

## Online Course Redesign

FY 2015 Focus: [University Core Value, Academic Excellence](#)

“We help students attain their full potential as critical thinkers, effective communicators, leaders, and committed life-long learners by providing engaged and integrated learning educational experiences.”

### Background

The Online Course Redesign (OCR) provides funding and instructional support for faculty and instructional academic staff members interested in reconstructing a significant portion of a course currently offered online.

Applicants should clearly identify a significant teaching or student learning challenge that currently exists in a course and provide a detailed plan for redesigning the course to address the issue.

### Funding

Ten applications will be funded for the 2014-2015 academic year. Participants will receive \$750 per credit for the course being redesigned. If required for the project, additional one-time funding (under \$250) is available for equipment (microphone, digital camera, etc) or software (screen recording software, etc). Funding is provided when the redesigned course is offered online.

The OCR is funded by revenue generated by fees associated with online courses, see University’s online course fee policy.

### Who Can Participate?

To participate in the OCR program, a course must be taught online at least 3 times from its initial development or at least 3 times since it was last redesigned in the OCR.

### Schedule of Meetings

Participants will meet with other colleagues as they redesign their online courses together. A total of four meetings are scheduled, but participants are encouraged to schedule additional individual meetings as needed.

Date	Group Meetings	Description
	Group Kick Off	Share common concerns, issues and teaching approaches specific to online courses. Review of available technologies.
<b>Individual Meetings</b>		
	Application Review	Discuss teaching and learning problem and proposed plan
	Technology Review	Identify current use of technology and alternative updates
	Final Review	Course readiness and technology functionality

It is difficult to identify times when all faculty members are available to meet at the same time. Once a cohort has formed for the year, a schedule will be arranged that will accommodate all participants.

### Application Review

The Faculty and Academic Staff Development Board will review all applications. Applications will be evaluated on the connection to the redesigns focus and the total anticipated impact on student learning.

Applications addressing elements of the Liberal Education and America's Promise (LEAP) initiative are preferred. Go to <http://www.aacu.org/leap/> for more information on the LEAP initiative.

### Possible solutions for Teaching or Learning Problems

Authentic Assessments ([Resource](#)) - Center Student learning on real-world challenges and complex problems

Collaborative Assignments/Projects ([Resource](#)) - Create high impact learning environments where students interact with the materials as well as each other

Incorporating different Technology - Implement more effective Technology to replace older solutions  
 Use new Technology to solve an existing Teaching or Learning Problem - A technology that provides a relative advantage to existing methods used in the course.

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Applications **must** be submitted in electronic format **after the necessary signatures are obtained**. A scanned copy **must** be attached to an e-mail and sent to [fasdb@uwrf.edu](mailto:fasdb@uwrf.edu) by **4:30 p.m.** on the due date. The e-mail subject line **must** include the grant title and last name of the applicant. Applications that are not submitted following these directions will not be considered.

<b>First Name</b>	<b>Last Name</b>	<b>Department</b>
<b>E-Mail Address</b>	<b>Telephone</b>	<b>Department Address</b>

<b>Faculty Classification</b>	
Academic Staff (Non-Teaching)	
Academic Staff (Teaching)	
Assistant Professor	
Associate Professor	
Full Professor	

<b>Applicant Signature</b>	<b>Date</b>
<b>Department Chair/Unit Supervisor Signature</b>	<b>Date</b>
<b>Dean/Director Signature</b>	<b>Date</b>

**Application for 2014-2015**

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**Application for 2014-2015**

Include information specific to the course you plan to redesign through the Online Course Redesign.

DEPARTMENT	COURSE NUMBER	NUMBER OF CREDITS
COURSE TITLE		

To participate in the Online Course Redesign (OCR) program, a course must be taught online at least 3 times from its initial development or at least 3 times since it was last redesigned in the OCR.

IDENTIFY THE LAST THREE TERMS IN WHICH YOU TAUGHT THIS COURSE ONLINE		IDENTIFY THE ANTICIPATED TERM/YEAR YOU PLAN TO TEACH THE REVISED COURSE ONLINE
Term	Year	
		Funding is distributed when the redesigned course is offered online

**Please describe the teaching and/or learning problem that currently exists in your online course and describe your anticipated plan to address this. [Please attach additional documents if needed]**

**Describe how you plan to assess this project? Please identify any project artifacts that will be submitted upon completion.**