To: Dean Van Galen, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

From: Wes Chapin, Chair  
Faculty Senate  
University of Wisconsin-River Falls

June 14, 2012

RE: UWRF Faculty Senate Motion 2012-13/18

At the June 12, 2012 meeting of University of Wisconsin-River Falls Faculty Senate, motion 2012-13/18 was passed and it is effective immediately. This motion is forwarded to you for your action.

Motion from the Faculty Welfare and Personnel Policy (David Rainville Chair) that the Instrument below (Student Rating of Teaching Effectiveness) is to be administered to assess teaching effectiveness for all courses (traditional classroom and online courses) as required. The instrument is to be administered online via Qualtrics or other electronic means (not in the classroom) with the results to be collected and disseminated as the current instrument is (the Survey Research Center or appropriate administrative offices). This motion is to be effective in the fall 2012-2013 semester, and will be reviewed by the Faculty Welfare and Personnel Policy Committee no later than spring 2014. The Vice Chair is authorized to place this instrument into Chapter III, section 4 of the Handbook, and renumber/reletter as needed.

Student Rating of Teaching Effectiveness

Questions: These questions are to be responded to using a 1-6 Likert Scale.

1. The instructor displayed thorough knowledge about the material being taught.
2. The instructor treated me fairly and with respect.
3. The objectives/learning outcomes for the course were clear.
4. I felt comfortable asking questions and/or expressing opinions.
5. The instructor was available for meetings and consultations.
6. The required tests, quizzes, projects, papers, reports, and other activities allowed me to demonstrate my learning.
7. The instructor provided effective and timely feedback regarding exams, quizzes, and other assignments.
8. Course concepts were presented in ways that helped my learning.

For instructor feedback only:

9. I was satisfied with the technical assistance available, i.e. helpdesk, online tutorials, etc.
   If not, please explain.
10. What did you like best about the course?
11. How could your experience have been improved?
These questions are open ended.

Approved  

Disapproved  

Dean Van Galen, Chancellor

Date 7/2/12