TRANSMITTAL for UNDERGRADUATE PROGRAMS:
Changes or Proposals

I. INFORMATION:
1. Program Title: Early Childhood Minor
2. Department(s): Teacher Education
3. College(s): College of Education and Professional Studies
4. Proposal prepared by: Molly Gerrish Date: 2/6/2016
5. Check all that apply:
   - New program
   - Existing program
   - Change in course name
   - Change in number of credits
   - Change in major
   - Change in minor
   - Change in course content
   - Change in emphasis/option
6. Other Programs/Departments Consulted (Requires letters of comment from all Departments or Programs substantially affected):
   a.)
   b.)
   c.)
   d.)
7. Catalog year (and semester) of Implementation: Semester Fall Year 2016
8. Have all courses in this program been approved? Yes ☑ No ☐
   If “No” which courses have not been approved:
9. Attach Request Narrative
   Include in narrative on attached pages a rationale for the requested changes or creation of program.
   Include clarification concerning any courses that have not yet been approved. If requesting a
   program change also include a listing of course array for both the current and proposed program?
10. UNIT APPROVALS: Requires signatures of all Department Chairs and Deans whose programs will
    be substantially affected by the changes or proposal. Signature lines for the affected Departments and
    Colleges (noted in “6” above), are on the addendum to this form. These signatures should be obtained
    prior to review by all other shared governance levels.

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<tr>
<th>Department Curriculum Committee Chair (optional)</th>
<th>Signature</th>
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<td>Brenda Wight</td>
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<tr>
<th>Department/Program Chair</th>
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<th>College Curriculum Committee Chair</th>
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<tr>
<td>Prof. Sunny</td>
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<th>Dean of College</th>
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<th>University Curriculum Cmmt. Chair</th>
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<td>Alex</td>
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Academic Policy & Program Cmmt. Chair

Faculty Senate Chair

Provost / Vice Chancellor

Chancellor

*NOTE: The master copy of this transmittal & accompanying documents must be filed in the Provost’s office upon final approval. The Provost’s office will notify all appropriate administrative offices [Registrar, Dean(s), Department Chair(s)] of approvals & necessary actions to implement changes.

Revised December 2012
Early Childhood Certification Program Change Proposal

To reflect changes to teacher licensing and to improve time to degree the following change is being proposed for the early childhood minor:

Current Program:

Early Childhood Certification

Program Overview
Prerequisites to entering the minor sequence:
TED 211 Educational Psychology: Elementary Ed (writing intensive) 5 cr.
Completion of 33 credits

Required Courses: 23 cr. hrs.
TED 225 Developmental Learning Experiences of Young Children 3 cr.
TED 225 is a prerequisite for all other Early Childhood courses:
TED 330 Infant Toddler Programs 3 cr.
TED 332 Preschool Curriculum 3 cr.
TED 335 Kindergarten Curriculum and Materials 3 cr.
TED 345 Parent Education and Family Development 3 cr.
TED 400 Supervision and Management Early Childhood Program 2 cr.
TED 405 Special Needs Child: Early Childhood Classroom 3 cr.
TED 410 Early Childhood Language Arts 3 cr.

Student Teaching Requirement: 10 cr.
TED 471 Student Teaching: Pre-kindergarten/Kindergarten (Co-/Prerequisite TED 400)

Proposed Changes:

Early Childhood Certification
Prerequisites to entering the minor sequence:
TED 211 Educational Psychology: Elementary Ed (writing intensive) 5 cr.
Completion of 33 23 credits

Required Courses: 23 cr. hrs.
TED 225 Developmental Learning Experiences of Young Children 3 cr.
TED 225 is a prerequisite for all other Early Childhood courses:
TED 330 Infant Toddler Programs 3 cr.
TED 332 Preschool Curriculum 3 cr.
TED 335 Kindergarten Curriculum and Materials 3 cr.
TED 345 Parent Education and Family Development 3 cr.
TED 400 Supervision and Management Early Childhood Program 2 cr.
TED 405 Special Needs Child: Early Childhood Classroom 3 cr.
TED 410 Early Childhood Language Arts 3 cr.

Student Teaching Requirement: 10 cr.
TED 471 Student Teaching: Pre-kindergarten/Kindergarten (Co-/Prerequisite TED 400)
Rational

When the program was developed the Wisconsin Department of Public Instruction required all candidates complete student teaching in each of the following grade levels: Preschool, Kindergarten, and Grades 1-6. September 1st 2004 the DPI adopted PI 34 which changed the student teaching requirement stating that a candidate has to complete student teaching within the developmental level of their license. This removed the requirement for candidates to have discrete student teaching placements in all three developmental levels. (See Appendix for PI 3 and PI 34 references).

Students will have clinical experiences in infant/toddler settings, 3 & 4 year old kindergarten/preschool, and kindergarten settings throughout the academic content of the program. Specifically there are currently developmentally appropriate clinical experiences in the following courses in the minor:

- TED 332 Preschool Curriculum
- TED 335 Kindergarten Curriculum
- TED 330 Infant Toddler Programs

This change will reduce the number of credits to graduation and shorten the program a full semester. Students will complete a relevant student teaching experience in the developmental level of their license to fulfill the requirements of PI 34.
Appendix

Wisconsin State Administrative code: PI 34.15 (5) (b) effective 9/1/2004

(b) Student teaching.

1. The program shall require student teaching experiences that are developmental in scope and sequence, occur in school settings and meet the statutory requirements identified in s. 118.19 (3) (a), Stats. Student teaching experiences shall provide candidates opportunities to interact with and adapt instruction for children with disabilities or other exceptionalities. Beyond the primary student teaching assignment, duration and length of student teaching to gain the necessary clinical experience for additional licenses shall be determined by the SCD as part of the approved program.

2. As a result of the student teaching experience, students shall demonstrate increased knowledge and understanding of the standards in s. PI 34.02 through the assessments identified in sub. (2) (a) 1. to 5.

3. Successful performance shall be measured using all of the following:

a. A minimum of 4 classroom supervisory visits of at least one hour in length made to each student teacher by the SCD supervisor. Supervisors with teaching experience and expertise in the specialty subject matter area and at the grade level of pupils being taught by the student teacher shall participate in the classroom supervision.

   PI 34.15(5)(b)3.b. At least 4 written evaluations of each student based upon classroom observations by the cooperating teacher or by the SCD supervisor. At least one of the evaluations shall be written by the cooperating teacher. Evaluation procedures shall include conferences involving the student teacher, the cooperating teachers and the SCD supervisors. The cooperating teacher's evaluation of the student teacher shall become part of the student's portfolio. Other evaluations by prekindergarten through grade 12 professional school personnel which attest to the competency of the student as a prospective teacher may also be included in the portfolio. The student teacher shall determine the evaluations that may be available to prospective employers.

b. A review of the student portfolio required under s. PI 34.13 (3)(b).

Wisconsin State Statute 118.19(3)(a)

a) No license to teach in any public school may be issued unless the applicant possesses a bachelor's degree including such professional training as the department by rule requires, except as permitted under par. (b) and ss. 115.28 (17) (a), 118.191, 118.192, 118.193, and 118.194. Notwithstanding s. 36.11 (16), no teacher preparatory program in this state may be approved by the state superintendent under s. 115.28 (7) (a), unless each student in the program is required to complete student teaching consisting of full days for a full semester following the daily schedule and semester calendar of the cooperating school. No license to teach in any public school may be granted to an applicant who completed a professional training program outside this state unless the applicant completed student teaching consisting of full days for a full semester following the daily schedule and semester calendar of the cooperating school or the equivalent, as determined by the state superintendent. The state superintendent may grant exceptions to the student teaching requirements under this paragraph when the midyear calendars of the institution offering the teacher preparatory program and the cooperating school differ from each other and would prevent students from attending classes at the institution in accordance with the institution's calendar. The state superintendent shall promulgate rules to implement this subsection. If for the purpose of
granting a license to teach or for approving a teacher preparatory program the state superintendent requires that an institution of higher education be accredited, the state superintendent shall accept accreditation by a regional or national institutional accrediting agency recognized by the U.S. department of education or by a programmatic accrediting organization.

Previous PI 3 information regarding early childhood (historical context for reference)

Wisconsin Administrative Code PI 3 (discontinued 8/31/2004)

PI 3.065 Early childhood level education: PK–3, effective August 31, 1992. (1) An applicant who completes an initial professional education program on or after August 31, 1992, may be issued a regular license under this section to teach prekindergarten through grade 3. The applicant shall have completed the general requirements in s. PI 3.05 and an approved program which includes all of the following:
(a) At least 22 semester credits of professional education including all of the following:
1. Growth and development of children from birth through age 8.
2. Educational psychology or psychology of learning.
4. Assessment of children from birth through age 8.
5. Language development.
7. Function and guidance of play.
(b) Student teaching in prekindergarten, in kindergarten, and in at least one of grades 1 through 3.
(2) To be issued a license to teach both early childhood and elementary level education, an applicant shall have completed an approved program under s. PI 3.075 (1) and an approved program under this section. The approved program under this section may be completed as the minor required under s. PI 3.075 (1) (b). The applicant shall have completed student teaching in prekindergarten, in kindergarten and in at least one of grades 1 through 6.
(3) To be issued a license to teach both early childhood and elementary/middle level education, an applicant shall have completed an approved program under s. PI 3.08 and an approved program under this section. The approved program under this section shall be completed in addition to the minor required under s. PI 3.075 (1) (b). The applicant shall have completed student teaching in prekindergarten, in kindergarten, in at least one of grades 1 through 6, and in another of grades 6 through 9.
History: Cr. Register, February, 1989, No. 398, eff. 3–1–89; am. (1) (intro.), Register, November, 1992, No. 443, eff. 12–1–92.