TRANSMITTAL for UNDERGRADUATE PROGRAMS:
Changes or Proposals

I. INFORMATION:
1. Program Title: Honors program
2. Department(s): N/A
3. College(s): N/A
4. Proposal prepared by: Kathleen Hanzer Date: 02/20/2015
5. Check all that apply
   □ New program
   □ Change in course name
   □ Change in major
   □ Change in course content
   □ Existing program
   □ Change in number of credits
   □ Change in minor
   □ Change in emphasis/option
6. Other Programs/Departments Consulted (Requires letters of comment from all Departments or Programs substantially affected):
   a. 
   b. 
   c. 
   d. 
7. Catalog year (and semester) of Implementation: Semester Fall Year 2015
8. Have all courses in this program been approved? Yes ☑ No ☐
   If "No" which courses have not been approved:
9. Attach Request Narrative
   Include in narrative on attached pages a rationale for the requested changes or creation of program.
   Include clarification concerning any courses that have not yet been approved. If requesting a
   program change also include a listing of course array for both the current and proposed program?
10. UNIT APPROVALS: Requires signatures of all Department Chairs and Deans whose programs will
    be substantially affected by the changes or proposal. Signature lines for the affected Departments and
    Colleges (noted in "6" above), are on the addendum to this form. These signatures should be obtained
    prior to review by all other shared governance levels.

Department Curriculum Committee Chair (optional)

Department/Program Chair

College Curriculum Committee Chair

Dean of College

University Curriculum Cmtt. Chair

Academic Policy & Program Cmtt. Chair

Faculty Senate Chair

Provost / Vice Chancellor

Chancellor

Signature Date

2/10/15

2/10/15

2/13/15

*NOTE: The master copy of this transmittal & accompanying documents must be filed in the Provost's office upon
final approval. The Provost's office will notify all appropriate administrative offices [Registrar, Dean(s), Department
Chair(s)] of approvals & necessary actions to implement changes.

Revised December 2012
Honors Program Curricular Change  
Submitted by Kathleen Hunzer  

Current Program Structure  

In the existing program where students must earn 18 credits to complete the Honors Program, two one credit HON classes are required of all students:  

- HON 181: Honors Seminar (1 credit)  
- HON 498: Honors Project (1 credit)  

The remaining credits may be earned in a variety of ways:  

- HON 181: Honors Seminar (no limit as long as new topic)  
- HON 271: Honors Events (1 credit)  
- HON 371: Honors Service Learning (1-3 credits)  
- Gen Ed: ENGL 100 and/or 200; ART 100 (up to 9 credits)  
- Contracting (no limit as long as different courses)  

Revised Program Structure (see attached)  

In the revised program, students must earn 23 credits to complete the Honors Program, but nearly all of these credits will be earned without adding credits to graduation. The two required courses for students will now be:  

- HON 190: Honors Seminar (1 credit)  
- HON 497: Honors Capstone Seminar (1 credit)  

While earning the remaining credits, the new program requires students to meeting five key competencies:  

#1: Global Engagement/Awareness (6 credits)  
#2: Rhetorical Skill/Communication Skills (3 credits)  
#3: Community Engagement (3 credits)  
#4: Sustainability (6 credits)  
#5: URSCA (3 credits)  

Rationale for the Revised Honors Program  

These revisions will improve our Honors Program by:  

1) Aligning the program more clearly with the university’s mission and Strategic Plan and with the standards set forth by the National Collegiate Honors Council  

2) Providing a more flexible program for a broader variety of majors as well as existing and transfer students  

3) Creating a program that stands out from other Honors programs in the area  

4) Limiting the burden on faculty by eliminating the need for “contracting”
Honors Program Curricular Redesign
Proposed Structure

Core Competencies for the Honors Students

#1: Honors Seminar (1 credit)
#2: Global Engagement/Awareness (6 credits)
#3: Rhetorical Skill/Communication Skills (3 credits)
#4: Community Engagement (3 credits)
#5: Sustainability (6 credits)
#6: URSCA (4 credits)

(23 credits)

How to complete the Honors Program

#1: All students who enter the Honors Program will take HON 190: Honors Seminar, in the first or second semester in which they enter the HON program. This course will provide an opportunity for students to think critically and engage with the core competencies of the program listed above. All students—new first-year, existing students, and transfer students—will be required to take this class.

#2: The first 3 credits of this competency will double-count with the students’ Global Perspective class. The second 3 credits can be taken in one of the following ways:

- a credit-bearing education abroad experience OR
- a 200-level or higher Modern Language class OR
- a second GP class from the university-approved list OR
- by preparing a Global Connections portfolio that provides a detailed outline of the global experience completed by the student; once the portfolio is approved by the HP Director, the requirement will be satisfied.

#3: These 3 credits can be earned in the following ways:

- by taking an Honors-specific or major-specific section of ENGL 200 OR

- by taking a non-Honors section of a class that is dedicated to understanding the role of media in society OR the uses of rhetoric as a citizen OR the communication and rhetorical strategies of the student’s major field, which includes

CAFES: AGED 230: Agricultural Newswriting or AGED 260: Professional Careers in Agriculture; ESM 251: Community Decision Making;

CBE: ECON 480: Senior Seminar


#4: These 3 credits involve students being engaged in the community outside of classroom requirements; students will meet this requirement

- by taking our existing HON 371 class for a total of 3 credits, either in one semester or across three (1 credit = 45 hours/semester; 2 credits = 90 hours/semester; 3 credits = 135 hours/semester) OR

- by preparing a Community Engagement portfolio that provides a detailed outline of the required service hours with a mentor or supervisor signature for the hours; once the portfolio is approved by the HP Director, the requirement will be satisfied.

#5: Sustainability involves three core concepts: social justice, economic development/justice, and environmental awareness. Instead of requiring students to explore all three aspects, students will be required to explore two different aspects

- by taking two classes that relate to two different aspects of the definition of sustainability OR

- by preparing a Sustainability portfolio that clearly reflects competency in two of the three pillars of sustainability and provides a detailed outline of the project that was completed, along with a mentor’s or supervisor’s signature for the project; once the portfolio is approved by the HP Director, the requirement will be satisfied.

The following classes will count under this requirement:
<table>
<thead>
<tr>
<th>College</th>
<th>Social Justice</th>
<th>Economic Development/Justice</th>
<th>Environmental Awareness/Impact</th>
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<tbody>
<tr>
<td>CAFES</td>
<td>AGEC 250, 445; ANSC 115, 221, 364, 415; ESM 251, 351; GEOL 269, 350; SMGT 340;</td>
<td>AGEC 250, 445; ESM 251, 351; GEOL 350; SMGT</td>
<td>AGEC 250, 445, 450; AGEN 325, 365, 425; ANSC</td>
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<td>230, 235, 330, 331, 332, 430, 435;</td>
<td>364; CROP 368, 462; ESM 105, 220, 245, 251, 245, 351, 360, 411, 435, 351, 360, 411, 435, 445; GEOL 115, 150, 269, 350; HORT 120, 250, 268, 352, 452; PLSC 161; SMGT 310, 320, 325, 360, 460; SOIL 325, 440</td>
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<td>CAS</td>
<td>ANTH 231, 316, 322, 331, 338; ART 321, 392; BIOL 253, 308; COMS 213, 315, 440; CRIM 241, 321, 351, 442; DFT 248, 310, 340; ENGL 203, 205, 207, 208, 212, 214, 215, 228, 230, 252, 300, 306, 307, 310, 313, 317, 350, 441, 442, 450, 471; FILM 248, 300, 306, 307, 309, 310, 442; GEOG 237, 322; HIST 201, 202, 204, 205, 206, 207, 208, 209, 303, 305, 317, 365, 368; HUM 305; INTS 442; JOUR 315; MARC 250; MUS 300; PHIL 201, 220, 240; POLS 212, 256, 260, 314, 344, 354, 359, 364; PSYC 225, 385; SOCI 210, 220, 231, 314, 316, 321, 322, 326; THEA 110, 230; WGST 205, 214, 215, 225, 300, 303, 305, 314, 320, 326, 331, 350, 354, 440, 443</td>
<td>COMS 315; ENGL 228, 310, 313; GEOG 220, 322; HIST 436; PHIL 304, 308; POLS 332, 335; SOCI 231; THEA 110</td>
<td>ANTH 395; BIOL 278, 344, 354, 360; ENGL 228, 310, 313; GEOG 110, 212, 213, 214, 300, 318, 322, 412; HIST 365; PHIL 301, 303, 323; POLS 355; SOCI 332; THEA 110; WGST 320</td>
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<tr>
<td>CBE</td>
<td>ACCT 461; BLAW 354; ECON 312; MGMT 330, 340</td>
<td>ACCT 461; ECON 201, 202, 329, 340, 362; FINC 210, 314,</td>
<td>None recommended</td>
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