Agenda Review

Review of Chancellor’s Vision
- Emphasis on collaboration (well-received by attendees!!), Best Practices, and student focused

AE Review and Process to date

Overview of Project Team

Review of Space Needs Summary
- 17 departments/functional areas identified to move to Rodli (generally affects Hagestad, North and South Halls, Davee Library)
- 46K square feet needed with approximately 63K square feet available
- Clarification of existing being more than immediate need in some cases (ex. Admissions)
- Collaboration space shifting to common space and in most cases it will now be shared
- Muslim Prayer Space will be identified in future as Prayer Space or something more general
- Tutoring will have its own dedicated space for tutoring/testing.

Review of Blocking Diagram

Schedule Review (Best Guess)

Project website highlighted (recommended that this get shared with a Falcon Daily and/or other means)

Questions/Comments/Concerns/Themes:
- Concern over the space tab for Falcon Scholars/Honors with a growing program (500-600 students) and the ability to share common space. Any chance to push it out or combine it with what’s noted currently as Collaborative Space? Why is the Falcon Scholars/Honors space tab not reflected accurately? Will this undermine the campus’ ability to create an Honors College in time? (Note: The space tab concern was noted several times over and by multiple attendees. The Honors College discussion should likely occur also more with those involved as to the concept, now and in the future.)
  - A: Possibly. A reminder that what’s shown in Blocking as part of the Pre-Design phase is different than what will be depicted in the eventual design. Duly noted that the space tab of 143 sq ft incorrectly notes Offices when actually it’s Storage. In other cases some of their assumed need is reflected on the Common Space line. Regarding the Honors College, it’s worth more discussion because it’s not necessarily assumed that Rodli would be home to an actual Honors College. The leadership of it maybe, but not necessarily the College itself which may be more Residential in nature and at the same time, years away.
- Why the increase in Vet’s Services space and why is some of it dedicated when others share it like Falcon Scholars/Honors?
- What will happen to all existing space when it is vacated?
  - A: Chancellor will seek campus input from unit/department heads as to backfill ideas about a year out from Rodli’s completion. Then decisions on all backfill areas will be made comprehensively.
- When will the H&HP lab currently in Rodli have to move and if it has to move before the Falcon Center is done, is it possible to move there if it’s close? If not there, where?
  - A: Possibly. As noted, the timeline is a best guess and is subject to change. It’s possible it could work very well to go right to the Falcon Center. Other campus options will be considered otherwise if the Falcon Center isn’t an option.
- Who’s staffing the service desk that is noted? It hasn’t been formally discussed.
  - A: Staffing has not been decided.
What can we anticipate with the food option that is noted? General enthusiasm from attendees that it’s a part of the program!!
   ▪ A: Time will tell, but it will likely be a coffee shop concept of some sort.

Why aren’t work rooms, custodial closets, storage rooms, etc. noted?
   ▪ A: As noted previously, the blocking exercise isn’t intended to detail it. The eventual design will capture those specific elements and more in time.

What are the next steps and how can we be assured of staying connected to the process?
   ▪ A: If the schedule holds true, Design will start this Fall or early Winter. Another series of workshops will be held that will be even more targeted and inclusive in nature. Design is expected to take about a year as is construction. A possible Opening Date of January 2018 is being suggested.

Will the overhang space stay?
   ▪ A: Yes

From the construction schedule, it looks like we may be safe having classes in there through at least next Fall versus this Spring which was previously discussed. Is that the case?
   ▪ A: Yes, there’s a good chance that is the case and that should be confirmed in the next few months, in time for scheduling.

How much outdoor site work can we expect to get completed as part of the project? Will parking move?
   ▪ A: Not much is expected including T Lot getting moved due to the project budget being tight and devoting it almost entirely to the building. Parking would have to pay for T lot and that’s not financially viable right now either.

When will the AE team be back on campus?
   ▪ A: Not sure at this point, but they will return with the Design process starts.

Will accessibility standards be met? How about FERPA and HIPAA? How about a restroom space for transgendered students? How about a space for breastfeeding?
   ▪ A: International Building Code (IBC) will generally address most of these, accessibility in particular. Campus standards will ensure others get done appropriately so as evidenced by our campus work to date in both new and renovated (Falcon Center) to existing (WEB, KFA, etc.).

Will the stairwells and varying floor levels stay as is?
   ▪ A: They likely will be changed dramatically in order to provide uniform floor levels on both floors.

Will parking move? Will it be enough for building occupants? Will preference be given to prospective students? Will there be ADA parking?
   ▪ A: T Lot will likely stay where it is until funding allows for it to be in compliance with the Campus Master Plan (currently assumed to be on the West). The current lot should accommodate most building occupants, but others in the area like F (UC) and I (RDI) may be options also. It was generally assumed that preferential treatment for prospective students would be front and center (5 or so spaces?). Code will require some ADA parking to be added if what’s there now isn’t sufficient.

Will Phase 2 of Cascade affect the project at all, building or site, entrance or frontage road in particular?
   ▪ A: It could in time, but right now it’s assumed that a Phase 2 may be at least 10 years out. There is no major utility work or other factors that need to be addressed that drove the expediency of Phase 1. With the resurfacing project done just last year, it likely will be several years minimally.

We need to engage students more in the process.
   ▪ A: A reminder that functional areas/departments should/could be doing that now, whether student staff or general students. Share comments with Dale. The future Design workshops will also engage segments of students more.
Have students been brought up to date on the current design given changes that have likely occurred since they first approved it? While some of it may have been necessary, have we taken any liberties or taken any major departures from the original intent?

- A: At first blush it wouldn’t appear that there have been any major departures, but it again underscores the value of involving students further in the Design process and it is a good suggestion to update students, Student Senate in particular, when given the chance. Dale and Mike can likely do some of that at their semi-annual visit with Student Senate.

Why is Student Billing not going to Rodli?

- A: It’s assumed that some of that function is going, perhaps addressed by the service counter element.

Is Conferencing and/or Classroom/Seminar space in the facility adequate? Is space assumed to be general, going to be taken up by primary users (Admissions for example with the Visitor’s Center/Welcome Area)? Are there classrooms? Are spaces reservable? (Note: general concern expressed by many as to whether enough exists.)

- A: Some spaces will be dedicated including a classroom for Math Remedial. Intent though not to make this a classroom building. Generally assumed that most space will be on the Campus Reservations system.

Is the Visitor’s/Welcome space depicted accurately?

- A: Not currently due to this being the Blocking exercise.

How will offices be captured in what is now big, open space generally in the building? Will the current structural columns, generally assumed to be about every 22’, create any problems with flexibility in design?

- A: New offices will be established quite easily as needed and the structural columns will be taken into consideration. It doesn’t appear that they will create any major design hurdles.

Will one Main entrance and Visitor’s entrance be the same or different? There is concern that there will be confusion of having it be one in the same, generally assumed to be on the West side now.

- A: Design should help flesh this out, keeping in mind that T Lot will stay on the South and signage to draw prospective students/Visitor’s needs to be clear wherever it is chosen. Segregating the two streams makes good sense if it can be accomplished.

Does Admissions have to move to Rodli? Does Admissions and a Visitor’s Center have to be one in the same?

- A: This is one of the more central questions. There was a general feeling that much of Rodli will focus on current students with then the one element focusing on prospective students.

Could a Town Hall meeting with Cabinet occur so that some of these same questions/issues/concerns be addressed and discussed?

- A: That’s up to the Chancellor.

Does Math Remedial Lab space meet Remedial and Non-Remedial activities as it seems quite big now as shown depending on the answer? Will there be a general access classroom beyond what’s shown in Math Remedial?

- A: Needs clarity. As noted earlier, there likely is only the one classroom that accommodates these activities. To avoid making it a classroom building, no other classrooms are being anticipated. There was some concern expressed by attendees while wondering if this was negotiable.

Will students use Rodli as a cut through, especially during the Winter and if they do, is that a problem?

- A: There’s an anticipation that it may occur like in the past, but it’s not viewed as a problem if it does.

Admissions Assistant Director offices need to be 120 sq feet versus 100 sq feet.

A concern/question about the ‘welcome/service’ desk that has been discussed. It sounds like it might be for financial aid support and transactions, but there are concerns that if it’s located in the main entry and seen as a reception desk that the two activities don’t mesh well. Training and staffing will be important to make that aspect successful.
Admissions feels strongly that they have ‘guaranteed’ space for visitor presentations. If there is only one large meeting space in the building, they need to be the priority.

- A: This needs to be vetted with all building occupants as other users are concerned about the general lack of conferencing and are wondering what the priority matrix could/should be and what’s reservable or not.

Suggestion that the Design Workshops start with a framing around the Master Plan and how the Enrollment Services building came to be there. What’s the same? What’s the difference? It may help center everyone as we launch into the Design.

For the conference room in Student Health and Counseling, will this be accessible and reservable by everyone? We would have some concerns about this.

Can the Math & Writing Center block be switched with the ASC block? They seem to be similar in size.

- Students coming from the north entrance will come directly into the “office” area and can be assisted.
- People who are supposed to be studying and being tutored won’t be distracted by what is going on outside.
- Selfishly, we want the windows. We’ve been stuck in the basement for a long time, we are beginning to feel like moles. From the looks of the blocking, all of the other major offices get windows except for the ASC.

END OF NOTES