In this column, list the Wisconsin Content Standards that are included in this course. The Standards for each content area are found in the Wisconsin Content Standards document.

| In this column, indicate the nature of the performance assessments used in this course to evaluate student proficiency in each standard. |
|---|---|
| 1. Interpersonal communication:  
• Minimum oral proficiency at a level equivalent to Intermediate High on the ACTFL Proficiency Scale. | Oral exams, oral presentations, other graded oral exercises. |
| 2. Interpretive communication:  
• Knowledge of roots and affixes, word family analysis/etymology, and sociocultural requirements applied to a variety of text formats.  
• Processes for learning to read and listen with understanding. | Oral and written exams, compositions, oral presentations. |
| 3. Presentational communication:  
• Demonstration of grammatical accuracy in oral and written expression.  
• Demonstration of accurate pronunciation in oral expression and of sufficient knowledge to help students improve their pronunciation. | Oral and written exams, compositions, oral presentations. |
| 9. Cultural comparisons:  
• Historical, geographical, political, socioeconomic, literary, and artistic features of a culture. | Oral and written exams, compositions, oral presentations. |