Accelerated Bachelor’s-Master’s Degree (ABM) in TESOL (Teaching English to Speakers of Other Languages) Request Narrative (originally submitted in the spring of 2012 through the graduate approval process but lost in bureaucratic space; revised April 16, 2013, and passed through all graduate program procedures but failed at APP [September 24, 2013] due to the Committee’s belief that there was no change to the graduate program to approve; APP believed there might be a change in an undergraduate program to approve.)

The English Department has approved an Accelerated BA/BS-MA degree in TESOL. Our program is modeled on those of a number of others around the country, such as American University, Stony Brook University, Cleveland State University, Kennesaw State University, and University of Maryland-Baltimore County.

The impetus for the degree is to provide students with the opportunity to move quickly from the undergraduate to the graduate experience. A number of UWRF undergraduate TESOL majors and minors are very interested in pursuing a graduate degree, especially TESOL liberal arts majors who plan to teach abroad. A master’s degree will allow them to teach not only in international public schools but also in international universities.

Another logical reason for creating this program is that the graduate degree requires many of the same courses—at the graduate level—that students in the M.A. take. We are proposing that six courses be among the possible courses to be allowed to count in a student’s undergraduate degree and in the master’s degree. Only three courses (nine credits) from this group would be actually allowed to count in the undergraduate program and in the graduate M.A. in accordance with already established UWRF practice.

The program sets a high standard for admittance. Only those students with a high grade point average in the TESOL major will be permitted to apply. Students may apply to the program once they have completed a minimum of 90 credits towards the bachelor’s degree.

**Eligibility**
- Declared TESOL major (Liberal Arts or Education) or TESOL minor (Liberal Arts or Education).
- Completion of 90 credits towards the bachelor’s degree.
- 3.0 or better overall GPA for acceptance.
- 3.5 GPA in those courses already taken from the following list of courses: ENGL 320, 321, 311, 322, 360, 420, 450, 451, 475 (or any course[s] substituted for any of these).
- In the last semester prior to either graduating or student teaching, a maximum of 9 credit hours will be able to count as both undergraduate and graduate credit to be applied to the TESOL M.A. program. Upon determining a student’s eligibility for this option, the chair of the Department of English will notify the Registrar’s Office. The Registrar’s Office will enable the student’s enrollment in one of the four subplans for this option for the four TESOL programs: TESOL Majors, (1) Liberal Arts and (2) Education; and TESOL Minors, (3) Liberal Arts and (4) Education. The subplan will allow students to elect up to nine credits from the courses offered in the last semester. These courses may include 521, 560, 620, 650, 651, 675.
- The graduate course number will appear on the undergraduate DAR.

See the color-coded program sheet (below) to see how the undergraduate courses taken as graduate courses would fit into the TESOL M.A.
In list form with catalog descriptions, the courses are the following.

**ENGL 560  Theory and Methodology of TESOL  3 cr.**
Theory and Methodology of TESOL (Teaching English to Speakers of Other Languages) will introduce students to major trends in language teaching such as audiolingualism, Communicative Language Teaching, etc. In addition to the five skill areas—grammar, speaking, listening, reading, and writing—the course will deal with bilingualism, placement and diagnostic testing, and variables that influence language learning. 15 hours of field experience is required for TESOL education majors.

**ENGL 620  Pedagogical Grammar  3 cr.**
English 420/620 builds upon the fundamental knowledge students gain in English 320/520. In addition to identifying grammatical structures and patterns, students will focus upon explaining their use in specific rhetorical settings. Prerequisites: ENGL 320 and senior standing.

**ENGL 651  Phonetics and Phonology  3 cr.**
This course introduces the key concepts of English phonetics and phonology in the context of teaching pronunciation to non-native speakers of English. Students will gain an understanding of how they can use their knowledge of the English speech sound production, stress and intonation patterns in teaching young and adult learners.

**ENGL 675  Assessment and Testing in TESOL  3 cr.**
This course examines the principles of assessing second language learning, as well as critical tools that teachers of English to speakers of other languages (ESOL) need for fair and effective evaluation. Topics include principles of language assessment, kinds of tests, and assessment of language skills—listening, speaking, reading, and writing.

**ENGL 521  The English Language: History and Culture  3 cr.**
Students will study the origins and development of the varieties of the English language from Anglo-Saxon to present forms of English as a world language. Methods of study are: 1) a structural approach to language forms; and 2) a socio-historical approach to problems of meaning and communication rising from language change and variety. Prerequisites: Junior standing or consent of instructor.

**ENGL 650  Non-Native Speakers in the Midwest  3 cr.**
This course is designed to fulfill DPI guidelines for TESOL certification. The course introduces the students to the cultural and language factors which affect the performance of students who are non-native speakers of English. Students will focus on specific language and cultural groups in the Midwest, particularly Wisconsin and Minnesota. The course also provides a survey of the types of bilingual programs currently in practice and introduces the students to cultural and language resources available in text format and on the internet.
The TESOL Undergraduate Liberal Arts Major with the ABM Option

Required Courses: 24 cr. hrs.

ENGL 311 Introduction to Language and Linguistics 3 cr.
ENGL 320 Structure of English 3 cr.
ENGL 322 Acquisition of Language 3 cr.
ENGL 360 or 560 Theory and Methodology of TESOL 3 cr.
ENGL 373 Techniques in Tutoring: TESOL Practicum 3 cr.
ENGL 420 or 620 Pedagogical Grammar 3 cr.
ENGL 451 or 651 Phonetics and Phonology 3 cr.
ENGL 475 or 675 Assessment and Testing in TESOL 3 cr.

Directed Electives 12-14 cr. hrs.

There is a wide variety of courses listed in this section as possible ways to fulfill the Directed Electives. Among these courses is

ENGL 450 or 650 Non-Native Speakers of the Midwest 3 cr.

The TESOL Undergraduate Liberal Arts Minor with the ABM Option

Required Courses: 21 cr. hrs.

ENGL 320 Structure of English 3 cr.
ENGL 322 Acquisition of Language 3 cr.
ENGL 360 or 560 Theory and Methodology of TESOL 3 cr.
ENGL 373 Techniques in Tutoring: TESOL Practicum 3 cr.
ENGL 420 or 620 Pedagogical Grammar 3 cr.
ENGL 451 or 651 Phonetics and Phonology 3 cr.
ENGL 475 or 675 Assessment and Testing in TESOL 3 cr.

Directed Electives 3 cr. hrs.

There is a wide variety of courses listed in this section as possible ways to fulfill the Directed Electives. Among these courses is

ENGL 450 or 650 Non-Native Speakers of the Midwest 3 cr.
The TESOL Undergraduate Education Major with the ABM Option

**Required Courses: 27 cr. hrs.**

ENGL 311 Introduction to Language and Linguistics 3 cr.
ENGL 320 Structure of English 3 cr.
ENGL 322 Acquisition of Language 3 cr.
ENGL 360 or 560 Theory and Methodology of TESOL 3 cr.
ENGL 373 Techniques in Tutoring: TESOL Practicum 3 cr.
ENGL 420 or 620 Pedagogical Grammar 3 cr.
ENGL 450 or 650 Non-Native Speakers of the Midwest 3 cr.
ENGL 451 or 651 Phonetics and Phonology 3 cr.
ENGL 475 or 675 Assessment and Testing in TESOL 3 cr.

**Directed Electives 9-11 cr. hrs.**

The TESOL Undergraduate Education Minor with the ABM Option

**Required Courses: 21 cr. hrs.**

ENGL 320 Structure of English 3 cr.
ENGL 322 Acquisition of Language 3 cr.
ENGL 360 or 560 Theory and Methodology of TESOL 3 cr.
ENGL 373 Techniques in Tutoring: TESOL Practicum 3 cr.
ENGL 420 or 620 Pedagogical Grammar 3 cr.
ENGL 451 or 651 Phonetics and Phonology 3 cr.
ENGL 475 or 675 Assessment and Testing in TESOL 3 cr.

**Directed Electives 3 cr. hrs.**

There is a wide variety of courses listed in this section as possible ways to fulfill the Directed Electives. Among these courses is

ENGL 450 or 650 Non-Native Speakers of the Midwest 3 cr.
Current Master of Arts in TESOL with ABM Possibilities in Blue**

Required Course Content Prerequisites
ENGL 320/520  Structure of English  3 cr.
ENGL 322/522  Acquisition of Language  3 cr.

Language Prerequisite
Candidates must have demonstrated proficiency in language study.

Required Courses  30 cr.
**ENGL 560  Theory and Methodology of TESOL  3 cr.
**ENGL 620  Pedagogical Grammar  3 cr.
**ENGL 651  Phonetics and Phonology  3 cr.
**ENGL 675  Assessment and Testing in TESOL  3 cr.
ENGL 701  Writing, Reading, Presenting Research in ES  3 cr.
ENGL 720  Educational Linguistics  3 cr.
TESL 763  Words, Meaning, and Vocabulary Teaching  3 cr.
TESL 765  Language and Culture  3 cr.
TESL 767  Teaching ESOL Reading  3 cr.
TESL 789  Topics in TESOL Teaching and Research*  3 cr.

Electives  3 cr.
Choose one of the following:
**ENGL 521  The English Language: History and Culture  3 cr.
**ENGL 650  Non-Native Speakers in the Midwest  3 cr.
TESL 779  Internship  3 cr.
ENGL 789  Topics in TESOL Teaching and Research*  3 cr.
*TESL 789 may be taken more than once since course content changes each time it is offered.

Choose one of the following:  3 cr.
TESL 793  Plan B Paper  3 cr.
TESL 799  Plan A Paper  3 cr.

TOTAL CREDITS REQUIRED  36 cr.