April 11, 2003

TO: Ann Lydecker, Chancellor
    116 North Hall
    University of Wisconsin-River Falls

FROM: David Trechter, Chair
       Faculty Senate
       University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/28

At the April 9, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/28 was made. This motion is forwarded for your action:

Faculty Senate Motion 2002-2003/28 deals with the establishing an Adapted Physical Education minor and an Adapted Physical Education Certification program. See the attached document for details.


☑ Approved

☐ Disapproved

Ann Lydecker, Chancellor

Date 4/18/03
TRANSMITTAL FORM REGARDING CHANGE IN PROGRAM

I. INFORMATION
Check all that apply:  Name Change □  Credits Change □
Major/Minor Content Change ☑  Emphasis/Option Change ☑

A. Current Status: Programs non-existent

Proposed Change: Adapted Physical Education Minor, Adapted Physical Education Certification Program

B. Department: Health & Human Performance

C. College/School: Education & Professional Studies

D. Consultation with other programs/departments:
1) Psychology
2) Animal and Food Science
3) 
4) 

E. Desired Date of Change Implementation: Summer 2003 Semester Year

F. Attach Request Narrative

II. UNIT APPROVALS

Department Level
A. Department Curriculum Committee Chair (optional)

B. Department Chair

College Level
C. College Curriculum Committee Chair

D. Dean/Director of College/School

University Shared Governance Level
E. Academic Program & Policy Committee Chair

F. Faculty Senate Chair

Administrative Level
G. Provost and Vice Chancellor

H. Chancellor
Certification Program: Adapted Physical Education K-12

Offered in a Summer Institute Format

The development of an Adapted Physical Education certification program is for teachers seeking to meet the needs of students with special needs within physical education. This certification will be an "add-on" certification for Physical Education-Comprehensive K-12 Physical Education teachers as a post-baccalaureate program. It is not a masters degree program.

This course of study was formerly offered on campus, however with change-over of personnel it has not been available in recent years. With the resurgence of interest in both Wisconsin and Minnesota to employ dually certified staff, this certification is proposed to respond to that demand. A large number of school districts in Wisconsin and Minnesota are expecting physical education candidates to be prepared to assess and implement developmentally appropriate programs for student disabilities.

Required courses (14-15 credits):

<table>
<thead>
<tr>
<th>Dept. number</th>
<th>Course title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>P ED 305</td>
<td>Developmental and Adapted Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>P ED 370</td>
<td>Adapted Physical Education Practicum</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 420</td>
<td>Introduction to Learning Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 421</td>
<td>Mental Retardation</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 480</td>
<td>Seminar in Psychology: Motor Functioning: Impact on Academic Performance</td>
<td>2-3</td>
</tr>
</tbody>
</table>

**NOTE**

Students must have the following prerequisite course work (or equivalent):
P ED 300 Adapted Physical Education
P ED 361 Perceptual Motor Foundations & Sport Skill Development
PSYC 330 The Exceptional Child
Additional courses one might find of interest:

<table>
<thead>
<tr>
<th>Dept number</th>
<th>Course title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEAL 269</td>
<td>Wellness</td>
<td>3</td>
</tr>
<tr>
<td>HEAL 350</td>
<td>Community Health</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 333</td>
<td>Integration of the Exceptional Child</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 325</td>
<td>Abnormal Psychology</td>
<td>3</td>
</tr>
<tr>
<td>ANSC 167</td>
<td>Equine Management and Equitation</td>
<td>2</td>
</tr>
<tr>
<td>ANSC 168</td>
<td>Equine Equitation and Management Lab</td>
<td>2</td>
</tr>
<tr>
<td>ANSC 261</td>
<td>Advanced Horsemanship</td>
<td>3</td>
</tr>
<tr>
<td>ANSC 268</td>
<td>Balanced Seat Applications</td>
<td>3</td>
</tr>
</tbody>
</table>

Scope and sequence of certification courses:

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 325</td>
<td>PSYC 325</td>
<td>P ED 305 (Even years)</td>
</tr>
<tr>
<td>PSYC 420</td>
<td>PSYC 333</td>
<td>P ED 370 (Even years)</td>
</tr>
<tr>
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<td>PSYC 421</td>
<td>PSYC 480 (Even years)</td>
</tr>
<tr>
<td>ANSC 167</td>
<td>HEAL 269</td>
<td></td>
</tr>
<tr>
<td>ANSC 168</td>
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<td></td>
</tr>
<tr>
<td>ANSC 261</td>
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<td></td>
</tr>
<tr>
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<td></td>
</tr>
</tbody>
</table>
Minor Program: Adapted Physical Education K-12 (teacher certifiable)

Offered in a Summer Institute Format

The development of an Adapted Physical Education minor is for students seeking teacher certification to meet the needs of students with disabilities within physical education. This certification will be an "add-on" certification for Physical Education-Comprehensive K-12 Physical Education (teacher certifiable) majors as part of the baccalaureate program or as a post-baccalaureate program. It will not be a stand-alone minor for students seeking any other major.

This course of study was formerly offered on campus, however with change-over of personnel it has not been available in recent years. With the resurgence of interest in both Wisconsin and Minnesota to employ dually certified staff, this minor is proposed to respond to that demand. A large number of school districts in Wisconsin and Minnesota are expecting physical education candidates to be prepared to assess and implement developmentally appropriate programs for students with disabilities. The proposed courses are all current campus offerings thus, allowing a 're-package' in such a way that students can complete this minor as part of their baccalaureate or post-baccalaureate degree program(s).

Required courses (14-15 credits):

<table>
<thead>
<tr>
<th>Dept number</th>
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<tbody>
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**NOTE**

Students must have the following prerequisite course work (or equivalent):

P ED 300 Adapted Physical Education
P ED 361 Perceptual Motor Foundations & Sport Skill Development
PSYC 330 The Exceptional Child
Minor Program: Adapted Physical Education K-12 (teacher certifiable)

Pg 2

Directed electives (7-8 credits):

<table>
<thead>
<tr>
<th>Dept number</th>
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</tr>
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<tbody>
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<td>3</td>
</tr>
</tbody>
</table>

Scope and sequence of minor courses:

Required courses (14 -15 credits):

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<tr>
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</tr>
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</tbody>
</table>
Dr. Barbara Rebuhn  
Department of Psychology  
151 Centennial Science Hall  
University of Wisconsin - River Falls

November 6, 2001

Dear Dr. Rebuhn,

This letter is written in full support of the proposed Adapted Physical Education minor - "add-on" teacher certification. The need in public education for certified teachers in Adapted Physical Education is growing. This emphasis is also a positive way for schools to collaborate with local agencies in addressing children's learning needs.

I am in full support of the inclusion of HEAL 269 - Wellness and HEAL 350 - Community Health as health education courses very applicable to the directed electives component of the proposed academic minor. If need be, these two courses could accommodate additional students generated by this minor. Also, if need be, I would be interested in teaching during summer sessions, in a Summer Institute format, to accommodate practitioners from the field interested in returning to campus to complete a certificate or additional teaching minor.

I remain available to address any questions you may have regarding my support of this academic minor proposal.

Sincerely,

Dr. Jennifer S. Berna, PhD  
Health Education Specialist  
103 Karges 425-3225
February 5, 2002

Dr. Sue Tarr
126 Karges Hall
Health & Human Performance

Dear Dr. Tarr,

This letter is written in support of the proposed Adapted Physical Education Minor and Adapted Physical Education Certification Program. The Department of Animal and Food Science (DAFS) is evaluating the ramifications of additional enrollment in these courses, and endorses the concept of inclusion of these courses in the Adapted Physical Education Minor and Adapted Physical Education Certification program. This offering will benefit DAFS and Health and Human Performance by bringing students with diverse interests and experiences into our classrooms and laboratory facilities.

The need for this offering is clear and compelling. Therapeutic riding programs are rapidly growing and in need of knowledgeable personal. A minor in Adapted Physical Education with an emphasis in horses would provide Health and Human Performance majors with competencies to participate in these programs that benefit people of all ages with physical and emotional disabilities.

Significantly adding to current enrollment will necessitate additional laboratory sections in these animal science classes. DAFS can facilitate this, and looks forward to the opportunity to work collaboratively with the students and faculty of the Health and Human Performance Department.

Please contact me with any questions or concerns regarding the involvement of DAFS with the Adapted Physical Education minor and certification programs.

Sincerely,

Peter L Rayne
Dr. Sue Tarr  
Physical Education Department  
126 Karges Hall  
University of Wisconsin-River Falls  

November 16, 2001  

Dear Dr. Tarr,

This letter is written to indicate the support of the Department of Psychology for the proposed Adapted Physical Education minor and certification program. The Department of Psychology currently offers courses that are proposed requirements for the students seeking Adapted Physical Education certification, therefore the faculty of the Department of Psychology has discussed and endorse support for the pursuit of these changes within the Health and Human Performance Department array of offerings.

The additional students will assure enrollment for some of the Psychology courses such Psychology 421/621: Mental Retardation, which has historically had low student numbers. In addition, the number of students anticipated to declare the Adapted Physical Education minor and/or seek certification will not encumber the enrollment of the other Psychology courses included in the array of requirements or directed electives, i.e., Psychology 420: Introduction to Learning Disabilities, Psychology 325: Abnormal Psychology, and Psychology 333: Integration of the Exceptional Child.

As a Department we believe that the Adapted Physical Education program will enable us to collaborate with professional peers we may not have had much contact with in the past as well as extending the breadth of our curriculum in support of physical education. We welcome this collaborative opportunity.

Please contact me with any concerns regarding the involvement of the Department of Psychology with the Adapted Physical Education minor and certification program.

Sincerely,

Bradley J. Caskey, Chair  
Psychology Department
March 28, 2003

Connie Foster, Dean
College of Education & Professional Studies
410 South 3rd Street
River Falls, WI 54022-5001

Dear Dr. Foster:

The proposal submitted to this office requesting approval of an Adaptive Physical Education Program has been approved.

Should you have any questions regarding this approval, please contact me at (608) 266-1788.

Sincerely,

Kathryn Lind, Ph.D., Assistant Director
Teacher Education, Professional Development and Licensing
April 11, 2003

TO: Ann Lydecker, Chancellor
116 North Hall
University of Wisconsin-River Falls

FROM: David Trechter, Chair
Faculty Senate
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/27

At the April 9, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/27 was made. This motion is forwarded for your action:

Faculty Senate Motion 2002-2003/27 deals with changes to the Health and Human Performance major. See the attached document for details.


Approved

Disapproved

Ann Lydecker, Chancellor

Date

UNIVERSITY OF WISCONSIN–RIVER FALLS
410 S. Third Street • River Falls, WI 54022-5001 • USA
TRANSMITTAL FORM REGARDING CHANGE IN PROGRAM

I. INFORMATION

Check all that apply:  Name Change ☑  Credits Change ☑

Major/Minor Content Change ☑  Emphasis/Option Change ☐

A. Current Status:  see attached sheet (55 to 53 credits)

B. Proposed Change:  see attached sheet

Department:  Health & Human Performance

C. College/School:  College of Education & Professional Studies

D. Consultation with other programs/departments:

1)  TED

2)  

3)  

4)  

E. Desired Date of Change Implementation:  Fall 2003 Semester Year

F. Attach Request Narrative

see attached narrative, summary of proposed changes, and checklist

II. UNIT APPROVALS

Department Level

A. Department Curriculum Committee Chair (optional)

Approval Date

B. Department Chair  11/28/02

College Level

C. College Curriculum Committee Chair

Approval Date

D. Dean/Director of College/School  3/11/03

University Shared Governance Level

E. Academic Program & Policy Committee Chair  8/27/03

F. Faculty Senate Chair

Approval Date

Administrative Level

G. Provost and Vice Chancellor  4/24/03

H. Chancellor  4/22/03
The Exceptional Child - 12 credits
12 credits

Teaching of Secondary Education - 12 credits
12 credits

Secondary Education - 12 credits
12 credits

Teaching of Elementary Education - 12 credits
12 credits

Elementary Education - 12 credits
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A total of 48 hours is required.

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A total of 48 hours is required.
TO: Ann Lydecker, Chancellor
   116 North Hall
   University of Wisconsin-River Falls

FROM: David Trechter, Chair
       Faculty Senate
       University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/26

At the April 9, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/26 was made. This motion is forwarded for your action:

Faculty Senate Motion 2002-2003/26 deals with changes to the Environmental Science major. See the attached document for details.

Motion 2002-2003/26 passed on April 9, 2003.

Approved

Disapproved

Ann Lydecker, Chancellor

4/18/03
Date
TRANSMITTAL FORM REGARDING CHANGE IN PROGRAM
ENVIRONMENTAL SCIENCE MAJOR

I. INFORMATION

Check all that apply: Name Change □ Credits Change □
Major/Minor Content Change □ Emphasis/Option Change □

A. Current Status: Phys 152/157 & BIO 360 Required

ESM 305, 412, & 413 become required

B. Department: Plant & Earth Science

C. College/School: College of Agriculture, Food & Environmental Sciences

D. Consultation with other programs/departments:
   1) Dept of Biology
   2) Dept of Chemistry
   3) Dept of Physics
   4) Dept of Geography & Mapping Sciences
   5) Dept of Agricultural Engineering

E. Desired Date of Change Implementation: Fall 2003 Semester Year

F. Attach Request Narrative - See Attached

II. UNIT APPROVALS

Department Level
A. Department Curriculum Committee Chair (optional)
   Approval
   Date 3/12/03

B. Department Chair
   Approval
   Date

College Level
C. College Curriculum Committee Chair
   Approval
   Date

D. Dean/Director of College/School
   Approval
   Date

University Shared Governance Level
E. Academic Program & Policy Committee Chair
   Approval
   Date

F. Faculty Senate Chair
   Approval
   Date

Administrative Level
G. Provost and Vice Chancellor
   Approval
   Date

H. Chancellor
   Approval
   Date
Environmental Science Major - proposed requirements

General Education Requirements

College Requirements (Agriculture, Food & Environmental Science)
Soil 210 Introduction to Soils
ESM 151 Introduction to Land Use Planning
AgEcon 230 or AgEng 150 or Agron/Hort 161

OR College Requirements (Arts and Sciences)
Soci 245 Environmental Sociology
Phil 303 Environmental Ethics
ESM 307 Multicultural Perspectives on the Environment

Environmental Science Core Courses
ES 100 Environmental Science Freshman Seminar
GEOL 102 Introductory Geology Lab
ESM 360 Hydrology and Water Quality
ESM 220 Environmental Sustainability
ESM 305 Environmental Impact Assessment
ESM 412 Chemical Fate and Transport in the Environment
ESM 413 Environmental Analysis
ESM 303 Environmental Policies and Administration
Engl 367 Technical Writing
Math 326 Applied Stats. OR ANSC 341 Biometrics OR GEOG 365 Statistics
ESM 485 Senior Seminar

Required Supporting Courses
Math 166 Calculus I
Chem 122 General Chemistry II and Lab
Chem 231 Organic Chemistry I or Chem 251 Analytical Chemistry
Chem 236 Lab or Chem 256 Lab
Phys 151 General Physics I
Phys 156 General Physics Lab I
Biol 210 Botany or Biol 230 Zoology
Biol 240 Cell Biol or Biol 324 Microbiology

Directed Electives (choose from the following)
Soil 311, 325, 350, 440, 460
Biol 210, 230, 240, 310, 324, 330, 344, 354, 360, 412, 413, 434, 444
Geog 212, 250, 255, 316, 360, 368, 379, 412, 450, 460
Chem 231 and 236, 232 and 237, 251 and 256, 356
AgEng 325, 365, 425, Geng 450
Geol 269, 327, 330, 445
ESM 270, 333, 363, 370, 377, 417
AgEc 450
Phys 152, 157

Free Electives

Credits
39-41

Total = 120
### Environmental Science Major - current requirements

#### General Education Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>39-41</strong></td>
</tr>
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</table>

#### College Requirements (Agriculture, Food & Environmental Science)

<table>
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<tr>
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<tr>
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<td>3</td>
</tr>
<tr>
<td>ESM 151 Introduction to Land Use Planning</td>
<td>3</td>
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<tr>
<td>AgEcon 230 or AgEng 150 or Agron/Hort 161</td>
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</tbody>
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**OR** College Requirements (Arts and Sciences)

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<td>3</td>
</tr>
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<td>Phil 303 Environmental Ethics</td>
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**Environmental Science Core Courses**

<table>
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<tbody>
<tr>
<td>ES 100 Environmental Science Freshman Seminar</td>
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<tr>
<td>GEOL 102 Introductory Geology Lab</td>
<td>1</td>
</tr>
<tr>
<td>ESM 360 Hydrology and Water Quality</td>
<td>4</td>
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<td>ESM 220 Environmental Sustainability</td>
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<tr>
<td>Math 326 Applied Stats: OR ANSC 341 Biometrics OR GEOG 365 Statistics</td>
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<tr>
<td>ESM 485 Senior Seminar</td>
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</table>

**Required Supporting Courses**

<table>
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<tr>
<td>Math 166 Calculus I</td>
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<tr>
<td>Chem 122 General Chemistry II and Lab</td>
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<tr>
<td>Chem 231 Organic Chemistry I or Chem 251 Analytical Chemistry</td>
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<td>Chem 236 Lab or Chem 256 Lab</td>
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<tr>
<td>Phys 151 General Physics I</td>
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<tr>
<td>Phys 156 General Physics Lab I</td>
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<tr>
<td>Phys 152 General Physics II</td>
<td>4</td>
</tr>
<tr>
<td>Phys 157 General Physics Lab II</td>
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</tr>
<tr>
<td>Biol 210 Botany or Biol 230 Zoology</td>
<td>3</td>
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<tr>
<td>Biol 240 Cell Biol or Biol 324 Microbiology</td>
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<td>Biol 360 Ecology</td>
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**Directed Electives (choose from the following)**

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<tr>
<td>Soil 311, 325, 350, 440, 460</td>
<td></td>
</tr>
<tr>
<td>Biol 210, 230, 240, 310, 324, 330, 344, 354, 360, 412, 413, 434, 444</td>
<td></td>
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<tr>
<td>Geog 212, 250, 255, 316, 360, 368, 379, 412, 450, 460</td>
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<tr>
<td>Chem 231 and 236, 232 and 237, 251 and 256, 356</td>
<td></td>
</tr>
<tr>
<td>AgEng 325, 365, 425, Geng 450</td>
<td></td>
</tr>
<tr>
<td>Geol 269, 327, 330, 445</td>
<td></td>
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<tr>
<td>ESM 270, 305, 333, 363, 370, 377, 412, 413, 417</td>
<td></td>
</tr>
<tr>
<td>AgEc 450</td>
<td></td>
</tr>
</tbody>
</table>

**Free Electives**

<table>
<thead>
<tr>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-2</td>
</tr>
</tbody>
</table>

**Total = 120**
April 11, 2003

TO: Ann Lydecker, Chancellor
116 North Hall
University of Wisconsin-River Falls

FROM: David Trechter, Chair
Faculty Senate
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/25

At the April 9, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/25 was made. This motion is forwarded for your action:

Faculty Senate Motion 2002-2003/25 deals with changes to the Suspension and Probation Policy. See the attached document for details.


Approved

Disapproved

Ann Lydecker, Chancellor

Date 4/18/03
Suspension & Probation Policy

Good Academic Standing
Students are in good academic standing if they maintain a cumulative resident grade point average of 2.000 or greater.

Academic Probation
Students will be placed on probation if:

- They earn a cumulative grade point average less than 2.000
- They are readmitted after having left UW-RF while they were on probation or suspended for academic reasons.
- They have completed fewer than 30 credits and have a semester GPA of less than 1.000. To maintain enrollment, these students must meet with and establish an academic contract with their Academic Advisor or Academic Dean.

Academic Suspension
The suspension period will be two semesters, exclusive of the summer session immediately following suspension. Students will be suspended if:

- Their semester and cumulative grade point average is less than 2.000 at the end of two successive semesters.
- They have completed 30 or more credits and have a semester GPA of less than 1.000. Students do not need to be on probation for this regulation to take effect.

Appeal to the Deans
Students placed on academic suspension may appeal the ruling to the Dean of their college and submit an application form for re-entry at least 60 days before the start of the academic term. Depending upon the circumstances, it is the Dean's prerogative to reverse the suspension ruling.

Re-Admission
A student who seeks readmission to the University after academic suspension must initiate a formal application for readmission through the Registrar's Office. Readmittance cannot be guaranteed. The student must provide evidence of the ability to return to good academic standing. That proof of academic preparedness for readmission will be fulfilled when a student completes no fewer than nine semester credits with a 2.500 GPA. The courses must fulfill general education, directed elective and/or major/minor requirements. Student may use the UW-RF summer session immediately prior to reinstatement to take these courses. If these
courses are taken elsewhere, students should understand that
though the transfer credits usually apply toward graduation, the
grades for these courses will not be calculated into their UW-RF
GPA. For information on the readmission process, click here.
TO: Ann Lydecker, Chancellor
116 North Hall
University of Wisconsin-River Falls

FROM: David Trechter, Chair
Faculty Senate
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/24

At the April 9, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/24 was made. This motion is forwarded for your action:

Faculty Senate Motion 2002-2003/24 deals with changes to the by-laws regarding the make up and charge of the Academic Programs and Policy Committee. See the attached document for details.


Approved

Disapproved

Ann Lydecker, Chancellor

4/18/03
Date
Academic Program and Policy Committee

1. Membership: Nine faculty (at least three of whom are members of the graduate faculty and who are affirmed by the Graduate Council), the Provost & Vice Chancellor or the Provost & vice Chancellor designate, and four students.

2. Term of office: three years for faculty, one-third to be appointed each year; one year for students.

3. Duties:
   a. To establish the goals and objectives of the undergraduate curriculum of the University.
   b. To establish the goals and objectives of the graduate curriculum of the University in consultation with the Graduate Council.
   c. To examine and evaluate the overall curriculum of the University for possible improvements, to recommend revisions, and to initiate suggestions for study and action.
   d. To examine and recommend to the Faculty Senate proposals for new graduate degree and certificate programs, undergraduate minors and majors, general education diversity courses, and any other new academic programs. Graduate programs will be forwarded to the Academic Program and Policy Committee by the Graduate Council.
   e. To examine and promote the development of new, experimental, and innovative curricular programs and offerings at both the graduate and undergraduate level.
   f. To examine and recommend to the Faculty Senate proposals for substantial changes in graduate degrees and certificate programs and undergraduate majors and submajors.
   g. If the committee rejects a proposal for a new program from a Department or the Graduate Council, that body may request a vote on the proposal by the Faculty Senate. If rejected, the Faculty Senate will supply the department or Graduate Council with a summary of its reasons.
   h. To approve the plan for assessment of General Education submitted by the Assessment Committee. The Assessment Committee will assess General Education every ten years in conjunction with and prior to the campus visit by the re-accreditation team of the Higher Learning Commission of the North Central Association of Colleges and Schools.

6. Recommendations dealing with general education, diversity, new graduate and undergraduate programs and majors/minors are approved by Academic Policy & Program, Faculty Senate, the Provost & Vice Chancellor, and the Chancellor, in that order.
TO: Ann Lydecker, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

FROM: David Trechter, Chair  
Faculty Senate  
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/23

At the March 26, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/23 was made. This motion is forwarded for your action:

Faculty Senate Motion 2002-2003/23 deals with changes to the Ethnic Studies minor. See the attached documents for details.


Approved

Disapproved

Ann Lydecker, Chancellor

Date

UNIVERSITY OF WISCONSIN–RIVER FALLS
410 S. Third Street • River Falls, WI 54022-5001 • USA
TRANSMITTAL FORM REGARDING CHANGE IN PROGRAM

I. INFORMATION

Check all that apply:  Name Change  Credits Change

✓ Major/Minor Content Change  Emphasis/Option Change

A. Current Status:  see the attached narrative

Proposed Change:  see the attached narrative

B. Department:  Ethnic Studies

C. College/School:  All University Program

D. Consultation with other programs/departments:

1) Business Administration

2) Modern Language

3) History

4) International Studies

E. Desired Date of Change Implementation:  Spring 2003

Semester  Year

F. Attach Request Narrative

II. UNIT APPROVALS

Department Level
A. Department Curriculum Committee Chair (optional)

   Approval

   Date

B. Department Chair

   Approval

   Date  4/22/03

College Level
C. College Curriculum Committee Chair

   Approval

   Date

D. Dean/Director of College/School

   Approval

   Date

University Shared Governance Level
E. Academic Program & Policy Committee Chair

   Approval

   Date  4/22/03

F. Faculty Senate Chair

   Approval

   Date  4/22/03

Administrative Level
G. Provost and Vice Chancellor

   Approval

   Date  4/22/03

H. Chancellor

   Approval

   Date  4/22/03
Narrative of Changes to the Ethnic Studies Minor

Attached is a copy of the new Ethnic Studies catalog page that includes changes approved by AP&P and the Faculty Senate this Spring Semester 2003. Also attached is the current Ethnic Studies catalog page for purposes of comparison. The major changes involve eliminating ES 480 and reducing Required Courses to 3 credits. This was done because ES 480 did not attract enough students “to make.” In addition, we have expanded Directed Electives: Supporting Courses to 6 credits and added the sub-category “Courses Relating to International Race and Ethnicity.” A list of all the changes are as follows:

- In the description we have added the second sentence “In addition, the minor provides courses that allow students to examine ethnicity in a broader international context.”

- At the top of the course list we have added the statement “At least one three credit directed elective must be taken at the 300 level or above.”

- Required Courses has been reduces to 3 credits and ES 480 has been removed.

- Directed Electives: Supporting Courses has been increased to 6 credits with the added sub-category “Courses Relating to International Race and Ethnicity.” The courses under this sub-category (MGNT 310, MODL 376, HIST 436, and INTS 370) are all newly added.

- Under Directed Electives: Electives in American Ethnicity we have added MGNT 330.

- Under Directed Electives: Electives in Specific Ethnic Groups we have added HIST 208 and removed ENGL 207.

- Under Directed Electives: Supporting Courses ART 314, GEOG 344 have been added under the sub-category “Courses Relating to an Ethnic Heritage.”
The Ethnic Studies minor is designed to allow students to study and focus their attention on the ethnic experiences in America. In addition, the minor provides courses that allow students to examine ethnicity in a broader international context. The courses included in the minor have been selected to allow for individual flexibility. It is possible for Arts and Sciences majors to double minor in Ethnic and Women’s Studies with minimal additional credits. The double minor is flexible enough for students to graduate on time while supporting virtually any major. By choosing the Women’s Studies/Ethnic Studies double minor, students also fulfill six hours of the Arts and Sciences Liberal Arts requirements as well as the three-hour cultural diversity requirement. See program listing for Ethnic Studies.

<table>
<thead>
<tr>
<th>Ethnic Studies Minor</th>
<th>Minor Requirements:</th>
<th>24 Total Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>At least one three credit directed elective must be taken at the 300 level or above.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Required Courses:**

- ETHN 200 Introduction to Ethnic Studies: 3 cr. hrs.

**Directed Electives: Electives in American Ethnicity**

- ECON 312 Political Economy of Discrimination: 3 cr.
- ENGL 206 Ethnic Film and Literature: 3 cr.
- ENG 235 American Autobiography: 3 cr.
- ENG 443 American Ethnic Writers: 3 cr.
- HIST 204 U.S. Immigration and Ethnic History: 3 cr.
- MGMT 330 Managing Workplace Diversity: 3 cr.
- PHIL 245 Islamic and Oriental Religions in the U.S.: 3 cr.
- POLS 212 The Politics of Equality and Inequality in the U.S.: 3 cr.
- PSYC 285 Psychology of Prejudice and Racism: 3 cr.
- SCTA 230 Playwrights of Color: 3 cr.
- SCTA 313 Intercultural Communication: 3 cr.

**Directed Electives: Electives in Specific Ethnic Groups**

- ANTH 228 Native American Cultures: 3 cr.
- ENGL 203 Literature of the African American Experience: 3 cr.
- ENGL 212 The Native American in Literature: 3 cr.
- ETHN 270 Puerto Rican Society: 3 cr.
- HIST 206 Native Americans and the United States: 3 cr.
- HIST 207 African American History: 3 cr.
- HIST 208 History of the Mexican American/Chicano: 3 cr.
- MUS 255 History of Jazz: 3 cr.

**Directed Electives: Supporting Courses**

- ART 314 Art of China, India, and Japan: 3 cr.
- ART 318 Latin American Art: 3 cr.
- GEOG 342 Latin America: 3 cr.
- GEOG 343 Africa: 3 cr.
- GEOG 344 Asia and Oceania: 3 cr.
- HIST 201 Introduction to Asian Civilization: 3 cr.
- HIST 202 Introduction to Latin American Civilization: 3 cr.
- POLS 348 Politics of East Asia: 3 cr.

*Courses Relating to an Ethnic Heritage*

- ART 314 Art of China, India, and Japan: 3 cr.
- ART 318 Latin American Art: 3 cr.
- GEOG 342 Latin America: 3 cr.
- GEOG 343 Africa: 3 cr.
- GEOG 344 Asia and Oceania: 3 cr.
- HIST 201 Introduction to Asian Civilization: 3 cr.
- HIST 202 Introduction to Latin American Civilization: 3 cr.
- POLS 348 Politics of East Asia: 3 cr.

*Courses Relevant to the American Ethnic Experience*

- GEOG 237 Poverty in the United States: 3 cr.
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WMST 200</td>
<td>Introduction to Women's Studies</td>
<td>3</td>
</tr>
<tr>
<td>ESM 307</td>
<td>Multicultural Perspectives on the Environment</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Courses Relating to International Race and Ethnicity: Maximum of 3 Credits</td>
<td></td>
</tr>
<tr>
<td>MGNT 310</td>
<td>Culture and Business</td>
<td>3</td>
</tr>
<tr>
<td>MODL 376</td>
<td>Mexico: A Cultural Experience</td>
<td>3</td>
</tr>
<tr>
<td>HIST 436</td>
<td>History of Colonialism and Imperialism</td>
<td>3</td>
</tr>
<tr>
<td>INTS 370</td>
<td>Uganda: A Study Tour</td>
<td>3</td>
</tr>
</tbody>
</table>

*Also an elective in the Women's Studies minor.*
The Ethnic Studies minor is designed to allow students to study and focus their attention on the ethnic experiences in America. The courses included in the minor have been selected to focus the student's study as well as to allow for individual flexibility. It is possible for Arts and Sciences majors to double minor in Ethnic Studies and Women's Studies with minimal additional credits. The double minor is flexible enough for students to graduate on time while supporting virtually any major. By choosing the Women's Studies/Ethnic Studies double minor, students also fulfill six hours of the Arts and Sciences Liberal Arts requirements as well as the three-hour cultural diversity requirement. See the program listing for Ethnic Studies.

### Ethnic Studies Minor

#### Minor Requirements:

<table>
<thead>
<tr>
<th>Required Courses:</th>
<th>24 Total Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETHN 200</td>
<td>Introduction to Ethnic Studies</td>
</tr>
<tr>
<td>ETHN 480</td>
<td>Seminar: Ethnicity and Gender</td>
</tr>
<tr>
<td>Directed Electives: Electives in American Ethnicity</td>
<td>6 cr. hrs.</td>
</tr>
<tr>
<td>ECON 312</td>
<td>Political Economy of Discrimination</td>
</tr>
<tr>
<td>ENGL 206</td>
<td>Ethnic Film and Literature</td>
</tr>
<tr>
<td>ENGL 235</td>
<td>American Autobiography</td>
</tr>
<tr>
<td>ENGL 443</td>
<td>American Ethnic Women Writers</td>
</tr>
<tr>
<td>HIST 204</td>
<td>U.S. Immigration and Ethnic History</td>
</tr>
<tr>
<td>PHIL 245</td>
<td>Islamic and Oriental Religions in the U.S.</td>
</tr>
<tr>
<td>POLS 212</td>
<td>The Politics of Equality and Inequality in the United States</td>
</tr>
<tr>
<td>PSYC 285</td>
<td>Psychology of Prejudice and Racism</td>
</tr>
<tr>
<td>SCTA 230</td>
<td>Playwrights of Color</td>
</tr>
<tr>
<td>SCTA 313</td>
<td>Intercultural Communication</td>
</tr>
<tr>
<td>SOCI 225</td>
<td>Sociology of Race and Ethnicity</td>
</tr>
<tr>
<td>TED 252</td>
<td>Foundations of Multicultural Education</td>
</tr>
<tr>
<td>Directed Electives: Electives in Specific Ethnic Groups</td>
<td>9 cr. hrs.</td>
</tr>
<tr>
<td>ANTH 228</td>
<td>Native American Cultures</td>
</tr>
<tr>
<td>ENGL 203</td>
<td>Literature of the African American Experience</td>
</tr>
<tr>
<td>ENGL 207</td>
<td>Literature of the Asian American Experience</td>
</tr>
<tr>
<td>ENGL 212</td>
<td>The Native American in Literature</td>
</tr>
<tr>
<td>ETHN 270</td>
<td>Puerto Rican Society</td>
</tr>
<tr>
<td>HIST 206</td>
<td>Native Americans and the United States</td>
</tr>
<tr>
<td>HIST 207</td>
<td>African-American History</td>
</tr>
<tr>
<td>MUS 255</td>
<td>History of Jazz</td>
</tr>
<tr>
<td>Directed Electives: Supporting Courses</td>
<td>3 cr. hrs.</td>
</tr>
<tr>
<td>Courses Relating to an Ethnic Heritage</td>
<td></td>
</tr>
<tr>
<td>ART 318</td>
<td>Latin American Art</td>
</tr>
<tr>
<td>GEOG 342</td>
<td>Latin America</td>
</tr>
<tr>
<td>GEOG 343</td>
<td>Africa</td>
</tr>
<tr>
<td>HIST 201</td>
<td>Introduction to Asian Civilization</td>
</tr>
<tr>
<td>HIST 202</td>
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</tr>
<tr>
<td>POLS 348</td>
<td>Politics of East Asia</td>
</tr>
<tr>
<td>Courses Relevant to the American Ethnic Experience</td>
<td></td>
</tr>
<tr>
<td>GEOG 237</td>
<td>Poverty in the United States</td>
</tr>
<tr>
<td>WMST 200</td>
<td>Introduction to Women's Studies</td>
</tr>
<tr>
<td>ESM 307</td>
<td>Multicultural Perspectives on the Environment</td>
</tr>
</tbody>
</table>

**Double Minor: Ethnic Studies & Women's Studies**

See the program listing on page 176.
April 11, 2003

TO: Ann Lydecker, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

FROM: David Trechter, Chair  
Faculty Senate  
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/22

At the March 26, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/22 was made. This motion is forwarded for your action:

Faculty Senate Motion 2002-2003/22 established the following timetable for the development and implementation of Program Assessment Plans:

<table>
<thead>
<tr>
<th>Date</th>
<th>Step completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>End of spring semester, '03</td>
<td>1. Identify draft program level student learning outcomes</td>
</tr>
</tbody>
</table>
| Fall semester, '03    | 1. Complete curricular map  
                          | 2. Begin data collection                              |
| Spring semester, '04  | 1. Draft assessment plan in place  
                          | 2. Continue data collection                           |
| Academic year '04-'05 | 1. Continue data collection  
                          | 2. Revision of plan as needed  
                          | 3. Take action on results                             |
| Academic year '05-'06 | 1. Continue data collection  
                          | 2. Revision of plan as needed  
                          | 3. Take action on results                             |
| Academic year '06-'07 | 1. Assessment plans informing teaching  
                          | 2. Program self study                                 |
| Academic year '07-'08 | 1. Assessment plans informing teaching  
                          | 2. NC accreditation                                   |


Approved

Disapproved

Ann Lydecker, Chancellor

4/18/03 Date
TO: Ann Lydecker, Chancellor
116 North Hall
University of Wisconsin-River Falls

FROM: David Trechter, Chair
Faculty Senate
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/21

At the March 26, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/21 was made. This motion is forwarded for your action:

Faculty Senate Motion 2002-2003/21 deals with changes to the Faculty Senate by-laws regarding Faculty Senate elections. See the attached document for details.


Approved

Disapproved

Ann Lydecker, Chancellor

4/18/03

Date
Proposed changes to the by-laws regarding Faculty Senate elections

Section B - Organizational Structure of the Faculty Senate
1. The faculty, for purposes of organization, shall be partitioned as follows: the College of Agriculture, Food and Environmental Sciences; the College of Education and Graduate Studies; the College of Arts and Sciences; the School of Business and Economics; the remaining division (Fourth Division), composed of faculty within Student Personnel, University Services, and the Library. Each of the five divisions shall elect one (1) senator for each thirty (30) staff members or major portion thereof. An additional seven (7) senators shall be elected from and by the faculty-at-large. [amdt. I, 98-99]

2. The seven senators-at-large shall be distributed as follows:

Four (4) professors and/or associate professors, hereafter referred to as the senior ranks.

Three (3) assistant professors, instructors, and academic staff personnel, hereafter referred to as the junior ranks.

3. The term of office of a senator shall be three years, approximately one-third to be elected each year. The term of office will end when employment at UW-River Falls ends, and a new senator will be elected to complete the term. [FS 96/97 #11]

4. All faculty members shall be eligible to nominate and vote for members of the Senate as provided for in Article VI, Section C of this Constitution.

5. To be eligible for election to the Faculty Senate, the faculty member must be an eligible voter and must have completed a minimum of one (1) semester, excluding summer sessions, on the faculty.

6. Election of Senate members will take place in spring semester and will be completed by the end of the tenth week of that semester. Newly elected senators will take office at the last regular meeting of spring semester.

7. Vacancies that occur will be filled for the unexpired term by a special election to be conducted in the same manner as the regular nominations and elections. Said special elections shall be completed within four weeks of the occurrence of the vacancy, except that any permanent vacancy occurring in the summer shall be filled by the fourth week of the fall semester.

8. The Faculty Senate shall be free to function during the full calendar year. In the absence of a senator for more than three consecutive semesters (including a summer session as the equivalent of a semester), the seat of that senator shall be declared vacant and a special election held to fill the vacancy. Should a senator be absent for a lesser period of time, the absent senator; may nominate in writing a temporary replacement to act in his or her behalf and said nominee shall be confirmed only by a majority vote of the Faculty Senate.

9. A change in the nature of a senator’s position such as change of college/division or rank shall have no effect upon a faculty member’s tenure on the Faculty Senate. [FS 96/97 #11]
10. One additional senator will be appointed from the Administrative Council by the Chancellor. This Senate seat will be a yearly appointment. The Chancellor will appoint the senator in the fall of each year by September 15. This Senate seat is intended to improve communication between the faculty and the administration.

Section C - Election Procedures for the Faculty Senate

The Vice Chair, as the agent of the Faculty Senate, shall conduct and validate elections.

The procedure for electing Senators shall be initiated by March 1st in the spring semester.

Division Elections - Senate Seats:

During spring semester, the Vice Chair shall inform the faculty members of the number of Senators to be elected from their respective divisions. A list of those eligible shall also be provided. A nominating ballot shall be conducted, by division, in which each faculty member may nominate one person for each vacancy within his or her division. This method shall be used to elect two candidates for each position. The candidates chosen shall be those receiving the highest number of nominating votes. No person may be placed on the election ballot with fewer than two nominations, and if only one willing nominee receives two or more nominations, his or her name only will be placed on the election ballot along with the following notice: Supporters of this candidate should return a voted ballot to prevent a run-off election involving write-ins; and if no willing nominee receives more than one nomination, the Vice Chair will place all willing nominees on the initial ballot. If ties prevent an identification of two for each vacancy, additional candidates shall be included as required by a tie. The Vice Chair is responsible for determining if candidates are willing to serve on the Senate. Candidates unwilling to serve shall be replaced by persons receiving the next highest number of nominating votes. [FS 93/94 #25]

The Vice Chair shall see that all voters receive ballots in good time and shall do whatever else is necessary for an effective election process.

Additional candidates may be nominated by written petition signed by no fewer than five eligible voters from within the division with three business days of the announcement of nominated candidates.

Upon completion of the slate of candidates for the Faculty Senate seat(s) within each voting division, an election by secret ballot shall be conducted. Faculty may cast one vote per vacancy on the ballot. Candidates receiving the most votes will be elected... Ties in the division elections shall be broken by lot supervised by the Vice Chair.

The names of the individuals elected to the Senate shall be reported in the Faculty Senate minutes. Upon request, the vote totals shall be available from the Vice Chair of the Senate. [amdt. II 98-99]

4. At Large Election - Senate Seats:

During spring semester and following the election of division Senators, the Vice Chair shall furnish each faculty voter a list of those eligible for nomination and election to the Senate from the
senior ranks and a similar list of those eligible from the junior ranks. The Vice Chair shall identify the number of vacancies at the senior and junior levels, and each faculty member may nominate one person for each vacancy. Two candidates shall be chosen by this method for each vacancy. Those chosen shall be the persons with the largest number of votes in the respective ranks. No person may be placed on the election ballot with fewer than two nominations, and if only one willing nominee receives two or more nominations, his or her name only will be placed on the election ballot along with the following notice: *Supporters of this candidate should return a voted ballot to prevent a run-off election involving write-ins*; and if no willing nominee receives more than one nomination, the Vice Chair will place all willing nominees on the initial ballot. [FS 93/94 #25]

In addition to candidates selected under (a), the at-large election ballot shall include names of individuals nominated by petition. Petitions containing the signatures of at least fifteen qualified voters shall be sufficient to place names on the at-large election ballot. Petitions must be submitted within three business days of the announcement of nominated candidates.

Upon completion of the slate of candidates, the Vice Chair shall conduct a University-wide election by secret ballot.

The winners of the election shall be those receiving the most votes. Ties shall be broken by lot supervised by the Vice Chair.

The names of the individuals elected to the Senate shall be reported in the Faculty Senate minutes. Upon request, the vote totals shall be available from the Vice Chair of the Senate. [amdt. II 98-99]
TO: Ann Lydecker, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

FROM: David Trechter, Chair  
Faculty Senate  
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2002-2003/20

At the March 5, 2003 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2002-2003/20 was made. This motion is forwarded for your action:

The AP&P Committee recommends the addition of an English major with a Creative Writing Emphasis while at the same time approving the additional designator of English Major with a Literature Emphasis.


☑ Approved  
☐ Disapproved

Ann Lydecker, Chancellor  
3/28/03  
Date

UNIVERSITY OF WISCONSIN–RIVER FALLS  
410 S. Third Street • River Falls, WI 54022-5001 • USA
TRANSMITTAL FORM REGARDING CHANGE IN PROGRAM

I. INFORMATION

Check all that apply:  Name Change ______  Credits Change______

Major/Minor Content Change ______  Emphasis/Option Change ________

A. Current Status:  does not exist

Proposed Change:  36-credit creative writing emphasis

B. Department:  English

C. College/School:  Arts and Sciences

D. Consultation with other programs/departments:

1) 

2) 

3) 

4) 

E. Desired Date of Change Implementation:  Spring 2003 Semester Year

F. Attach Request Narrative

II. UNIT APPROVALS

Department Level
A. Department Curriculum Committee Chair (optional)  

B. Department Chair  

College Level
C. College Curriculum Committee Chair  

D. Dean/Director of College/School  

University Share Governance Level
E. Academic Program & Policy Chair  

F. Faculty Senate Chair  

Administrative Level
G. Provost & Vice Chancellor  

H. Chancellor  

Signature  

Date  

Signature  

Date  

Signature  

Date  

Signature  

Date
PROPOSED LIBERAL ARTS ENGLISH MAJOR:
CREATIVE WRITING EMPHASIS
11/26/02

I. Writing component

A. Required courses

- English 262 Creative Writing
- English 382* (NEW COURSE) Writing Workshop in Prose and Poetry
  *may be taken again, under I - B
- English 482 Writing Seminar

B. Directed Electives in Writing

(at least 6 of the credits must be from ENGL 368, 369, or 370)
- English 368 Writing Poetry
- English 369 Writing Fiction
- English 370 Writing Nonfiction
- English 382 (NEW COURSE) Writing Workshop in Prose and Poetry

II. Course work outside of the Creative Writing Emphasis

A. Requirements Shared with the Literature major

- English 253 Into to Literary Studies
- English 251 Advanced Composition

B. Literature component

- Required courses
  - English 331 Brit Lit Survey I
  - English 321 English Language: History and Culture

C. Directed Electives in literature

- Modern/Contemporary Period
  - English 332 Brit Lit Survey II
  - English 325 Am Lit Survey II
  - English 432 Contemporary American Literature
  - English 344 Major Authors

Genre course (students will be encouraged to take a
genre course in their area of specialization)

- English 202 Literature of Science Fiction
- English 222 Literature of Fantasy
- English 226 Detective Fiction
- English 231 The Short Story
- English 232 Contemporary Drama
- English 233 Intro to Poetry
- English 234 Modern Novels
- English 235 American Autobiography
- English 342 Developments in the Novel (alt years)
- English 250 Children’s Literature
- English 355 Literature for Adolescents

36 hours
TRANSMITTAL FORM REGARDING CHANGE IN PROGRAM

I. INFORMATION

Check all that apply:  Name Change  X  Credits Change

Major/Minor Content Change  Emphasis/Option Change

A. Current Status:  Liberal Arts English Major

Proposed Change:  Liberal Arts English Major; Literature Emphasis

B. Department:  English

C. College/School:  Arts and Sciences

D. Consultation with other programs/departments:
   1)
   2)
   3)
   4)

E. Desired Date of Change Implementation:  Spring  2003

F. Attach Request Narrative

II. UNIT APPROVALS

Department Level
A. Department Curriculum Committee Chair (optional)  Larry W. Hager  11/26/02

B. Department Chair  Marshall B. Jones  11/26/02

College Level
C. College Curriculum Committee Chair  Armitte Klemp  12/2/02

D. Dean/Director of College/School  W. Krueger  12/21/02

University Share Governance Level
E. Academic Program & Policy Chair  Ruth Wood  2/20/03

F. Faculty Senate Chair  C. McNeal  3/12/03

Administrative Level
G. Provost & Vice Chancellor  Victoria M. Cobb  3/28/03

H. Chancellor