TRANSMITTAL for UNDERGRADUATE PROGRAMS: Changes or Proposals

INFORMATION

1. Program title: Health & Physical Education
2. Department(s): Hhp
3. College(s): Ceps
4. Proposal prepared by: James Gostomski, Stacy Furness Date: 11/10/2012

5. Check all that apply:

☐ New program  ✗ Existing program
☐ Change in course name  ☐ Change in number of credits
☒ Change in Major  ☐ Change in Minor
☐ Change in course content  ☐ Change in Emphasis/Option

6. Other Programs/Departments Consulted (Requires letters of support from all Departments or Programs substantially affected):


7. Date of Implementation: Fall Semester 2013 Year

8. Have all courses in this program been approved? Yes ☒  No ☐
If “No,” which ones?

9. Attach Request Narrative. (Include description of program before and after proposed changes).

UNIT APPROVALS: Requires signatures of all Departments Chairs and Deans whose programs will be affected by the changes or proposal. Signature lines for the affected Departments and Colleges (Noted in 6 above), are on the back of this form. These signatures should be obtained prior to review by all other shared governance levels.

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<tr>
<th>Department Chair</th>
<th>Signature</th>
<th>Date</th>
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<th>College Curriculum Cmtt. Chair</th>
<th>Signature</th>
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<tr>
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<td>Alex Tupar</td>
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<th>Academic Policy &amp; Programs Cmtt. Chair</th>
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<th>Faculty Senate Chair</th>
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<th>Provost / Vice Chancellor</th>
<th>Signature</th>
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NOTE: The master copy of this transmittal and accompanying documents must be filed in the Provost’s office upon final approval. The Provost’s office will notify all appropriate administrative offices [Registrar, Dean(s), and Department Chair(s)] of approvals and necessary actions to implement changes.

Rev. 11/08
TRANSMITTAL for UNDERGRADUATE PROGRAMS: Changes or Proposals

DEPARTMENT & COLLEGE APPROVAL SIGNATURES

Department Chair

Signature: [Signature]
Date: 11/28/12

College Curriculum Cmt. Chair

Dean of College

---------------------------------------------------------------

Department Chair

Signature: [Signature]
Date: 12/4/12

College Curriculum Cmt. Chair

Dean of College

---------------------------------------------------------------

Rev. 11/08
To: Committee Members

Re: Combined Health and Physical Education program changes

Greetings,

We are requesting to change our Physical Education program and suspend our Health Education emphasis as part of Provost Delgado’s directive to reduce credits to degree to take effect in the Fall 2013. This new program will now be a combined major (now called “Health & Physical Education combined”) that will be more aligned with current health and physical education programs and make our graduates more marketable. We have been in contact with the Department of Public Instruction and the Minnesota Department of Education to ensure the program changes meet DPI and Minnesota requirements. Many programs throughout Minnesota and Wisconsin are combining the Health and Physical Education Majors as graduates need both areas of licensure to acquire a job and so it makes sense to streamline the two separate programs into one singular major. In order to do this some courses combined content, in other cases we reviewed other programs and surveyed current graduates and teachers in the field to decide what curriculum may no longer have been relevant and which we should update. These changes will have a beneficial effect on our faculty loads. In our seven year review it was suggested that we offer more sections of activity classes to alleviate the current back log of students, this change will free up more IAS staff and allow us to offer more sections of activity classes.

A copy of the old plan is provided as well as a copy of the new requested plan with the changes in bold and underlined.

**Narrative:** EMS 105 or ESM 300 to count as a required supporting elective for the Health and Physical Education Major.

In the past ESM 300 has been a required supporting elective for the Health Education Majors. The goal of this requirement was to help future health education teachers to have an understanding of the importance of environmental health. ESM 300 is an excellent class, but it is often overfull and students need to have gained admittance to TED to take the course. By allowing students the option to take ESM 105 or ESM 300 to fulfill the environmental health requirement, students would have more options as to when they could fit it into their schedule and still meet the required fundamental knowledge.

I have consulted with the Environmental Science Department and the Teacher Education Department on this issue.

1. We are changing the prerequisites for the following existing courses because of the updated curriculum proposal. P ED 172 Instructional Strategies I and P ED 455 Administration and Organization of Physical Education and Sport.

2. Combined P ED 241 Motor Learning and P ED 245 Motor Development into one course reducing three credits. We have reduced nine credits to six credits with P ED 261, P ED 262, and P ED 263 and are combining the content into two courses (PED 265 & PED 266). We have reduced P ED 372 from three to two credits.
3. Reduced the Dance credits from five credits to three credits. The courses that are being combined are DANC 120, DANC 257, DANC 362.

4. Included a Water Safety Instruction course to make our student’s more marketable and to be in better alignment with other university Physical Education Teacher Education programs in the state as well as in Minnesota. EXSS 266 Aerobic Exercise Leadership and EXSS 465 Scientific Principles of Strength Conditioning are new requirements for our majors as it was an excluded area where the program was deficient.

5. Substituted our students taking P ED 465 Senior Seminar to now taking HEAL 467 Measurement, Evaluation and Assessment in Health and Physical Education. This was also an area that the programs were lacking.

6. Eliminated P ED 375 Physical Activity Behavior that is three credits. Eliminated P ED 108 and Lifetime activity courses as a General Education requirement as our students are already taking physical activity courses. This is a reduction of two credits.

7. In Health, HEAL 263 (Human Anatomy) and HEAL 366 (Exercise Physiology) will now be required as HEAL 262 (Applied Anatomy and Exercise Physiology). SoWk 250 (Use/Abuse and Addiction) will no longer be required, but the education concepts will be included in HEAL 330 (Safe, Healthy and Drug Free Schools). HEAL 465 (Comprehensive School Health Education Programs CHSE) will no longer be required, but instead the importance of the CSHE model will be taught throughout the curriculum in HEAL 330, HEAL 350 (Community Health), HEAL 460 (Teaching Family Life and Sexuality) and TED 429 (Techniques in Health Education). ESM 300 (Environmental Education) was a required supporting course in the major, but now ESM 105 or ESM 300 will be permitted as both cover the required environmental science content. HEAL 269 (Wellness) will now count as the general education requirement of Health and Wellness or PE 108. Wellness covers the critical content of improving personal health and wellness.

8. TED 422 (Reading in the Content Area) will be counted as a multidisciplinary requirement as the content reflects two distinct disciplines – literacy development – and secondary content areas – physical education, health, music and art with an approach to integrate these separate subject areas in the education setting. TED 474 (Student Teaching – 3 credits) for the health majors and TED 475 (Student Teaching – 12 credits) for the physical education majors will no longer be required as two separate courses.

9. HIST 201 will count as Global Perspectives and TED 252 as American Cultural Diversity.
TED 474/475 Narrative for Transmittal Form

In the past, TED 474 (3 Credits) was required of Health Education Majors or Minors and TED 475 (12 Credits) was required of Physical Education Majors. There was never any additional hours of student teaching required, it was just a way to help manage registration. This in fact was an inaccurate way to record student teaching hours as all other secondary student teachers only register for 12 credits and teach the same amount of hours as the health and physical education majors. With the combined major and to reflect a more accurate number of hours, the Health and Physical Education majors will only register for TED 475 (12 credits), not TED 474 (3 credits).

This program change was suggested by the field experiences director and is supported by the HHP department.

Sincerely,

Stacy Furness and James Gostomski

Department of Health & Human Performance
Karges Center
University of Wisconsin-River Falls
410 S. 3rd ST.
River Falls, WI 54022
Office: 715.425.3931
Fax: 715.425.3696
Health & PE Combined Major 2013-2014

OLD

REQUIRED COURSES – 31 credits

- PED 161 Intro to HHP (F/Sp) 3 cr.
- PED 172 Instructional Strategies I (Sp) 1 cr.
- PED 241 Motor Learning (Sp) 3 cr.
- PED 245 Motor Development (F) 3 cr.
- PED 300 Adapted Physical Education (F) 3 cr.
- PED 305 Developmental and Adapted PE Asses (F) 3 cr.
- PED 354 Biomechanics (F/Sp) 3 cr.
- PED 372 Instructional Strategies II (Sp) 3 cr.
- PED 375 Physical Activity Behavior (F) 3 cr.
- PED 455 Org and Ad of PE and Sport (F) 3 cr.
- PED 461 Senior Seminar (F/Sp) 3 cr.

ACTIVITY CORES – 17 credits

- DANC 120 Fund Movement through Dance (F/Sp) 1 cr.
- DANC 257 Rhythms (F) 2 cr.
- PED 261 Concepts/Motor Skills Fit Activities (SP) 3 cr.
- PED 262 Concepts/Motor Skills Lifetime Activities (F) 3 cr.
- PED 263 Concepts/ Motor Skills Team Activities (F) 3 cr.
- PED 275 Leadership in School-Based Adv. Ed (F) 3 cr.
- DANC 362 Dance and Creative Move for the Child (Sp) 2 cr.

HEALTH – 31 credits

- SFED 212 CPR for Instructor (Sp) 1 cr.
- SOWK 250 Use/Abuse/Addiction (F/Sp) 3 cr.
- HEAL 269 Wellness (Sp) 3 cr.
- HEAL 263 Human Anatomy (F/Sp) 3 cr.
- HEAL 315 Nutrition (F/Sp) 3 cr.
- HEAL 330 Safe/Emotionally Healthy Schools (Sp) 3 cr.
- HEAL 350 Community Health (F) 3 cr.
- HEAL 366 Exercise Physiology (F/Sp) 3 cr.
- HEAL 460 Teaching Family Life/Sexuality (F) 3 cr.
- HEAL 461 Comprehensive School Health Education (Sp) 3 cr.
- ESM 300 Environmental Ed (Req. Supporting) (F/Sp) 3 cr.
- PED 161 and PED 461 Are also req./but were covered in the PE Major

Shaded courses are new or changed
Lined-through courses are deleted

NEW

REQUIRED COURSES – 21 credits

- PED 161 Intro to HHP (F/Sp) 3 cr.
- PED 172 Instructional Strategies I (Sp) 1 cr.
- PED 243 Motor Learning and Development (Sp) 3 cr.
- PED 300 Adapted Physical Education (F) 3 cr.
- PED 305 Developmental and Adapted PE Assess (F) 3 cr.
- PED 354 Biomechanics (F/Sp) 3 cr.
- PED 372 Instructional Strategies II (Sp) 2 cr.
- PED 455 Org and Ad of PE and Sport (F) 3 cr.

ACTIVITY CORES – 20 credits

- PED 230 Rhythms and Educational Gymnastics (F) 3 cr.
- PED 265 Physical Activities I (F) 3 cr.
- PED 266 Physical Activities II (Sp) 3 cr.
- PED 275 Leadership in School-Based Adv. Ed (F) 3 cr.
- PED 395 Water Safety Instructor (Sp) 3 cr.
- EXSS 266 Aerobic Exercise Leadership [F/Sp] 2 cr.
- EXSS 465 Scientific Prin of Strength & cond (F, Sp) 3 cr.

HEALTH – 25 credits

- SFED 212 CPR for Instructor 1 cr.
- HEAL 262 Applied Anatomy and Exer Physiology (F/Sp) 3 cr.
- HEAL 269 Wellness (Sp) 3 cr.
- HEAL 315 Nutrition (F/Sp) 3 cr.
- HEAL 330 Safe/Healthy/Drug Free Scls. (Sp) 3 cr.
- HEAL 350 Community Health (F) 3 cr.
- HEAL 460 Teaching Family Life/Sexuality (F) 3 cr.
- HEAL 467 Measurement, Evaluation, Assessment (Sp) 3 cr.
- ESM 105 Env. Studies or ESM 300 Env. Ed. (Req Sup) 3 cr.
### OLD  PROFESSIONAL EDUCATION – 41 credits

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<tr>
<td>T ED 252</td>
<td>Multicultural Education (F/Sp)</td>
<td>3 cr.</td>
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<td>T ED 420</td>
<td>School and Society (F/Sp)</td>
<td>3 cr.</td>
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<td>T ED 422</td>
<td>Sec. School and Content Area Reading (F/Sp)</td>
<td>3 cr.</td>
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<tr>
<td>T ED 425</td>
<td>Techniques of El. PE (F)</td>
<td>3 cr.</td>
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<td>T ED 429</td>
<td>Techniques of Health Ed. (Sp.)</td>
<td>3 cr.</td>
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<td>T ED 435</td>
<td>Techniques of Sec PE (Sp)</td>
<td>3 cr.</td>
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<td>T ED 474</td>
<td>Student Teaching Health (F/Sp)</td>
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<td>T ED 475</td>
<td>Student Teaching (F/Sp)</td>
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<tr>
<td>SPED 330</td>
<td>Exceptional Child (F/Sp)</td>
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### PROFESSIONAL EDUCATION – 38 credits

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<td>Exceptional Child (F/Sp)</td>
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OLD: General Education – 38 credits –

1. CW (Communication/Reading and Writing) 3 credits
   - ENGL 100 Academic Reading/Writing 3 cr.

2. CS (Communication/Speaking and Listening) 3 credits
   - SCTA 101 Fundamentals of Oral Communication 3 cr.

3. CA (Advanced Communication) 3 credits
   - ENGL 200 Investigating Ideas: Reading, Writing and the Disciplines 3 cr.

4. SB (Social And Behavioral Sciences)** 6 credits
   - See DARS for class choices (HIST 201)(gp) 3 cr.
   - See DARS for class choices 3 cr.

5. HF (Humanities and Fine Arts)** 6 credits
   - See DARS for class choices (ENG 105/106) 3 cr.
   - See DARS for class choices 3 cr.

6. M (Mathematics) 3 credits
   - MATH 126, 146, 147, 149, 156, 166, 216, 226, 246,
   - PSYC 201

7. S/SL (Sciences/Scientific Investigation) 6 credits
   - BIOL 100 or BIOL 150 3 cr.
   - See DARS for class choices 3 cr.
   *PHYS 151 is beneficial for P ED 354 Biomechanics

8. MD (Multidisciplinary Inquiry) 3 credits
   - **T ED 422 Sec. School and Content Area Reading (F/Sp)**

9. EC (Ethical Citizenship) 3 credits
   - **ESM 105 (Environ, Science)**
   - See DARS for class choices 3 cr.

10. HW (Personal Health and Wellness) 1 credit
    - **HEAL 269 (Wellness)**
    - PE Lifetime Act Lifetime Activities .5 cr.
    - PE 131 Strength Training .5 cr.

TOTAL 158

All students must meet University requirement of an American Cultural Diversity (d) course and a Global Perspectives (gp) course. See course listing by DARS. Courses may double count in General Education. HIST 201 counts as Global Perspectives and TED 252 counts as American Cultural Diversity.

In the old program if students combined a Health major and Physical Education major, they were required to take 158 credits. Under the new Health and Physical Education combined major, the credit requirement is 135 credits.
NEW: General Education – 38 credits – (7 credits now double count)

1. CW (Communication/Reading and Writing) 3 credits
   - ENGL 100 Academic Reading/Writing 3 cr.

2. CS (Communication/Speaking and Listening) 3 credits
   - SCTA 101 Fundamentals of Oral Communication 3 cr.

3. CA (Advanced Communication) 3 credits
   - ENGL 200 Investigating Ideas: Reading, Writing and the Disciplines 3 cr.

4. SB (Social And Behavioral Sciences)** 6 credits
   - See DARS for class choices (HIST 201)(gp) 3 cr.
   - See DARS for class choices 3 cr.

5. HF (Humanities and Fine Arts)** 6 credits
   - See DARS for class choices (ENG 105/106) 3 cr.
   - See DARS for class choices 3 cr.

6. M (Mathematics) 3 credits
   - MATH 126, 146, 147, 149, 156, 166, 216, 226, 246, PSYC 201

7. S/SL (Sciences/Scientific Investigation) 6 credits
   - BIOL 100 or BIOL 150 3 cr.
   - See DARS for class choices 3 cr.
   - *PHYS 151 is beneficial for PE 354 Biomechanics

8. MD (Multidisciplinary Inquiry) 3 credits
   - TED 422 Sec. School and Content Area Reading (F/Sp)** DOUBLE COUNT COURSE

9. EC (Ethical Citizenship) 3 credits
   - **ESM 105 (Environ. Science)** DOUBLE COUNT COURSE
   - See DARS for class choices 3 cr.

10. HW (Personal Health and Wellness) 1 credit
    - **HEAL 269 (Wellness)** DOUBLE COUNT COURSE
    - PE Lifetime Act Lifetime Activities .5 cr.
    - PE 131 Strength Training .5 cr.

TOTAL 135 cr

All students must meet University requirement of an American Cultural Diversity (d) course and a Global Perspectives (gp) course. See course listing by DARS. Courses may double count in General Education. HIST 201 counts as Global Perspectives and TED 252 counts as American Cultural Diversity.

In the old program if students combined a Health major and Physical Education major, they were required to take 158 credits. Under the new Health and Physical Education combined major, the credit requirement is 135 credits.
Sorry for the tardy response and making you ask again, Stacy.

It makes perfect sense from every vantage point I can imagine to reduce the student teaching credits from 15 to 12.

I am not as confident that Professor Wright is "on board" with allowing HHP students to substitute something else in their program for Content Literacy requirement as met by TED422. However, I certainly see no reason that the course cannot be tailored / modified as needed to make sure it meets the criteria for "multi-disciplinary" status. As long as Dr. Wright is willing to do that, I am in agreement as well.

I approve of both proposals.

G. Scheurman

Geoffrey Scheurman  
Professor and Chair 
Department of Teacher Education 
244 Wyman Education Building 
University of Wisconsin - River Falls 
River Falls, WI 54022

715.425.3820 (office) 715.425.3230 (department) 
geoffrey.scheurman@uwrf.edu

---

From: Stacy Furness
Sent: Tuesday, October 23, 2012 10:52 AM
To: Geoffrey Scheurman
Subject: FW: PE/Health Curriculum Re-Design

Geoff,

I know you have been out of town, but I have a curriculum meeting tomorrow so could you please review the previous email below and send a one or two sentence reply that I could bring to my approval meeting?

Thank you very much,

Stacy

Stacy Furness, Ed.D.
Assistant Dean
Director of Health Education
Assistant Professor
Health and Human Performance Department
College of Education and Professional Studies
University of Wisconsin-River Falls
20 Karges Center
River Falls, WI 54022
From: Stacy Furness  
Sent: Tuesday, October 16, 2012 11:39 AM  
To: Geoffrey Scheurman  
Subject: PE/Health Curriculum Re-Design

Geoff,

I'm not sure if you remember- with all that you have going on - that we met early in the semester to discuss some of the changes in the reduction in credits to degree in the PE/Health program. I am getting ready to submit my final proposal and I need a note from the TED Department Chair saying you approve of the changes including the reduction in student teaching credits from 15 to 12 (which is actually the standard for any secondary student teaching candidate) and allowing TED 422 to count as a multi-disciplinary course for our students. I met with Mary Wright last week and she helped me with the proposal so I know she is on board as well.

Just a short email would work.

Thank You,

Stacy

Stacy Furness, Ed.D.  
Assistant Dean  
Director of Health Education  
Assistant Professor  
Health and Human Performance Department  
College of Education and Professional Studies  
University of Wisconsin-River Falls  
20 Karges Center  
River Falls, WI 54022  
stacy.furness@uwrf.edu  
715-425-3225 - office

From: Donavon Taylor  
Sent: Tuesday, October 23, 2012 11:23 AM  
To: Tim Buttiles; Eric Sanden  
Cc: Stacy Furness  
Subject: FW: ESM Requirement for Health and Human Performance Majors

Tim and/or Eric,
Perhaps you could respond to Stacy. I am okay with this change but one of you might want to address certification and other issues associated with this potential change.
Thanks,
Don Taylor

From: Stacy Furness  
Sent: Tuesday, October 23, 2012 10:59 AM  
To: Donavon Taylor  
Subject: ESM Requirement for Health and Human Performance Majors

Donovan,
My name is Stacy Furness and I work with the Health and Physical Education Majors at UWRF. My department is working on some major program changes for our students, including a reduction in credits to degree. In Health education we have always had a required supporting elective of ESM 300 to ensure that our students receive some environmental science background in their health experience. Some of our students have also taken ESM 105 and said that they received a great deal of environmental science background from that course as well. In order to improve the efficiency of our students taking these courses I would like to offer them the choice of taking ESM 105 or ESM 300 as their required supporting elective. There are probably 10-15 HHP students who take these courses each year. Please let me know your thoughts or if you have any questions.

Thank You,

Stacy

Stacy Furness, Ed.D.
Assistant Dean
Director of Health Education
Assistant Professor
Health and Human Performance Department
College of Education and Professional Studies
University of Wisconsin-River Falls
20 Karges Center
River Falls, WI 54022
stacy.furness@uwrf.edu
715-425-3225 - office
From: Wanda Erwin  
Sent: Tuesday, October 23, 2012 11:11 AM  
To: Stacy Furness  
Subject: RE: Last Time I promise

As field program director, I support the change of creating the Health and Physical Education student teaching experience from 15 credits to 12. This will better reflect the experience.  
Wanda Schlesser Erwin

From: Stacy Furness  
Sent: Tuesday, October 23, 2012 10:51 AM  
To: Wanda Erwin  
Subject: Last Time I promise

Wanda,

Will you please send me a one sentence email saying you support moving from 15 credits to 12 credits for student teaching in Health and Physical Education?

Thank You,

Stacy

Stacy Furness, Ed.D.  
Assistant Dean  
Director of Health Education  
Assistant Professor  
Health and Human Performance Department  
College of Education and Professional Studies  
University of Wisconsin-River Falls  
20 Karges Center  
River Falls, WI 54022  
stacy.furness@uwrf.edu  
715-425-3225 - office
Stacy,

Per our conversations, I support modifying one section of TED422 to insure that it is worthy to count as a multidisciplinary course within your HHP program. Professor Wright and I have also discussed this and we will work to make sure it meets the necessary criteria so it will count in your program as needed.

Geoff

Geoffrey Scheurman
Professor and Chair
Department of Teacher Education
244 Wyman Education Building
University of Wisconsin - River Falls
River Falls, WI 54022

715.425.3520 (office) 715.425.3230 (department)
geoffrey.scheurman@uwrf.edu

Hi Geoff:

Could you send Stacy Furness an brief email stating that you approve of TED 422 becoming a general education multidisciplinary course? I understand that Mary Wright helped Stacy develop this.

Thanks Geoff.

Mike

Michael D. Harris Ph.D.
Professor and Program Director
Department of Communicative Disorders

Associate Dean
College of Education and Professional Studies
Joe: Its fine with us if HHP Majors no longer require SOWK 250
Ogden Rogers, Chair, Social Work

From: Stacy Furness
Sent: Wednesday, November 14, 2012 12:06 PM
To: Ogden Rogers
Subject: SoWk 250

Ogden,

Could you please write Joe O’Kroy a short email to state that we have discussed and you approve of the change to no longer require SOWK 250 for the HHP Majors?

Thank You,

Stacy

Stacy Furness, Ed.D.
Assistant Dean
Director of Health Education
Assistant Professor
Health and Human Performance Department
College of Education and Professional Studies
University of Wisconsin-River Falls
20 Karges Center
River Falls, WI 54022
stacy.furness@uwrf.edu
715-425-3225 - office

From: Eric Sanden
Sent: Wednesday, October 24, 2012 8:48 AM
To: Donavon Taylor; Tim Butties
Cc: Stacy Furness
Subject: RE: ESM Requirement for Health and Human Performance Majors

Stacy,

In addition to some of the ecosystem principles and natural resource management topics covered in ESM 105, ESM 300 also covers the pedagogy involved with environmental education and DPI requirements for teachers for infusing environmental education into all curricular areas, including physical education. The lab is focused on specific activities and lesson plans for integrating environmental education into the curriculum.

As far as determining the adequacy of ESM 105 to substitute for ESM 300, I’d suggest considering the level of teacher education you’re wanting to cover for HHP majors. If that’s a minor consideration, ESM 105 may make an adequate substitution; if not, I’d recommend maintaining the requirement. There is another option where the student could take the lab component only, for 1 credit (ESM 302).

I’d be happy to discuss this further, if you’d like. My phone number is -3729

Eric Sanden
From: Donavon Taylor  
Sent: Tuesday, October 23, 2012 11:23 AM  
To: Tim Buttiles; Eric Sanden  
Cc: Stacy Furness  
Subject: FW: ESM Requirement for Health and Human Performance Majors

Tim and/or Eric,  
Perhaps you could respond to Stacy. I am okay with this change but one of you might want to address certification and other issues associated with this potential change.  
Thanks,  
Don Taylor

From: Stacy Furness  
Sent: Tuesday, October 23, 2012 10:59 AM  
To: Donavon Taylor  
Subject: ESM Requirement for Health and Human Performance Majors

Donovan,

My name is Stacy Furness and I work with the Health and Physical Education Majors at UWRF. My department is working on some major program changes for our students, including a reduction in credits to degree. In Health education we have always had a required supporting elective of ESM 300 to ensure that our students receive some environmental science background in their health experience. Some of our students have also taken ESM 105 and said that they received a great deal of environmental science background from that course as well. In order to improve the efficiency of our students taking these courses I would like to offer them the choice of taking ESM 105 or ESM 300 as their required supporting elective. There are probably 10-15 HHP students who take these courses each year. Please let me know your thoughts or if you have any questions.

Thank You,  
Stacy

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