<table>
<thead>
<tr>
<th>In this column, list the Wisconsin Content Standards that are included in this course. The Standards for each content area are found in the Wisconsin Content Standards document.</th>
<th>In this column, indicate the nature of the performance assessments used in this course to evaluate student proficiency in each standard.</th>
</tr>
</thead>
</table>
| **2. Interpretive communication:**  
• Processes for learning to read and listen with understanding. | Written exams, homework assignments, and research papers based on historical and cultural readings, lectures and realia in the target language. |
| **3. Presentational communication:**  
• Demonstration of grammatical accuracy in oral and written expression.  
• Demonstration of accurate pronunciation in oral expression and of sufficient knowledge to help students improve their pronunciation.  
• Narration in written form at least equal to one’s oral ability. | Written exams, oral presentations, and research papers. |
| **4. Cultural practices and perspectives:**  
• Daily living patterns, societal structures, institutions, and value systems of a variety of countries that speak the language being studied.  
• How various forces have shaped perspectives of the target culture. | Written exams, oral presentations, and research papers. |
| **5. Cultural products and perspectives:**  
• Historical, geographical, political, socioeconomic, literary, and artistic features of a culture.  
• The role and significance of other cultures on the target cultures and of the target cultures on other cultures (today and in the past). | Written exams, oral presentations, and research papers. |
| **6. Language connections across disciplines:**  
• Accessing resources in the target language and from the target cultures on topics being discussed or researched from the general curriculum in other classes in the school. | Oral presentations and research papers on topics related to other subject areas. |
| **7. Language connections to add perspectives:**  
• Information about and perspectives from the target cultures that can be related to different subject areas in the school curriculum | Written exams, oral presentations, and research papers on topics related to other subject areas. |
| **9. Cultural comparisons:**  
• Historical, geographical, political, socioeconomic, literary, and artistic. | Written exams, oral presentations, and research papers. |