Technology Council

Wednesday, September 17, 2014

Minutes

• Call to order

• Introductions of committee members

• No prior minutes to approve (April 28, 2014). Not available on website.

• Overview of technology accomplishments over the summer: website redesign, Relocation of DoTS to basement of the library, new equipment/software upgrades, open “lab” on main floor of library enlarged (Steve Reed). Steve also discussed the items that are listed on the 2014 fall term update along with an IT project update. The projects included were the eSIS upgrade, DARS upgrade, document imaging, project management, service management, DoTS new Service Center, DoTS website and the University website.

• No unfinished business addressed

• Vision for Technology Council (Dan Paulus): focus on the future of technology, not immediate or day-to-day issues. Systems already in place for this. Focus on initiatives that affect students. Ultimately all initiatives which affect faculty or staff, eventually trickle down to students. UWRF has strong technology professionals. Let them do their jobs. Work together to identify initiatives where technology council can have an influence.

• To help committee members come up with valuable/invested initiatives, committee needs to answer these questions and send feedback back to chair (Dan Paulus): How does technology enhance what you do everyday? How do you foresee technology changing how you do things in the near future (1–3 years out)? What are your technology interests or agendas you’d like to address?

• Everyone joins the committee with an agenda/idea. These questions are meant to help members identify possible initiatives to bring to the table.

• Dan Paulus has met with DoTS CIO and managers and came up with these possible initiatives for example: desktop/applications virtualization (Todd Schaefer), information security—Security awareness, administrative rights policy (Jason Winget), classroom technology needs (Scott Wojtanowski), unconventional/unforeseen technology needs, assessment of appropriate technology, computer
rotation prioritization policy (Dan’s agenda), variable teaching delivery models
(defined a hybrid classroom model)

• Adjournment