May 11, 2015

To: Dean Van Galen, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

From: David P. Rainville, Chair  
Faculty Senate  
University of Wisconsin-River Falls

Re: UWRF Faculty Senate Motion 2014-15/89

At the May 6, 2015 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2014-15/89 was passed and is effective immediately. The motion is forwarded to you for your action.

A motion from the Academic Policy and Program Committee (James Zimmerman, Chair) to approve program changes to the Honors Program (Change in Credits, Change in Course Content). See attached.

Approved ✓

Disapproved

[Signature]
Dean Van Galen, Chancellor

[Date] 5/14/15
TRANSMITTAL for UNDERGRADUATE PROGRAMS:
Changes or Proposals

I. INFORMATION:

1. Program Title:

2. Department(s):

3. College(s):

4. Proposal prepared by: Kathleen Hunter  Date: 6/20/2015

5. Check all that apply
   [ ] New program
   [ ] Existing program
   [ ] Change in course name
   [ ] Change in number of credits
   [ ] Change in major
   [ ] Change in minor
   [ ] Change in course content
   [ ] Change in emphasis/option

6. Other Programs/Departments Consulted (Requires letters of comment from all Departments or Programs substantially affected):
   a) ____________________________________________  b) ____________________________________________
   c) ____________________________________________  d) ____________________________________________

7. Catalog year (and semester) of implementation:
   Semester: Winter  Year: 2015

8. Have all courses in this program been approved? Yes [ ] No [ ]
   If "No" which courses have not been approved?
   ____________________________________________

9. Attach Request Narrative
   Include in narrative on attached pages a rationale for the requested changes or creation of program.
   Include clarification concerning any courses that have not yet been approved. If requesting a
   program change also include a listing of course array for both the current and proposed program.

10. UNIT APPROVALS: Requires signatures of all Department Chairs and Deans whose programs will
     be substantially affected by the changes or proposal. Signature lines for the affected Departments and
     Colleges (noted in "6" above), are on the addendum to this form. These signatures should be obtained
     prior to review by all other shared governance levels.

   Signature

Department
Curriculum Committee Chair (optional) ____________________________________________  2/20/15

Department/Program Chair ____________________________________________  2/20/15

College Curriculum Committee Chair ____________________________________________  2/20/15

Dean of College ____________________________________________  2/20/15

University Curriculum Cnrt. Chair ____________________________________________  2/20/15

Academic Policy & Program Cnrt. Chair ____________________________________________  4/16/15

Faculty Senate Chair ____________________________________________  5/14/15

Provost/Vice Chancellor ____________________________________________  5/14/15

Chancellor ____________________________________________  5/14/15

*NOTE: The master copy of this transmittal & accompanying documents must be filed in the Provost's office upon
final approval. The Provost's office will notify all appropriate administrative offices [Registrar, Dean(s), Department
Chair(s)] of approvals & necessary actions to implement changes.

Revised December 2012
Honors Program Curricular Redesign
Proposed Structure

**Core Competencies for the Honors Students**

#1: Honors Seminar (1 credit)
#2: Global Engagement/Awareness (6 credits)
#3: Rhetorical Skill/Communication Skills (3 credits)
#4: Community Engagement (3 credits)
#5: Sustainability (6 credits)
#6: URSCA (4 credits)

(23 credits)

**How to complete the Honors Program**

#1: All students who enter the Honors Program will take HON 190: Honors Seminar. in the first or second semester in which they enter the HON program. This course will provide an opportunity for students to think critically and engage with the core competencies of the program listed above. All students—new first-year, existing students, and transfer students—will be required to take this class.

#2: The first 3 credits of this competency will double-count with the students' Global Perspective class. The second 3 credits can be taken in one of the following ways:

- a credit-bearing education abroad experience **OR**
- a 200-level or higher Modern Language class **OR**
- a second GP class from the university-approved list **OR**
- by preparing a Global Connections portfolio that provides a detailed outline of the global experience completed by the student; once the portfolio is approved by the HP Director, the requirement will be satisfied.

#3: These 3 credits can be earned in the following ways:

- by taking an Honors-specific or major-specific section of ENGL 200 **OR**
- by taking a non-Honors section of a class that is dedicated to understanding the role of media in society **OR** the uses of rhetoric as a citizen **OR** the communication and rhetorical strategies of the student's major field, which includes **CAFES:** AGED 202: Leadership and Group Dynamics; ESM 251: Community Decision Making;

CBE: ACCT 461: Auditing; CSIS 379: Internship in Computer Science and Information Systems; CSIS 484: Senior Capstone Seminar; ECON 480: Senior Seminar; MNGT 485: Strategic Management


#4: These 3 credits involve students being engaged in the community outside of classroom requirements; students will meet this requirement

- by taking our existing HON 371 class for a total of 3 credits, either in one semester or across three (1 credit = 45 hours/semester; 2 credits = 90 hours/semester; 3 credits = 135 hours/semester) OR
- by preparing a Community Engagement portfolio that provides a detailed outline of the required service hours with a mentor or supervisor signature for the hours; once the portfolio is approved by the HP Director, the requirement will be satisfied.

#5: Sustainability involves three core concepts: social justice, economic development/justice, and environmental awareness. Instead of requiring students to explore all three aspects, students will be required to explore two different aspects

- by taking two classes that relate to two different aspects of the definition of sustainability OR
- by preparing a Sustainability portfolio that clearly reflects competency in two of the three pillars of sustainability and provides a detailed outline of the project that was completed, along with a mentor’s or supervisor’s signature for the project; once the portfolio is approved by the HP Director, the requirement will be satisfied.

The following classes will count under this requirement:
<table>
<thead>
<tr>
<th>College</th>
<th>Social Justice*</th>
<th>Economic Development/Justice*</th>
<th>Environmental Awareness/Impact*</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAFES</td>
<td>AGEC 250, 445; ANSC 115, 221, 364, 415; ESM 251, 351; GEOL 269, 350; SMGT 340;</td>
<td>AGEC 250, 445; ESM 251, 351; GEOL 350; SMGT 230, 235, 330, 331, 332, 430, 435;</td>
<td>AGEC 250, 445, 450; AGEN 325, 365, 425; ANSC 364; CROP 368, 462; ESM 105, 220, 245, 251, 300, 343, 351, 360, 411, 435, 445; GEOL 115, 150, 269, 350; HORT 250, 268, 352, 452; PLSC 120 or 161; SMGT 310, 320, 325, 360, 460; SOIL 325, 440</td>
</tr>
<tr>
<td>CAS</td>
<td>ANTH 231, 316, 322, 331, 338; ART 321, 392; BIOL 253, 308; COMS 213, 315, 440; CRIM 241, 321, 351, 442; DFT 248, 310, 340; ENGL 203, 205, 207, 208, 212, 214, 215, 228, 230, 252, 300, 306, 307, 310, 313, 317, 350, 441, 442, 450, 471; FILM 248, 300, 306, 307, 309, 310, 442; GEOG 237, 322; HIST 201, 202, 204, 205, 206, 207, 208, 209, 303, 305, 317, 365, 368; HUM 305; INTS 442; JOUR 315; MARC 250; MUS 300; PHIL 201, 220, 240; POLS 212, 256, 260, 314, 344, 354, 359, 364; PSYC 225, 385; SOCI 210, 220, 231, 314, 316, 321, 322, 326; THEA 110, 230; WGST 205, 214, 215, 225, 300, 303, 305, 314, 320, 326, 331, 350, 354, 440, 443</td>
<td>COMS 315; ENGL 228, 310, 313; GEOG 220, 322; HIST 436; PHIL 304, 308; POLS 332, 335; SOCI 231; THEA 110</td>
<td>ANTH 395; BIOL 278, 344, 354, 360; ENGL 228, 310, 313; GEOG 110, 212, 213, 214, 300, 318, 322, 412; HIST 365; PHIL 301, 303, 323; POLS 355; SOCI 332; THEA 110; WGST 320</td>
</tr>
<tr>
<td>CBE</td>
<td>ACCT 461; ECON 312; MGMT 330, 340</td>
<td>ACCT 461; ECON 201, 202, 329, 340, 362; FINC 210, 314, 345, 355, 450; MGMT 355, 430; MKTG 355</td>
<td>ACCT 461</td>
</tr>
<tr>
<td>-----</td>
<td>--------------------------------</td>
<td>-------------------------------------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>CEPS</td>
<td>COMD 363; HEAL 269, 350; PED 420, SOWK 150, 215, 260; SPED 330, 420; TED 211, 252, 255, 325, 411, 414</td>
<td>SOWK 350; TED 300</td>
<td>PED 301; TED 326, 424</td>
</tr>
</tbody>
</table>

* Some courses may have pre-requisites; classes may be added or deleted to these categories based on requests by department chairs.

- Students must take two distinct classes that represent two of the three pillars of sustainability—these courses may not double-count in more than one aspect of sustainability.
- Students may NOT double-count courses between the different competencies. For example, ESM 251 cannot count toward competency #3 and 5.

#6: These 4 credits will be earned in the following way. The first 3 credits will be given for completing an undergraduate research, scholarly, or creative activity

- Students will get “h” credit for the class in their program that led to the research
  OR
- Students will prepare an URSCA portfolio that provides a detailed outline of the project completed, along with a mentor’s or supervisor’s signature for the project; once the portfolio is approved by the HP Director, the requirement will be satisfied.

The remaining one credit under this requirement will be met by having all Honors students take HON 497: Honors Capstone Seminar, a class where seniors will meet once per week for one hour and listen and respond to URSCA presentations by their peers in the Honors Program. This class will be taken near the end of their programs or immediately after their URSCA project has been created.

The only credits in this version of the HP that will definitely not “count” toward graduation are

- HON 190  (1 credit)
- HON 497  (1 credit)

The remaining 21 credits of this version of the program should be flexible enough to be earned while students take classes for their programs, or if portfolios are used, students will not need to enroll in credit-bearing classes that are not part of their 120 credits to graduation.
To qualify to enter the Honors Program, students will be required to have at least a 3.3 overall GPA. To qualify to graduate from the Honors Program, students will be required to have at least a 3.5 overall GPA.
From: Rich Wallace  
Sent: Tuesday, February 10, 2015 11:57 AM  
To: Kathleen Hunzer  
Subject: Re: Honors Program Reminder  
Attachments: image001.png  

Kathleen,

Sorry I missed your call. I wasn't sure if it was in reference to the courses from our department identified for inclusion in the list, but I thought I would just reply through that email.

I reviewed the list and it looked fine to me.

Cheers,
Rich

VT VT VT VT VT VT VT VT VT VT VT VT VT VT
Rich A. Wallace, Ph.D.  
Professor and Department Chair  
Dept. of Sociology, Criminology, & Anthropology  
410 South Third Street  
University of Wisconsin - River Falls  
River Falls, WI  54022  
(P) 715 425 3992  
(F) 715 425 0637  

From: Kathleen Hunzer <kathleen.hunzer@uwrf.edu>  
Date: Friday, February 6, 2015 2:37 PM  
To: Kathleen Hunzer <kathleen.hunzer@uwrf.edu>  
Subject: Honors Program Reminder  

Hello, Chairs,

The Honors Program Curricular Re-design committee will be meeting Monday afternoon to finalize the proposal for a new Honors Program, so I need your department’s response as to whether the courses in your department listed on the attached document under #3: Communication and Rhetoric and/or #5: Sustainability are acceptable choices. I need to have responses from all chairs involved as this proposal moves forward through the governance process. Please let me know

1) If you approve of these classes being listed in the revised program documents  
2) If you have any changes or substitutions that you’d like us to make

I really need this information by Monday February 9th at 3pm at the latest. Thank you!
Kathleen  

Kathleen M. Hunzer, Ph.D.  
Director, Falcon Scholars and Honors Program
Hi Kathleen,
Greetings from New York (I'm attending a conference!), and I apologize for the delay. ART 321 would be a fine option, however, I must admit that we do not offer the course every year. It's on an every other year rotation at the moment.

If you're looking for a course that engages with these issues more fully, you might consider ART 392 Precolombian Art History of Mesoamerica. This course focuses on ancient Olmec, Maya, and Aztec art, and the unit of the Maya is especially rooted in agricultural practices (including failures) in relation to environment, political systems, religion. Since ethnographic accounts (recorded from the 16th century to the present) are explored as one tool to engage with ancient art, social justice also figures strongly into the course.

All the best,
Kaylee

On Wed, Feb 11, 2015 at 8:51 AM, Kathleen Hunzer <kathleen.hunzer@uwrf.edu> wrote:

Hi, Kaylee,

Is your department okay with us listing ART 321 as an option under the "Sustainability: Social Justice" part of the proposed revised Honors Program? Please email me with your response as soon as possible. Thanks!

Kathleen

Kathleen M. Hunzer, Ph.D.
Director, Falcon Scholars and Honors Program
Professor of English
(715) 425-3304
Students can take 195 after 150, but it is preferable to take 160. So listing just 160 and 195 would be fine, and we could always do an exception in special cases. BTW, congratulations on being acknowledged by Fernando yesterday!

Mark Bergland, Chair
Biology Department, AGS 410
University of Wisconsin - River Falls
River Falls, WI 54022
mark.s.bergland@uwrf.edu
715-425-3591 (office) or 715-529-8845 (cell)

From: Kathleen Hunzer <kathleen.hunzer@uwrf.edu>
Date: Wednesday, January 21, 2015 1:15 PM
To: Mark Bergland <mark.s.bergland@uwrf.edu>
Subject: RE: Honors Program Redesign Proposal

Hi,

Do students who are not able to get into BIOL 160 take both BIOL 150 and 195? Or just 150? I'm fine with listing BIOL 160, but leery of listing 150 if they aren't doing the additional research component. Let me know what you think.

Kh

From: Mark Bergland
Sent: Sunday, January 18, 2015 4:01 PM
To: Kathleen Hunzer
Subject: Re: Honors Program Redesign Proposal

Hi Kathleen,

I know we communicated about this before, but want to make sure that we are on the same page. Although we try to get all of our new majors in BIOL 160 (General Biology: Research Focus), some are put into BIOL 150 (General Biology) because either we run out of room in 160, or they have a field biology emphasis and are put in John Ford's class. Not all of them elect to go on to BIOL 195, which is a follow-up to BIOL 160. By 'rhetorical skill', I was thinking of them learning the "language of science", rather than extensive practice with communication in class. There is class discussion and presentations in both BIOL 150 and 160, but it is not a main focus of either class. In any case, we should probably list BIOL 150 and 160 rather than BIOL 195, despite what I may have said previously. What do you think?

Mark

Mark Bergland, Chair
Biology Department, AGS 410
University of Wisconsin - River Falls
River Falls, WI 54022
Hi Kathleen

I don't think we can count on CHEM 200 or CHEM 300 being offered anytime in the near future. We have not offered CHEM 200 in many years and CHEM 300 is a new course that has not caught traction the few times that we have tried to offer it.

Overall I like the design of the curriculum, although I will miss my Honors Sessions.

Great work!

Karl

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Hello, Chairs,

The Honors Program Curriculum Re-design committee will be meeting Monday afternoon to finalize the proposal for a new Honors Program, so I need your department's response as to whether the courses in your department listed on the attached document under #3: Communication and Rhetoric and/or #5: Sustainability are acceptable choices. I need to have responses from all chairs involved as this proposal moves forward through the governance process. Please let me know:

1) If you approve of these classes being listed in the revised program documents
2) If you have any changes or substitutions that you'd like us to make

I really need this information by Monday February 9th at 3 pm at the latest. Thank you!

Kathleen

---

Kathleen M. Hunzer, Ph.D.
Director, Falcon Scholars and Honors Program
Professor of English
(715) 425-3304

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WISCONSIN River Falls
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Hi,
OK yes to COMS 213, 315, 440; DFT 248, 310, 340 THEA 110, 230;

Both COMS 389 and DFT 389 are topics courses that may or may not be offered in same format so they probably should not be on the list and should be approved on individual basis. So that is only change I know of right now.
Please be aware that the DFT and THEA courses will have a new Designator as of FALL 15 which will be SASA (Department of Stage and Screen Arts).

Robin Murray, Chair Theatre Arts
University of Wisconsin River Falls
KFA B24
Office: 714-425-3097

"An essential aspect of creativity is not being afraid to fail." --Edwin Land, American scientist and inventor

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From: Kathleen Hunzer <kathleen.hunzer@uwrf.edu>
Date: Friday, February 6, 2015 2:37 PM
To: Kathleen Hunzer <kathleen.hunzer@uwrf.edu>
Subject: Honors Program Reminder

Hello, Chairs,

The Honors Program Curricular Re-design committee will be meeting Monday afternoon to finalize the proposal for a new Honors Program, so I need your department’s response as to whether the courses in your department listed on the attached document under #3: Communication and Rhetoric and/or #5: Sustainability are acceptable choices. I need to have responses from all chairs involved as this proposal moves forward through the governance process. Please let me know:

1) If you approve of these classes being listed in the revised program documents
2) If you have any changes or substitutions that you’d like us to make

I really need this information by Monday February 9th at 3pm at the latest. Thank you!

Kathleen

Kathleen M. Hunzer, Ph.D.
Director, Falcon Scholars and Honors Program
Kathleen Hunzer

From: Jennifer Willis-Rivera
Sent: Tuesday, February 10, 2015 12:43 PM
To: Kathleen Hunzer
Subject: Re: Honors Program Reminder

Kathleen,

These are fine. Thanks.

Jen

From: Kathleen Hunzer
Sent: Friday, February 6, 2015 2:37 PM
To: Kathleen Hunzer
Subject: Honors Program Reminder

Hello, Chairs,

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1) if you approve of these classes being listed in the revised program documents
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I really need this information by Monday February 9th at 3pm at the latest. Thank you!

Kathleen

Kathleen M. Hunzer, Ph.D.
Director, Falcon Scholars and Honors Program
Professor of English
(715) 425-3304

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All of the ENGL suggestions look good across categories.

Good job!

Marshall

---

Marshall Toman, Professor
Chair, Department of English
Coordinator, TESOL M.A. Program
Campus Fulbright Representative
245 KFA
University of Wisconsin—River Falls
410 South Third Street
River Falls, WI 54022-5001
715-425-3537
715-425-0657 (fax)

From: Kathleen Hunzer
Sent: Friday, February 06, 2015 2:37 PM
To: Kathleen Hunzer
Subject: Honors Program Reminder

Hello, Chairs,

The Honors Program Curricular Re-design committee will be meeting Monday afternoon to finalize the proposal for a new Honors Program, so I need your department's response as to whether the courses in your department listed on the attached document under #3: Communication and Rhetoric and/or #5: Sustainability are acceptable choices. I need to have responses from all chairs involved as this proposal moves forward through the governance process. Please let me know.

1) If you approve of these classes being listed in the revised program documents
From: John Heppen  
Sent: Tuesday, January 20, 2015 4:26 PM  
To: Kathleen Hunzer  
Subject: RE: Honors Program Redesign Proposal  

Hi Kathleen,

We in geography approve all of the courses.

John

From: Kathleen Hunzer  
Sent: Friday, January 16, 2015 12:36 PM  
To: Mark Bergland; Kristine Butler; Robert Coffman; Charles Corcoran; Sandy Ellis; James Graham; Michael Harris; John Heppen; Cyndi Kernahan; James Madsen; Darryl Miller; David Milne; Robin Murray; Hossain Najafi; Joseph O’Kroy; Gary Onan; Karl Peterson; James Pratt; Ogden Rogers; Sooh-Rhee Ryu; Geoffrey Scheurman; Joseph Shakal; Kaylee Spencer; Hamid Tabesh; Donavon Taylor; Marshall Toman; David Trechter; Rich Wallace; Jennifer Willis-Rivera; Zhiguo Yang  
Subject: Honors Program Redesign Proposal  

Hello, chairs,

The Honors Program redesign committee has the proposal for the revised curriculum in its final stages—see attached. In order to move forward with this proposal, we would like emails from each of you stating whether or not you approve of the courses from your department being listed under the #3: Rhetoric and Communication and/or #5: Sustainability sections of the new curriculum before we take the plan to UCC. Please review the attached document and respond stating whether or not you approve of including your department’s courses on the proposal. If you think classes from your department should be included that are not, let me know; if you do not want a class included that is not listed, please let me know that as well. I need all of your responses by February 6th at the latest. Thanks!

Kathleen

Kathleen M. Hunzer, Ph.D.  
Director, Falcon Scholars, Chancellor’s Scholars, and Honors Program  
Professor of English  
(715) 425-3304

UNIVERSITY OF WISCONSIN River Falls  
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Kathleen Hunzer

From: Zhiguo Yang
Sent: Friday, January 16, 2015 11:57 PM
To: Kathleen Hunzer
Subject: Re: Honors Program Redesign Proposal

Kathleen,

I reviewed the listed history courses and would like to approve their inclusion in the honor program curriculum. There might be a typo for HIST 365 Environmental History: It is listed as HIST 366 Under Social Justice but should be 365.

Enjoy the rest of the winter break!

Zhiguo
History and Philosophy

---

From: Kathleen Hunzer
Sent: Friday, January 16, 2015 12:36 PM
To: Mark Bergland; Kristine Butler; Robert Coffman; Charles Corcoran; Sandy Ellis; James Graham; Michael Harris; John Heppen; Cyndi Kernahan; James Madsen; Darryl Miller; David Milne; Robin Murray; Hossein Najafi; Joseph O’Kroy; Gary Onan; Karl Peterson; James Pratt; Ogden Rogers; Sooh-Rhee Ryu; Geoffrey Scheurman; Joseph Shakal; Kaylee Spencer; Hamid Tabesh; Donavon Taylor; Marshall Toman; David Trechtor; Rich Wallace; Jennifer Willis-Rivera; Zhiguo Yang
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Kathleen

Kathleen M. Hunzer, Ph.D.
Director, Falcon Scholars, Chancellor’s Scholars, and Honors Program
Professor of English
(715) 425-3304

UNIVERSITY OF WISCONSIN River Falls
GLOBAL. INNOVATIVE. EXCELLENT.
Hello Kathleen,

I don't see any issues with the INTS courses in the proposal but will check with the INTS steering committee on Feb. 3 to make sure all are at the same page. I will definitely let you know by the 6th about the approval.

Thanks!

Soo-Hye Ryu, Ph.D.
Political Science and International Studies
University of Wisconsin-River Falls
(715) 425-3318
soohrhee.ryu@uwrf.edu

---

Hello, chairs,

The Honors Program redesign committee has the proposal for the revised curriculum in its final stages—see attached. In order to move forward with this proposal, we would like emails from each of you stating whether or not you approve of the courses from your department being listed under the 3: Rhetoric and Communication and/or 5: Sustainability sections of the new curriculum before we take the plan to UCC. Please review the attached document and respond stating whether or not you approve of including your department’s courses on the proposal. If you think classes from your department should be included that are not, let me know; if you do not want a class included that is not listed, please let me know that as well. I need all of your responses by February 6th at the latest. Thanks!

Kathleen

Kathleen M. Hunzer, Ph.D.
Director, Falcon Scholars, Chancellor’s Scholars, and Honors Program
Well duh! Once again I tried to speed through correspondence to my detriment.

In the case you mention below, please include JOUR 202/203. Minors, however, don't take either so this would apply only to majors.

Thanks for the clarification.

Sandy

--
Sandy Ellis, Ph. D.
Journalism Dept. Chair
Diversity & Inclusivity Committee Chair

715-425-3169

310 North Hall
410 S. Third St.
River Falls, WI 54022

UNIVERSITY OF WISCONSIN
River Falls
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From: Kathleen Hunzer <kathleen.hunzer@uwrf.edu>
Date: Friday, February 6, 2015 7:00 PM
To: Sandy Ellis <sandra.ellis@uwrf.edu>
Subject: Re: Honors Program Reminder

HI,

The program is designed to count courses from students' majors as Honors classes. In other words, if a JOUR major/minor is in the Honors Program, he/she could could JOUR 202 or 203 as one of their Honors requirements--other majors/minors won't use that class because of the pre-reqs and because they have classes in their majors. I hope this makes sense: Let me know if this changes your perspective :-)

Kh

Kathleen M. Hunzer, Ph.D.
Director, Falcon Scholars, Chancellor's Scholars, and Honors Program
139 Hagedstad Hall
University of Wisconsin-River Falls
From: Sandy Ellis  
Sent: Friday, February 6, 2015 4:23 PM  
To: Kathleen Hunzer  
Subject: Re: Honors Program Reminder

Hi Kathleen,

The two writing courses (Jour 202/203) you have listed for Journalism have 2 additional courses as pre-requisites so I don’t think they’re a good choice for the Honors program. Journalism 315 is fine for the Social Justice component.

Sandy

Sandy Ellis, Ph. D.  
Journalism Dept. Chair  
715-425-3169  
310 North Hall  
410 S. Third St.  
River Falls, WI 54022

From: Kathleen Hunzer <kathleen.hunzer@uwrf.edu>  
Date: Friday, February 6, 2015 at 2:37 PM  
To: Kathleen Hunzer <kathleen.hunzer@uwrf.edu>  
Subject: Honors Program Reminder

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1) If you approve of these classes being listed in the revised program documents
2) If you have any changes or substitutions that you’d like us to make

I really need this information by Monday February 9th at 3pm at the latest. Thank you!

Kathleen

Kathleen M. Hunzer, Ph.D.  
Director, Falcon Scholars and Honors Program  
Professor of English  
(715) 425-3304
Hi, Kathleen,

When I looked over your list, I found three MARC classes listed.

MARC 200, Introduction to MARC, would fit into the category of "the communication and rhetorical strategies of the student's major field," and I believe that class should be included. Two sections of this class are offered each semester (fall and spring) and David Bonko is the instructor.

MARC 250, Ethical Issues in Marketing Communications, would fit into the sustainability category, as defined, and I believe that it should be included. This class is offered once a year during J-term, and it is on-line. David Bonko is the instructor.

MARC 330, MARC for Non-Profit Organizations, would be a risky fit into the sustainability category. This class provides a very practical, applied, and hands-on experience: each semester the students choose a local non-profit organization to work with, and while some of those organizations would fit into the sustainability category, others would not. So I would suggest leaving it off the list.

Jim

James W. Pratt, Director
Marketing Communications Program
715-425-3899 Fax 715-425-0658
james.w.pratt@uwrf.edu

Hello, Chairs,

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1) If you approve of these classes being listed in the revised program documents
2) If you have any changes or substitutions that you'd like us to make

I really need this information by Monday February 9th at 3pm at the latest. Thank you!
Kathleen Hunzer

From: Kristine Butler
Sent: Tuesday, January 20, 2015 8:55 AM
To: Kathleen Hunzer
Subject: Re: Honors Program Redesign Proposal

Kathleen,

I'm in agreement with the Modern Language courses. However, just FYI, the Spanish 379 course included in #5 is not actually a course yet. It still has to go through departmental review/agreement, and then the various committees.

Kris

***************
Kristine J. Butler, Ph.D.
Chair, Modern Language Department
Professor of French
University of Wisconsin - River Falls
410 S. 3rd St.
River Falls, WI 54022
(715) 425-5121
fax: (715) 425-0557
kristine.butler@uwrf.edu

From: Kathleen Hunzer
Sent: Friday, January 16, 2015 12:36 PM
To: Mark Bergland; Kristine Butler; Robert Coffman; Charles Corcoran; Sandy Ellis; James Graham; Michael Harris; John Heppen; Cyndi Kernahan; James Madsen; Darryl Miller; David Milne; Robin Murray; Hossein Najafi; Joseph O'Kroy; Gary Onan; Karl Peterson; James Pratt; Ogden Rogers; Sooh-Rhee Ryu; Geoffrey Scheurman; Joseph Shalk; Kaylee Spencer; Hamid Tabesh; Donavon Taylor; Marshall Toman; David Trechter; Rich Wallace; Jennifer Willis-Rivera; Zhiguo Yang
Subject: Honors Program Redesign Proposal

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Kathleen

Kathleen M. Hunzer, Ph.D.
Director, Falcon Scholars, Chancellor's Scholars, and Honors Program
Professor of English
(715) 425-3304
Kathleen Hunzer

From: Neil Kraus
Sent: Wednesday, February 11, 2015 10:16 AM
To: Kathleen Hunzer
Subject: Re: Honors Question

Kathleen:
My apologies for not getting back to you sooner. Yes, we do approve of all of the courses you outlined. Let me know if you have any other questions, and thanks.
Neil

From: Kathleen Hunzer
Sent: Wednesday, February 11, 2015 8:56 AM
To: Neil Kraus
Subject: Honors Question

Hi, Neil,

We would like to list the following courses from your department as options on the proposed revision of the Honors Program. Can you please tell me whether or not your department approves of the following as soon as possible? Thanks!

Communication/Rhetoric (where students begin to learn the language of their discipline): POLS 200

Sustainability/Social Justice: POLS 212, 256, 260, 314, 344, 354, 359, and/or 364

Sustainability/Economic Justice: POLS 332, 335, and/or 369

Sustainability/Environmental: POLS 355

Thanks for your time.

Kathleen

Kathleen M. Hunzer, Ph.D.
Director, Falcon Scholars and Honors Program
Professor of English
(715) 425-3304

[UNIVERSITY OF WISCONSIN River Falls]

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Hi Kathleen,

This looks correct to me, but I'm copying Travis so that he can take a look as well. He is the incoming chair this semester, so you might want to change your email list for chairs as well.

Thanks Kathleen,

Cyndi

Cyndi Kernahan, PhD
Professor and Chair, Psychology Department
Co-Director, Wisconsin Teaching Fellows/Scholars
University of Wisconsin-River Falls
River Falls, WI 54022
715.425.3306

UNIVERSITY OF WISCONSIN River Falls
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From: Kathleen Hunzer
Sent: Friday, January 16, 2015 12:36 PM
To: Mark Bergland; Kristine Butler; Robert Coffman; Charles Corcoran; Sandy Ellis; James Graham; Michael Harris; John Heppen; Cyndi Kernahan; James Madsen; Darryl Miller; David Milne; Robin Murray; Hossein Najafi; Joseph O’Kroy; Gary Onan; Karl Peterson; James Pratt; Ogden Rogers; Sooh-Rhee Ryu; Geoffrey Scheurman; Joseph Shalal; Kaylee Spencer; Hamid Tabesh; Donovan Taylor; Marshall Toman; David Trechter; Rich Wallace; Jennifer Willis-Rivera; Zhiguo Yang
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Kathleen

Kathleen M. Hunzer, Ph.D.
Director, Falcon Scholars, Chancellor’s Scholars, and Honors Program
Professor of English
Hi Kathleen:

Looks fabulous to me! I approve the suggested changes :) 

This looks like it was a lot of work! Rock on!

Sent from my IPhone

On Jan 22, 2015, at 3:08 PM, Kathleen Hunzer <kathleen.hunzer@uwrf.edu> wrote:

Hi, Michelle,

I know you’re on sabbatical, but can you respond to the message below? Thanks!

Hello, chairs,

The Honors Program redesign committee has the proposal for the revised curriculum in its final stages—see attached. In order to move forward with this proposal, we would like emails from each of you stating whether or not you approve of the courses from your department being listed under the #3: Rhetoric and Communication and/or #5: Sustainability sections of the new curriculum before we take the plan to UCC. Please review the attached document and respond stating whether or not you approve of including your department’s courses on the proposal. If you think classes from your department should be included that are not, let me know; if you do not want a class included that is not listed, please let me know that as well. I need all of your responses by February 6th at the latest. Thanks!

Kathleen

Kathleen M. Hunzer, Ph.D.
Director, Falcon Scholars, Chancellor’s Scholars, and Honors Program
Professor of English
(715) 425-3304

<image001.png>

<REVISEDHonors Program Curricular Redesign report from 10302014 meeting.docx>
Hi Kathleen,

I support the revised structure of the honors program.

In terms of courses in AGEC for part 5 (sustainability), AGEC 250 and probably AGEC/ESM 445, and AGEC 450 make sense in all three categories. I don't think AGEC 230, 330, or 365 would make sense for this requirement.

David

---

From: Kathleen Hunzer
Sent: Friday, January 16, 2015 12:36 PM
To: Mark Bergland; Kristine Butler; Robert Coffman; Charles Corcoran; Sandy Ellis; James Graham; Michael Harris; John Heppen; Cyndl Kernahan; James Madsen; Darryl Miller; David Mline; Robin Murray; Hossein Najafi; Joseph O'Kroy; Gary Onan; Karl Peterson; James Pratt; Ogden Rogers; Sooh-Rhee Ryu; Geoffrey Scheurman; Joseph Shakal; Kaylee Spencer; Hamid Tabesh; Donavon Taylor; Marshall Toman; David Trechter; Rich Wallace; Jennifer Willis-Rivera; Zhiguo Yang
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Kathleen

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Director, Falcon Scholars, Chancellor's Scholars, and Honors Program
Professor of English
(715) 425-3304

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CAFES
Hi

Thanks for your patience—we had to have a department meeting to talk about this.

Our contribution is
AGEN 325 Alternative Energy
AGEN 365 Waste management
AGEN 425 Environmental Engineering Technology

Joseph Shakal, Ph.D.
Associate Professor and Department Chair
Agricultural Engineering Technology
University of Wisconsin-River Falls
410 S 3rd St. River Falls, WI 54022
TEL: 715-425-3985

UNIVERSITY OF WISCONSIN River Falls
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Hi, Joe,

We would like to list the following courses from your department as options on the proposed revision of the Honors Program. Can you please tell me whether or not your department approves of the following as soon as possible?

Thanks!

Sustainability/Environmental: AGEN 325, 425, 440, 443, and/or 465

Thanks for your time.

Kathleen

Kathleen M. Hunzer, Ph.D.
Director, Falcon Scholars and Honors Program
Professor of English
(715) 425-3304
Hi,
There are no AET classes in your plan, so I can't say anything for #1 and #2.

I know it's late in the game, but as an Engineer who has travelled well over 1,000,000 miles to many many countries, and lived overseas, I will just state some opinions-I would make study abroad in a developing country mandatory (India for example). Instead of the 6 cr in "Sustainability", I would require an internship at an integrated organic farm.

My son is in the honors program at his small (6000 students) university and he likes it... but they group honors students in honors sections of classes.

Thanks very much!

Joe

---

From: Kathleen Hunzer
Sent: Friday, February 06, 2015 2:37 PM
To: Kathleen Hunzer
Subject: Honors Program Reminder

Hello, Chairs,

The Honors Program Curricular Re-design committee will be meeting Monday afternoon to finalize the proposal for a new Honors Program, so I need your department's response as to whether the courses in your department listed on the attached document under #3: Communication and Rhetoric and/or #5: Sustainability are acceptable choices. I need to have responses from all chairs involved as this proposal moves forward through the governance process. Please let me know:

1) If you approve of these classes being listed in the revised program documents
2) If you have any changes or substitutions that you'd like us to make
Kathleen Hunzer

From: Gary Onan
Sent: Friday, February 13, 2015 2:27 PM
To: Kathleen Hunzer
Subject: RE: Honors Program Redesign Proposal

Kathleen,

I'm sorry for getting back to you about a week late with this, but we were unable to hold a department meeting last week due to interviewing a candidate for an open faculty position. We just completed a meeting now. My department would suggest including the following courses for the Sustainable Competency of your proposed Honors Program:

ANSC 115 Animal Welfare
ANSC 221 Pets in Society
ANSC 364 Sustainable Animal Production
ANSC 415 Quantitative Animal Welfare Assessment

Correct me if I am wrong, but it appears that the proposed program no longer has provision for "Contracted" Honors credit with courses. My department faculty members are concerned that may limit the ability of Pre-Veterinary Students to participate since their program is very prescriptive and credit heavy, leaving them little time for courses or other learning endeavors outside their required class load. Just some food for thought.

Gary

From: Kathleen Hunzer
Sent: Friday, January 16, 2015 6:31 PM
To: Gary Onan
Subject: RE: Honors Program Redesign Proposal

Great: thanks Gary!

From: Gary Onan
Sent: Friday, January 16, 2015 5:50 PM
To: Kathleen Hunzer
Subject: RE: Honors Program Redesign Proposal

Kathleen,

I will bring this up before my department at our next meeting which is not scheduled until Feb. 6. I have two other suggestions for competency 5 from our department, ANSC 115, Animal Welfare and ANSC 364, Sustainable Animal Production.

Gary

From: Kathleen Hunzer
Sent: Friday, January 16, 2015 12:36 PM
To: Mark Bergland; Kristine Butler; Robert Coffman; Charles Corcoran; Sandy Ellis; James Graham; Michael Harris; John Heppen; Cyndl Karnahan; James Madsen; Darryl Miller; David Milne; Robin Murray; Hossein Najafi; Joseph O'Kroy; Gary Onan; Karl Peterson; James Pratt; Ogden Rogers; Soo-Rhee Ryu; Geoffrey Scheurman; Joseph Shkal; Kaylee Spencer;
Kathleen Hunzer

From: Gary Onan
Sent: Friday, January 16, 2015 4:50 PM
To: Kathleen Hunzer
Subject: RE: Honors Program Redesign Proposal

Kathleen,

I will bring this up before my department at our next meeting which is not scheduled until Feb. 6. I have two other suggestions for competency 5 from our department, ANSC 115, Animal Welfare and ANSC 364, Sustainable Animal Production.

Gary

From: Kathleen Hunzer
Sent: Friday, January 16, 2015 12:36 PM
To: Mark Bergland; Kristine Butler; Robert Coffman; Charles Corcoran; Sandy Ellis; James Graham; Michael Harris; John Heppen; Cyndi Kernahan; James Madsen; Darryl Miller; David Milne; Robin Murray; Hossein Najafi; Joseph O’Kroy; Gary Onan; Karl Peterson; James Pratt; Ogden Rogers; Sooh-Rhee Ryu; Geoffrey Scheurman; Joseph Shakal; Kaylee Spencer; Hamid Tabesh; Donavon Taylor; Marshall Toman; David Trechter; Rich Wallace; Jennifer Willis-Rivera; Zhiguo Yang
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Kathleen

Kathleen M. Hunzer, Ph.D.
Director, Falcon Scholars, Chancellor’s Scholars, and Honors Program
Professor of English
(715) 425-3304

UNIVERSITY OF WISCONSIN River Falls
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Hi Kathleen,

I suggest the following changes in Plant and Earth Science Classes listed in the Honors Program Redesign Proposal:

- Remove CROP 285 and HORT 485 from the Rhetorical Skill/Communication Skills list. Although the content of these courses applies, they are 1-credit courses that just don't seem to fit well.

Three courses on the Sustainability lists; ESM 107, ESM 307 and ESM 377, have not been taught for several years and we do not have plans to teach them in the near future. I suggest they probably should be removed for now and if we start teaching them, have a discussion about adding them in.

- One course which is not currently on the environmental awareness/impact list, but should be is ESM 220 – Environmental Sustainability. I also suggest ESM 360 – Hydrology and Water Quality be added to this list.

I know some of these changes are contrary to comments I sent to you earlier, but they are my current suggestions.

Jill Coleman-Wasik, an assistant professor on environmental science in our department, has some concerns about the structure of the sustainability category. I think it would be a good thing for the honors program redesign committee to get her input.

Thanks,
Doravon Taylor, Chair
Department of Plant and Earth Science
Hello Kathleen,

Angie Whitaker, the SMGT Program Manager, and I are excited to hear you would like to include some of our Sustainable Management (SMGT) classes as electives in your newly revamped Honors Program. I suspect you are aware that SMGT classes have a special tuition and permission requirements. Here is a section on this from eSIS course notes: “Special course tuition of $390 per credit applies to this course and the course may not be counted within the plateu. This may affect your financial aid; please contact the Financial Aid office at finald@uwrf.edu or 715-425-3141 with questions about financial aid. Course textbooks are not provided by Textbook Services and must be purchased by the student. If you are a non-Sustainable Management major, please confirm with your academic advisor that this course will count towards your degree. For other questions, please contact Outreach at outreach@uwrf.edu or 715-425-3256.”

I suspect that due to the additional tuition and textbook fees, our SMGT courses will not be chosen by large numbers of Honors students, but we would welcome any who find our courses especially appealing. You have our enthusiastic support to list the 13 SMGT classes (230, 233, 310, 320, 325, 330, 331, 332, 360, 430, 435, 440, and 460) as sustainability electives in the UWRF Honors Program.

Best wishes,

Bob Baker
Academic Director, SMGT Major

Hi, Bob and Angie,

The Honors Program curricular re-design committee has come up with a plan to revise the honors program, and part of the revision includes requiring student to take 6 credits in Sustainability (they have to choose 2 of the 3 pillars to meet the requirement). Since we envision a future where online program students could also qualify for the Honors program, we’d like to include some of your SMGT classes as options in our plan. I’m attaching the most recent version of our plan for your review. Can you please review the SMGT classes that are included and tell me

1) If you approve of them being included

2) If you'd like to add anything else.
Kathleen Hunzer

From: Hamid Tabesh
Sent: Friday, January 16, 2015 2:53 PM
To: Kathleen Hunzer
Subject: RE: Honors Program Redesign Proposal

Kathleen, please drop Econ 328 from your list. Also, Econ 450 is actually an Ag. Econ 450 and is not offered by Economics. Please let me know if you have any question.
Thank you, Hamid Tabesh
Prof. & Chair of Econ.

Sent from my T-Mobile 4G LTE Device

-------- Original message --------
From: Kathleen Hunzer
Date: 01/16/2015 12:36 PM (GMT-06:00)
To: Mark Bergland, Kristine Butler, Robert Coffman, Charles Corcoran, Sandy Ellis, James Graham, Michael Harris, John Heppen, Cyndi Kernahan, James Madsen, Darryl Miller, David Milne, Robin Murray, Hossein Najafi, Joseph O’Kroy, Gary Onan, Karl Peterson, James Pratt, Ogden Rogers, Sooh-Rhee Ryu, Geoffrey Scheurman, Joseph Shakal, Kaylee Spencer, Hamid Tabesh, Donavon Taylor, Marshall Toman, David Trechter, Rich Wallace, Jennifer Willis-Rivera, Zhiguo Yang
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Kathleen

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Director, Falcon Scholars, Chancellor’s Scholars, and Honors Program
Professor of English
(715) 425-3304

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other courses are not generally accessible...higher level finance courses with prerequisites, so maybe not too practical for honors. FINC 210 is also "ethical citizenship" gen. ed. requirement, so it may meet more students' needs; and as a 200-level, it's available campus-wide.

Charles Corcoran, Ph.D., CFA
Professor and Chair
Dept. of Accounting and Finance
University of Wisconsin - River Falls
w 715.425.3335
m 651.295.0987

From: Kathleen Hunzer
Sent: Friday, January 16, 2015 12:46 PM
To: Charles Corcoran
Subject: RE: Honors Program Redesign Proposal

Hi, Charles,

Thanks for your speedy response. I have FINC 210 listed under Sustainability. Do you think that 314, 345, 355, and/or 450 should also be included? Or would you prefer to have them left out? Thanks!

Kathleen

From: Charles Corcoran
Sent: Friday, January 16, 2015 1:40 PM
To: Kathleen Hunzer
Subject: Re: Honors Program Redesign Proposal

Hi, Kathleen -- I would love to see our FINC 210 course included! It is practical consumer finance, yet taught at a "finance" level, demanding and insightful, with a focus on current trends and issues.

Charlie
Kathleen Hunzer

From: Darryl Miller  
Sent: Tuesday, February 10, 2015 1:28 PM  
To: Kathleen Hunzer  
Subject: Re: Honors Program Reminder

Kathleen,

The SMGT program is in CAFES.  
There is no MNGT 310. ✓ 
MNGT 389 is special topics so its topic will change from offering to offering.

Otherwise I'd recommend: 
Social Justice: MNGT 330, 340 ✓ 
Economic Development: MNGT 355, MKTG 355, MNGT 430

Darryl W. Miller, Ph.D.  
Professor of Marketing  
Chair, Dept. of Management & Marketing  
University of Wisconsin River Falls

From: Kathleen Hunzer  
Sent: Friday, February 6, 2015 2:37 PM  
To: Kathleen Hunzer  
Subject: Honors Program Reminder

Hello, Chairs,  

The Honors Program Curricular Re-design committee will be meeting Monday afternoon to finalize the proposal for a new Honors Program, so I need your department’s response as to whether the courses in your department listed on the attached document under #3: Communication and Rhetoric and/or #5: Sustainability are acceptable choices. I need to have responses from all chairs involved as this proposal moves forward through the governance process. Please let me know  

1) if you approve of these classes being listed in the revised program documents  
2) if you have any changes or substitutions that you’d like us to make

I really need this information by Monday February 9th at 3pm at the latest. Thank you!

Kathleen

Kathleen M. Hunzer, Ph.D.  
Director, Falcon Scholars and Honors Program  
Professor of English  
(715) 425-3304

UNIVERSITY OF WISCONSIN River Falls  
GLOBAL. INNOVATIVE. EXCELLENT.
Hi Kathleen:

This works for CSD.

Have a good weekend!

Mike

Michael D. Harris Ph.D.
Professor and Program Director
Department of Communication Sciences and Disorders

Associate Dean
College of Education and Professional Studies

From: Kathleen Hunzer
Sent: Friday, January 16, 2015 12:36 PM
To: Mark Bergland; Kristine Butler; Robert Coffman; Charles Corcoran; Sandy Ellis; James Graham; Michael Harris; John Heppen; Cyndl Kernahan; James Madsen; Darryl Miller; David Milne; Robin Murray; Hossein Najafi; Joseph O’Kroy; Gary Onan; Karl Peterson; James Pratt; Ogden Rogers; Sooh-Rhee Ryu; Geoffrey Scheurman; Joseph Shakal; Kaylee Spencer; Hamid Tabesh; Donavon Taylor; Marshall Toman; David Trechter; Rich Wallace; Jennifer Willis-Rivera; Zhiguo Yang
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Director, Falcon Scholars, Chancellor’s Scholars, and Honors Program
Professor of English
(715) 425-3304

UNIVERSITY OF WISCONSIN
River Falls
GLOBAL. INNOVATIVE. EXCELLENT.
Hi Kathleen,

Yes, the courses listed below can stay with the honors program.

Thanks,
Joe

Joseph A. O'Kroy, Ph.D.
Professor, Chair
Department of Health & Human Performance
111 Karges Center
U. Wisconsin-River Falls
410 S. 3rd St.
River Falls, WI 54022
Joseph.okroy@uwrf.edu
715-425-0626

Hi, Joe,

Can you shoot me that email whether or not your department agrees to the inclusion of the following courses in the new Honors Program? Thanks!

Sustainability/Social Justice: HEAL 269, 350; PED 420

Sustainability/Environmental: PED 301

Thanks!
Kathleen

Kathleen M. Hunzer, Ph.D.
Director, Falcon Scholars and Honors Program
Professor of English
(715) 425-3904
Kathleen Hunzer

From: Ogden Rogers
Sent: Friday, February 06, 2015 3:50 PM
To: Kathleen Hunzer
Subject: RE: Honors Program Reminder

Kathleen: some points concerning SOWK and Honors Curriculum:

#3
Add to CEPS: SOWK 300 Research Methods in Social Work
SOWK 389 ST: International Human Rights Law

#4
I would like to offer that SOWK students be able to meet this requirement by submitting 3 of their 12 credits in SOWK 472 “Field Instruction”- which is an 9 month, out-of-classroom in-situ experience where students practice social work in a community based agency.

#5
Under CEPS: “Social Justice” add SOWK 150 Delete SOWK 335 Move SOWK 350 to Economic Development/Justice

Ogden Rogers, Chair
UWRF Dept. of Social Work

From: Kathleen Hunzer
Sent: Friday, February 06, 2015 2:37 PM
To: Kathleen Hunzer
Subject: Honors Program Reminder

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2) if you have any changes or substitutions that you’d like us to make

I really need this information by Monday February 9th at 3pm at the latest. Thank you!
Kathleen

Kathleen M. Hunzer, Ph.D.
Director, Falcon Scholars and Honors Program
Professor of English
Kathleen Hunzer

From: Geoffrey Scheurman
Sent: Wednesday, February 11, 2015 11:25 AM
To: Kathleen Hunzer
Subject: Re: Honors question

Kathleen,

This list of courses is fine for now and I approve the list of courses for the Honors Program. I intend to bring this up as an official department matter, so if there are changes, concerns, or questions, we will be in touch. But for the time being, this list is working fine.

Sorry you had to ask again for my approval and thanks for your efforts on behalf of Honors.

Geoff

Geoffrey Scheurman
Professor and Chair
Department of Teacher Education
244 Wyman Education Building
University of Wisconsin - River Falls
River Falls, WI 54022

715.425.3520 (office) 715.425.3230 (department)
geoffrey.scheurman@uwrf.edu

From: Kathleen Hunzer
Sent: Wednesday, February 11, 2015 9:15 AM
To: Geoffrey Scheurman
Subject: Honors question

Hi, Geoff,

When we spoke yesterday, you said that you thought the following courses were fine to be included in our new Honors Program. If you still agree, can you shoot me a quick email with this approval? Thanks!

Communication/Rhetoric (where students begin to learn the language of their discipline): SPED 330

Sustainability/Social Justice: SPED 330 or 420; TED 211, 252, 255, 325, 411, and/or 414

Sustainability/Economic Justice: TED 300

Sustainability/Environmental: TED 326, 424
TRANSMITTAL for UNDERGRADUATE PROGRAMS:
Changes or Proposals

I. INFORMATION:

1. Program Title: Honors program
2. Department(s): N/A
3. College(s): N/A
4. Proposal prepared by: Kathleen Hunzer  Date: 02/20/2015
5. Check all that apply
   - [ ] New program
   - [ ] Existing program
   - [ ] Change in course name
   - [ ] Change in number of credits
   - [ ] Change in major
   - [ ] Change in emphasis/option
   - [ ] Change in course content
6. Other Programs/Departments Consulted (Requires letters of comment from all Departments or Programs substantially affected):
   a.
   b.
   c.
   d.
7. Catalog year (and semester) of Implementation:
   Semester: Fall  Year: 2015
8. Have all courses in this program been approved? Yes [ ] No [ ]
   If “No” which courses have not been approved:
9. Attach Request Narrative
   Include in narrative on attached pages a rationale for the requested changes or creation of program.
   Include clarification concerning any courses that have not yet been approved. If requesting a
   program change also include a listing of course array for both the current and proposed program.
10. UNIT APPROVALS: Requires signatures of all Department Chairs and Deans whose programs will
     be substantially affected by the changes or proposal. Signature lines for the affected Departments and
     Colleges (noted in “6” above), are on the addendum to this form. These signatures should be obtained
     prior to review by all other shared governance levels.

<table>
<thead>
<tr>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department Curriculum Committee Chair (optional)</td>
<td>2/20/15</td>
</tr>
<tr>
<td>Department/Program Chair</td>
<td>Kathleen Hunzer 2/20/15</td>
</tr>
<tr>
<td>College Curriculum Committee Chair</td>
<td>2/20/15</td>
</tr>
<tr>
<td>Dean of College</td>
<td>Wes Chen 2/20/15</td>
</tr>
<tr>
<td>University Curriculum Cntt. Chair</td>
<td>Alex Tuner 2/23/15</td>
</tr>
<tr>
<td>Academic Policy &amp; Program Cntt. Chair</td>
<td>4/6/15</td>
</tr>
<tr>
<td>Faculty Senate Chair</td>
<td>5/1/2015</td>
</tr>
<tr>
<td>Provost / Vice Chancellor</td>
<td>5/1/2015</td>
</tr>
<tr>
<td>Chancellor</td>
<td></td>
</tr>
</tbody>
</table>

*NOTE: The master copy of this transmittal & accompanying documents must be filed in the Provost’s office upon
final approval. The Provost’s office will notify all appropriate administrative offices [Registrar, Dean(s), Department
Chair(s)] of approvals & necessary actions to implement changes.

Revised December 2012
Core Competencies for the Honors Students

#1: Honors Seminar (1 credit)
#2: Global Engagement/Awareness (6 credits)
#3: Rhetorical Skill/Communication Skills (3 credits)
#4: Community Engagement (3 credits)
#5: Sustainability (6 credits)
#6: URSCA (4 credits)

(23 credits)

How to complete the Honors Program

#1: All students who enter the Honors Program will take HON 190: Honors Seminar. In the first or second semester in which they enter the HON program. This course will provide an opportunity for students to think critically and engage with the core competencies of the program listed above. All students—new first-year, existing students, and transfer students—will be required to take this class.

#2: The first 3 credits of this competency will double-count with the students’ Global Perspective class. The second 3 credits can be taken in one of the following ways:

- a credit-bearing education abroad experience OR
- a 200-level or higher Modern Language class OR
- a second GP class from the university-approved list OR
- by preparing a Global Connections portfolio that provides a detailed outline of the global experience completed by the student; once the portfolio is approved by the HP Director, the requirement will be satisfied.

#3: These 3 credits can be earned in the following ways:

- by taking an Honors-specific or major-specific section of ENGL 200 OR

- by taking a non-Honors section of a class that is dedicated to understanding the role of media in society OR the uses of rhetoric as a citizen OR the communication and rhetorical strategies of the student’s major field, which includes

**CAFES:** AGED 202: Leadership and Group Dynamics; ESM 251: Community Decision Making;

CBE: ACCT 461: Auditing; CSIS 379: Internship in Computer Science and Information Systems; CSIS 484: Senior Capstone Seminar; ECON 480: Senior Seminar; MNGT 485: Strategic Management


#4: These 3 credits involve students being engaged in the community outside of classroom requirements; students will meet this requirement

- by taking our existing HON 371 class for a total of 3 credits, either in one semester or across three (1 credit = 45 hours/semester; 2 credits = 90 hours/semester; 3 credits = 135 hours/semester) OR

- by preparing a Community Engagement portfolio that provides a detailed outline of the required service hours with a mentor or supervisor signature for the hours; once the portfolio is approved by the HP Director, the requirement will be satisfied.

#5: Sustainability involves three core concepts: social justice, economic development/justice, and environmental awareness. Instead of requiring students to explore all three aspects, students will be required to explore two different aspects

- by taking two classes that relate to two different aspects of the definition of sustainability OR

- by preparing a Sustainability portfolio that clearly reflects competency in two of the three pillars of sustainability and provides a detailed outline of the project that was completed, along with a mentor’s or supervisor’s signature for the project; once the portfolio is approved by the HP Director, the requirement will be satisfied.

The following classes will count under this requirement:
<table>
<thead>
<tr>
<th>College</th>
<th>Social Justice*</th>
<th>Economic Development/Justice*</th>
<th>Environmental Awareness/Impact*</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAFES</td>
<td><strong>AGEC 250, 445; ANSC 115, 221, 364, 415; ESM 251, 351; GEOL 269, 350; SMGT 340;</strong></td>
<td><strong>AGEC 250, 445; ESM 251, 351; GEOL 350; SMGT 230, 235, 330, 331, 332, 430, 435;</strong></td>
<td><strong>AGEC 250, 445, 450; AGEN 325, 365, 425; ANSC 364; CROP 368, 462; ESM 105, 220, 245, 251, 300, 343, 351, 360, 411, 435, 445; GEOL 115, 150, 269, 350; HORT 250, 268, 352, 452; PLSC 120 or 161; SMGT 310, 320, 325, 360, 460; SOIL 325, 440</strong></td>
</tr>
<tr>
<td>CAS</td>
<td><strong>ANTH 231, 316, 322, 331, 338; ART 321, 392; BIOL 253, 308; COMS 213, 315, 440; CRIM 241, 321, 351, 442; DFT 248, 310, 340; ENGL 203, 205, 207, 208, 212, 214, 215, 228, 230, 252, 300, 306, 307, 310, 313, 317, 350, 441, 442, 450, 471; FILM 248, 300, 306, 307, 309, 310, 442; GEOG 237, 322; HIST 201, 202, 204, 205, 206, 207, 208, 209, 303, 305, 317, 365, 368; HUM 305; INTS 442; JOUR 315; MARC 250; MUS 300; PHIL 201, 220, 240; POLS 212, 256, 260, 314, 344, 354, 359, 364; PSYC 225, 385; SOCI 210, 220, 231, 314, 316, 321, 322, 326; THEA 110, 230; WGST 205, 214, 215, 225, 300, 303, 305, 314, 320, 326, 331, 350, 354, 440, 443</strong></td>
<td><strong>COMS 315; ENGL 228, 310, 313; GEOG 220, 322; HIST 436; PHIL 304, 308; POLS 332, 335; SOCI 231; THEA 110</strong></td>
<td><strong>ANTH 395; BIOL 278, 344, 354, 360; ENGL 228, 310, 313; GEOG 110, 212, 213, 214, 300, 318, 322, 412; HIST 365; PHIL 301, 303, 323; POLS 355; SOCI 332; THEA 110; WGST 320</strong></td>
</tr>
<tr>
<td>CBE</td>
<td>ACCT 461; ECON 312; MGMT 330, 340</td>
<td>ACCT 461; ECON 201, 202, 329, 340, 362; FINC 210, 314, 345, 355, 450; MGMT 355, 430; MKTG 355;</td>
<td>ACCT 461</td>
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<tr>
<td>CEPS</td>
<td>COMD 363; HEAL 269, 350; PED 420; SOWK 150, 215, 260; SPED 330, 420; TED 211, 252, 255, 325, 411, 414</td>
<td>SOWK 350; TED 300</td>
<td>PED 301; TED 326, 424</td>
</tr>
</tbody>
</table>

* Some courses may have pre-requisites; classes may be added or deleted to these categories based on requests by department chairs.

- Students must take two distinct classes that represent two of the three pillars of sustainability—these courses may not double-count in more than one aspect of sustainability.
- Students may NOT double-count courses between the different competencies. For example, ESM 251 cannot count toward competency #3 and 5.

#6: These 4 credits will be earned in the following way. The first 3 credits will be given for completing an undergraduate research, scholarly, or creative activity

- Students will get “h” credit for the class in their program that led to the research or

- Students will prepare an URSCA portfolio that provides a detailed outline of the project completed, along with a mentor’s or supervisor’s signature for the project; once the portfolio is approved by the HP Director, the requirement will be satisfied.

The remaining one credit under this requirement will be met by having all Honors students take HON 497: Honors Capstone Seminar, a class where seniors will meet once per week for one hour and listen and respond to URSCA presentations by their peers in the Honors Program. This class will be taken near the end of their programs or immediately after their URSCA project has been created.

The only credits in this version of the HP that will definitely not “count” toward graduation are

- HON 190 (1 credit)
- HON 497 (1 credit)

The remaining 21 credits of this version of the program should be flexible enough to be earned while students take classes for their programs, or if portfolios are used, students will not need to enroll in credit-bearing classes that are not part of their 120 credits to graduation.
To qualify to enter the Honors Program, students will be required to have at least a 3.3 overall GPA. To qualify to graduate from the Honors Program, students will be required to have at least a 3.5 overall GPA.
Kathleen Hunzer

From: Rich Wallace
Sent: Tuesday, February 10, 2015 11:57 AM
To: Kathleen Hunzer
Subject: Re: Honors Program Reminder
Attachments: image001.png

Kathleen,

Sorry I missed your call. I wasn't sure if it was in reference to the courses from our department identified for inclusion in the list, but I thought I would just reply through that email.

I reviewed the list and it looked fine to me.

Cheers,
Rich

---

Rich A. Wallace, Ph.D.
Professor and Department Chair
Dept. of Sociology, Criminology, & Anthropology
410 South Third Street
University of Wisconsin - River Falls
River Falls, WI 54022

(P) 715 425 3992
(F) 715 425 0637

---

From: Kathleen Hunzer <kathleen.hunzer@uwrf.edu>
Date: Friday, February 6, 2015 2:37 PM
To: Kathleen Hunzer <kathleen.hunzer@uwrf.edu>
Subject: Honors Program Reminder

Hello, Chairs,

The Honors Program Curricular Re-design committee will be meeting Monday afternoon to finalize the proposal for a new Honors Program, so I need your department's response as to whether the courses in your department listed on the attached document under #3: Communication and Rhetoric and/or #5: Sustainability are acceptable choices. I need to have responses from all chairs involved as this proposal moves forward through the governance process. Please let me know

1) if you approve of these classes being listed in the revised program documents
2) if you have any changes or substitutions that you'd like us to make

I really need this information by Monday February 9th at 3pm at the latest. Thank you!
Kathleen

Kathleen M. Hunzer, Ph.D.
Director, Falcon Scholars and Honors Program
Hi Kathleen,
Greetings from New York (I'm attending a conference:), and I apologize for the delay. ART 321 would be a fine option, however, I must admit that we do not offer the course every year. It's on an every other year rotation at the moment.

If you're looking for a course that engages with these issues more fully, you might consider ART 392 Pre-Columbian Art History of Mesoamerica. This course focuses on ancient Olmec, Maya, and Aztec art, and the unit of the Maya is especially rooted in agricultural practices (including failures) in relation to environment, political systems, religion. Since ethnographic accounts (recorded from the 16th century to the present) are explored as one tool to engage with ancient art, social justice also figures strongly into the course.

All the best,
Kaylee

On Wed, Feb 11, 2015 at 8:51 AM, Kathleen Hunzer <kathleen.hunzer@uwrf.edu> wrote:

Hi, Kaylee,

Is your department okay with us listing ART 321 as an option under the “Sustainability: Social Justice” part of the proposed revised Honors Program? Please email me with your response as soon as possible. Thanks!

Kathleen

Kathleen M. Hunzer, Ph.D.
Director, Falcon Scholars and Honors Program
Professor of English
(715) 425-3304
Mark Bergland
Biology Department, AGS 410
University of Wisconsin - River Falls
River Falls, WI 54022
mark.s.bergland@uwrf.edu
715-425-3591 (office) or 715-529-8845 (cell)

From: Kathleen Hunzer <kathleen.hunzer@uwrf.edu>
Date: Wednesday, January 21, 2015 1:15 PM
To: Mark Bergland <mark.s.bergland@uwrf.edu>
Subject: RE: Honors Program Redesign Proposal

Hi,

Do students who are not able to get into BIOL 160 take both BIOL 150 and 195? Or just 150? I’m fine with listing BIOL 160, but leery of listing 150 if they aren’t doing the additional research component. Let me know what you think.

Kh

From: Mark Bergland
Sent: Sunday, January 18, 2015 4:01 PM
To: Kathleen Hunzer
Subject: Re: Honors Program Redesign Proposal

Hi Kathleen,

I know we communicated about this before, but want to make sure that we are on the same page. Although we try to get all of our new majors in BIOL 160 (General Biology: Research Focus), some are put into BIOL 150 (General Biology) because either we run out of room in 160, or they have a field biology emphasis and are put in John Ford’s class. Not all of them elect to go on to BIOL 195, which is a follow-up to BIOL 160. By ‘rhetorical skill’, I was thinking of them learning the “language of science”, rather than extensive practice with communication in class. There is class discussion and presentations in both BIOL 150 and 160, but it is not a main focus of either class. In any case, we should probably list BIOL 150 and 160 rather than BIOL 195, despite what I may have said previously. What do you think?

Mark

Mark Bergland, Chair
Biology Department, AGS 410
University of Wisconsin - River Falls
River Falls, WI 54022
Hi Kathleen

I don’t think we can count on CHEM 200 or CHEM 300 being offered anytime in the near future. We have not offered CHEM 200 in many years and CHEM 300 is new course that has not caught traction the few times that we have tried to offer it.

Overall I like the design of the curriculum, although I will miss my Honors Sessions.

Great work!!

Karl

From: Kathleen Hunzer
Sent: Friday, February 06, 2015 2:37 PM
To: Kathleen Hunzer
Subject: Honors Program Reminder

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1) if you approve of these classes being listed in the revised program documents
2) if you have any changes or substitutions that you’d like us to make

I really need this information by Monday February 9th at 3pm at the latest. Thank you!
Kathleen

Kathleen M. Hunzer, Ph.D.
Director, Falcon Scholars and Honors Program
Professor of English
(715) 425-3304
Kathleen Hunzer

From: Robin Murray
Sent: Tuesday, February 10, 2015 11:51 AM
To: Kathleen Hunzer
Subject: Re: Honors Program Reminder
Attachments: image001.png

HI,
OK yes to COMS 213, 315, 440, DFT 248, 310, 340 THEA 110, 230;

Both COMS 389 and DFT 389 are topics courses that may or may not be offered in same format so they probably should not be on the list and should be approved on individual basis
So that is only change I know of right now.
Please be aware that the DFT and THEA courses will have a new Designator as of FALL 15 which will be SASA (Department of Stage and Screen Arts).
Robin Murray, Chair Theatre Arts
University of Wisconsin River Falls
KFA B24
Office: 714-425-3097
"An essential aspect of creativity is not being afraid to fail." --Edwin Land, American scientist and inventor

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From: Kathleen Hunzer <kathleen.hunzer@uwrf.edu>
Date: Friday, February 6, 2015 2:37 PM
To: Kathleen Hunzer <kathleen.hunzer@uwrf.edu>
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Kathleen

Kathleen M. Hunzer, Ph.D.
Director, Falcon Scholars and Honors Program
From: Jennifer Willis-Rivera  
Sent: Tuesday, February 10, 2015 12:43 PM  
To: Kathleen Hunzer  
Subject: Re: Honors Program Reminder

Kathleen,

These are fine. Thanks.

Jen

---

From: Kathleen Hunzer  
Sent: Friday, February 6, 2015 2:37 PM  
To: Kathleen Hunzer  
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Kathleen

Kathleen M. Hunzer, Ph.D.  
Director, Falcon Scholars and Honors Program  
Professor of English

(715) 425-3304

UNIVERSITY OF WISCONSIN River Falls  
GLOBAL. INNOVATIVE. EXCELLENT.
From: Kathleen Hunzer
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1) if you approve of these classes being listed in the revised program documents
Hi Kathleen,

We in geography approve all of the courses.

John

From: Kathleen Hunzer  
Sent: Friday, January 16, 2015 12:36 PM  
To: Mark Bergland; Kristine Butler; Robert Coffman; Charles Corcoran; Sandy Ellis; James Graham; Michael Harris; John Heppen; Cyndi Kernahan; James Madsen; Darryl Miller; David Milne; Robin Murray; Hossein Najafi; Joseph O’Kroy; Gary Onan; Karl Peterson; James Pratt; Ogden Rogers; Sooh-Rhee Ryu; Geoffrey Scheurman; Joseph Shakal; Kaylee Spencer; Hamid Tabesh; Donavon Taylor; Marshall Toman; David Trechter; Rich Wallace; Jennifer Willis-Rivera; Zhiguo Yang  
Subject: Honors Program Redesign Proposal

Hello, chairs,

The Honors Program redesign committee has the proposal for the revised curriculum in its final stages—see attached. In order to move forward with this proposal, we would like emails from each of you stating whether or not you approve of the courses from your department being listed under the #3: Rhetoric and Communication and/or #5: Sustainability sections of the new curriculum before we take the plan to UCC. Please review the attached document and respond stating whether or not you approve of including your department’s courses on the proposal. If you think classes from your department should be included that are not, let me know; if you do not want a class included that is not listed, please let me know that as well. I need all of your responses by February 6th at the latest. Thanks!

Kathleen

Kathleen M. Hunzer, Ph.D.  
Director, Falcon Scholars, Chancellor’s Scholars, and Honors Program  
Professor of English  
(715) 425-3304

UNIVERSITY OF WISCONSIN River Falls  
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Kathleen Hunzer

From: Zhiguo Yang  
Sent: Friday, January 16, 2015 11:57 PM  
To: Kathleen Hunzer  
Subject: Re: Honors Program Redesign Proposal

Kathleen,

I reviewed the listed history courses and would like to approve their inclusion in the honor program curriculum. There might be a typo for HIST 365 Environmental History: It is listed as HIST 366 Under Social Justice but should be 365.

Enjoy the rest of the winter break!

Zhiguo  
History and Philosophy

From: Kathleen Hunzer  
Sent: Friday, January 16, 2015 12:36 PM  
To: Mark Bergland; Kristine Butler; Robert Coffman; Charles Corcoran; Sandy Ellis; James Graham; Michael Harris; John Heppen; Cyndi Kernahan; James Madsen; Darryl Miller; David Milne; Robin Murray; Hossein Najafi; Joseph O’Kroy; Gary Onan; Karl Peterson; James Pratt; Ogden Rogers; Sooh-Rhee Ryu; Geoffrey Scheurman; Joseph Shakal; Kaylee Spencer; Hamid Tabesh; Donavon Taylor; Marshall Toman; David Trechter; Rich Wallace; Jennifer Willis-Rivera; Zhiguo Yang  
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Kathleen

Kathleen M. Hunzer, Ph.D.  
Director, Falcon Scholars, Chancellor’s Scholars, and Honors Program  
Professor of English  
(715) 425-3304

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Hello Kathleen,

I don’t see any issues with the INTS courses in the proposal but will check with the INTS steering committee on Feb. 3 to make sure all are at the same page. I will definitely let you know by the 6th about the approval.

Thanks!

Soo-h-Rhee Ryu, Ph.D.
Political Science and International Studies
University of Wisconsin-River Falls
(715) 425-3318
soohrhee.ryu@uwrf.edu

---

From: Kathleen Hunzer <kathleen.hunzer@uwrf.edu>
Date: Friday, January 16, 2015 at 12:36 PM
To: Mark Bergland <mark.s.bergland@uwrf.edu>, Kristine Butler <kristine.butler@uwrf.edu>, Robert Coffman <robert.l.coffman@uwrf.edu>, Charles Corcoran <charles.p.corcoran@uwrf.edu>, Sandy Ellis <sandra.ellis@uwrf.edu>, James Graham <james.graham@uwrf.edu>, Michael Harris <michael.d.harris@uwrf.edu>, John Heppen <john.heppen@uwrf.edu>, Cyndi Kernahan <cynthia.kernahan@uwrf.edu>, James Madsen <james.madsen@uwrf.edu>, Darryl Miller <darryl.w.miller@uwrf.edu>, David Milne <david.a.milne@uwrf.edu>, Robin Murray <robin.e.murray@uwrf.edu>, Hossein Najafi <hossein.najafi@uwrf.edu>, Joseph O'Kroy <joseph.okroy@uwrf.edu>, Gary Onan <gary.onan@uwrf.edu>, Karl Peterson <karl.peterson@uwrf.edu>, James Pratt <james.w.pratt@uwrf.edu>, Ogden Rogers <ogden.w.rogers@uwrf.edu>, Soo-h-Rhee Ryu <soohrhee.ryu@uwrf.edu>, Geoffrey Scheurman <geoffrey.scheurman@uwrf.edu>, Joseph Shakal <joseph.shakal@uwrf.edu>, Kaylee Spencer <kaylee.spencer@uwrf.edu>, Hamid Tabesh <hamid.tabesh@uwrf.edu>, Donavon Taylor <donavon.h.taylor@uwrf.edu>, Marshall Toman <marshall.toman@uwrf.edu>, David Trechter <david.d.trechter@uwrf.edu>, Rich Wallace <rich.wallace@uwrf.edu>, Jennifer Willis-Rivera <jennifer.willis-rivera@uwrf.edu>, Zhiguo Yang <zhiguo.yang@uwrf.edu>
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Kathleen

Kathleen M. Hunzer, Ph.D.
Director, Falcon Scholars, Chancellor’s Scholars, and Honors Program
Well duh! Once again I tried to speed through correspondence to my detriment.

In the case you mention below, please include JOUR 202/203. Minors, however, don't take either so this would apply only to majors.

Thanks for the clarification.

Sandy
--
Sandy Ellis, Ph. D.
Journalism Dept. Chair
Diversity & Inclusivity Committee Chair

715-425-3169

310 North Hall
410 S. Third St.
River Falls, WI 54022

Hi,

The program is designed to count courses from students' majors as Honors classes. In other words, if a JOUR major/minor is in the Honors Program, he/she could could JOUR 202 or 203 as one of their Honors requirements--other majors/minors won't use that class because of the pre-reqs and because they have classes in their majors. I hope this makes sense: Let me know if this changes your perspective :-)
Hi Kathleen,

The two writing courses (Jour 202/203) you have listed for Journalism have 2 additional courses as pre-requisites so I don’t think they’re a good choice for the Honors program. Journalism 315 is fine for the Social Justice component.

Sandy

Sandy Ellis, Ph. D.
Journalism Dept. Chair

715-425-3169

310 North Hall
410 S. Third St.
River Falls, WI 54022

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From: Kathleen Hunzer <kathleen.hunzer@uwrf.edu>
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I really need this information by Monday February 9th at 3pm at the latest. Thank you!

Kathleen

Kathleen M. Hunzer, Ph.D.
Director, Falcon Scholars and Honors Program
Professor of English
(715) 425-3304
Hi, Kathleen,

When I looked over your list, I found three MARC classes listed.

MARC 200, Introduction to MARC, would fit into the category of "the communication and rhetorical strategies of the student's major field," and I believe that class should be included. Two sections of this class are offered each semester (fall and spring) and David Bonko is the instructor.

MARC 250, Ethical Issues in Marketing Communications, would fit into the sustainability category, as defined, and I believe that it should be included. This class is offered once a year during J-term, and it is on-line. David Bonko is the instructor.

MARC 330, MARC for Non-Profit Organizations, would be a risky fit into the sustainability category. This class provides a very practical, applied, and hands-on experience: each semester the students choose a local non-profit organization to work with, and, while some of those organizations would fit into the sustainability category, others would not. So I would suggest leaving it off the list.

Jim

James W. Pratt, Director
Marketing Communications Program
715-425-3899 Fax 715-425-0658
james.w.pratt@uwrf.edu

---

Hello, Chairs,

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1) if you approve of these classes being listed in the revised program documents
2) If you have any changes or substitutions that you'd like us to make

I really need this information by Monday February 9th at 3pm at the latest. Thank you!
Kathleen Hunzer

From: Kristine Butler
Sent: Tuesday, January 20, 2015 8:55 AM
To: Kathleen Hunzer
Subject: Re: Honors Program Redesign Proposal

Kathleen,

I'm in agreement with the Modern Language courses. However, just FYI, the Spanish 379 course included in #5 is not actually a course yet. It still has to go through departmental review/agreement, and then the various committees.

Kris

**********************
Kristine J. Butler, Ph.D.
Chair, Modern Language Department
Professor of French
University of Wisconsin - River Falls
410 S. 3rd St.
River Falls, WI 54022
(715) 425-3121
fax: (715) 425-0657
kristine.butler@uwrf.edu

From: Kathleen Hunzer
Sent: Friday, January 16, 2015 12:36 PM
To: Mark Bergland; Kristine Butler; Robert Coffman; Charles Corcoran; Sandy Ellis; James Graham; Michael Harris; John Heppen; Cyndi Kernahan; James Madsen; Darryl Miller; David Milne; Robin Murray; Hossein Najafi; Joseph O'Kroy; Gary Onan; Karl Peterson; James Pratt; Ogden Rogers; Sooh-Rhee Ryu; Geoffrey Scheurman; Joseph Shakal; Kaylee Spencer; Hamid Tabesh; Donavon Taylor; Marshall Toman; David Trechter; Rich Wallace; Jennifer Willis-Rivera; Zhiguo Yang
Subject: Honors Program Redesign Proposal

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Kathleen

Kathleen M. Hunzer, Ph.D.
Director, Falcon Scholars, Chancellor's Scholars, and Honors Program
Professor of English
(715) 425-3304
Kathleen Hunzer

From: Neil Kraus  
Sent: Wednesday, February 11, 2015 10:16 AM  
To: Kathleen Hunzer  
Subject: Re: Honors Question

Kathleen:
My apologies for not getting back to you sooner. Yes, we do approve of all of the courses you outlined. Let me know if you have any other questions, and thanks.
Neil

---

From: Kathleen Hunzer  
Sent: Wednesday, February 11, 2015 8:56 AM  
To: Neil Kraus  
Subject: Honors Question

Hi, Neil,

We would like to list the following courses from your department as options on the proposed revision of the Honors Program. Can you please tell me whether or not your department approves of the following as soon as possible? Thanks!

**Communication/Rhetoric** (where students begin to learn the language of their discipline): POLS 200

**Sustainability/Social Justice**: POLS 212, 256, 260, 314, 344, 354, 359, and/or 364

**Sustainability/Economic Justice**: POLS 332, 335, and/or 369

**Sustainability/Environmental**: POLS 355

Thanks for your time.

Kathleen

Kathleen M. Hunzer, Ph.D.  
Director, Falcon Scholars and Honors Program  
Professor of English  
(715) 425-3304

UNIVERSITY OF WISCONSIN River Falls  
GLOBAL. INNOVATIVE. EXCELLENT.
Hi Kathleen,

This looks correct to me, but I'm copying Travis so that he can take a look as well. He is the incoming chair this semester, so you might want to change your email list for chairs as well.

Thanks Kathleen,
Cyndi

Cyndi Kernahan, PhD
Professor and Chair, Psychology Department
Co-Director, Wisconsin Teaching Fellows/Scholars
University of Wisconsin-River Falls
River Falls, WI 54022
715.425.3306

Hello, chairs,

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Kathleen

Kathleen M. Hunzer, Ph.D.
Director, Falcon Scholars, Chancellor's Scholars, and Honors Program
Professor of English
Hi Kathleen:

Looks fabulous to me! I approve the suggested changes :)

This looks like it was a lot of work! Rock on!

Sent from my iPhone

On Jan 22, 2015, at 3:08 PM, Kathleen Hunzer <kathleen.hunzer@uwrf.edu> wrote:

Hi, Michelle,

I know you're on sabbatical, but can you respond to the message below? Thanks!

Hello, chairs,

The Honors Program redesign committee has the proposal for the revised curriculum in its final stages—see attached. In order to move forward with this proposal, we would like emails from each of you stating whether or not you approve of the courses from your department being listed under the #3: Rhetoric and Communication and/or #5: Sustainability sections of the new curriculum before we take the plan to UCC. Please review the attached document and respond stating whether or not you approve of including your department’s courses on the proposal. If you think classes from your department should be included that are not, let me know; if you do not want a class included that is not listed, please let me know that as well. I need all of your responses by February 6th at the latest. Thanks!

Kathleen

Kathleen M. Hunzer, Ph.D.
Director, Falcon Scholars, Chancellor’s Scholars, and Honors Program
Professor of English
(715) 425-3304

<image001.png>

<REVISEDHonors Program Curricular Redesignreportfrom10302014meeting.docx>
Hi Kathleen,

I support the revised structure of the honors program.

In terms of courses in AGEC for part 5 (sustainability), AGEC 250 and probably AGEC/ESM 445, and AGEC 450 make sense in all three categories. I don’t think AGEC 230, 330, or 365 would make sense for this requirement.

David

From: Kathleen Hunzer
Sent: Friday, January 16, 2015 12:36 PM
To: Mark Bergland; Kristine Butler; Robert Coffman; Charles Corcoran; Sandy Ellis; James Graham; Michael Harris; John Heppen; Cyndi Kernahan; James Madsen; Darryl Miller; David Milne; Robin Murray; Hossein Najafi; Joseph O'Kroy; Gary Onan; Karl Peterson; James Pratt; Ogden Rogers; Sooh-Rhee Ryu; Geoffrey Scheurman; Joseph Shakal; Kaylee Spencer; Hamid Tabesh; Donavon Taylor; Marshall Toman; David Trechter; Rich Wallace; Jennifer Willis-Rivera; Zhiguo Yang
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Kathleen

Kathleen M. Hunzer, Ph.D.
Director, Falcon Scholars, Chancellor’s Scholars, and Honors Program
Professor of English
(715) 425-3304

UNIVERSITY OF WISCONSIN River Falls
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Hi
Thanks for your patience – we had to have a department meeting to talk about this.
Our contribution is
AGEN325 Alternative Energy
AGEN 365 Waste management
AGEN 425 Environmental Engineering Technology

Joseph Shakal, Ph.D.
Associate Professor and Department Chair
Agricultural Engineering Technology
University of Wisconsin-River Falls
410 S 3rd St. River Falls, WI 54022
TEL: 715-425-3985

UNIVERSITY OF WISCONSIN River Falls
GLOBAL, INNOVATIVE, EXCELLENT.

Hi, Joe,

We would like to list the following courses from your department as options on the proposed revision of the Honors Program. Can you please tell me whether or not your department approves of the following as soon as possible? Thanks!

Sustainability/Environmental: AGEN 325, 425, 440, 443, and/or 465

Thanks for your time.

Kathleen

Kathleen M. Hunzer, Ph.D.
Director, Falcon Scholars and Honors Program
Professor of English
(715) 425-3304
Hi,

There are no AET classes in your plan, so I can't say anything for #1 and #2.

I know it's late in the game, but as an Engineer who has travelled well over 1,000,000 miles to many many countries, and lived overseas, I will just state some opinions-

I would make study abroad in a developing country mandatory (India for example).

Instead of the 6 cr in "Sustainability", I would require an internship at an Integrated organic farm.

My son is in the honors program at his small (6000 students) university and he likes it... but they group honors students in honors sections of classes.

Thanks very much!

Joe

Joseph Shakal, Ph.D.
Associate Professor and Department Chair
Agricultural Engineering Technology
University of Wisconsin-River Falls
410 S 3rd St. River Falls, WI 54022
TEL: 715-425-3985

UNIVERSITY OF WISCONSIN River Falls
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From: Kathleen Hunzer
Sent: Friday, February 06, 2015 2:37 PM
To: Kathleen Hunzer
Subject: Honors Program Reminder

Hello, Chairs,

The Honors Program Curricular Re-design committee will be meeting Monday afternoon to finalize the proposal for a new Honors Program, so I need your department's response as to whether the courses in your department listed on the attached document under #3: Communication and Rhetoric and/or #5: Sustainability are acceptable choices. I need to have responses from all chairs involved as this proposal moves forward through the governance process. Please let me know

1) if you approve of these classes being listed in the revised program documents
2) if you have any changes or substitutions that you'd like us to make
Kathleen Hunzer

From: Gary Onan
Sent: Friday, February 13, 2015 2:27 PM
To: Kathleen Hunzer
Subject: RE: Honors Program Redesign Proposal

Kathleen,

I’m sorry for getting back to you about a week late with this, but we were unable to hold a department meeting last week due to interviewing a candidate for an open faculty position. We just completed a meeting now. My department would suggest including the following courses for the Sustainable Competency of your proposed Honors Program:

ANSC 115 Animal Welfare
ANSC 221 Pets in Society
ANSC 364 Sustainable Animal Production
ANSC 415 Quantitative Animal Welfare Assessment

Correct me if I am wrong, but it appears that the proposed program no longer has provision for “Contracted” Honors credit with courses. My department faculty members are concerned that may limit the ability of Pre-Veterinary Students to participate since their program is very prescriptive and credit heavy, leaving them little time for courses or other learning endeavors outside their required class load. Just some food for thought.

Gary

From: Kathleen Hunzer
Sent: Friday, January 16, 2015 6:31 PM
To: Gary Onan
Subject: RE: Honors Program Redesign Proposal

Great: thanks Gary!

From: Gary Onan
Sent: Friday, January 16, 2015 5:50 PM
To: Kathleen Hunzer
Subject: RE: Honors Program Redesign Proposal

Kathleen,

I will bring this up before my department at our next meeting which is not scheduled until Feb. 6. I have two other suggestions for competency 5 from our department, ANSC 115, Animal Welfare and ANSC 364, Sustainable Animal Production.

Gary

From: Kathleen Hunzer
Sent: Friday, January 16, 2015 12:36 PM
To: Mark Bergland; Kristine Butler; Robert Coffman; Charles Corcoran; Sandy Ellis; James Graham; Michael Harris; John Heppen; Cyndi Kernahan; James Madsen; Darryl Miller; David Milne; Robin Murray; Hossein Najafi; Joseph O’Kroy; Gary Onan; Karl Peterson; James Pratt; Ogden Rogers; Sooh-Rhee Ryu; Geoffrey Scheurman; Joseph Shakal; Kaylee Spencer
Kathleen Hunzer

From: Gary Onan
Sent: Friday, January 16, 2015 4:50 PM
To: Kathleen Hunzer
Subject: RE: Honors Program Redesign Proposal

Kathleen,

I will bring this up before my department at our next meeting which is not scheduled until Feb. 6. I have two other suggestions for competency 5 from our department, ANSC 115, Animal Welfare and ANSC 364, Sustainable Animal Production.

Gary

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Sent: Friday, January 16, 2015 12:36 PM
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Kathleen

Kathleen M. Hunzer, Ph.D.
Director, Falcon Scholars, Chancellor’s Scholars, and Honors Program
Professor of English
(715) 425-3304

UNIVERSITY OF WISCONSIN River Falls
GLOBAL. INNOVATIVE. EXCELLENT.
Hi Kathleen,

I suggest the following changes in Plant and Earth Science Classes listed in the Honors Program Redesign Proposal:

Remove CROP 285 and HORT 485 from the Rhetorical Skill/Communication Skills list. Although the content of these courses applies, they are 1-credit courses that just don’t seem to fit well.

Three courses on the Sustainability lists; ESM 107, ESM 307 and ESM 377, have not been taught for several years and we do not have plans to teach them in the near future. I suggest they probably should be removed for now and if we start teaching them, have a discussion about adding them in.

One course which is not currently on the environmental awareness/impact list, but should be is ESM 220 – Environmental Sustainability. I also suggest ESM 360 – Hydrology and Water Quality be added to this list.

I know some of these changes are contrary to comments I sent to you earlier, but they are my current suggestions.

Jill Coleman-Wasik, an assistant professor on environmental science in our department, has some concerns about the structure of the sustainability category. I think it would be a good thing for the honors program redesign committee to get her input.

Thanks,

Donavon Taylor, Chair
Department of Plant and Earth Science

---

From: Kathleen Hunzer
Sent: Friday, January 16, 2015 12:36 PM
To: Mark Bergland; Kristine Butler; Robert Coffman; Charles Corcoran; Sandy Ellis; James Graham; Michael Harris; John Hepper; Cyndi Kernahan; James Madsen; Darryl Miller; David Milne; Robin Murray; Hossein Najafi; Joseph O'Kroy; Gary Onan; Karl Peterson; James Pratt; Ogden Rogers; Sooh-Rhee Ryu; Geoffrey Scheurman; Joseph Shakal; Kaylee Spencer; Hamid Tabesh; Donavon Taylor; Marshall Toman; David Trechter; Rich Wallace; Jennifer Willis-Rivera; Zhiqiu Yang
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Hello Kathleen,

Angie Whitaker, the SMGT Program Manager, and I are excited to hear you would like to include some of our Sustainable Management (SMGT) classes as electives in your newly revamped Honors Program. I suspect you are aware that SMGT classes have a special tuition and permission requirements. Here is a section on this from eSIS course notes: “Special course tuition of $390 per credit applies to this course and the course may not be counted within the plateau. This may affect your financial aid; please contact the Financial Aid office at finaid@uwrf.edu or 715-425-3141 with questions about financial aid. Course textbooks are not provided by Textbook Services and must be purchased by the student. If you are a non-Sustainable Management major, please confirm with your academic advisor that this course will count towards your degree. For other questions, please contact Outreach at outreach@uwrf.edu or 715-425-3256.”

I suspect that due to the additional tuition and textbook fees, our SMGT courses will not be chosen by large numbers of Honors students, but we would welcome any who find our courses especially appealing. You have our enthusiastic support to list the 13 SMGT classes (230, 235, 310, 320, 325, 330, 331, 332, 360, 430, 435, 440, and 460) as sustainability electives in the UWRF Honors Program.

Best wishes,

Bob Baker
Academic Director, SMGT Major

---

Hi, Bob and Angle,

The Honors Program curricular re-design committee has come up with a plan to revise the honors program, and part of the revision includes requiring student to take 6 credits in Sustainability (they have to choose 2 of the 3 pillars to meet the requirement). Since we envision a future where online program students could also qualify for the Honors program, we’d like to include some of your SMGT classes as options in our plan. I’m attaching the most recent version of our plan for your review. Can you please review the SMGT classes that are included and tell me

1) If you approve of them being included

2) If you’d like to add anything else.
Kathleen Hunzer

From: Hamid Tabesh
Sent: Friday, January 16, 2015 2:53 PM
To: Kathleen Hunzer
Subject: RE: Honors Program Redesign Proposal

Kathleen, please drop Econ 328 from your list. Also, Econ 450 is actually an Ag. Econ 450 and is not offered by Economics. Please let me know if you have any question.
Thank you, Hamid Tabesh
Prof. & Chair of Econ.

Sent from my T-Mobile 4G LTE Device

-------- Original message --------
From: Kathleen Hunzer
Date: 01/16/2015 12:36 PM (GMT-06:00)
To: Mark Bergland, Kristine Butler, Robert Coffman, Charles Corcoran, Sandy Ellis, James Graham, Michael Harris, John Heppen, Cyndi Kernahan, James Madsen, Darryl Miller, David Milne, Robin Murray, Hossein Najafi, Joseph O’Kroy, Gary Onan, Karl Peterson, James Pratt, Ogden Rogers, Sooh-Rhee Ryu, Geoffrey Scheurman, Joseph Shakal, Kaylee Spencer, Hamid Tabesh, Donavon Taylor, Marshall Toman, David Trechter, Rich Wallace, Jennifer Willis-Rivera, Zhiguo Yang
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Kathleen

Kathleen M. Hunzer, Ph.D.
Director, Falcon Scholars, Chancellor’s Scholars, and Honors Program
Professor of English
(715) 425-3304

UNIVERSITY OF WISCONSIN River Falls
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other courses are not generally accessible...higher level finance courses with prerequisites, so maybe not too practical for honors. FINC 210 is also "ethical citizenship" gen. ed. requirement, so it may meet more students' needs; and as a 200-level, it's available campus-wide.

Charles Corcoran, Ph.D., CFA  
Professor and Chair  
Dept. of Accounting and Finance  
University of Wisconsin - River Falls  
w 715.425.3335  
r 651.295.0987

Hi, Charles,

Thanks for your speedy response. I have FINC 210 listed under Sustainability. Do you think that 314, 345, 355, and/or 450 should also be included? Or would you prefer to have them left out? Thanks!

Kathleen

Hi, Kathleen -- I would love to see our FINC 210 course included! It is practical consumer finance, yet taught at a "finance" level, demanding and insightful, with a focus on current trends and issues.

Charlie
Kathleen Hunzer

From: Darryl Miller  
Sent: Tuesday, February 10, 2015 1:28 PM  
To: Kathleen Hunzer  
Subject: Re: Honors Program Reminder

Kathleen,  
The SMGT program is in CAFES.  
There is no MNGT 310.  
MNGT 389 is special topics so its topic will change from offering to offering.  

Otherwise I’d recommend:  
Social Justice: MNGT 330, 340  
Economic Development: MNGT 355, MKTG 355, MNGT 430

Darryl W. Miller, Ph.D.  
Professor of Marketing  
Chair, Dept. of Management & Marketing  
University of Wisconsin River Falls

From: Kathleen Hunzer  
Sent: Friday, February 6, 2015 2:37 PM  
To: Kathleen Hunzer  
Subject: Honors Program Reminder

Hello, Chairs,  
The Honors Program Curricular Re-design committee will be meeting Monday afternoon to finalize the proposal for a new Honors Program, so I need your department’s response as to whether the courses in your department listed on the attached document under #3: Communication and Rhetoric and/or #5: Sustainability are acceptable choices. I need to have responses from all chairs involved as this proposal moves forward through the governance process. Please let me know:

1) if you approve of these classes being listed in the revised program documents  
2) if you have any changes or substitutions that you’d like us to make

I really need this information by Monday February 9th at 3pm at the latest. Thank you!
Kathleen

Kathleen M. Hunzer, Ph.D.  
Director, Falcon Scholars and Honors Program  
Professor of English  
(715) 425-3304

UNIVERSITY OF WISCONSIN River Falls  
GLOBAL. INNOVATIVE. EXCELLENT.
Hi Kathleen:

This works for CSD.

Have a good weekend!

Mike

Michael D. Harris Ph.D.
Professor and Program Director
Department of Communication Sciences and Disorders

Associate Dean
College of Education and Professional Studies

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Director, Falcon Scholars, Chancellor’s Scholars, and Honors Program
Professor of English
(715) 425-3304

UNIVERSITY OF WISCONSIN

River Falls
GLOBAL. INNOVATIVE. EXCELLENT.
Hi Kathleen,

Yes, the courses listed below can stay with the honors program.

Thanks,
Joe

Joseph A. O’Kroy, Ph.D.
Professor, Chair
Department of Health & Human Performance
111 Kargus Center
U. Wisconsin-River Falls
410 S. 3rd St.
River Falls, Wi. 54022
Joseph.okroy@uwrf.edu
715-425-4026

UNIVERSITY OF WISCONSIN River Falls
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Hi, Joe,

Can you shoot me that email whether or not your department agrees to the inclusion of the following courses in the new Honors Program? Thanks!

Sustainability/Social Justice: HEAL 269, 350; PED 420

Sustainability/Environmental: PED 301

Thanks!
Kathleen

Kathleen M. Hunzer, Ph.D.
Director, Falcon Scholars and Honors Program
Professor of English
(715) 425-3304

UNIVERSITY OF WISCONSIN River Falls
GLOBAL. INNOVATIVE. EXCELLENT.
Kathleen Hunzer

From: Ogden Rogers
Sent: Friday, February 06, 2015 3:50 PM
To: Kathleen Hunzer
Subject: RE: Honors Program Reminder

Kathleen: some points concerning SOWK and Honors Curriculum:

#3
Add to CEPS: SOWK 300 Research Methods in Social Work
SOWK 389 ST: International Human Rights Law

#4
I would like to offer that SOWK students be able to meet this requirement by submitting 3 of their 12 credits in SOWK 472 “Field Instruction” - which is an 9 month, out-of-classroom in-situ experience where students practice social work in a community based agency.

#5
Under CEPS: “Social justice” add SOWK 150 Delete SOWK 335 Move SOWK 350 to Economic Development/Justice

Ogden Rogers, Chair
UWRF Dept. of Social Work

From: Kathleen Hunzer
Sent: Friday, February 06, 2015 2:37 PM
To: Kathleen Hunzer
Subject: Honors Program Reminder

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2) If you have any changes or substitutions that you’d like us to make

I really need this information by Monday February 9th at 3pm at the latest. Thank you!
Kathleen

Kathleen M. Hunzer, Ph.D.
Director, Falcon Scholars and Honors Program
Professor of English
Kathleen Hunzer

From: Geoffrey Scheurman
Sent: Wednesday, February 11, 2015 11:25 AM
To: Kathleen Hunzer
Subject: Re: Honors question

Kathleen,

This list of courses is fine for now and I approve the list of courses for the Honors Program. I intend to bring this up as an official department matter, so if there are changes, concerns, or questions, we will be in touch. But for the time being, this list is working fine.

Sorry you had to ask again for my approval and thanks for your efforts on behalf of Honors.

Geoff

Geoffrey Scheurman
Professor and Chair
Department of Teacher Education
244 Wyman Education Building
University of Wisconsin - River Falls
River Falls, WI 54022

715.425.3520 (office) 715.425.3230 (department)
geoffrey.scheurman@uwr.edu

From: Kathleen Hunzer
Sent: Wednesday, February 11, 2015 9:15 AM
To: Geoffrey Scheurman
Subject: Honors question

Hi, Geoff,

When we spoke yesterday, you said that you thought the following courses were fine to be included in our new Honors Program. If you still agree, can you shoot me a quick email with this approval? Thanks!

Communication/Rhetoric (where students begin to learn the language of their discipline): SPED 330

Sustainability/Social Justice: SPED 330 or 420; TED 211, 252, 255, 325, 411, and/or 414

Sustainability/Economic Justice: TED 300

Sustainability/Environmental: TED 326, 424