March 23, 2011 Faculty Senate Agenda
3:30 pm Willow River Room, University Center.

Call to Order:
Seating of Substitutes:
Approval of Minutes March 2, 2011, March 9, 2011, and March 23, 2011 Faculty Senate Meetings

Reports:
Chair’s Report
Vice Chair’s Report
Other Reports
  Gregg Heinselman: Textbook Rental Planning (See attached)
  Karl Peterson: Calendar Committee Report
  Brad Mogen: Welfare Committee Report
  Other Committee reports if available

Unfinished Business:
Motion from the Faculty Senate Executive Committee (James Madsen, Chair) to appoint Gretchen Link (4th Division) to chair the ad hoc committee on constitutional reform. Action was postponed at 12-1-2010 meeting

Consent agenda items:

1. Motions from AP&P to approve the following program/curriculum changes (documents attached):
   A. Changes to TED Technology for Teachers Curriculum (document attached)
   B. Changes to CEPS Graduate Program---Counseling: (documents attached to 3/23/2011 Agenda)
      a) Remove SPSY 769 from the list of possible electives
      b) Move COUN 770 from and elective to a required course within the program
      c) Remove Ted 614 from the list of possible electives
      d) Increase the total number of credits within the Counseling program from 40 (current) to 45 (proposed)
   C. Changes CEPS Graduate Program---School Psychology, Counseling: (documents attached to 3/23/2011 Agenda)
a) Eliminate SPED 620 from the required course sequence.
b) Revise the scheduling/placement of SPSY 740, placing the course in Spring of the students 3rd year rather than a summer offering).
c) Move the placement of SPSY 747 from spring of students’ 3rd year to spring of their 2nd year.
d) Require students to take three one-credit SPSY 785 Seminar in School Psychology credits during the summer following the completion of the two-year Master’s degree.

New Business:

1. Proposal for 2013-14 Academic Calendar from the Faculty Senate Calendar Committee (Attached)
2. Discussion on lessons from current Living the Promise strategic plan: What worked, what didn’t work, and how can we use this information to develop the next strategic planning process?

Miscellaneous New Business:

1. Technology Council Restructuring Reconsideration: Final amended motion as voted on at March 23, 2011 (attached)

Adjournment
April 1, 2011

Mr. Joseph Harbouk  
Vice Chancellor for Administration and Finance  
111 North Hall  
University of Wisconsin River Falls  
River Falls, Wisconsin 54022

re: Limited Procedures Review: Compliance with UWRF Faculty Salary Adjustment Plan.  
Implementing UWRF Motion 2009/2010/25 – Section 5

Dear Vice Chancellor Harbouk:

UWRF Faculty Senate Motion 2009/2010/25 bullet 5 states in part: beginning with the 2010-2011 academic year, salary adjustments (other than the pay plan percentage increase) for faculty of all ranks will be made on the basis of a model to be determined that would include, but not be limited to, 1) Post Tenure Review; 2) the difference between the faculty member's salary and the salaries of faculty at peer institutions adjusted for academic discipline; and 3) years of service at UWRF. A minimum of $100,000 shall be allocated to this adjustment fund annually.

As required by Faculty Salary Adjustment Plan—the model referenced in the UWRF Motion 2009/2010/25 – Section 5, I performed a Limited Procedures Compliance Review in accordance with the Institute of Internal Auditors International Standards for the Professional Practice of Internal Auditing. The review included attending the March 9, 2011 Deans’ Council meeting to observe the awarding of the faculty salary compensation adjustments, examination of supporting documentation related to the awards, and interviews with selected personnel in the UWRF Office of Integrated Planning.

Based on the evidence obtained during this review, I have determined that the compensation awarded during the Dean’s Council meeting complied in all material respects to the Guidelines and Procedures of the UWRF Faculty Salary Adjustment Plan.

I appreciate the assistance provided by the UWRF Dean’s Council members and the staff of the Office of Integrated Planning during this assessment. Their cooperation and candid opinions contributed to a successful outcome.

Please let me know if you have any questions, or if I can provide further assistance.

Sincerely,

Richard D. Stinson, CPA, CFE, CFF, CISA, CITP, CBM  
Senior Internal Auditor

cc: Provost Fernando Delgado  
   Dr. Stephen Olsen  
   Dr. James Madsen
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Proposal from the Calendar Committee

UW-River Falls Academic Calendar for 2013-2014

Fall 2013

Registration/advising/development:  August 26-30, M-F

Labor Day:  September 2, Monday
Academic Day (no classes):  September 3, Tuesday
1st day of classes:  September 4, Wednesday
Thanksgiving break:  November 27-29, W-F
Last day of classes:  December 13, Friday
Final Exams:  December 16-19, M-Th*
Graduation:  December 15, Sunday
Final grades due:  December 30, Monday

* Note: Saturday classes will have a final exam on Saturday, December 14, 2013.

J-Term:  December 21-January 25  (December 24, 25, 31 and January 1, 20 are University Holidays)

Spring 2014

Registration/advising/development:  January 21-24, T-F

1st day of classes:  January 27, Monday
Spring break:  March 15-21, Saturday-Friday
Last day of classes:  May 9, Friday
Final exams:  May 12-15, M-Th*
Graduation:  May 17, Saturday
Final grades due:  May 22, Thursday

* Note: Saturday classes will have a final exam on Saturday, May 10, 2014.

Faculty contract period: August 26, 2013-May 25, 2014 (39 weeks)

Summer 2014

SS1  Tuesday May 27-June 15 (Monday, May 26 is a University Holiday, include 1 Saturday)
SS2  June 16-July 6 (Friday, July 4 is a University Holiday, include 1 Saturday)
SS3  July 7-July 27
SS4  July 28-August 17
SS5  August 18-August 23
April 1, 2011

Professor James Madsen, Chair
Faculty Senate
UW-River Falls

Dear Professor Madsen,

This memo confirms my agreement with the description and evaluation provided by Richard Stinson, UWRF Internal Auditor, about the decisions made as part of the $100,000 dollar. I believe that the deans have acted appropriately and in keeping with the criteria identified in the senate motion.

I need to point out that 21 faculty members have received a total of $105,000. The discrepancy on the amount relates to the relative gaps of the individuals selected and the fact that one UWRF faculty member identified has a significant portion of his salary coming from UW Extension. Thus, instead of shifting dollars down we chose to backfill the dollars so that each of the 21 recipients would remain whole in terms of the allocation provided. The names of the 21 individuals are identified in the accompanying memo prepared by Richard Stinson.

The deans have forwarded a recommendation that we begin work on the next round of distributions. However, given the need to reload and assess the data (including any concerns about CIP code accuracy) and other concerns about having the new deans be a part of the decisions, we will reconvene after July 1, 2011 but before August 15, 2011 to review the next round in the hopes that salary adjustments can be loaded into paychecks as soon as possible.

I want to formally acknowledge the leadership demonstrated by faculty in governance, notably Stephen Olsen and you, in stewarding the process to the point where we could distribute the dollars. Your collective work in governance has provided faculty with something positive amid all the trials and tribulations of the past few months.

Sincerely,

Fernando P. Delgado, Provost
Vice Chancellor for Academic Affairs

cc: Joseph Harbouk
    Dr. Stephen Olsen
    Richard Stinson
Technology Council Restructuring as Amended March 23, 2011

(Changes from original are in bold.)

Section O – Technology Council

The Technology Council is the primary advisory and decision-making group for information and--instructional technology at UW-River Falls. The responsibilities for its three subcommittees--Instructional and Learning Technology, Technology Services, and University Web--are described below.

The Technology Council and its three subcommittees are all “hybrid” committees. This organizational structure is common to technology services within universities and other organizations. Each committee will deal with a range of issues, allowing for a collaborative and inclusive approach to guiding information and instructional technology. When an issue comes before any of these groups that is under the purview of a shared governance body, Technology Council will vote and make a recommendation to the appropriate governance group.

Purpose:
1. The Technology Council serves as an overall point of coordination, planning, and policy development for information and instructional technology at the University.

2. Membership (19 total):
   a. Chair of Technology Council (1) (Faculty Senate Appointment)
   b. Vice-Chair of Technology Council (Administrative Appointment - CIO)
   c. CEPS (1) (Faculty Senate Appointment)
   d. CAS (2) (Faculty Senate Appointment)
   e. CAFES (1) (Faculty Senate Appointment)
   f. CBE (1) (Faculty Senate Appointment)
   g. Faculty at-large (2) (Faculty Senate Appointment)
   h. Vice-Chair of the University Web Committee (DoTS Appointment)
   i. Vice-Chair of the Technology Services Committee (DoTS Appointment)
   j. Vice-Chair of Instructional and Learning Technologies Committee (DoTS Appointment)
   k. Students (2) (Student Senate Appointment)
   l. Associate Vice-Chancellor for Enrollment Services or designee (Administrative Appointment)
   m. Associate Vice-Chancellor for Student Affairs or designee (Administrative Appointment)
   n. Provost and Vice Chancellor for Academic Affairs or designee (Administrative Appointment)
   o. Vice Chancellor for Administration and Finance or designee (Administrative Appointment)
   p. Staff Library (Administrative Appointment)

3. The Faculty Chairs for the Instructional and Learning Technologies, Technology Services, and University Web subcommittees will be appointed through the faculty membership of the Technology Council and submitted to Faculty Senate Executive Committee for approval. This Co-Chair appointment will be determined prior to the year the faculty member will serve. This will ensure that faculty are familiar with the subcommittees and their duties and will assist in continuity.

4. Technology Council Faculty Chair (2 year appointment): Faculty member appointed by Faculty Senate (must have at least one year experience on the council) will be selected one year prior to appointment to ensure consistency. Technology Council will recommend a Co-Chair Elect to Faculty Senate in the spring prior to the academic year of taking office.

5. Technology Council IT Vice-Chair: Chief Information Officer (CIO)

6. Term of Office: Faculty term is three years with one to two new appointments each year. Student terms are one year with the option for reappointment. Terms for administrative members are determined annually by their respective leadership.

7. Duties:
a. align the information technology master plan with the University strategic/operational plan
b. support in the implementation of the Technology Services operational plan and IT Master Plan
c. prioritize IT funding recommendations
d. assist the campus with the prioritization of technology projects and monitor their progress
e. review and recommend University policies related to information and instructional technology
f. assist in the development and implementation of the campus long range equipment and software replacement plan
g. assist in the development (target) review performance indicators for the Division of Technology Services to support the implementation of the IT Master Plan
h. evaluate the effectiveness of the Technology Council and sub-committee structures and make appropriate recommendations for improvements
i. charge Technology Council subcommittees with University related IT initiatives and create short-term ad hoc task groups to address specific issues

8. Decisions and voting:
   a. Decisions will be made in accordance with Robert’s Rules of Order, revised.
   b. Faculty governance-related issues will be forwarded to Faculty Senate, student governance related topics will be forwarded to Student Senate, and administrative related topics will be forwarded to the appropriate administrator. As necessary, the Chair will consult with governance groups regarding shared governance authority.
Section O: I – Instructional and Learning Technology Committee

The primary responsibilities of the Instructional and Learning Technology Committee include issues that fall within the purview of faculty governance. ILTC will forward all shared governance issues to the Technology Council for further action and consideration.

1. Purpose: The Instructional and Learning Technology Committee facilitates the effective use of information technology in teaching, learning, and research.

2. Membership (15 total):
   a. Chair of ILTC (Technology Council Appointment–faculty member with approval by Faculty Senate)
   b. Vice-Chair of ILTC (DoTS – CIO Appointment)
   c. CEPS (1) (Faculty Senate Appointment)
   d. CAS (1) (Faculty Senate Appointment)
   e. CAFES (1) (Faculty Senate Appointment)
   f. CBE (1) (Faculty Senate Appointment)
   g. Faculty at-large (2) (Faculty Senate Appointment)
   h. Student (2) (Student Senate Appointment)
   i. Provost and Vice Chancellor for Academic Affairs or designee (Administrative Appointment)
   j. Staff - Library (Administrative Appointment)
   k. Staff - DoTS (Customer Technology Services Manager Appointment)
   l. Staff--DoTS (Instructional Designer–Teaching and Learning Technologies Appointment)
   m. Staff--Learning Technology Development Council (LTDC) Representative

3. Chair: Faculty member recommended by Technology Council and forwarded to Faculty Senate Executive Committee for Faculty Senate approval (who will also serve as a member of the Technology Council.)

4. Vice-Chair: DoTS member appointed by CIO (who will also serve as a member of the Technology Council).

5. Term of Office: Faculty term is three years with one to two new appointments each year. Student terms are one year with the option for reappointment. Administrative members are determined annually by their respective leadership.

6. Duties:
   a. facilitate the effective use of information and instructional technology in teaching, learning, and research
   b. develop and recommend policies related to use of technology in teaching and learning
   c. evaluate the effectiveness of institutional support for teaching and learning technologies
   d. promote the use of instructional and learning technologies through communication, advocacy, faculty, and staff
   e. development and ongoing support for all users
   f. investigate emerging technologies and promote their use as appropriate
   g. assure effective teaching and the achievement of intended learning outcomes for alternative course delivery systems that utilize technology
   h. address issue including, but not limited to classroom technology, lab technology, learning management system, distance education, emerging technologies, user support, and faculty and staff development.

7. Decisions and voting:
   a. Shared Governance decisions are submitted to Technology Council for action and subsequent forwarding to appropriate governance group.
   b. Decisions will be made in accordance with Robert’s Rules of Order, revised.
8. Conduit for action: Faculty governance-related issues will be forwarded to Faculty Senate, student governance related topics will be forwarded to Student Senate, and administrative related topics will be forwarded to the appropriate administrator. As necessary, the Chair will consult with governance groups regarding shared governance authority.
Section O: II – Technology Services Committee

1. **Purpose:** The Technology Services Committee provides coordination and oversight for information, productivity, and transaction systems used and shared by the University community. This committee also assures that the campus network and basic technology support the work of the University.

2. **Membership (13 total):**
   a. Chair of Technology Services Committee (Technology Council Appointment – faculty member with approval by Faculty Senate)
   b. Vice-Chair of Technology Services Committee (DoTS – CIO Appointment)
   c. Faculty at-large (2) (Faculty Senate Appointment)
   d. Student Senate Appointment
   e. Vice Chancellor for Administration and Finance or designee (Administrative Appointment)
   f. Associate Vice-Chancellor for Student Affairs or designee (Administrative Appointment)
   g. Associate Vice-Chancellor for Enrollment Services or designee (Administrative Appointment)
   h. Staff Library (Administrative Appointment)
   i. Staff--DoTS (Information Systems and Services Manager Appointment)
   j. Staff--DoTS (Infrastructure and Security Technologies Manager Appointment)
   k. Staff--DoTS (Customer Technology Services Manager Appointment)
   l. Staff--DoTS (CIO Appointment – Project Management)

3. **Chair:** Faculty member recommended by Technology Council and forwarded to Faculty Senate Executive Committee for Faculty Senate approval (who will also serve as a member of the Technology Council.)

4. **Vice-Chair:** DoTS member appointed by CIO (who will also serve as a member of the Technology Council).

5. **Term of Office:** Faculty term is three years with one to two new appointments each year. Student terms are one year with the option for reappointment. Administrative members are determined annually by their respective leadership.

6. **Duties:**
   a. assure the effectiveness of the infrastructure that supports the University’s use of information technology
   b. develop policies and plans related to security, disaster recovery, and access
   c. meet the basic productivity and telecommunication needs of faculty, staff, and students
   d. advise the institution on the acquisition and use of infrastructure-related software applications (e-mail, calendar, network monitoring, patching, and so on)
   e. monitor the effectiveness of the University’s desktop replacement program
   f. address technical issues including, but not limited to networking, wireless, workstations, software applications, productivity tools, file services, and telephone
   g. monitor the effectiveness of the information and transaction systems used by University faculty, staff, and students including accessibility, usability, and functionality
   h. monitor needs of campus offices in regard to information and transaction systems and recommended changes and additions
   i. develop policies related to information and transaction systems
   j. investigate new systems and recommend their consideration for implementation
   k. address issues including, but not limited to student information system, web, degree audit system, shared financial system, reporting tools, room reservation, event management system, point of sale, door security, document management system, and human resources system
   l. disseminate information to internal and external audiences

7. **Decisions and voting:**
   a. Shared governance decisions are submitted to Technology Council for action by the appropriate voting bloc of that group and subsequent forwarding to the appropriate governance group.
   b. **Decisions will be made in accordance with Robert’s Rules of Order, revised.**
8. Conduit for action: Faculty governance-related issues will be forwarded to Faculty Senate, student governance related topics will be forwarded to Student Senate, and administrative related topics will be forwarded to the appropriate administrator. As necessary, the Chair will consult with governance groups regarding shared governance authority.
Section O: III – University Web Committee

1. **Purpose:** The University Web Committee provides coordination and oversight for all content, applications, and services integrated into the university’s Web site or associated with the Web site. This committee also assures that the policies and procedures regarding the university’s Web site exist, are followed, and are current.

2. **Membership (18 total):**
   - **Chair of Technology Services Committee** (Technology Council Appointment – faculty member with approval by Faculty Senate)
   - **Vice-Chair of Technology Services Committee** (DoTS – CIO Appointment)
   - CEPS (1) (Faculty Senate Appointment)
   - CAS (1) (Faculty Senate Appointment)
   - CAFES (1) (Faculty Senate Appointment)
   - CBE (1) (Faculty Senate Appointment)
   - Student (1) (Student Senate Appointment)
   - Associate Vice-Chancellor for Enrollment Services or designee (Administrative Appointment)
   - Associate Vice-Chancellor for Student Affairs or designee (Administrative Appointment)
   - Provost and Vice Chancellor for Academic Affairs or designee (Administrative Appointment)
   - Vice Chancellor for Administration and Finance or designee (Administrative Appointment)
   - Staff – Library (Administrative Appointment)
   - Staff – DoTS (Information Systems and Services Manager Appointment)
   - Staff – DoTS (CIO Appointment – Project Management)
   - Staff – DoTS (Teaching and Learning Technologies Manager Appointment-Instructional Designer)
   - Staff – University Communications (Administrative Appointment)
   - Staff – University Advancement (Administrative Appointment)
   - Staff – Outreach and Graduate Studies (Administrative Appointment)

3. **Chair:** Faculty member recommended by Technology Council and forwarded to Faculty Senate Executive Committee for Faculty Senate approval (who will also serve as a member of the Technology Council.)

4. **Vice-Chair:** DoTS member appointed by CIO (who will also serve as a member of the Technology Council).

5. **Term of Office:** Faculty term is three years with one to two new appointments each year. Student terms are one year with the option for reappointment. Administrative members are determined annually by their respective leadership.

6. **Duties:**
   - provide coordination and oversight for all content, applications, and services integrated into the University’s Web site or associated with the Web site
   - provide oversight and direction in the planning and implementation of the University Web site
   - recommend and enforce University Web site policies and procedures and to assist with developing guidelines for the types of materials and information resources to be made available via the University Web site
   - maintain the University Web site as an official publication of the University of Wisconsin-River Falls

7. **Decisions and voting:**
   - Shared governance decisions are submitted to Technology Council for action by the appropriate voting bloc of that group and subsequent forwarding to the appropriate governance group.
   - Other decisions are made by consensus or by majority vote if consensus cannot be reached.

8. **Conduit for action:** Faculty governance-related issues will be forwarded to Faculty Senate, student governance related topics will be forwarded to Student Senate, and administrative related topics will be forwarded to the appropriate administrator. As necessary, the Co-Chairs will consult with governance groups regarding shared governance authority.
TRANSMITTAL for GRADUATE CERTIFICATES: Changes or Proposals

I. INFORMATION:

A. Check all that apply: Existing Program ☒ New Program ☐
   
   Name Change ☐ Credits Change ☐ Substantial Change in Curriculum ☒

B. Program Title: Technology for Teachers
C. Department(s) (Originating): TED
D. College(s) (Originating): CEPS
E. Programs / Departments Consulted (Requires letters of support from all Departments or
   Programs substantially affected):
   1) 2) 3) 4)

F. Date of Implementation: SUMMER Semester 2011 Year
G. Have all courses in this program been approved? Yes ☒ No ☐ If “No”, which ones?
H. Attach Request Narrative

II. UNIT APPROVALS: Requires signatures of all Department Chairs and Deans whose programs will
be substantially affected by the changes or proposal. Signature lines for the affected Departments and
Colleges (noted in “E” above), are on the back of this form. These signatures should be obtained prior to
review by all other shared governance levels.

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*NOTE: The master copy of this transmittal & accompanying documents must be filed in the Provost’s office
upon final approval. The Provost’s office will notify all appropriate administrative offices [Registrar, Office
of Graduate Studies, Dean(s), Department Chair(s)] of approvals & necessary actions to implement changes.
### Technology for Educators Certificate

**Current Curriculum**
- EDTC 600 Intro. to Educational Technology
- **EDTC 601 The Internet and the Classroom** (DROP)
- EDTC 602 Integrating Technology into the Curriculum
- EDTC 798 Ind. Research in Educational Tech.

**Proposed Curriculum**
- EDTC 600 Intro. to Technology: Tools for Tchrs.
- EDTC 602 Integrating Tech. into the Curriculum
- **EDTC 603 New Tech. for the Classroom** (NEW)
- EDTC 798 Ind. Research in Educational Tech.

*Denotes proposed change

**Rationale:**

EDTC 601 has become outdated as teachers routinely use the Internet in their classrooms. EDTC 603 was created to allow more diversity in the applications being taught.

The certificate itself is directed toward K-12 teachers and community and technical college faculty who wish to learn more about integrating educational technology into their classrooms. It is also directed toward K-12 teachers or administrators who wish to obtain licensure as district Technology Coordinators (the certificate will provide only part of the requirements for this licensure).
March 28, 2011

TO: Jim Madsen
Chair, Faculty Senate

FROM: Gregg Heinselman
Associate Vice Chancellor for Student Affairs

RE: Textbook Rental Program Transition

The University Textbook Rental Program is a model program for managing the costs to students of attending the University of Wisconsin River Falls. UWRF Students pay a Textbook Rental Fee of $143.00 a year. Students have the opportunity to review and approve this fee annually during the shared student governance budget review process that involves the Facilities and Fees Committee of the Student Senate. Students have been very satisfied with the service level and cost of this program.

With the recent retirement of Virgil Monroe, Textbook Rental Program Manager a review was conducted by Student Affairs on the viability of the program. Outcomes of this review were presented to Executive Cabinet. Executive Cabinet addressed the role of faculty in the transition of the program from a self operated to a contracted service. The following information should be helpful in responding to faculty concerns regarding the transition of the Textbook Rental program from a self operated service to a contracted service.

Why is the University considering outsourcing or contracting the textbook rental program?

- Textbook Manager Retirement. All FTE returns to a central pool and each position is reviewed carefully prior to reallocating resources. The Textbook Rental Manager is the only full time FTE assigned to the program. All other FTE are Limited Term Employees and seasonal student employees. $154,000 is expended annually on Classified, LTE, Student labor and fringes. Contracting this service would save the University $154,000 a year that could be redirected to other educational support services, programs or equipment replacement.
- The Falcon Shop in the University Center is currently contracted to the Follett Higher Education Group. Follett operates 850 University Bookstores in the United States and Canada. Follett recently transitioned the UW La Crosse University Bookstore and Textbook Rental program into one operation. Follett has the international buying power with publishers and the industry expertise to leverage pricing and maximize efficiencies in retail and rental program operations.

How would contracting the rental program impact faculty?

- It is expected that there would be minimal impact. Textbook requests and orders, textbook issuing, custom class materials, desk copies, textbook holding s and inventory processes would all remain basically the same. It is also expected that we will experience several efficiencies once Follett has a chance to understand the current operation, our academic program array, and our campus culture. Follett brings a wealth of textbook industry knowledge at a national level that our campus has not had the opportunity to experience or benefit from. Follett would request a faculty committee to address the textbook rotation, replacement cycle and process to enhance the service level to faculty, students, and academic departments.

Please review and advise. I ask for Faculty Senate’s support and direction. I am available to address any questions or concerns upon your request that you may have regarding this transition.

Thank you.
SUMMARY OF PROPOSAL TO ESTABLISH
UW-MADISON AS A PUBLIC AUTHORITY

Governor Scott Walker has proposed that the University of Wisconsin-Madison be separated from the UW System and be established as a public authority. This proposal is included in his 2011-2013 Budget Bill, which will be acted on by the legislature in the coming months. These are the basic features of the proposal (numbers in bold refer to proposed statutory changes, and a guide for reading the proposed budget is at the end of this document).

Public Authority Status

- Wisconsin statutes do not provide a common definition or model for what constitutes a public authority. Essentially it is an organization that is part of state government but is free of most of the rules and regulations that apply to traditional executive branch agencies. UW Hospital and Clinics is a public authority.
- UW-Madison will continue to be a public university.
- UW-Madison will no longer be a part of the University of Wisconsin System. A new chapter of state statutes (Chapter 37) is being created to establish UW-Madison as a public authority.

Academic Freedom

- Chapter 36 of the statutes (which will continue to exist for UW System) includes provisions for academic freedom and tenure. Those provisions are repeated and included in the new Chapter 37.
  - 37.13(1), (2) and (5) tenured appointments
  - 37.13(4) those with tenure or in tenure-track positions at the time the public authority is established will continue to have the same after the authority is created

Governance

- Current
  The University of Wisconsin System is governed by the board of regents, which consists of
  - 16 members appointed by the governor and confirmed by the state senate. Two of these members must be students currently enrolled at one of the universities in the system.
  - 2 ex officio members: state superintendent of public instruction and president of the Wisconsin Technical College System board
  Terms for the student members are two years. The other regents appointed by the governor serve staggered seven-year terms, and there are no limits to the number of times someone might be reappointed.

  The board of regents will continue under Chapter 36 to govern the University of Wisconsin System.

- Proposed
  37.02(1)(a) A board of trustees will govern UW-Madison as a public authority. It will have 21 members—
  - 11 appointed by the governor, at least seven of whom must be alumni of the university, and one must be a member of the UW System board of regents and one must represent the agricultural interests of the state
  - 2 university faculty selected by the faculty
  - 1 non-faculty university employee selected by non-faculty employees
  - 2 alumni selected by the Wisconsin Alumni Research Foundation board
  - 2 alumni selected by the Wisconsin Alumni Association board
  - 2 alumni selected by the University of Wisconsin Foundation board
  - 1 current student selected by students
  The chancellor will be a nonvoting member of the board of trustees.

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37.02(1)(b) and (c) Terms will be three years for all members except for the student, whose term will be two years. Terms will be staggered, and everyone except the student may serve no more than two consecutive terms.

37.02(1)(b) Those appointed by the governor, WARF, WAA, and UW Foundation “shall have a demonstrated commitment to the welfare of the university and shall have management experience or possess expertise in aspects of the university’s mission, such as undergraduate, graduate, and professional education, research, intellectual property, support of existing industries, new business startups, and public service.”

- The board of trustees will (same as current statutory provisions)
  - 37.02(6) Appoint the chancellor, and he or she will serve at the pleasure of the board
  - 37.03(1)(a) Adopt general policies for the university
  - 37.03(1)(b) Determine the educational programs that will be offered
  - 37.03(1)(d) Delegate to the chancellor responsibility for the administration and operation of the university, within board policies

- Shared governance (same as current statutory provisions)
  - 37.03(3) Faculty have primary responsibility for academic and educational activities and for faculty personnel matters
  - 37.03(4) Academic staff have primary responsibility for formulation and review of policies and procedures affecting them, including personnel matters
  - 37.03(5) Students have primary responsibility for formulation and review of policies concerning student life, services and interests
  - 37.03(3)–(5) Faculty, academic staff and students each have right to determine how to organize themselves and select representatives to participate in shared governance

### Funding

- Funding for the university will consist of
  - Tuition
    - Current
      Board of regents must follow statutory rules regarding distinctions between resident and non-resident tuition and set tuition rates within guidelines set by governor and legislature
    - Proposed
      37.27 Board of trustees must follow statutory rules regarding distinctions between resident and non-resident tuition rates and then set reasonable tuition rates to meet university costs
      14.76(1m) Board of trustees may independently enter into tuition reciprocity agreements
  - State Appropriation
    - Current
      16.42(1) UW-Madison will participate in biennial state budget process like executive agencies, submit requests and receive allocations
    - Proposed
      20.280(1)(a) State budget appropriation will be made in one large block grant directly to UW-Madison

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Gifts, Grants and Donations

- **16.54(8r)(a) and (9)(a)** Authorizes the UW-Madison to accept and manage federal funds and independently to use indirect cost reimbursements
- **37.11(1)(d)** Authorizes UW-Madison to continue to accept gifts, grants, donations and loans
- **37.27(7)** Non-state moneys (tuition, fees, program revenue, gifts, grants and donations) would be no longer be regarded as state funds and therefore would be exempt from state regulations

Personnel

- **37.11(1g)** A new personnel system—separate and distinct from the civil service system—will be developed for classified and academic staff, to be effective July 1, 2012. There will be a plan for transferring current employees to the new system.
- **40.02(25)(b)(2), 40.02(54)(hm) and 40.02(57)** All UW-Madison employees will continue to be in the Wisconsin Retirement System and have health insurance and other benefits as if they were still employees of a state agency. The current sick leave program will continue for UW-Madison employees.
- **Budget Repair Bill (Wisconsin Act 10)** Repeals [Subchapter VI of Chapter 111](#), which provides collective bargaining rights for faculty and academic staff.
- **Budget Repair Bill (Wisconsin Act 10)** Amends Chapter 111 to limit collective bargaining rights for civil servants. Current civil servants at UW-Madison will have these rights until the new personnel system takes effect on July 1, 2012.
- **Budget Repair Bill (Wisconsin Act 10)** Teaching assistants, research assistants, project assistants and program assistants will continue to have collective bargaining rights, as limited by the Wisconsin Act 10.

*Note that Wisconsin Act 10 is facing court challenges.*

Buildings

- **13.48 and 37.11(26)** UW-Madison will continue to participate in the state’s long-range building program and have access to state building trust funds
- **37.11(1)(b) and 37.11(9)** UW-Madison will be able to condemn properties when necessary to acquire land to meet campus needs and may own, sell, lease, etc. property

**New**

- **13.48(10)(c)** UW-Madison does not have to seek approval from the state building commission for projects costing less than $500,000 that rely entirely on funds other than state appropriations

Miscellaneous

- **895.46(10)** University employees will have the same limited immunity from lawsuits as other state employees, and the Department of Justice will continue to provide representation for the university and its employees
- **37.11(2)** The university will continue to have a police force
- **15 and 37 various sections.** University will continue to have representation on hospital board, among others, and board of trustees appoints director of state hygiene lab, director of the psychiatric institute, state geologist, and state cartographer

and

- **37.11(8) and (8e)** You still have to have parking permits and pay parking fines!

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Guide for Reading Proposed Budget Bill

A copy of the bill, known as Senate Bill 27 (SB 27) and Assembly Bill 40 (AB 40) is available at http://legis.wisconsin.gov/2011/data/AB40hst.html


The most relevant, central features of the bill can be found on pages 490–586 of SB 27/AB 40.

- **Chapter numbers**: Chapter 36 currently covers UW System, including UW-Madison, and is being amended to cover only the system. Chapter 37 is being added to cover UW-Madison separately as a public authority.

- **Pages 490–519 amend Chapter 36** to separate UW-Madison from UW System and transfer provisions that uniquely apply to UW-Madison by renumbering the chapter references from “36” to “37”.

- **Pages 519–573 create the new Chapter 37**, which establishes the University of Wisconsin-Madison as a public authority. Some provisions repeat language that is also in Chapter 36.

General guidelines for reading the bill:

- The lines on each page are numbered on the left simply to make it easy for legislators to find language that is being discussed or proposed for amendment.

- Each section of the bill is numbered and specifies the chapter and provisions of the chapter that is being proposed for amendment, repeal or addition. The Budget Bill starts with the current chapters in the statutes with the lowest number and then proceeds in order.

- The bill is not organized by subject matter. There are provisions that are relevant to the university in several chapters of the statute, so just reading the new Chapter 37 provides only a partial view.

- Language that is underlined is being added.

- Language that has a line through it is being deleted.

- A glass of red wine while reading is useful.