UWRF Counseling Program
Comprehensive Evaluation Tool: Rating Scale

This form is to be completed by students in COUN 610, and available to students in every course. Faculty evaluation of students occurs during the Practicum experience, or as needed.

Student: ___________________________ Date: ______________________

_____ Practicum     _____ Based on Mid-Semester Evaluation/Faculty Concern

<table>
<thead>
<tr>
<th>Improvement needed</th>
<th>Focus for growth</th>
<th>Developmentally appropriate</th>
<th>Advanced for developmental stage</th>
<th>Unable to assess</th>
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PROFESSIONAL DEMEANOR

1. Treats others (e.g., colleagues, clients, staff, faculty) respectfully. 1 2 3 4 NEI
2. Is prepared, reliable, and shows an appropriate work ethic. 1 2 3 4 NEI
3. Completes assigned responsibilities. 1 2 3 4 NEI
4. Responsive to supervision and feedback. 1 2 3 4 NEI
5. Maintains poise under stress. 1 2 3 4 NEI
6. Exhibits ethical behavior and decision-making. 1 2 3 4 NEI
7. Engages in self-assessment and reflection. 1 2 3 4 NEI
8. Openness to culturally competent learning. 1 2 3 4 NEI

PROFESSIONAL SKILLS

1. Understand the roles and functions of a counselor. 1 2 3 4 NEI
2. Applies best practices to school counseling work. 1 2 3 4 NEI
3. Demonstrates cultural competence. 1 2 3 4 NEI
4. Self-discloses appropriately. 1 2 3 4 NEI
5. Displays appropriate level of empathy. 1 2 3 4 NEI
6. Responds to and applies clinical feedback. 1 2 3 4 NEI
7. Works collaboratively with colleagues. 1 2 3 4 NEI
8. Utilizes ethical, developmental, & cultural case conceptualization. 1 2 3 4 NEI
9. Effectively implements a variety of therapeutic interventions. 1 2 3 4 NEI
10. Displays effective communication with others. 1 2 3 4 NEI

KNOWLEDGE AND ACADEMIC SKILLS

1. Knowledge of course content. 1 2 3 4 NEI
2. Contributes in class. 1 2 3 4 NEI
3. Writing ability. 1 2 3 4 NEI
4. Research skills, including scholarly literature searches. 1 2 3 4 NEI
5. Critical thinking ability. 1 2 3 4 NEI
6. Ability to analyze/synthesize material. 1 2 3 4 NEI
COMMENTS:

Printed names and signatures of faculty evaluating the student:

_______________________________________________ Date: __________________
_______________________________________________ Date: __________________
_______________________________________________ Date: __________________

(Adapted from Texas A&M University, Counseling Psychology Program)