A description of how funds were used (please include available data such as number of students served, classification of students served either by year or by college, hours of operation to better described how the funds were used).

*Only one Falcon Scholar used her $2,000 stipend for an URSCA activity for the FY 2015. She was paid $2,000 as payment for her research from this account, but an additional $152.99 was also removed from account 131 461017 for the “fringe” benefits that resulted from paying students through Payroll for their URSCA projects, which is the agreement reached between the Director of URSCA and the Provost.*

A description of the location(s) where the funding was used:

The stipend was used to conduct research on time-of-flight laser rangefinders, including the electronic, optical, and design components.

Identify the amount of funds used for salaries and fringe benefits, supplies and expenses, equipment, and remodeling by location. Purchases in excess of $5,000 shall be individually itemized:

*As stated above, the student was paid $2,000 as salary through Payroll, and then $152.99 was paid out of the account for her “fringe.”*

Describe the goals/benchmarks for your area:
We continue to encourage students to pursue URSCA projects with their stipends, although some students are choosing the study abroad option so they do not have to have any tax consequences as a result of receiving the stipend.

If a competitive process was used to allocate funding among students, 1) describe the process for allocating funds and 2) identify the total number of students that applied for funding and the number of students that received funding.

Not applicable.