To: Dean Van Galen, Chancellor
    116 North Hall
    University of Wisconsin-River Falls

From: Wes Chapin, Chair
      Faculty Senate
      University of Wisconsin-River Falls

April 11, 2013

RE: UWRF Faculty Senate Motion 2012-13/111

At the April 10, 2013 meeting of the University of Wisconsin-River Falls Faculty Senate, this motion was passed, and it is forwarded to you for your action.

Motion from the AP&P Committee (James Zimmerman, Chair) to approve changes to the Early Childhood Education Comprehensive Major

Approved

Disapproved

Dean Van Galen, Chancellor

Date
TRANSMITTAL for UNDERGRADUATE PROGRAMS: Changes or Proposals

INFORMATION

1. Program title: Early Childhood Education Comprehensive Major
2. Department(s): Teacher Education
3. College(s): Education And Professional Studies
4. Proposal prepared by: Gay Ward Date: 11/19/2012

5. Check all that apply:
   □ New program  ■ Existing program
   □ Change in course name  □ Change in number of credits
   □ Change in Major  □ Change in Minor
   □ Change in course content  ■ Change in Emphasis/Option

6. Other Programs/Departments Consulted (Requires letters of support from all Departments
   or Programs substantially affected):

   1.  
   2.  
   3.  
   4.  

7. Date of Implementation: Summer Semester 2013 Year

8. Have all courses in this program been approved? Yes □ No ■
   If “No,” which ones? Ted 329/529 (Has Been Submitted For Approval)

9. Attach Request Narrative. (Include description of program before and after proposed changes).

UNIT APPROVALS: Requires signatures of all Departments Chairs and Deans whose programs
will be affected by the changes or proposal. Signature lines for the affected Departments and Colleges (Noted
in 6 above), are on the back of this form. These signatures should be obtained prior to review by all other
shared governance levels.

Department Chair:  
College Curriculum Cmtt. Chair:  
Dean of College:  
University Curriculum Cmtt. Chair:  
Academic Policy & Programs Cmtt. Chair:  
Faculty Senate Chair:  
Provost / Vice Chancellor:  
Chancellor:  

Signature:  
Date: 12-10-12
Signature:  
Date: 12/11/12
Signature:  
Date: 12-11-12
Signature:  
Date: Jan 28, 2013
Signature:  
Date: 3/11/13
Signature:  
Date: 4/11/12
Signature:  
Date: 11/14/13
Signature:  
Date: 11/14/13

NOTE: The master copy of this transmittal and accompanying documents must be filed in the Provost’s
office upon final approval. The Provost’s office will notify all appropriate administrative offices
[Registrar, Dean(s), and Department Chair(s)] of approvals and necessary actions to implement changes.

Rev. 11/08
**TRANSMITTAL for UNDERGRADUATE PROGRAMS: Changes or Proposals**

**DEPARTMENT & COLLEGE APPROVAL SIGNATURES**

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<th>Role</th>
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Early Childhood Transition to Degree Program

(Bachelor Degree without certification for licensure option)

Background:

The existing Early Childhood major (Transition to Degree Program) started five years ago. This program is a pathway for students who have Associate Degrees in Early Childhood Education to complete a Bachelor Degree and earn Early Childhood licensure, enabling them to teach in 4K-Grade 3 classrooms. The program utilizes distance education and flexible scheduling, including online, weekend, and evening courses to meet the needs of students who cannot travel to URF for traditional classes. The program has been very successful in preparing students for teaching positions, and we have identified a need for an option within this program that will prepare those who want to earn a Bachelor Degree but do not wish to earn certification for licensure.

Recent development of online courses makes this degree program possible because there are now a sufficient number of online general education and university requirement classes and appropriate electives for someone seeking this degree.

UW River Falls Strategic Goals:

Distinctive Academic Excellence: This program option will offer a pathway to academic excellence for another population of Associate Degree Students seeking a Bachelor of Science in Education degree.

Innovation and Partnerships: This program option, as the original option, has emerged from our partnerships with technical and community colleges in Wisconsin and Minnesota. Numerous articulation agreements have been signed to allow seamless transfer of students to our existing Transition to Degree Early Childhood Education program. We would be seeking articulation for the new option as well.

Details:

A summary of degree requirements is attached. Students will complete in excess of the 56 credits required for the comprehensive Early Childhood major, fulfill all general education and university requirements, and take additional courses in multiple related disciplines that will enhance their knowledge, skills and dispositions to work with young children.

Candidates who choose this option will not be required to be admitted to Teacher Education or complete requirements required for licensure. If these students choose to seek certification for licensure, they will need to fulfill the appropriate admission and licensure requirements, including several methods courses, Praxis exams, portfolio, student teaching, and Teacher Performance Assessment.
Candidates who choose this option and earn a Bachelor Degree in Education with a Comprehensive Early Childhood Major will have enhanced employment opportunities where licensure is not required, such as teaching in Head Start, directing childcare centers, and some opportunities in family services. Also, the YoungStar child center quality rating system of the Wisconsin Department of Children and Families gives higher ratings for personnel who have bachelor degrees in education.

**Budgetary considerations:**

We do not anticipate any additional expenses for providing this option. The existing outreach-funded staff support will be utilized for this degree option. Upon approval, marketing materials will be adapted to advise students of this option, and students at technical colleges will be advised of the option during information sessions.

Although we do not anticipate a large number of students choosing this option, all courses will be offered for other campus programs as well so will not incur additional expenses. Only one new course has been developed (TED 329/529: Early Childhood: Exploring Nature through Inquiry Learning), and it has previously been offered for six years as a special topics option for electives and continuing education. All other courses have already been developed and are available in an online or hybrid format.
Early childhood major courses typically completed as part of Associate’s degree and transferred to UWRF (25 credits):
TED 211 Educational Psychology
TED 225 Developmental Learning Experiences of Young Children
TED 330 Infant and Toddler Programs
TED 332 Preschool Curriculum
TED 345 Parent Education and Family Development
TED 400 Supervision and Management of Early Childhood Programs
TED 405 Early Childhood Special Needs
TED 410 Early Childhood Language Arts

UWRF early childhood major courses (31 credits):
COMD 160 Introduction to Communicative Disorders
MUS 275 Music & Art for Early Learners
P ED 246 Health and Movement Activities for Children
TED 255 Children’s Literature for Elementary Education
TED 325 Diversity in Early Childhood Settings
TED 326 Place-Based Environmental Science for EC Educators
TED 329 Exploring Nature Through Inquiry Learning (new course – seeking approval)
TED 335 Kindergarten Curriculum and Materials
TED 409 English Language Learners in Early Childhood
TED 411 Leadership and Advocacy for Young Children
TED 451 Integrating Alternative Methodologies of EC Education

Total early childhood education major: 56 credits

General education/University requirements: 44 credits

Electives: 20 credits

Credits to Degree: 120 credits
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<th>Opportunities</th>
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<td>Required</td>
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<td>Not Required</td>
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<tr>
<th>Graduation</th>
<th>Student Teaching</th>
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<tr>
<td>Required</td>
<td>Required for certain courses</td>
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<tr>
<td>Not Required</td>
<td>Required for certain courses</td>
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<tr>
<th>Field Experience</th>
<th>Major Courses</th>
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<tbody>
<tr>
<td>Required</td>
<td>25 credits transferred + 31 at UWRF = 56 credits</td>
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<td>Minimum combined GPA of 2.5</td>
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<td>Education or related field</td>
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<tr>
<td>Education or Early Childhood</td>
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<td>Minimum combined GPA of 2.75</td>
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<td>Related field</td>
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<td>Bachelor's degree or higher</td>
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<th>Early Childhood Transition to Degree Program Options</th>
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<tr>
<td>Bachelor's degree only</td>
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For the Early Childhood Education program, you need to be licensed to teach up to third grade. Working with children birth through age 8 is required.

**Prerequisites**

- 4.0 GPA in all major courses
- 3.25 GPA in EDU 422, 322, 323, 324, 335, and 324

**Graduation Requirements**

- Minimum combined GPA of 2.75
- Education or related field
- Associate degree in early childhood education or bachelor’s degree only

**Student Teaching Requirements**

- Two supervisory evaluations from previous early childhood programs
- Passing Praxis I scores
- B or better in COMS 101
- B or better in ENGL 100
- C or better in all major courses
- Minimum combined GPA of 2.75
- Related field

**Field Experience Requirements**

- Licensed to teach up to third grade
- Working with children birth through age 8