Faculty Senate International Programs Committee

Agenda

1 October 2009

3:30-4:30 UC – Apple River Room

Committee Membership

Charles Rader, Chair (2008-2011)
Dennis Cooper, CAFES (2007-2010)
Pascal Ngoboka, CBE (2008-2011)
(Gay Ward substitute Fall Semester 09)
Margaret Phinney, COEPS (2007-2010)
Robyn Tiedemann, At Large (2009-2010)
Douglas Johnson, Dean’s Council Designee (2009-2010)
Brent Greene, Global Connections (indefinite)
David Trechter, International Programs Designee
Alexander Nelson, Student Senate (2009-2010)
Thomas Pedersen, Ex Officio – Student Services (2009-2010)

1. Call to order – assign minutes recorder

2. Welcome back and introductions
   a. Student vacancy
   b. Thomas Pedersen – Ex-Officio Student Services

3. Review and Approval of Minutes from April 16, 2009
   Review and Approval of Minutes from May 8, 2009

4. Chair’s Report
   b. Meeting with Fernando Delgado
      (Strategic plan, internationalization report, international students and scholars, etc.)
   c. Task force on Study Abroad Risk Management
   d. International Education Week – Nov. 16-20

5. New and Continuing Business
a. Procedures for this year – roll call vote or consensus?

b. Action items on the strategic plan

c. Compensation for study tour leaders

d. Process for approving Study Abroad Experience Courses and learning outcomes

e. ACE Kenya – Doug Johnson

f. Accreditation of World Endeavors 3rd party study tours – Brent Greene

g. Other???

**Fall Semester Future Meetings**

Oct. 15, Oct. 29, Nov.12, Nov. 19, and Dec. 3

C. Rader 09/28/09
Goal 3: Expand Global Literacy and Engagement

UWRF will integrate international and global experiences, learning and attitudes throughout the university.

3.1 – To provide opportunities for a greater number of students and faculty to pursue international travel/study abroad – Student participation rate of 20% within 4 years; 50% within 8 years.

3.1.1 - Find additional financial support for students and faculty to pursue international travel/study abroad.

3.1.2 - Create unified recruitment program for international travel/study abroad. Modify advising. Develop international forum. Develop theme nights in residence halls. Educate parents regarding benefits of international travel.

3.1.3 - Provide additional staff and resources for OIP.

3.2 – To increase the number of international students at UWRF to 5% of enrollment.

3.2.1 - Provide increased support services (host families, supply kits, additional language education, etc.)

3.2.2 - Create structures that support integration of international students with American students outside of the classroom.

3.2.3 - Re-allocate international student revenue to support international students.

3.3 – To internationalize the curriculum and campus programming.

3.3.1 - Recommend foreign language for all students and recommend every student have a significant international component in their degree program.

3.3.2 - Bring international scholars to campus and increase the number of international faculty exchanges.

3.3.3 - Expand the international educational experiences on campus.

1.1.1 - Explore opportunities for institutional support for the creation of a one semester, general education based, semester abroad

International Studies - Outcomes for study tours

Provide learning outcomes for the tour. In addition to outcomes that are unique to the specific tour proposal, there is a requirement that each study tour will include outcomes that have been identified by the INTS Advisory Committee:

First, by the completion of each tour, students will be able to compare the principal social/cultural characteristics of the country (ies) they visit to their own. Similarly, proposals must also show how the students will compare the cultural factors/issues that are related to the specific purpose of the tour in both their destination country (ies) and their home country (e.g. a tour examining science in the UK must require students to compare how culture affects the practice of science, its funding, its place in society, or some other relevant cultural factor in both the U.K. and the U.S.).

Second, all tour proposals must include at least one of the other International Studies Program’s outcomes:

- identify the key agricultural, economic and business, geographic, historical, social/cultural, and political condition and trends at the global level, and the linkages to the domestic and international levels;
- collect, assess the value of, and apply information to the study of international issues;
- evaluate critically global issues from an interdisciplinary perspective,
- communicate effectively in written, oral, and electronic contexts;
- organize and complete independent inquiry and analysis; or
- demonstrate an intermediate-level competency in a second language, equivalent to at least two years’ of college-level work.

All tour proposals must also include a detailed assessment plan with a rubric that addresses the required International Studies Program outcomes (i.e. the mandatory cultural outcomes, and the outcome chosen from the list above). The latter should be included as an appendix to the tour proposal.

Please note that the Tour Leader will provide the International Studies Program Chair with a summary of the data collected each year as part of the assessment of the tour, collated/categorized as appropriate using the rubric proposed for the tour.