MODE OF INSTRUCTION- DEFINITIONS

1) Face to Face
>= 75% of scheduled class time falls into one of the following 3 categories.

a) Traditional, synchronous course: Any course with regularly scheduled class meeting. Course content may be delivered in a variety of ways including classroom lectures, laboratories, and discussion sessions with minor amount of synchronous and/or asynchronous online technology based learning.

b) Flipped (Inverted) course: A course using a pedagogical approach wherein direct instruction is “flipped,” often by moving lecture content outside the class meeting (lectures, videos, documentary clips, project resources, learning support to prepare for the analysis and discussion of the application of the content), with face-to-face class time spent on learning activities.

c) Distance Learning: A course which allows live video and audio to be available at both the receiving and sending sites (synchronous delivery.) Typically, both students and instructors can see and hear all audiences. This can be accomplished in a group setting (i.e. through a distance education classroom with multiple cameras) or individually through a web conferencing system (i.e. blackboard collaborate, Skype, etc.). This allows for the maximum amount of real-time interaction when classes have multiple locations. Approval is required for delivery of video conference courses.

Regardless of the pedagogy, (i.e. flipped, Socratic method, etc.) the class will physically meet with the instructor at the same time 76%-100% of the scheduled class time.

2) Hybrid (Blended, Mixed Face-to-Face) Instructional Delivery:
A course in which 25% to 75% of the course is face-to-face, with the rest of class time conducted by some other mode of instruction.

3) Online course:
Asynchronous distance course in which 100% of the content, student support and instructional infrastructure is delivered electronically. There are no physical face-to-face meetings. Current policy limits asynchronous delivery to degrees offered at a distance.

Print-based/correspondence course:
Interaction between the instructor and the student occurs but is not regularly scheduled. (per HLC)

Distance, self-paced course that is completed via interaction (postal mail, electronic mail) with an assigned instructor within a semester or 12-month timeframe. Students receive a course manual that details assigned readings, papers, and projects as well as instructions for submitting their work and requesting exams. Current policy limits print/correspondence delivery to courses offered in the Business Administration distance degree program.