TO: Gary Thibodeau
    Gary Rohde
    UW-RF Registrar’s Office
    Kelly Cain
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    Jasjit Minhas
    Nancy Merrill
    LCOOCC Registrar’s Office
    Leslie Ramczyk
    Tracey Mofle
    Drew Johnson

FM: Katrina Larsen

RE: Articulation Agreement between UW-RF and LCOOCC

DATE: October 2, 1995

Enclosed is a copy of the signed agreement for your records. Thanks to everyone for making this agreement possible.
Agreement Between the University of Wisconsin-River Falls and Lac Courte Oreilles Ojibwa Community College for A Collaborative Effort for Improving Access for Native Americans to Agriculture & Resource Management

Summary

This agreement proposes a joint effort between the University of Wisconsin-River Falls and Lac Courte Oreilles (LCO) Ojibwa Community College to facilitate access of Native American students and other students in Northern Wisconsin to a baccalaureate agriculture & resource management education (hereafter referred to as agriculture). This effort is based on the recognition that a tribally controlled and managed community college, which is now a land grant college, is in a unique position to provide educational, cultural, and supportive services for Native Americans in Northern Wisconsin and that a baccalaureate education program in agriculture is not available in Northern Wisconsin. The cooperative arrangement will facilitate the educating of Native Americans and others in Northern Wisconsin in agriculture, and will especially meet the needs of disadvantaged farmers on the LCO reservation.

To accomplish their shared goals, the two institutions will seek to secure the necessary resources both internally and from grants and other sources to: 1) provide relevant pre-professional agriculture courses on the LCO Ojibwa Community College campus; 2) employ telecommunications and other means to deliver courses, career counseling and advising services; 3) admit qualified students into the College of Agriculture at the University of Wisconsin-River Falls to complete a Bachelor of Science in Agriculture; and 4) offer cultural development programs for UWRF faculty and staff to improve knowledge and sensitivity to Native American culture.

To meet the above goals, the University of Wisconsin-River Falls (UWRF) and Lac Courte Oreilles Ojibwa Community College (LCOOCC) agree to the following:

1) LCOOCC will offer on campus agriculture and natural resource management courses that are academically equivalent to courses at UWRF.

2) Students from LCOOCC, at their request, who meet UWRF admission criteria will be admitted to UWRF and LCOOCC concurrently. The spirit of this agreement recognizes that UWRF students (in good academic standing), at their request, may also be considered to be concurrently enrolled at LCOOCC. Students are in good academic standing if they maintain a cumulative GPA of 2.00 or greater. LCOOCC students not meeting UWRF admission criteria must complete a minimum of 15 credits at LCOOCC with a GPA of 2.0 or greater in order
to be considered concurrently enrolled at both institutions.

3) LCOOCC students, due to their concurrent enrollment status, are not considered to be "transfer" students and are thus not subject to the credit transfer policy requiring 64 credits from four-year degree granting institutions (as per 1994-97 UWRF Undergraduate Catalog, p. 19). One full year of work (32 credits) must be done in residence (at UWRF), and the final work for the degree must be done in residence (at UWRF), unless granted an exception by the Dean of the College of Agriculture. Distance Learning and Extended Degree courses are considered to be "in-residence" courses.

4) LCOOCC students have the opportunity to earn UWRF credits based on a review of their prior learning in agricultural and resource management related areas through the submission of a portfolio documenting their learning experiences. Credits earned through the experiential learning process will be recorded on the UWRF transcript as "Experiential Learning" or 490 - Independent Study courses.

5) In light of the concurrent enrollment agreement, both institutions, for the purposes of record keeping, accreditation, funding, and mutually beneficial reporting* will maintain a headcount of enrollments and fee distribution in the following manners:

a) For general enrollment, each institution will count and collect tuition only from students enrolled physically in-residence at their respective campuses, but may report the other institutions enrollment when mutually beneficial and appropriate;

b) For specific course enrollment, the institution from which the course originates will count all students enrolled in that course whether it is Distance Learning or not, but the other institution may report that enrollment when mutually beneficial and appropriate. Course fees will be remitted to the institution of the courses origin;

c) For team taught courses, each institution will count students enrolled through their own respective campus and retain the associated fees, but the other institution may report the other institutions enrollment numbers when mutually beneficial and appropriate.

d) For the purposes of record keeping by the registrar and to minimize potential for double credit of a course, transcripting of individual courses for a
student will be done only by the campus from which the course originates. In the event of a team taught course with two or more simultaneous origins, the course will be transcripted from the campus on which the student physically enrolls and completes the course.

6) Both institutions will provide educational and career counseling to students to assist them in career and educational planning.

7) Students will work closely with advisors from both institutions within the framework of the 2 + 2 Curriculum to accomplish their personal education objectives.

8) Workshops and seminars concerning multi cultural sensitivity in teaching Native American students will be made available to UWRF faculty and staff.

9) Cooperative agreements between the libraries of both institutions will be explored so students on the LCOOCC campus will have access to needed resources.

10) Both institutions will seek funding sources for program and student assistance.

* Note: mutually beneficial reporting refers to enrollment data of concurrently enrolled students that is officially reported by one institution for the sake of its own unique accreditation, tuition, and funding needs. And as a result of this cooperative agreement, the data is also valuable to the other institution for the purpose of indirectly demonstrating and reporting administrative success.

Signed:

Dr. Nancy Merrill, Dean
Lac Courte Oreilles Ojibwa Community College

Dr. Jasjit Minhas, President
Lac Courte Oreilles Ojibwa Community College

Dr. Gary E. Rohde, Dean
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Dr. Gary Thibodeau,
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