April 27, 2011 Faculty Senate Agenda
3:30 pm Willow River Room, University Center.

Call to Order:
Seating of Substitutes:
Approval of Minutes from April 20, 2011 Faculty Senate Meeting

Reports:
Chair’s Report
Vice Chair’s Report
Other Reports

Unfinished Business:
Motion from the Faculty Senate Executive Committee (James Madsen, Chair) to appoint Gretchen Link (4th Division) to chair the ad hoc committee on constitutional reform. Action was postponed at 12-1-2010 meeting.

Consent Agenda Items

1. Motion from the Academic Programs and Policy Committee (Jim Zimmerman, Chair) to revise the Transmittal Forms for Graduate Courses (New Form Attached).

2. Motion from the Academic Programs and Policy Committee (Jim Zimmerman, Chair) to approve changes in the Political Science major and minor (Attached).

New Business:

1. Resolution in support of Academic Freedom (Attached).
2. Motion from the Faculty Senate Executive Committee (Jim Madsen, Chair) to approve the Strategic Plan Planning Road Map (Attached).
New Business (Cont.):

3. Second reading of a proposed new section to Chapter III of the Faculty and Academic Staff Handbook.

3.4 Policies, Procedures, Processes and Guidelines

Article I
The purpose of this section of the Handbook is to record all policies, procedures, processes, guidelines, and related items that are not recorded in the Constitution, By-Laws, or other sections of the Handbook. This section is not intended to replace any other section of the Handbook, but to supplement them."

AND the motion shall empower the Senate Vice Chair to incorporate all existing policies, procedures, processes, guidelines, and related items that have already been approved by the Senate but are not recorded in the Constitution, By-Laws, or other section of the Handbook.

4. Presentation of the UWRF Master Plan by master plan consultants.

5. Motion from the International Programs Committee (Marshal Toman, Chair) and the Compensation Committee (Steve Olsen, Chair) to approve a Policy for Compensation for Short Term Study Abroad Faculty (Attached).

6. Motion from the International Programs Committee (Marshal Toman, Chair) and Academic Programs and Policy Committee (Jim Zimmerman, Chair) to approve a Policy for Curriculum Approval of Education Abroad Courses (Attached).

Miscellaneous New Business:

Adjournment
Strategic planning determines where an organization is going over the next year or more, how it's going to get there, and how it'll know if it got there or not (McNamara, 2008). Another way of looking at it is to ask the following questions:

- Where are we?
- What do we have to work with?
- Where do we want to be?
- How do we get there?

UW-River Falls is developing an ambitious, forward thinking strategic plan that will build on its strengths and past strategic planning efforts. The process for developing the University's 2012-2017 strategic planning is broken into three phases:

**Pre-Planning**
- Report on Living the Promise
- Establish Planning Structure
- Draft Process
- Develop Communication Plan
- Approve Process

**Development**
- Establish Vision
- Reaffirm Mission & Values
- External Environmental Scan
- SWOT Analysis
- Define Strategic Direction-Goals
- Develop Strategic Initiatives

**Implementation & Assessment**
- Draft Planning Document
- Define Implementation Structure & Process
- Develop Communication Plan
- Determine Assessment
- Celebrate Success

**GOAL:** The University will have a new strategic plan by May 2012 with implementation to begin in summer 2012.
Even as we look to the future and our next strategic plan, it is important to continue to support the goals of “Living the Promise” (LTP) and to identify “lessons learned” that can be applied to the development and implementation of the next strategic plan. To that end, the table below shows the steps that have been and will be taken this upcoming year to ensure we successfully close the loop on the LTP plan.

**LIVING THE PROMISE – CLOSING THE LOOP PLAN**

<table>
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<tr>
<th>Timeline</th>
<th>Process</th>
<th>Participation</th>
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| December 2010 – April 2011 | Executive Cabinet (e-cab) listening sessions on LTP (what worked, what was learned, etc.)  
Review notes & develop a report on LTP what worked, etc.  
Develop a report regarding the accomplishment of LTP over the first four years of plan  
Communicate both of the above to campus | Cabinet  
Leadership Assembly  
Faculty Senate  
LTP Steering Committee  
UPG |
| April – May 2011 | Review notes & develop a report on LTP what worked, etc.  
Develop a report regarding the accomplishment of LTP over the first four years of plan  
Communicate both of the above to campus | UPG |
| May –July 2011  | Build a list of LTP goals for 2011-2012 Academic Year  
Communicate goals to campus | Cabinet with review/input by UPG |
STRATEGIC PLAN PROCESS DEVELOPMENT

The timeline for the development of the next strategic plan at UWRF is broken into three phases as follows:

- **Phase I:** Pre-Planning phase
- **Phase II:** Development & Approval phase
- **Phase III:** Implementation & Assessment phase

**DETAILED STRATEGIC PLAN PROCESS TIMELINE (“ROADMAP”)**

<table>
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<tr>
<th>Period</th>
<th>Activity Description</th>
<th>Responsible Party</th>
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<tr>
<td>April – May 2011</td>
<td>Announce initial steps in the development of Strategic Plan</td>
<td>Chancellor</td>
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<td>April – June 2011</td>
<td>Develop Process Approve Process</td>
<td>Coordinating Group Faculty Senate, Chancellor, e-cab</td>
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<td>Summer 2011</td>
<td>Conduct Environmental Scan Develop Communication Plan</td>
<td><strong>TBD</strong> taskforce in coordination with Chancellor’s Advisory Council and other key external constituents, and F.S. Executive Committee TBD taskforce in Coordination with Communication and Web Team</td>
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<tr>
<td>Early Fall 2011</td>
<td>SWOT Analysis</td>
<td><strong>TBD</strong> taskforce in Coordination with UPG</td>
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<tr>
<td>Fall 2011</td>
<td>Opening meeting Share SWOT analysis and Environmental Scan Community Listening Sessions Draft Vision, Mission, Values, set of broad goals Planning Retreat Online Survey</td>
<td>Chancellor Taskforces leads Coordinating Group, Cabinet, Faculty Senate Executive Committee, Academic Staff Council Chair, Student Senate President, Classified Staff Representative Chancellor TBD Taskforce, Coordinating Group, e-cab</td>
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<tr>
<td>Fall 2011</td>
<td>Re-draft Vision, Mission, Values, set of broad goals</td>
<td>Faculty Senate Executive Committee e-cab Faculty Senate approves</td>
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<td>December 2011</td>
<td><strong>Taskforces:</strong> submit reports &amp; recommendations to Coordinating group. <strong>Coordinating Group:</strong> Synthesize and share drafting group, e-cab, Faculty Senate and other key groups</td>
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<td>January – February 2012</td>
<td><strong>Write Draft Plan:</strong> Provost, Chair of Faculty Senate, Chair of Coordinating Group, and communication personnel Write the First Draft of the University Strategic Plan, Based on Taskforces Proposals, Retreat, Survey and Other Materials</td>
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<td><strong>Campus Forums:</strong> The draft plan is submitted to the Chancellor, Faculty Senate,</td>
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<td>Time Frame</td>
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| February – April 2012 | Student Senate and Campus for Review and Comment.  
Online forums and facilitated campus information sessions provide feedback |
| April – May 2012 | **UWRF Adopts Strategic Plan:** Draft Planning Group Revises the Strategic Plan and Submits to Faculty Senate and the Chancellor for Final Review and Approval  
Campus Celebration |
The Framework we will follow in creating the strategic plan is simple and as follows:

**Mission / Vision Values**
- A vision statement is sometimes called a picture of the university in the future, it is your inspiration, the framework for all your strategic planning.
- A Mission statement clarifies the essence of an organization’s existence. It describes the needs an organization was created to fill and answers the basic question of why it exists.

**Environmental Scan SWOT Analysis**
- SWOT Analysis [Strength, Weaknesses, Opportunity, Threats] During this analysis, planners can use a variety of assessments, or methods to "measure" the health of the organization.
- External Environment Scan

**Strategy Formulation**
- Goals: are specific accomplishments (output) that must be accomplished in total, or in some combination, in order to achieve some larger, overall result preferred from the system, for example, the mission of an organization.

**Strategy Implementation**
- Strategies to accomplish the goals - this is where the university establishes objectives, associates responsibilities & timelines to each goal, communicate the plan

**Evaluation & Control**
- This is where the university establishes its:
  - Acknowledgement of success
  - Make necessary changes
  - Perform measurements
ROLES AND RESPONSIBILITIES FOR DEVELOPMENT OF THE UNIVERSITY’S NEXT STRATEGIC PLAN

Chancellor:
- Initiate the strategic planning process in partnership with governance groups
- Work with Faculty Senate leadership to develop a “roadmap” for the planning process
- Actively engage in key listening, planning and visioning sessions
- Serve as the primary conduit for discussion of UWRF’s future with key external constituents including UW System, the Board of Regents, legislators, alumni and major donors, business and community leaders
- Based on analysis of key internal and external information as well as broad campus input, articulate a future-oriented vision and set of principles that will guide the development of the strategic plan
- Approve and communicate the strategic plan goals and key strategies

Faculty Senate:
- Collaborate with the Chancellor to establish a “roadmap” for strategic plan development that is approved by Faculty Senate
- Ensure strong faculty engagement in the strategic planning process
- Facilitate engagement of Faculty Senate committees or appoint faculty to other groups to develop goals and/or strategies
- Approve vision, mission and goals of the Strategic Plan

Strategic Planning Coordinating Group:
- Guided by the strategic planning “roadmap” and timeline, coordinate the strategic planning process, ensure broad input and governance involvement, facilitate strong communication, plan and schedule meetings and activities, and develop and manage documents related to the strategic planning process
- Coordinating Group Composition (provided support from Office of Integrated Planning):
  - One member of Executive Cabinet appointed by the Chancellor
  - One tenured academic administrator appointed by the Provost
  - Faculty Senate Chair
  - One additional faculty member to be appointed by Faculty Senate
  - Academic Staff Member appointed by the Chancellor in consultation with the Chair of Academic Staff Council

Student Senate:
- Ensure student engagement in the strategic planning process
- Review strategic plan and provide feedback and recommendations to the Chancellor
Strategic Plan Taskforces in Support of Strategic Plan Development

- Mission/Vision/Values Taskforce
- Assessment Taskforce
- Communication & Events Planning Taskforce
- LTP review & Report Taskforce
- SWOT Analysis Taskforce
- Environmental Scan Taskforce
- * Strategic Work Groups

* Faculty Senate Committees or Special task force groups as charged by Chancellor and/or Faculty Senate Chair
I. INFORMATION:

A. Check all that apply:
   - Existing Program [ ]
   - New Program [ ]
   - Name Change [ ]
   - Credits Change [ ]
   - Substantial Change in Curriculum [ ]

B. Author of Proposal:

C. Program Title:

D. Department(s) (Originating):

E. College(s) (Originating):

F. Programs / Departments Consulted (Requires letters of support from all Departments or Programs substantially affected):
   1)
   2)
   3)
   4)

G. Date of Implementation: Semester Year

H. Have all courses in this program been approved? Yes [ ] No [ ] If “No”, which ones?

I. Attach Request Narrative

II. UNIT APPROVALS: Requires signatures of all Department Chairs and Deans whose programs will be substantially affected by the changes or proposal. Signature lines for the affected Departments and Colleges (noted in “E” above), are on the back of this form. These signatures should be obtained prior to review by all other shared governance levels.

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<thead>
<tr>
<th>Role</th>
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<tr>
<td>Department Curriculum Committee Chair</td>
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<td>Academic Policy &amp; Program Cmtt. Chair</td>
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<td>Faculty Senate Chair</td>
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*NOTE: The master copy of this transmittal & accompanying documents must be filed in the Provost’s office upon final approval. The Provost’s office will notify all appropriate administrative offices [Registrar, Office of Graduate Studies, Dean(s), Department Chair(s)] of approvals & necessary actions to implement changes.*
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<tr>
<th>Department &amp; College Approval Signatures</th>
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To: Jim Madsen, Chair  
Faculty Senate

From: Steve Olsen, Chair  
Faculty Salary Committee

Marshall Toman, Chair  
International Programs Committee

Date: April 20, 2011

Subject: Compensation for Short Term Study Abroad Faculty

The motion is ready to be put on the agenda as a joint motion from International Programs and Compensation.

The Faculty Senate International Programs Committee and the Faculty Senate Compensation Committee move that:

Faculty serving as leaders for short-term study abroad courses through Global Connections will be compensated at the maximum per-credit pay-rate in effect for overloads at UWRF at the time of the completion of the study abroad or $1,500 per credit, whichever is higher. Faculty leaders may be compensated up to the maximum allowed per credit for overloads or $1,500 per credit, whichever is higher, subject to the course’s generating sufficient revenue to cover tour expenses, tour reserve and faculty compensation. In addition, faculty may receive up to one credit for course preparation and one credit for coordination of logistics for their study tour subject to the tour’s generating sufficient revenue to cover these expenses. Final compensation will be determined by the Director of International Educational Programs.
To: Jim Madsen, Chair
Faculty Senate

From: Marshall Toman, Chair
Faculty Senate International Programs Committee

Date: April 23, 2011

Subject: Policy for Curriculum Approval of Education Abroad Courses.

At its meeting Friday, April 1, the International Programs Committee (IP) moved the following motion unanimously.

On Monday, April 18, the Academic Programs and Policies Committee (APP) jointly moved the following motion unanimously.

Yesterday, the University Curriculum Committee (UCC) unanimously approved the basic idea of the IP exercising its expertise to oversee aspects of proposed Education Abroad courses through some curricular process established on the official course proposal form.

Additionally, all deans, including assistant and associate deans who may have primary responsibility for curricular matters, were copied on the motion as sent to APP on April 8 so that if any objections were noticed, they could be addressed. No objections were raised.

The motion seeks to establish a process through which the IP may accomplish a responsibility listed in the UWRF Faculty and Academic Staff Handbook. The pertinent duties listed in the Handbook follow. (Taken from the Faculty and Academic Staff Handbook [online]. [http://www2.uwrf.edu/faculty senate/handbook/chapter3-3.htm#C33IP]; Chapter 3: Organization of the Faculty and Academic Staff; 3.3 Faculty By-laws; Article III: Standing Committees; Section P – International Programs Committee [FS 06/07 #33])

Although the document currently titled “Guidelines for Successful Education Abroad” and referred to in the motion attempts to helpfully inform Education Abroad proposers of a number of factors to consider when creating such a course, the motion identifies two primary areas: overlap and academic rigor.

**Academic Rigor:** 3a, 3b, 3e, and 3f under "Duties" (above) are the authority for the letter of advice to the UCC and appropriate college curriculum committees/appropriate dean concerning academic rigor and assessment.

a. to make recommendations to the Academic Standards Committee regarding standards for International Programs

b. to establish and maintain standards for faculty leaders and student participants in International Programs
e. to review and make recommendations to the Provost regarding study-abroad proposals
f. to develop an assessment procedure, complete required assessments, and act as coordinator of assessment of all credit-bearing programs requiring international travel [FS 06/07 #110]

Overlap: 3c and 3e under "Duties" (above) is the authority for the letter of advice concerning overlap. Currently, there is no institutionalized channel whereby IP oversight is forwarded to the Provost (see 3e especially). The motion creates that channel in a way that attempts to be simple and to benefit both proposers and the University.

c. to establish strategies for institutional internationalization
e. to review and make recommendations to the Provost regarding study-abroad proposals

Consequently, IP and APP with the concurrence of the UCC, asks the Faculty Senate to approve the following.

The joint motion:

All courses that include a component of Education Abroad (actual travel outside the United States)—whether new courses and or iterations of a course proposed under an already approved course number (such as, but not limited to, pre-approved special topic numbers)—must have submitted, as part of the course proposal or request to teach an existing course with a new Education Abroad component, a letter of advice from the chair of the Faculty Senate International Programs Committee (IP) to the appropriate approval authority. The approval authority is assumed to be and designated as the appropriate college and University Curriculum Committee chairs in the case of new course proposals and to the appropriate dean in the case of an iteration of a course proposed under an already existing number. The official course proposal (in the cases of new Education Abroad proposals) or cover letter to the approval authority (in the cases of an already approved course’s being implemented with a new Education Abroad component) must address the Education Abroad Guidelines provided by the IP. The letter, copied to the proposer, will outline any issue regarding overlap as recognized by the IP in its oversight capacity. Also in IP’s oversight capacity and by virtue of standards specified the Education Abroad Guidelines, the letter shall comment upon the evaluation methods used to assign academic credit to student participants.

Copy: chairs of APP and UCC; members of the IP; Fac. Sen. Exec.
TRANSMITTAL for UNDERGRADUATE PROGRAMS: Changes or Proposals

INFORMATION

1. Program title: Political Science
2. Department(s): Political Science
3. College(s): College Of Arts And Sciences
4. Proposal prepared by: Wes Chapin Date: 2/9/2011

5. Check all that apply:

☐ New program ☑ Change in course name ☐ Existing program
☐ Change in course content ☑ Change in number of credits
☐ Change in Major ☑ Change in Minor ☐ Change in Emphasis/Option

6. Other Programs/Departments Consulted (Requires letters of support from all Departments or Programs substantially affected):

1. 
2. 
3. 
4. 

7. Date of Implementation: Summer Semester 2011 Year

8. Have all courses in this program been approved? Yes ☐ No ☑ If “No,” which ones? 110,114,220,230,279 Submitted To Curr. Comm.

9. Attach Request Narrative. (Include description of program before and after proposed changes).

UNIT APPROVALS: Requires signatures of all Departments Chairs and Deans whose programs will be affected by the changes or proposal. Signature lines for the affected Departments and Colleges (Noted in 6 above), are on the back of this form. These signatures should be obtained prior to review by all other shared governance levels.

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<th>Signature</th>
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<td>Department Chair</td>
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<td>College Curriculum Cmmt. Chair</td>
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<td>Academic Policy &amp; Programs Cmmt. Chair</td>
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<td>Faculty Senate Chair</td>
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NOTE: The master copy of this transmittal and accompanying documents must be filed in the Provost’s office upon final approval. The Provost’s office will notify all appropriate administrative offices [Registrar, Dean(s), and Department Chair(s)] of approvals and necessary actions to implement changes.

Rev. 11/08
As a result of program assessment, the Department is proposing changes in its major and minor to better serve students, and to more effectively use limited staff and faculty time. The proposed changes were adopted by the Department at its December 14, 2010 meeting. The Program is being changed in several ways:

1. Several of the sub-fields in political science have a single, required course, while others have a range of choices. This has created challenges for assessment. For example, it is difficult to ensure that students are exposed to key material if they are not all in the same class unless the faculty members repeat materials in multiple courses. The proposed changes designate a required course in each sub-field, and this will address the assessment challenge.

2. Currently all students are required to take two “American” courses, but one course in the other subfields. This will be reduced one, to make it consistent with the other subfields, and will reduce the number of required credits by three.

3. The above change will result in an increase in the number of elective credits by three, but will not change the overall number of credits in the major.

4. The number of 300-level or above credits is being set at twelve credits for the major.

5. Student feedback suggests a need for new course focusing on discussion and debate, and this will be added as a required supporting course.

6. The changes to the minor are similar to the changes in the major. Instead of requiring two “American” courses, only one will be required, and the number of 300-level or above credits is being set at six for the minor.

7. Overall, the expectation is that the requirements in the proposed major and minor will also be easier for students to understand.
Political Science major – current requirements

**Required Courses: 9 cr. hrs.**
POLS 114 American National, State and Local Government 3 cr. POLS 200 Political Analysis 3 cr. POLS 480 Seminar in Political Science 3 cr.

**Directed Electives: 15 cr. hrs.** Select one course in each of the following five fields.

**American Politics 3 cr. hrs.**
POLS 225 Introduction to Public Administration POLS 253 State and Local Politics POLS 256 Public Policymaking POLS 311 American Political Parties and Elections POLS 322 Politics of American Cities POLS 326 The American Presidency: The Office and its Powers POLS 327 Congressional Politics

**International Relations 3 cr. hrs.**
POLS 260 Introduction to International Relations

**Comparative Politics 3 cr. hrs.**
POLS 245 Introduction to Comparative Politics

**Political Philosophy 3 cr. hrs.**
POLS 230 Contemporary Political Ideologies POLS 308 Western Political Thought: The Renaissance through Marx POLS 309 Western Political Thought: Nietzsche to the Present POLS 310 History of American Political Thought

**Political Behavior 3 cr. hrs.**
POLS 212 The Politics of Equality and Inequality in the United States POLS 314 Women and Politics POLS 321 Political Participation

**Electives: 12 cr. hrs.**
Any POLS course, excluding courses taken to fulfill required or directed electives. **Restrictions:** Students may apply a maximum of 6 credits of POLS 379 Internship in Political Science toward the elective section of the major. Students majoring in Political Science must take a minimum of 15 out of the total 36 credits for the major in courses numbered at the 300 level or above, excluding credits taken for POLS 379 Internship in Political Science.

**Required Supporting Course:** Political Science Majors must take ONE of the following courses:
PSYC 201 Behavioral Statistics; SOCI 250 Introduction to Social Statistics; ECON 226 Introduction to Statistics; MATH 216 Elementary Statistical Concepts; or MATH 226 Fundamentals of Statistics.
Political Science major – proposed requirements

**Required Courses: 21 cr. hrs.**
POLS 114 Introduction to American Government and Politics 3 cr.\(^1\)
POLS 200 Political Analysis 3 cr.
POLS 220 Introduction to Public Opinion and Political Behavior\(^2\) 3 cr.
POLS 230 Contemporary Political Ideologies 3 cr.\(^3\)
POLS 245 Introduction to Comparative Politics 3 cr.
POLS 260 Introduction to International Relations 3 cr.
POLS 480 Seminar in Political Science 3 cr.

**Electives: 15 cr. hrs.**
Any POLS course, excluding courses taken as required supporting courses. **Restrictions:** Students may apply a maximum of 6 credits of POLS 379 Internship in Political Science toward the elective section of the major. Students completing a major in Political Science must take a minimum of 12 out of the total 36 credits for the major in courses numbered at the 300 level or above, excluding credits taken for POLS 379 Internship in Political Science.

**Required Supporting Courses:**

- Political Science Majors must take ONE of the following courses: PSYC 201 Behavioral Statistics; SOCI 250 Introduction to Social Statistics; ECON 226 Introduction to Statistics; MATH 216 Elementary Statistical Concepts; or MATH 226 Fundamentals of Statistics.

- Political Science Majors must take the following course: POLS 110 Controversies in Politics\(^4\)

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\(^1\) Title revision is proposed and is under consideration by the curriculum committees.

\(^2\) This is a new course that is under consideration by the curriculum committees.

\(^3\) Title revision is proposed and is under consideration by the curriculum committees.

\(^4\) This is a new course that is under consideration by the curriculum committees, and is being submitted as a general education course. This course will not count as an elective in the major.
Political Science minor – current requirements

**Required Courses: 3 cr. hrs.**
POLS 114 American National, State and Local Government

**Directed Electives: 12 cr. hrs. Select one course in each of four of the following five fields.**

**American Politics 3 cr. hrs.**
POLS 225 Introduction to Public Administration POLS 253 State and Local Politics POLS 256 Public Policymaking POLS 311 American Political Parties and Elections POLS 322 Politics of American Cities POLS 326 The American Presidency: The Office and its Powers POLS 327 Congressional Politics

**International Relations 3 cr. hrs.**
POLS 260 Introduction to International Relations

**Comparative Politics 3 cr. hrs.**
POLS 245 Introduction to Comparative Politics

**Political Philosophy 3 cr. hrs.**
POLS 230 Contemporary Political Ideologies POLS 308 Western Political Thought: The Renaissance through Marx POLS 309 Western Political Thought: Nietzsche to the Present POLS 310 History of American Political Thought

**Political Behavior 3 cr. hrs.**
POLS 212 The Politics of Equality and Inequality in the United States POLS 314 Women and Politics POLS 321 Political Participation

**Electives: 9 cr. hrs.**
Any POLS course, excluding courses taken to fulfill required or directed electives. **Restrictions:** Students may apply a maximum of 3 credits of POLS 379 Internship in Political Science toward the elective section of the minor. Students completing a minor in Political Science must take a minimum of 9 out of the total 24 credits for the minor in courses numbered at the 300 level or above, excluding credits taken for POLS 379 Internship in Political Science.
Political Science minor – proposed requirements

**Required Courses: 12 cr. hrs. (students must complete four of the following five courses)**
- POLS 114 Introduction to American Government and Politics 3 cr.\(^5\)
- POLS 220 Introduction to Public Opinion and Political Behavior\(^6\) 3 cr.
- POLS 230 Contemporary Political Ideologies 3 cr.\(^7\)
- POLS 245 Introduction to Comparative Politics 3 cr.
- POLS 260 Introduction to International Relations 3 cr.

**Electives: 12 cr. hrs.**
Any POLS course, excluding courses taken as required supporting courses. **Restrictions:** Students may apply a maximum of 3 credits of POLS 379 Internship in Political Science toward the elective section of the minor. Students completing a minor in Political Science must take a minimum of 6 out of the total 36 credits for the major in courses numbered at the 300 level or above, excluding credits taken for POLS 379 Internship in Political Science.

**Required Supporting Course:**
- Students must take the following course: POLS 110 Controversies in Politics\(^8\)

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\(^5\) Title revision is proposed and is under consideration by the curriculum committees.
\(^6\) This is a new course that is under consideration by the curriculum committees.
\(^7\) Title revision is proposed and is under consideration by the curriculum committees.
\(^8\) This is a new course that is under consideration by the curriculum committees, and is being submitted as a general education course. This course will not count as an elective in the minor.
Resolution in Support of Academic Freedom*

“Freedom of inquiry and expression are the bedrock upon which modern universities and democratic societies rest. The University of Wisconsin first affirmed its commitment to academic freedom in 1894 and has reaffirmed that principle many times since then. Similarly, in politics and in government the United States has broadened the zone of freedom, in part by making the process and the halls of government more open and transparent. The goal throughout has been to come to the type of well reasoned, thoroughly discussed, and openly debated decisions that indicate a healthy democracy.”

“It is for these reasons that the Faculty Senate of the University of Wisconsin-River Falls deplores and condemns the recent un-American efforts of the deputy executive director of the Wisconsin Republican Party to intimidate a member of the University of Wisconsin-Madison Department of History, William Cronon. Following Cronon’s publication of an opinion piece placing current Wisconsin events in historical context, the Republican Party filed a Freedom of Information Act request for all of his emails pertaining to Governor Walker only to be interpreted as an attempt to stifle academic freedom and public discourse. It certainly will have the effect of intimidating those who intend to contribute their skill and knowledge to public debate over pressing issues. Those who wish to elevate public discourse and the “sifting and winnowing” of policy options should not attempt to silence opponents, and institutions should not accede to demands without carefully weighing competing
imperatives. Silencing thoughtful debate is detrimental to a successful democracy, and repugnant to institutions of learning.”

*With thanks from the UW-La Crosse Faculty Senate