

Wisconsin Teaching Fellows & Scholars

The WTF&S program offers UW faculty and teaching academic staff a unique opportunity to collaborate with other exceptional teachers from across the UW System and from various disciplines. Many participants have found that the experience reenergized their work and even transformed their approach to teaching and learning. Collaboration with colleagues from diverse perspectives lies at the heart of the program. In addition to discussing illuminating works selected from the pedagogical literature, Fellows and Scholars are guided through the process of completing a Scholarship of Teaching and Learning (SoTL) project with input from fellow participants and the program co-directors. OPID encourages applications from eligible faculty and staff that are open to new ideas and learning from others.

Two faculty members will be selected from UWRF to complete a teaching and learning project during the 2014-2015 academic year. Each participant will receive \$4,000 in financial support from UWRF and a \$500 supplies and expense grant from OPID.

Program Requirements

1. Attendance at four OPID-sponsored events throughout the year:

UW System OPID Faculty College	May 2015	Madison
WTF&S Summer Institute	June 2015	Madison
WTF&S Winter Retreat	January 2016	Madison
Final WTF&S Meeting and Public Poster Session	Spring 2016	Madison

2. Completion of a SoTL project with dissemination of results in a professional forum
3. Recording of SoTL project's progress on electronic poster throughout the program year

Selection Criteria

- Evidence of excellent teaching and dedication to continuous improvement
- Knowledge of student learning assessment and interest in the Scholarship of Teaching and Learning (SoTL)
- Interest in sharing teaching and learning innovations
- Interest in collaborating with faculty from various disciplines

The one difference between Fellows and Scholars is career stage:

- Fellows: Outstanding early-career, untenured faculty with at least one year (preferably two) of teaching experience or academic instructional staff teaching in an academic program with at least 2 years of teaching experience at your institution (must be currently teaching)
- Scholars: Outstanding tenured faculty and/or experienced academic instructional staff teaching in an academic program with at least 10 years of experience at your institution

Review Committee

All proposals will be evaluated by the Faculty Professional Development Committee of the Faculty and Academic Staff Development Board.

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Applications **must** be submitted in electronic format **after the necessary signatures are obtained**. A scanned copy **must** be attached to an e-mail and sent to fasdb@uwrf.edu by **4:30 p.m.** on the due date. The e-mail subject line **must** include the grant title and last name of the applicant. Applications that are not submitted following these directions will not be considered.

Please note that you must also receive and submit a reference letter from either your Department Chair or Academic Dean that MUST BE PART OF THE ELECTRONIC APPLICATION along with this application.

Application for 2014-2015

First Name	Last Name	Department
E-Mail Address	Telephone	Department Address

Faculty Classification	
Academic Staff (Non-Teaching)	
Academic Staff (Teaching)	
Assistant Professor	
Associate Professor	
Full Professor	

I have read and agree to follow all travel guidelines: (e.g. http://www.uwrf.edu/AccountingServices/Travel/Index.cfm)	
Applicant Signature	Date

Department Chair/Unit Supervisor Signature	Date
Dean/Director Signature	Date

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Interest and Qualifications Please provide a strong statement of your interest in and qualifications for the WTFS Program (1 page single-space max).

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Teaching and Learning Question A brief description of a teaching and learning question that you would like to investigate (1 page single space max). Please note that, if you are selected, you are not committed to carrying out the project you describe in your application. Most Fellows and Scholars revise their projects as they participate in Faculty College and Summer Institute, and even throughout the year.