To: Dean Van Galen, Chancellor  
116 North Hall  
University of Wisconsin-River Falls  

From: Wes Chapin, Chair  
Faculty Senate  
University of Wisconsin-River Falls  

January 25, 2013  

RE: UWRF Faculty Senate Motion 2012-13/82  

At the January 23, 2013 meeting of the University of Wisconsin-River Falls Faculty Senate, this motion was passed, and it is effective immediately. The motion is forwarded to you for your action.  

Motion from the Diversity and Inclusivity Committee (Cyndi Kernahan, Chair) to amend the Faculty and Academic Staff Handbook, Chapter 3, Section 1 related to the Diversity and Inclusivity Committee (Membership, Duties, etc.)  

Approved  

Disapproved  

Dean Van Galen, Chancellor  

1/28/13  

Date
III - Section I - Diversity and Inclusivity Committee

1. Membership: Four faculty members, the University’s Inclusivity Initiative Pointperson (appointed by the Faculty Senate), an academic staff member appointed by the Academic Staff Council, the Multicultural/Disadvantaged Coordinator, the Director of the Academic Success Center (or designee), the Assistant to the Chancellor for Equity, Compliance, and Affirmative Action, and two students.

2. Term of Office: Three years for faculty and academic staff, one-third appointed each year. One year for students.

3. Diversity and diverse, for the purposes of this committee’s responsibilities, include race, national origin, religion, socio-economic status, age, culture, gender, gender identities, and sexual orientation.

4. Duties:
   a. to recommend recruitment and retention policies and programs that encourage the development of a diverse University community
   b. to seek ways to encourage faculty and academic staff development focused on diversity issues
   c. to assess reports and information on the campus climate as it relates to diversity issues and make appropriate recommendations for improvement
   d. to review the status and progress of the University’s strategic diversity initiatives and make appropriate recommendations
   e. to establish and maintain communication links between the committee and relevant student organizations so that committee members stay aware of campus issues and events
   f. to provide guidance to the Faculty Senate on policy decisions related to diversity issues
   g. to seek ways to encourage infusion of diversity content into the University curriculum and courses
   h. to identify and refine pathways and strategies for eliminating inequities in educational opportunities and outcomes
   i. to provide appropriate recommendations to facilitate the professional advancement of diverse populations
   j. to represent the needs and interests of diverse campus populations to the broader community
   k. to review and recommend approval of reports related to UW-System diversity initiatives
   l. to receive reports on the Library collections and to make recommendations regarding the acquisition of materials regarding diversity [FS 06/07 #58/1]

Proposed Language:

III - Section I - Diversity and Inclusivity Committee

1. Membership: Four faculty members, the University’s Inclusivity Initiative Pointperson (appointed by the Faculty Senate), Representative from Academic Success Center, Representative from Student Affairs, an academic staff member appointed by the
Academic Staff Council, the Multicultural/Disadvantaged Coordinator, the Chief Diversity Officer, and two students.

2. Term of Office: Three years for faculty and academic staff, one-third appointed each year. One year for students.

3. Diversity and diverse, for the purposes of this committee’s responsibilities, include race, ethnicity, national origin, religion, socio-economic status, age, culture, sex, gender identity, gender expression, and sexual orientation.

4. Duties:
   a. Broadly, to facilitate the advancement of diverse campus populations.
   b. To seek ways to encourage faculty and academic staff development focused on diversity issues.
   c. To assess reports and information on the campus climate as it relates to diversity issues and make appropriate recommendations for improvement to the Faculty Senate.
   d. To establish and maintain communication links between the committee and relevant student organizations as well as the broader community (City of River Falls, School District of River Falls, etc.).
   e. To seek ways to encourage infusion of diversity content into the University curriculum and courses.
   f. To collaborate with Library Collections regarding the acquisition of materials as they relate to diversity and to review the annual state-of-the-library report that is prepared for the Learning Resources Committee.