Proposed new course in Geography

Neil Kraus <neil.kraus@uwrf.edu>
To: Mathew Dooley <mathew.dooley@uwrf.edu>

Thu, Apr 2, 2015 at 8:56 AM

Matt:

Below is my letter.

The Political Science Department supports Geography's proposed new course "Mapping and Spatial Justice." This course addresses important aspects of social science and metropolitan living patterns, and will complement some of our department's existing courses such as Urban Politics and State and Local Politics. Please feel free to contact me if you have questions.

Sincerely,

Neil Kraus

Political Science Department Chair


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From: mathew.dooley25@gmail.com <mathew.dooley25@gmail.com> on behalf of Matt Dooley <mathew.dooley@uwrf.edu>
Sent: Thursday, April 2, 2015 8:31 AM
To: Neil Kraus
Subject: Re: Proposed new course in Geography

Neil,

I'm ready to move forward on the new course in Geography as soon as I get letters from chairs addressing potential overlap. All I would need is a couple sentences in an email.

Thanks, and let me know if any questions come up.

Matt

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On Mon, Mar 23, 2015 at 1:25 PM, Matt Dooley <mathew.dooley@uwrf.edu> wrote:
There's no hurry. I think you can just send an email saying that you don't think the potential overlap is a problem. I can use the email in the proposal paperwork.
On Mon, Mar 23, 2015 at 1:24 PM, Neil Kraus <neil.kraus@uwrifu.edu> wrote:

Matt:

Sounds like a good course. When do you need the letter?

Neil


From: mathew.dooley25@gmail.com <mathew.dooley25@gmail.com> on behalf of Matt Dooley <mathew.dooley@uwrifu.edu>

Sent: Monday, March 23, 2015 10:47 AM

To: Neil Kraus

Subject: Proposed new course in Geography
New course in Geography
3 messages

Mon, Mar 23, 2015 at 10:50 AM

Matt Dooley <mathew.dooley@uwrf.edu>
To: Rich Wallace <rich.wallace@uwrf.edu>

Rich,

Here's a draft proposal for a new course in Geography covering the topic of "Mapping and Spatial Justice." Since there's some potential overlap with courses offered in your department, I thought I'd run this by you before taking this to committee.

If you support the course, would you be willing to provide a letter of support?

Thanks, and let me know if you have any questions.

Matt D.

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Matt Dooley, Ph.D.
mattdooleycartography.blogspot.com

Fri, Apr 10, 2015 at 11:31 AM

Rich Wallace <rich.wallace@uwrf.edu>
To: Mathew Dooley <mathew.dooley@uwrf.edu>

Matt,

As Chair of the Department of Sociology, Criminology, and Anthropology I support the course and find that there is not a significant degree of overlap with our courses.

Cheers,
Rich

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Rich A. Wallace, Ph.D.
Professor and Department Chair
Dept. of Sociology, Criminology, & Anthropology
410 South Third Street
University of Wisconsin - River Falls
River Falls, WI 54022

(P) 715 425 3992
(F) 715 425 0637

From: Matt Dooley <mathew.dooley@uwrf.edu>
Date: Monday, March 23, 2015 10:50 AM
To: Rich Wallace <rich.wallace@uwrf.edu>
Subject: New course in Geography

[Quoted text hidden]

Matt Dooley <mathew.dooley25@gmail.com>  Fri, Apr 10, 2015 at 1:45 PM
To: Rich Wallace <rich.wallace@uwrf.edu>

Thanks, Rich!
March 26, 2015

CAS and UWRF Curriculum Committees,

Dear Committee Members,

I was recently contacted by Matt Dooley to examine his proposed course in Mapping and Spatial Justice for potential overlap with courses in the Psychology curriculum. Although there is some natural overlap with courses in our department that share a social justice theme (e.g., Racism and Prejudice), we view that as a positive indicator of common representation of issues important to the UW-River Falls mission. Please accept this letter as an indication that we wholeheartedly support Matt’s course as an addition to the curriculum.

Sincerely,

[Signature]

Travis Tubré
Professor and Chair of Psychology
GOAL FIVE – Evaluate individual responsibility to self, society, and the world
Ethical Citizenship (EC)

Course Number and Name GEOG 265: Mapping and Spatial Justice

All courses with a General Education designation will include, to the extent possible, critical thinking, written composition, oral discussion, and graphic components.

To obtain an EC designation, the proposed course must meet all the criteria, as well as all of the outcomes listed below.

Criteria:

a. Courses designated EC will identify individual and collective responsibilities to the social and natural environment of one’s community, nation and the world.
b. Courses designated EC focus on the process of decision-making regarding values and ethics in personal, professional, and civic life.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>How will outcome be met?</th>
<th>What assessment procedure(s) will be used?</th>
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<tr>
<td>Students will be able to identify factors of the social and natural environment that influence ethical decision-making in the context of one’s community, nation and the world.</td>
<td>Students will learn to critically evaluate maps of the natural and social environment that influence decision-making at local, national, and global scales. Accordingly, students will learn how to identify ethical and unethical map-making practices in order to make appropriate and ethical decisions based on the mapped information.</td>
<td>Assessment is based on students’ performance on written class exercises, discussions, and exam questions that ask them to critically interpret one or more maps. This outcome will also be assessed with students’ final project graphics and write-up.</td>
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<tr>
<td>Students will be able to identify and apply a framework for making ethical decisions.</td>
<td>Students will learn to identify ethical and unethical practices in mapping. Students will also make maps (using online tools available free to the public) using ethical practices.</td>
<td>Assessment is based on written class exercises, exam questions, and final projects (graphics and write-up).</td>
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All General Education courses will be reviewed by the General Education and University Requirements Committee. What data will be provided to the committee to demonstrate the extent to which students in this course are meeting the outcomes?

Specific portions of exercises, discussions, and exams will consider the specific outcomes listed above. A likert scale will be used in order to identify the percentage of students who achieved each outcome every time the course is taught. Graphs showing the results will also be presented to the committee.

Approved March 2, 2004
Revised April 26, 2005
Revised December 5, 2008