TRANSMITTAL for GRADUATE PROGRAMS: Changes or Proposals

I. INFORMATION:
   A. Check all that apply: Existing Program ☑ New Program ☐
      Name Change ☐ Credits Change ☐ Change in Curriculum ☑
   B. Program Title: Master's of Science in Education—Reading
   C. Department(s) (Originating): Teacher Education
      D. College(s) (Originating): CEPS
   E. Programs / Departments Consulted (Requires letters of comment from all departments or programs substantially affected. Signatures of dept. chairs & deans affected by this proposal are required on the attached addendum.):
      1) TED
      2) 
      3) 
      4) 
   F. Catalog year of Implementation: 2014 Semester Summer Year 2014
   G. Have all courses in this program been approved? Yes ☑ No ☐
   H. Attach Request Narrative
      Include in narrative on attached pages clarification concerning which courses have not been approved, and a rationale for the requested changes or creation of program. If requesting a program change also include a listing of course array for both the current and proposed program?

II. UNIT APPROVALS: Requires signatures of all Department Chairs and Deans whose programs will be substantially affected by the changes or proposal. Signature lines for the affected Departments and Colleges (noted in “E” above), are on the addendum to this form. These signatures should be obtained prior to review by all other shared governance levels.

Department Curriculum Committee Chair (optional) [Signature] [Date]
Department/Program Chair [Signature] [Date]
College Curriculum Committee Chair [Signature] [Date]
Dean of College [Signature] [Date]
Graduate Curriculum Cmtt. Chair [Signature] [Date]
University Curriculum Cmtt. Chair [Signature] [Date]
Academic Policy & Program Cmtt. Chair
Faculty Senate Chair
Provost / Vice Chancellor
Chancellor

*NOTE: The master copy of this transmittal & accompanying documents must be filed in the Provost's office upon final approval. The Provost's office will notify all appropriate administrative offices [Registrar, Office of Graduate Studies, Dean(s), Department Chair(s)] of approvals & necessary actions to implement changes.

Revised December 2012
TRANSMITTAL for GRADUATE PROGRAMS: Changes or Proposals - Addendum

Signatures of Additional Department & Colleges Affected

Department Chair
Signature
Date

Dean of College

____________________________

Department Chair
Signature
Date

Dean of College

____________________________

Department Chair
Signature
Date

Dean of College

____________________________

Department Chair
Signature
Date

Dean of College

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Revised December 2012
Reading Program

Proposed Changes

The approved course proposals implement the following changes in the MSE-Reading Program:

- **READ 705** “Language Arts Methods” is a new course, replacing TED 705 as a program requirement. [TED 705 remains a requirement in the Elementary Licensure Program.]
- **READ 722** replaces **READ 622** (number change only).
- **READ 775** is a 3-credit course, no longer available for variable credit.
- All of the courses in the Reading Program, with the exception of **READ 700**, the introductory course, are offered in a hybrid format with a combination of face-to-face meetings and electronic delivery of curriculum.

The above changes do not affect the substance of the courses, but the format and the designation of courses. The transition to hybrid classes facilitates access to the program for students who travel long distances.

Following is a chart comparing the former program with the proposed program. Changes are highlighted.
<table>
<thead>
<tr>
<th>Former Reading Program</th>
<th>Proposed Reading Program</th>
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<tbody>
<tr>
<td><strong>Reading Teacher Certificate – 23 credits</strong></td>
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<tr>
<td>READ 700 Foundations of Literacy</td>
<td>READ 700 Foundations of Literacy</td>
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<tr>
<td>READ 761 Advanced Elementary Reading Instruction</td>
<td>READ 761 Advanced Elementary Reading Instruction</td>
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<tr>
<td>READ 622 Content Area Literacy in Middle/Secondary</td>
<td>READ 722 Content Area Literacy in Middle/Secondary</td>
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<tr>
<td>TED 705 Language Arts in the Elementary School</td>
<td>READ 705 Language Arts in the Elementary School</td>
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<tr>
<td>READ 750 Children's Literature in the Reading Program</td>
<td>READ 750 Children's Literature in the Reading Program</td>
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<tr>
<td>READ 765 Appraisal and Intervention</td>
<td>READ 765 Appraisal and Intervention</td>
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<tr>
<td>READ 785 Research in Literacy</td>
<td>READ 785 Research in Literacy</td>
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<tr>
<td>READ 775 Clinical Practicum in Literacy Instruction</td>
<td>READ 775 Clinical Practicum in Literacy Instruction</td>
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<tr>
<td>Portfolio #1: Ten Wisconsin Teaching Standards</td>
<td>Portfolio #1: Ten Wisconsin Teaching Standards</td>
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<tr>
<td><strong>M.S.E. Degree (Total – 30 credits)</strong></td>
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<tr>
<td>READ 710 Language Acquisition &amp; Disorders for Reading Teachers</td>
<td>READ 710 Language Acquisition &amp; Disorders for Reading Teachers</td>
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<tr>
<td>READ 766 Supervision/Administration</td>
<td>READ 766 Supervision/Administration</td>
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<tr>
<td>READ 779 Field Experience (taken with READ 766)</td>
<td>READ 779 Field Experience (taken with READ 766)</td>
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<td>Plan B Paper</td>
<td>Plan B Paper</td>
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<tr>
<td>Exit Exam</td>
<td>Exit Exam</td>
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<tr>
<td>Portfolio #2: Seven Wisconsin Standards for Administrator Development and Licensure</td>
<td>Portfolio #2: Seven Wisconsin Standards for Administrator Development and Licensure</td>
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</tbody>
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