School Psychology Program Exit Survey

Q2 If I were starting a graduate program in school psychology again I would apply to UWRF.
- Yes (1)
- No (2)

Q3 My degree program met my expectations for rigor and depth.
- Yes (1)
- No (2)

Q4 Now that I have completed my degree, I am well prepared for employment.
- Yes (1)
- No (2)

Q7 The graduate admission process
- Not satisfied (1)
- Somewhat Satisfied (2)
- Extremely Satisfied (3)

Q8 Course scheduling
- Not Satisfied (1)
- Somewhat Satisfied (2)
- Extremely Satisfied (3)

Q9 The quality of instruction in your academic program
- Not Satisfied (1)
- Somewhat Satisfied (2)
- Extremely Satisfied (3)

Q10 The availability of your graduate advisor
- Not Satisfied (1)
- Somewhat Satisfied (2)
- Extremely Satisfied (3)

Q11 The library services
- Not Satisfied (1)
- Somewhat Satisfied (2)
- Extremely Satisfied (3)

Q12 Overall university services (e.g., bookstore, financial aid, etc.)
- Not Satisfied (1)
- Somewhat Satisfied (2)
- Extremely Satisfied (3)
Q13 Other (please specify)

Q14 My professors encouraged me to get involved in professional opportunities beyond the classroom (e.g., leadership activities, conferenced attendance).
- Almost Always (1)
- Often (3)
- Sometimes (4)
- Never (5)

Q36 As a whole, the program faculty encouraged and promoted varied and diverse perspectives.
- Almost Always (1)
- Often (2)
- Sometimes (3)
- Never (4)

Q16 As a whole, the program faculty held high expectations for my performance.
- Almost Always (1)
- Often (2)
- Sometimes (3)
- Never (4)

Q17 As a whole, the program faculty appeared to prepare carefully for courses.
- Almost Always (1)
- Often (2)
- Sometimes (3)
- Never (4)

Q18 Program textbooks required for classes helped facilitate learning.
- Almost Always (1)
- Often (2)
- Sometimes (3)
- Never (4)

Q18 During my time in the program, the faculty treated me with respect.
- Almost Always (1)
- Often (2)
- Sometimes (3)
- Never (4)
Q19 As a whole, the program faculty supported my professional goals.
- Almost Always (1)
- Often (2)
- Sometimes (3)
- Never (4)

Q20 Courses were relevant for the work of a practicing school psychologist.
- Almost Always (1)
- Often (2)
- Sometimes (3)
- Never (4)

Q21 Course offerings were sufficiently flexible (i.e., time of day, term options, location) to meet my needs.
- Almost Always (1)
- Often (2)
- Sometimes (3)
- Never (4)

Q22 Courses addressed current developments in my field.
- Almost Always (1)
- Often (2)
- Sometimes (3)
- Never (4)

Q24 As a whole, the faculty served as positive role models.
- Almost Always (1)
- Often (2)
- Sometimes (3)
- Never (4)

Q25 As a whole, the program faculty offered useful feedback on my class performance.
- Almost Always (1)
- Often (2)
- Sometimes (3)
- Never (4)

Q26 As a whole, the program faculty was supportive of my academic interests.
- Almost Always (1)
- Often (2)
- Sometimes (3)
- Never (4)
Q27 As a whole, the program faculty was accessible to students.
- Almost Always (1)
- Often (2)
- Sometimes (3)
- Never (4)

Q29 During my practicum experience, the amount of supervision I received from university supervisors was appropriate?
- Almost Always (1)
- Often (2)
- Sometimes (3)
- Never (4)

Q30 During my practicum experience, the QUALITY of supervision I received from university supervisors was appropriate?
- Almost Always (1)
- Often (2)
- Sometimes (3)
- Never (4)

Q31 During my internship experience, the amount of supervision I received from university supervisors was appropriate?
- Almost Always (1)
- Often (2)
- Sometimes (3)
- Never (4)

Q34 During my internship experience, the QUALITY of supervision I received from university supervisors was appropriate?
- Almost Always (1)
- Often (2)
- Sometimes (3)
- Never (4)

Q32 Other information you would like to share about the program's scholarly excellence, learning environment, faculty support, or field experiences:

Q32 Please choose the option that best reflects the extent to which you agree or disagree with the following statements.
Upon graduation from the UWRF School Psychology Program, I am prepared to:

<table>
<thead>
<tr>
<th>Strongly Agree (1)</th>
<th>Agree (2)</th>
<th>Slightly Agree (3)</th>
<th>Slightly Disagree (4)</th>
<th>Disagree (5)</th>
<th>Disagree strongly (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engage in culturally responsive school psychology practices. (1)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<td>Collaborate successfully with a variety of individuals (e.g., teachers, administrators, parents, other educators). (2)</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<td>Engage in skills that contribute to a positive impact on the students, parents, teachers, and others who are served. (3)</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<td>Engage in practices aligned with the training domains of the National Association of School Psychologists (NASP) and the Wisconsin Department of Public Instruction (DPI). (5)</td>
<td>○</td>
<td>○</td>
<td>○</td>
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