TRANSMITTAL for GRADUATE PROGRAMS: Changes or Proposals

I. INFORMATION:

A. Check all that apply: Existing Program [ ] New Program [ ]
   Name Change [ ] Credits Change [ ] Change in Curriculum [ ]

B. Program Title: TESOL ABM (Accelerated Bachelor's to Master's)

C. Department(s) (Originating): English  D. College(s) (Originating): CAS

E. Programs / Departments Consulted (Requires letters of comment from all departments or programs substantially affected. Signatures of dept. chairs & deans affected by this proposal are required on the attached addendum.):
   1)  2)  3)  4)

F. Catalog year of Implementation: 13-14 Semester Fall Year 2013

G. Have all courses in this program been approved? Yes [ ] No [ ]

H. Attach Request Narrative
   Include in narrative on attached pages clarification concerning which courses have not been approved, and a rationale for the requested changes or creation of program. If requesting a program change also include a listing of course array for both the current and proposed program?

II. UNIT APPROVALS: Requires signatures of all Department Chairs and Deans whose programs will be substantially affected by the changes or proposal. Signature lines for the affected Departments and Colleges (noted in "E" above), are on the addendum to this form. These signatures should be obtained prior to review by all other shared governance levels.

Department Curriculum Committee Chair (optional)

Department/Program Chair [ ] Marshall B. Fornan [ ] 4-15-13

College Curriculum Committee Chair

Dean of College [ ] 1/1/13

Graduate Curriculum Cmtt. Chair [ ] 5/2/13

University Curriculum Cmtt. Chair [ ] Alex Tyree [ ] 9/13/13

Academic Policy & Program Cmtt. Chair

Faculty Senate Chair

Provost / Vice Chancellor

Chancellor

Signature [ ] Date [ ]

*NOTE: The master copy of this transmittal & accompanying documents must be filed in the Provost's office upon final approval. The Provost's office will notify all appropriate administrative offices [Registrar, Office of Graduate Studies, Dean(s), Department Chair(s)] of approvals & necessary actions to implement changes.
TRANSMITTAL for GRADUATE PROGRAMS: Changes or Proposals - Addendum

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Accelerated Bachelor’s-Master’s Degree (ABM) in TESOL (Teaching English to Speakers of Other Languages) Request Narrative (Submitted in Spring of 2012; revised April 16, 2013)

The following narrative was prepared by Dr. Laura Zlogar and presented to the Graduate Council Curriculum Committee and Graduate Council in the spring of 2013. It was not forwarded, and we are re-submitting this narrative with a slightly modified request. The change is described in the next paragraph.

The Graduate Council recommended that three courses be counted in the ABM. Three is the maximum number of three-credit courses that UWRF counts in such programs. However, since we offer any given course only once a year and since a student may graduate in the fall or the spring, it would be advantageous to have more than the maximum number of allowable courses as possible courses to include in the M.A. so that students would be able to take advantage of the program in either semester. This request necessitates the revision from the original request of (actually) four courses (three of which were approved) to six courses.

The English Department has approved an Accelerated BS-MA degree in TESOL with the support of the Dean of the College of Arts and Sciences and the Provost. Our program is modeled on those of a number of others around the country, such as American University, Stony Brook University, Cleveland State University, Kennesaw State University, and University of Maryland-Baltimore County.

The impetus for the degree is to provide students with the opportunity to move quickly from the undergraduate to the graduate experience. A number of UWRF undergraduate TESOL majors and minors are very interested in pursuing a graduate degree, especially TESOL liberal arts majors who plan to teach abroad. A master’s degree will allow them to teach not only in international public schools but also in international universities.

Another logical reason for creating this program is that the graduate degree requires many of the same courses—at the graduate level—that students in the M.A. take. We are proposing that six courses be among the possible courses to be allowed to count in a student’s undergraduate degree and in the master’s degree. Only three courses from this group would be actually allowed to count in the undergraduate program and in the graduate M.A.

The program sets a high standard for admittance. Only those students with a high grade point average in the TESOL major will be permitted to apply. Students may apply to the program once they have completed a minimum of 60 credits towards the bachelor’s degree.

Eligibility
- 3.0 or better overall GPA for acceptance
- 3.5 GPA in the major at the time of acceptance
- Can apply within 12 months prior to expected completion of the B.S
- In the last semester prior to either graduating or student teaching, a maximum of 9 credit hours will be able to count as both undergraduate and graduate credit to be applied to the TESOL M.A. program.
- Graduate fees are charged for courses at the graduate level.

See the color-coded program sheet (next page) to see how the undergraduate courses taken as graduate courses would fit into the TESOL M.A.
In list form with catalog descriptions, the courses are the following.

**ENGL 560   Theory and Methodology of TESOL** 3 cr.
Theory and Methodology of TESOL (Teaching English to Speakers of Other Languages) will introduce students to major trends in language teaching such as audiolinguism, Communicative Language Teaching, etc. In addition to the five skill areas—grammar, speaking, listening, reading, and writing—the course will deal with bilingualism, placement and diagnostic testing, and variables that influence language learning. 15 hours of field experience is required for TESOL education majors.

**ENGL 620   Pedagogical Grammar** 3 cr.
English 420/620 builds upon the fundamental knowledge students gain in English 320/520. In addition to identifying grammatical structures and patterns, students will focus upon explaining their use in specific rhetorical settings. Prerequisites: ENGL 320 and senior standing

**ENGL 651   Phonetics and Phonology** 3 cr.
This course introduces the key concepts of English phonetics and phonology in the context of teaching pronunciation to non-native speakers of English. Students will gain an understanding of how they can use their knowledge of the English speech sound production, stress and intonation patterns in teaching young and adult learners.

**ENGL 675   Assessment and Testing in TESOL** 3 cr.
This course examines the principles of assessing second language learning, as well as critical tools that teachers of English to speakers of other languages (ESOL) need for fair and effective evaluation. Topics include principles of language assessment, kinds of tests, and assessment of language skills—listening, speaking, reading, and writing.

**ENGL 521   The English Language: History and Culture** 3 cr.
Students will study the origins and development of the varieties of the English language from Anglo-Saxon to present forms of English as a world language. Methods of study are: 1) a structural approach to language forms; and 2) a socio-historical approach to problems of meaning and communication rising from language change and variety. Prerequisites: Junior standing or consent of instructor.

**ENGL 650   Non-Native Speakers in the Midwest** 3 cr.
This course is designed to fulfill DPI guidelines for TESOL certification. The course introduces the students to the cultural and language factors which affect the performance of students who are non-native speakers of English. Students will focus on specific language and cultural groups in the Midwest, particularly Wisconsin and Minnesota. The course also provides a survey of the types of bilingual programs currently in practice and introduces the students to cultural and language resources available in text format and on the internet.
Current Master of Arts in TESOL with ABM Possibilities in Green

Required Course Content Prerequisites
ENGL 320/520  Structure of English  3 cr.
ENGL 322/522  Acquisition of Language  3 cr.

Language Prerequisite
Candidates must have demonstrated proficiency in language study.

Required Courses  30 cr.
ENGL 560  Theory and Methodology of TESOL  3 cr.
ENGL 620  Pedagogical Grammar  3 cr.
ENGL 651  Phonetics and Phonology  3 cr.
ENGL 675  Assessment and Testing in TESOL  3 cr.
ENGL 701  Writing, Reading, Presenting Research in ES  3 cr.
ENGL 720  Educational Linguistics  3 cr.
TESL 763  Words, Meaning, and Vocabulary Teaching  3 cr.
TESL 765  Language and Culture  3 cr.
TESL 767  Teaching ESOL Reading  3 cr.
TESL 789  Topics in TESOL Teaching and Research*  3 cr.

Electives  3 cr.
Choose one of the following:
ENGL 521  The English Language: History and Culture  3 cr.
ENGL 650  Non-Native Speakers in the Midwest  3 cr.
TESL 779  Internship  3 cr.
ENGL 789  Topics in TESOL Teaching and Research*  3 cr.
*TESL 789 may be taken more than once since course content changes each time it is offered.

Choose one of the following:  3 cr.
TESL 793  Plan B Paper  3 cr.
TESL 799  Plan A Paper  3 cr.

TOTAL CREDITS REQUIRED  36 cr.

October 27, 2012