To: Dean Van Galen, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

From: Wes Chapin, Chair  
Faculty Senate  
University of Wisconsin-River Falls

September 4, 2012

RE: UWRF Faculty Senate Motion 2012-13/33

At the August 29, 2012 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2012-13/33 was passed and is effective immediately. The motion is forwarded to you for your action.

Motio[n from the Faculty Senate (Wes Chapin, Chair) to extend implementation of Senate Motion 2007/08-68 for a period of seven years from the date of original approval.

Approved

Disapproved

Dean Van Galen, Chancellor  
Date  
9/6/12
To: Don Betz, Chancellor  
116 North Hall  
University of Wisconsin-River Falls 

From: David Rainville, Chair  
Faculty Senate  
University of Wisconsin-River Falls 

RE: UW-RF Faculty Senate Motion 2007/2008/68

At the May 7, 2008 meeting of Wisconsin-River Falls Faculty senate, motion 2007-2008/68 was passed. This motion is forwarded for your action.

A motion from Faculty Welfare on Faculty Load and Lecture Lab equivalency: Different models exist between universities within the UW System which allow greater flexibility when defining load.

The UWRF Faculty Handbook, "Chapter 8.1.1—Load" currently defines a faculty member's teaching load as follows:

"Members of the faculty are expected to teach an average of twelve undergraduate credit hours per semester, taking into consideration the student credit hour goals for each department. Equivalence for shop, laboratory work, and physical education is based on the ratio of one class period to one and one-half periods of such labs. The faculty member's professional duties include such activities as teaching, research, committee assignments, and making his or her services available to students and to the University as a whole, including the holding and posting of regular office hours in accordance with College, School and department guidelines."

The Graduate Council recommends giving a four (4) credit load for each section of a three (3) credit 700 level course and for every section of a 500 and 600 level course with at least 50% graduate enrollment. This policy applies only to courses taught in the fall and spring semesters.
To address Strategic Planning tasks 7.2.1, 7.2.2 and 7.2.3, The Faculty Welfare and Personnel Policy Committee recommends that the current RF 8.1.1 be changed to...

8.1.1 Load

Members of the faculty are expected to teach an average of twelve undergraduate credit hours per semester. However, with the approval of the department chair and Dean, faculty may receive reassigned time to account for advising, service to the university or community, research and scholarly activity, or exceptionally high SCH production. Department chairs and Deans may also compensate for other factors that could significantly affect faculty workload such as writing intensive courses, courses offered or taught for the first time or other relevant factors. The goal for equivalence of shop, science laboratories, and physical education hours, in relation to regular class hours, is one to one. For colleges and departments that do not meet this goal currently, some flexibility in determining these equivalencies is allowed, but those colleges and departments are expected to make immediate and sustained progress in achieving this goal until it is met. During this transition, the range of these equivalencies will be from one lecture class period to one lab period, up to one lecture class period to one and one half lab periods. The specific equivalence will be determined by the departments in consultation with their respective college Dean. The faculty member's professional duties include such activities as teaching, research, committee assignments, advising, public service, and making his or her services available to students and to the University as a whole, including the holding and posting of regular office hours in accordance with College, School and department guidelines.

Faculty teaching 500, 600 or 700 level courses with at least 50% graduate enrollment will receive a four (4)-credit load for each section of three (3) credits. This policy applies only to courses taught in the fall and spring semesters.

Italics/bold indicate significant changes

Note: FWPP fully recognizes that the implementation of this policy will require substantial resources, particularly with respect to additional FTE’s. It is assumed that a fundamental policy change such as this would be phased in within five years. The long-term reallocation of resources resulting from the implementation of the Strategic Plan must take this into account. Program and/or College reviews will be used to clarify the equivalency details.

Proposed Revision to Faculty Handbook Chapter IV 3.2.3.

Original language from the Faculty Handbook Chapter IV 3.2.3: Personnel Rules, Criteria for Recommendation…

The department may adjust its criteria, within the boundaries of core criteria C1-3 above; the respective College Dean, the Provost and Vice Chancellor for Academic Affairs, and the Chancellor must approve those changes. Departments and administrators must follow a principle of fairness in applying changed criteria to decisions involving faculty who have been working under the conditions of the prior criteria.
Faculty within three years of the department’s decision for tenure, promotion, or post-tenure review decisions will be given the option to have the criteria operative prior to the change used in these decisions. Other faculty subject to a retention, promotion or post-tenure review decision when criteria have changed since time of hire, last promotion or post-tenure review should confer with the department and department chair to negotiate and clarify the criteria to be used. Consideration must be given to length of service under the prior criteria, the terms and expectations under which the initial hire was made, the decision process used to change the criteria, and the extent of prior consultation with the faculty member with respect to the changed criteria. These clarifications will be summarized in writing, approved by the respective College Dean, the Provost and Vice Chancellor for Academic Affairs, and the Chancellor, and entered into the faculty member’s professional record. These clarifications will also be mentioned in the Chair’s recommendation and the individual’s Reflective Statement in the decision file. Decision makers will use these clarified criteria in making their recommendations. [FS 03-04 #7].

Proposed language...
Departments may adjust their criteria, within the boundaries of 3.2.1(c)(c1)-(c3) above, with the approval of the respective College Dean, the Provost and Vice Chancellor for Academic Affairs, and the Chancellor. With the approval of the majority of the tenured members of the department, the department chair, the respective College Dean, the Provost and Vice Chancellor for Academic Affairs, and the Chancellor, individuals within departments may develop different workload expectations within the boundaries set by departments in 3.2.3 and will be reviewed based on these revised expectations. A written copy of the alternative workload expectation must be included in all files prepared for promotion and reviews. Departments and administrators must follow a principle of fairness in applying changed criteria to decisions involving faculty who have been working under the conditions of the prior criteria. Faculty within three years of the department’s decision for tenure, promotion, or post-tenure review decisions will be given the option to have the criteria operative prior to the change used in these decisions. Other faculty subject to a retention, promotion or post-tenure review decision when criteria have changed since time of hire, last promotion or post-tenure review should confer with the department and department chair to negotiate and clarify the criteria to be used. Consideration must be given to length of service under the prior criteria, the terms and expectations under which the initial hire was made, the decision process used to change the criteria, and the extent of prior consultation with the faculty member with respect to the changed criteria. These clarifications will be summarized in writing, approved by the respective College Dean, the Provost and Vice Chancellor for Academic Affairs, and the Chancellor, and entered into the faculty member’s professional record. These clarifications will also be mentioned in the Chair’s recommendation and the individual’s Reflective Statement in the decision file. Decision makers will use these clarified criteria in making their recommendations. [FS 03-04 #7].

Approved

Disapproved

Don Beiz, Chancellor

Date 5/29/08