TRANSMITTAL for GRADUATE PROGRAMS: Changes or Proposals

I. INFORMATION:

A. Check all that apply: Existing Program □ New Program □
Name Change □ Credits Change □ Change in Curriculum □

B. Program Title: TESOL M.A.

C. Department(s) (Originating): English

D. College(s) (Originating): CAS

E. Programs / Departments Consulted (Requires letters of comment from all departments or programs substantially affected. Signatures of dept. chairs & deans affected by this proposal are required on the attached addendum):

1) 
2) 
3) 
4) 

F. Catalog year of Implementation: 13-14 Semester Fall Year 2013

G. Have all courses in this program been approved? Yes □ No □

H. Attach Request Narrative
Include in narrative on attached pages clarification concerning which courses have not been approved, and a rationale for the requested changes or creation of program. If requesting a program change also include a listing of course array for both the current and proposed program?

II. UNIT APPROVALS: Requires signatures of all Department Chairs and Deans whose programs will be substantially affected by the changes or proposal. Signature lines for the affected Departments and Colleges (noted in “E” above), are on the addendum to this form. These signatures should be obtained prior to review by all other shared governance levels.

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<tr>
<td>Department Curriculum Committee Chair (optional)</td>
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<td>Department/Program Chair</td>
<td>Marshall B. Journe 4-1-13</td>
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<td>College Curriculum Committee Chair</td>
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<td>Dean of College</td>
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<td>Graduate Curriculum Cmtt. Chair</td>
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<td>University Curriculum Cmtt. Chair</td>
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<td>Faculty Senate Chair</td>
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<td>Provost / Vice Chancellor</td>
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<td>Chancellor</td>
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*NOTE: The master copy of this transmittal & accompanying documents must be filed in the Provost’s office upon final approval. The Provost’s office will notify all appropriate administrative offices [Registrar, Office of Graduate Studies, Dean(s), Department Chair(s)] of approvals & necessary actions to implement changes.
TRANSMITTAL for GRADUATE PROGRAMS: Changes or Proposals - Addendum

**Signatures of Additional Department & Colleges Affected**

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Course Additions to TESOL M.A. Request Narrative            April 15, 2013

In order to expand the possibilities for graduate students to take different pertinent courses, we are requesting to add two courses to TESOL M.A. elective category.

Additionally, we have some students who have received their undergraduate TESOL degree here and wish to pursue their M.A. at UWRF as well. These students have taken the undergraduate equivalents of the first four required courses (360/560, 420/620, 451/621, and 475/675). For these students it makes sense to substitute 12 credits at the graduate level. Substituting from a broader elective category makes sense.

The two courses to be added are as follows.

779, Internship in TESOL. This course is primarily designed for our graduate students who teach in the summer program at Shih Hsin University in Taipei, Taiwan. In the past, the less appropriate ENGL 798, Independent Study, was used. This course was approved by the UCC on Friday, April 12.

Catalog Description: This course gives credit for supervised practical experience in the area of TESOL when students register for this course prior to engaging in an approved experience. Prerequisite: Permission of the instructor. (F, Sp, SS)

650, Non-Native Speakers in the Midwest. For graduate students interested in teaching in this geographical area, the course is excellent preparation for the groups most needing to be served.

Catalog Description: This course is designed to fulfill DPI guidelines for TESOL certification.... The course introduces the students to the cultural and language factors which affect the performance of students who are non-native speakers of English. Students will focus on specific language and cultural groups in the Midwest, particularly Wisconsin and Minnesota. The course also provides a survey of the types of bilingual programs currently in practice and introduces the students to cultural and language resources available in text format and on the internet.

See the color-coded program sheet (next page) to see how these courses fit into the M.A.
Current Master of Arts in TESOL with New Additions in Blue

Required Course Content Prerequisites
ENGL 320/520  Structure of English  3 cr.
ENGL 322/522  Acquisition of Language  3 cr.

Language Prerequisite
Candidates must have demonstrated proficiency in language study.

Required Courses  30 cr.
ENGL 560  Theory and Methodology of TESOL  3 cr.
ENGL 620  Pedagogical Grammar  3 cr.
ENGL 651  Phonetics and Phonology  3 cr.
ENGL 675  Assessment and Testing in TESOL  3 cr.
ENGL 701  Writing, Reading, Presenting Research in ES  3 cr.
ENGL 720  Educational Linguistics  3 cr.
TESL 763  Words, Meaning, and Vocabulary Teaching  3 cr.
TESL 765  Language and Culture  3 cr.
TESL 767  Teaching ESOL Reading  3 cr.
TESL 789  Topics in TESOL Teaching and Research*  3 cr.

Electives  3 cr.
Choose one of the following:
ENGL 521  The English Language: History and Culture  3 cr.
ENGL 650  Non-Native Speakers in the Midwest  3 cr.
TESL 779  Internship  3 cr.
ENGL 789  Topics in TESOL Teaching and Research*  3 cr.
*TESL 789 may be taken more than once since course content changes each time it is offered.

Choose one of the following:  3 cr.
TESL 793  Plan B Paper  3 cr.
TESL 799  Plan A Paper  3 cr.

TOTAL CREDITS REQUIRED  36 cr.

October 27, 2012