May 8, 2018

To: Dean Van Galen, Chancellor
    116 North Hall
    University of Wisconsin – River Falls

From: Mialisa Moline, Chair
    Faculty Senate
    University of Wisconsin – River Falls

Re: UWRFR Faculty Senate Motion 2017-18/145

The following motion was approved with 20 in favor, 0 opposed, and 0 abstentions by the Faculty Senate on May 2, 2018 (amended twice):

Motion from the Executive Committee to approve the attached request from GEC to amend chapter 1.5.5 as follows:

- Update section 1.5.5.1 and 1.5.5.2 (so they reflect current program offerings)
- Amend section 1.5.5.3
- Delete sections 1.5.5.4 and 1.5.5.5 (these are intended for Outreach)

☑ Approved

Disapproved

Dean Van Galen, Chancellor

Date
5/10/18
Motion to amend chapter 1.5.5 as follows.

- Update section 1.5.5.1 and 1.5.5.2 (so they reflect current program offerings)
- Amend section 1.5.5.3
- Delete sections 1.5.5.4 and 1.5.5.5 (these are intended for Outreach)

**Current Language**

1.5.5 Graduate Studies

1.5.5.1 Degrees

- Master of Science in Agricultural Education
  - Option I: Professional Development in Agricultural Education
  - Option II: Sustainable Community Development
  - Option III: Initial Certification
- Master of Management
- Master of Science in Education, Secondary Education
- Master of Science in Education, Secondary Education, Post Certification
- Fine Arts
- Mathematics
- Social Sciences
- Sciences (biology, chemistry, geology/earth science, physics)
- Master of Science in Education, Elementary Education, Initial Certification
- Master of Science in Communicative Disorders
- Master of Science in Education, Secondary Education, Communicative Disorders
- Master of Science in Education, Counseling
- Master of Science in Education, Reading
- Master of Science in Education, Professional Development

- Principal Licensure
- Shared Inquiry Communities
- Master of Science in Education, School Psychology
- Education Specialist, School Psychology
- Master of Arts in Teaching English to Speakers of Other Languages (TESOL)

1.5.5.2 Graduate Certificates

- Alternative Education (CEPS)
- Learning Disabilities (CAS)
- Reading Teacher (CEPS)
- Technology for Educators (CEPS)
- Wildlife Recreation and Nature Tourism (CAFES)
1.5.5.3 Mission

To provide quality learning experiences that respond to the needs of lifelong learners.

1.5.5.4 Vision

- We are valued as a partner within the University community and by external communities, institutions, and private enterprises.
- We are integral to the University's vision: We meet the specific educational needs of nontraditional students and lifelong learners.
- We serve as the key point of access to the resources and services for lifelong learning available from UW-River Falls.
- We offer programs that are affordable, accessible and financially sustainable

1.5.5.5 Values

In addition to the University's core values of integrity, academic excellence, inclusiveness, community, and continuous improvement, we have the following core values:

- Responsiveness: We respond accurately and promptly to the needs of internal and external customers.
- Collaboration: We collaborate with internal and external partners in ways that are mutually beneficial. We are flexible and seek new and innovative ideas.
- Academic Accessibility: We are dedicated to offering students quality academic programs that are practical, flexible and convenient, thus fostering a climate in which our students can thrive.
- Sustainable and Self-supporting: We offer programs that are sustainable and self-supporting in the long term. Our programs provide equitable and reasonable compensation for instructors and returns to management and investment. We use responsibly all the resources at our disposal.
- Work-Life Balance: We recognize and support, for our employees and customers, the importance of balancing professional and personal lives.

Proposed Language, track changes

Current Language

1.5.5 Graduate Studies

1.5.5.1 Degrees

- Education Specialist, School Psychology
- Master of Arts in Teaching English to Speakers of Other Languages (TESOL)
- Master of Busniness Administration
- Master of Science in Agricultural Education
- Master of Science in Clinical Exercise Physiology
- Master of Science in Communication Sciences and Disorders
- Master of Science in Computer Science
- Master of Science in Health Wellness Management
- [Option 1: Professional Development in Agricultural Education]
- Option II: Sustainable Community Development
- Option III: Initial Certification

- Master of Management
- Master of Science in Education, Counseling
  - Master of Science in Education, Elementary Education
  - Master of Science in Education, Montessori Education
  - Master of Science in Education, Secondary Education
    - Mathematics
    - Shared Inquiry Communities
    - STEM/Teach
  - Master of Science in Education, Secondary Education, Post-Certification
  - Fine Arts
  - Mathematics
  - Social Sciences
    - Sciences (biology, chemistry, geology/earth science, physics)

- Master of Science in Education, Elementary Education, Initial Certification
- Master of Science in Communication Disorders
- Master of Science in Education, Secondary Education, Communicative Disorders
- Master of Science in Education, Counseling
- Master of Science in Education, Principal Licensure Program
- Master of Science in Education, Reading

- Master of Science in Education, Professional Development
  - Principal Licensure
  - Shared Inquiry Communities

- Master of Science in Education, School Psychology
  - Education Specialist, School Psychology
  - Master of Arts in Teaching English to Speakers of Other Languages (TESOL)

1.5.5.2 Graduate Certificates

- Alternative Education (CEPS)
- Learning Disabilities (CAS)
- Reading Teacher (CEPS)
- Teaching English to Speakers of Other Languages (TESOL), CAS
- Technology for Educators (CEPS)
- Wildlife Recreation and Nature Tourism (CAFES)

1.5.5.3 Mission

Graduate Programs at University of Wisconsin-River Falls provide collaborative and engaging learning environments that prepare students to be advanced practitioners in their fields. Specifically, graduate programs prepare students to

- Translate theory into practice
• Utilize professional best practices and evidence-based methods
• Conduct ethical and relevant research
• Employ inter-cultural competence

To provide quality learning experiences that respond to the needs of lifelong learners.

1.5.5.4 Vision

- We are valued as a partner within the University community and by external communities, institutions; and private enterprises.
- We are integral to the University's vision. We meet the specific educational needs of nontraditional students and lifelong learners.
- We serve as the key point of access to the resources and services for lifelong learning available from UW-River Falls.
- We offer programs that are affordable, accessible and financially sustainable

1.5.5.5 Values

In addition to the University's core values of integrity, academic excellence, inclusiveness, community, and continuous improvement, we have the following core values:

- Responsiveness: We respond accurately and promptly to the needs of internal and external customers.
- Collaboration: We collaborate with internal and external partners in ways that are mutually beneficial. We are flexible and seek new and innovative ideas.
- Academic Accessibility: We are dedicated to offering students quality academic programs that are practical, flexible and convenient, thus fostering a climate in which our students can thrive.
- Sustainable and Self-supporting: We offer programs that are sustainable and self-supporting in the long term. Our programs provide equitable and reasonable compensation for instructors and returns to management and investment. We use responsibly all the resources at our disposal.
- Work-Life Balance: We recognize and support, for our employees and customers, the importance of balancing professional and personal lives.

Overall Revised Language

1.5.5 Graduate Studies

1.5.5.1 Degrees

• Education Specialist, School Psychology
• Master of Arts in Teaching English to Speakers of Other Languages (TESOL)
• Master of Business Administration
• Master of Science in Agricultural Education
• Master of Science in Clinical Exercise Physiology
• Master of Science in Communication Sciences and Disorders
• Master of Science in Computer Science
• Master of Science in Health Wellness Management
• Master of Science in Education, Counseling
• Master of Science in Education, Elementary Education
• Master of Science in Education, Montessori Education
• Master of Science in Education, Secondary Education
  o Mathematics
  o Shared Inquiry Communities
  o STEMteach
• Master of Science in Education, Principal Licensure Program
• Master of Science in Education, Reading
• Master of Science in Education, School Psychology

1.5.5.2 Graduate Certificates

• Reading, CEPS
• Teaching English to Speakers of Other Languages (TESOL), CAS

1.5.5.3 Mission

Graduate Programs at University of Wisconsin-River Falls provide collaborative and engaging learning environments that prepare students to be advanced practitioners in their fields. Specifically, graduate programs prepare students to

• Translate theory into practice
• Utilize professional best practices and evidence-based methods
• Conduct ethical and relevant research
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