May 8, 2018

To: Dean Van Galen, Chancellor
   116 North Hall
   University of Wisconsin – River Falls

From: Mialisa Moline, Chair
      Faculty Senate
      University of Wisconsin – River Falls

Re: UWRF Faculty Senate Motion 2017-18/133

The following motion was approved with 21 in favor, 0 opposed, and 0 abstentions by the Faculty Senate on May 2, 2018:

Motion from the Academic Program and Policy Committee (Tammy Kincaid, Chair) to approve the attached program change proposal for the MSE – PDLC program.

-approved

-disapproved

Dean Van Galen, Chancellor
Date
UWRF - Program Change Transmittal Form

Instructions: In a separate document, include a narrative for the requested changes of new programs or clarify which courses have not been approved, or include a listing of courses approved for the current as well as the proposed program. Include minutes from the department meeting where the requested changes were approved. On the signature page of this form, include signatures from all department chairs, deans, and deans whose programs will be altered by the proposal. Insecure all signatures prior to reviewing by all other shared governance bodies.

Graduate Program Change

Preparer(s) College Department Date
Elizabeth Janey CEPS Teacher Education 2/13/2018

Program Title
MSF-Professional Development Learning Community (PDLC)

Implementation Term Nature of Proposal
Fall 2020 An existing program

Have all courses been approved? No

Requested changes (select all that apply): Name change Credits change Curriculum change
Change in major Change in minor Change in option/emphasis Other

Reviewed and approved by Approval date Signature of Chair/Dean

Department Teacher Education 02/20/2018

College Curriculum Committee CEPS 02/27/18

Dean of CEPS 2/28/18

University Curriculum Committee 4/9/2018

Acad. Policy & Program Committee 4/9/2018

Faculty Senate Tamara Kincaid Digitally signed by Tamara Kincaid

Provost/Vice Chancellor Date: 2018.04.16 16:35:09 -05'00'

Chancellor 5/1/18

GSCC Chair 03/08/2018

Revised: Fall 2015
Program Change Transmittal Form Attachment

A) Rationale for the requested changes or new program:
Rationale for changes to program title, course titles and organization of curricular content:

➢ History: Aspects of Theory of Shared Inquiry present, but not fully defining of the program.
  o Legal questions of using title.
  o Title: SIC is unclear to potential participants looking and searching for a M.S.E. Program. As a result, the current title reduces marketing and enrollment leading to a loss in revenue.

➢ Concerns expressed during program review:
  ▪ not enough contact/relationship with UWRF/TED.
  ▪ not enough of a connection for students with instructors with advanced degrees.
  ▪ not enough variety as it relates to instructors.

• Concerns expressed about rigor and scholarship
  ▪ 8 credits a semester.
  ▪ 14 out of 30 credits were Action Research
  ▪ Former instructors shared that program curriculum and content recorded on past transmittal forms was not reflective of current curriculum being taught in classes e.g. stand-alone technology.

➢ Addition of elective class or Independent Experiential Learning Seminar into program design
  o may contribute to an increase in number of participants and revenue to other graduate programs.
  o Supports teacher autonomy and purposely requires active role in community as an educational leader e.g. leading professional development.

Overarching goals of program

➢ Build capacity in participants as teacher leaders.
➢ Provide applicable strategies to put to use immediately in their practice.
➢ Prepare them to be researchers-writers-scholars, so they are equipped to inform and transform their educational community of which they are a member and if they choose, to go on to pursue a terminal degree.

To support these goals, the following central concepts are woven into and spiraled throughout every course’s curricular redesign and the program to build the understanding of each concept:

• Equity
• Technology
• Leadership
• Reflection
• Inquiry
• Scholarship

B) Courses currently going through the approval process, but not formally approved:
MSE – PDLC
Course Titles/ Numbers/ Descriptions

Course Title: Learning in Community: Collaboration, Inquiry, and Reflection
Course Number: 751
Credits: 4

Course Title: Introduction to Educational Research
Course Number: 752
Credits: 2

Course Title: Cultivating Social Justice and Equity
Course Number: 753
Credit: 3

Course Title: The Learner: Knowledge construction and meeting the unique needs of learners
Course Number: 754
Credits: 3

Course Title: Educational Action Research: Methods and Practice
Course Number: 756
Credit(s): 3

Course Title: Professional Development Capstone Seminar
Course Number: 792
Credit(s): 3

Course Title: Independent Experiential Learning Seminar
Course Number: 767
Credit(s): 3

Course Title: The Learning Process: Construction of Effective Learning Environments
Course Number: 757
Credit: 3

Course Title: The Profession: Current Trends and the Teacher-Leader.
Course Number: 769
Credit(s): 3

Course Title: Capstone Experience
Course Number: 793
Credit(s):
C) Former Courses offered as part of the U.W.-River Falls MSE-PD Shared Inquiry Community program

SIC 600 Action Research I
SIC 601 Action Research II
SIC 602 Action Research III
SIC 603 Action Research IV
SIC 705 Cultural Diversity in Teaching
SIC 710 Curriculum Planning in Practice
SIC 715 Integrating Technology in Teaching
SIC 720 Educational Psychology for Teaching
SIC 725 Contemporary Concerns in Ed
SIC 756 Path to Teacher Leadership
SIC 760 Introduction to Research
SIC 765 Independent & Group Research in Education

D) Minutes from the department meeting where requested changes were approved.
   Please see attached TED department meeting minutes.
Hello, Alex,

I'm attaching the forms for PDLC. I'm not sure what is wrong with the transmittal form, but I cannot sign it. Can you attach a copy of this email as a substitute for my signature? I'm also attaching the narrative Beth Janey sent along.

In addition, I'm copying Tim so he is aware and can update our PP-PAR Records related to the MSE-SIC which is being changed to MSE-PDLC.

Thanks,

Wes

Wes Chapin, Associate Provost
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