November 7, 2017

To: Dean Van Galen, Chancellor
116 North Hall
University of Wisconsin-River Falls

From: Mialisa Moline, Chair
Faculty Senate
University of Wisconsin-River Falls

Re: UWRF Faculty Senate Motion 2017-18/41

The following motion was approved unanimously, with 19 in favor, 0 opposed, and 0 abstentions, by the Faculty Senate on November 1, 2017:

Motion from Academic Programs and Policy Committee (Mialisa Moline, interim chair) to approve proposed new course designator: English/English Language Transition (attached).

Approved

Disapproved

Dean Van Galen, Chancellor

Date 11/14/17
TRANSMITTAL for COURSE DESIGNATOR CHANGE/CREATION:
Request for Designator Creation/Change

I. INFORMATION:

1. Department(s) Proposing Designator Change/Creation: English/English Language Transition
2. College(s) College of Arts and Sciences
3. Proposal prepared by: Diane Jacobson Date: 09/25/17

4. Check all that apply
   ✔ New Designator
   □ Change In Designator

5. Other Programs/Departments Consulted (Requires letters of comment from all Departments or Programs substantially affected):
   a.) English
   b.) ELT
   c.)
   d.)

6. Proposed Catalog year of Implementation: Year 2018-2019
   Note: Must be done in consultation with the Registrar’s Office.

7. Attach Request Narrative: Include in narrative on attached pages a rationale for the requested changes or creation of a designator. Include a listing of courses affected by the designator change/creation. Also list all courses affected by the designator change/creation. Include the current and proposed designator assignments for all affected courses.

8. UNIT APPROVALS: Requires signatures of all Department Chairs and Deans whose programs will be substantially affected by the changes or proposal. Signature lines for the affected Departments and Colleges (noted in “5” above), are on the 2nd page of this form. These signatures should be obtained prior to review by all other shared governance levels.

Department/Program Chair

Registrar

Dean of College

Academic Policy & Program Cmtt. Chair

Signature Date

*NOTE: The master copy of this transmittal & accompanying documents must be filed in the Registrar’s office upon final approval. The Registrar’s office will notify all appropriate administrative offices [Dean(s), Department Chair(s)] of approvals & necessary actions to implement changes.
**TRANSMITTAL for COURSE DESIGNATOR CHANGE/CREATION:**

**Signatures of Additional Department & Colleges Consulted**

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September 26, 2017

To Whom It May Concern:

The Department of English, TESOL, and Modern Languages encourages the addition of a new designator, EAP, to identify the courses in the Pathways Program that do not carry credit toward the 120 credits required for graduation.

One reason for the requested new labeling of ELT courses in the Pathways program involves the audience. “ESL,” the designator for all courses in the ELT that do not carry credit toward the 120 credits needed to graduate, is an acronym whose purport entering students believe they can detect from its use in the high school curriculum, and they resist the implications that they believe that acronym carries. However inaccurate these student perceptions may be, it is important to address them to assist the success of the program in every way possible.

As a budget manager for the ELT Program who has been consumed this year (in February, and again from May until August) with how certain sections of courses within the ELT have been used exclusively (as they should be) for the Pathways students but not properly accounted for, I welcome the use of a special designator, rather than just a section number, to identify courses in the ELT used exclusively for students in the Pathways Program. My guess is that the Budget Officer, the Provost, and the CAS Dean would also not mind the additional clarification that such a designator would add to make the nature of these courses are more transparent.

The EAP designator will differentiate between courses offered in the ELT program that are directed to two separate audiences of English learners at UWR: international (using the ESL designator) and domestic (using the EAP designator).

Marshall Toman
Chair
7. Request Narrative

The original purpose of the English as a Second Language (ESL) courses at UWRF was to offer foundational English instruction to international students who had not met the English language proficiency requirement. With the creation of the Pathways Program in the fall of 2015, the scope of the ESL acronym was expanded to include instruction for domestic English learners from American high schools. The problem with this expansion has been twofold.

To begin with, using the acronym ESL has hurt our ability to recruit students into the Pathways Program. Classes labeled “ESL” carry a stigma, and students are anxious to distance themselves from what they perceive as a waste of time and money. This stigma is not an issue within the international student community, but it is a barrier for our domestic students. Many students exited their respective ESL programs in elementary or middle school, and they resist the idea that they have to “go back” to those classes. I have even had parents contact me to tell me that they do not allow their children to take ESL classes (an option they have in K-12 schools, but not in the UWRF Pathways Program). English for Academic Purposes (EAP) does not exist in American high schools and therefore carries no such stigma.

Additionally, the budgeting could be greatly simplified with the creation of the acronym EAP since the domestic enrollment has to be tracked separately from the international students in the ESL classes. Currently, we are using separate section numbers, but those are not as easily obvious as we would wish them to be.

<table>
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<th>Courses affected by the designator creation</th>
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<tr>
<td>ESL 311: Research Writing I</td>
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<td>ESL 312: Research Writing II</td>
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<tr>
<td>ESL 301: Advanced Reading I</td>
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<tr>
<td>ESL 322: Advanced Oral Communication I</td>
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Our intention is to cross list these courses for the two different audiences. For example, ESL 311: Research Writing I would be offered in the ELT Program for the international students, and EAP 311: Research Writing I would be offered in the Pathways Program for the domestic students.
September 26, 2017

The English Language Transition (ELT) Program of the UWRF English department supports the creation of the designator English for Academic Purposes (EAP) to be used for the domestic English learners in the Pathways Program.

The purpose of the EAP designator is to differentiate between the two audiences of English learners at UWRF: international and domestic. This differentiation will assist in recruiting English learners and in managing the budget.

The ELT Program sees no conflict in the creation of the EAP designator.

Sincerely,

Rhonda Petree
Director, ELT Program