Falcon Promise Area: Academic Success Center  
Project Manager: Daniel Rivera

Please use the space below to briefly describe the use of funds in your Falcon Promise area.  
Please keep responses to two pages.

A description of how funds were used:

The funds received through Falcon Promise were used to pay for tutors, a tutoring manager, and supplies as needed for each of the Study Centers and other cost.

A description of the location(s) where the funding was used:

The funding was used in the Academic Success Center including Davee Library 104, 105, and the various other satellite Study Centers such as Chemistry, Physics, Agricultural Science and Writing Lab.

Identify the amount of funds used for salaries and fringe benefits, supplies and expenses, equipment, and remodeling by location. Purchases in excess of $5,000 shall be individually itemized:

131 account (010236): $145,372.75 was spent almost exclusively on Salaries and Fringe. The VAST majority of this money was spent on student salaries for Peer Tutors, which is the main goal of the Falcon Promise. The S&E went mainly to computer services (e.g. data-jacks) for the tutoring rooms. A paltry amount was spent on advertising and marketing.

131 account (010291): $30,423.01 was spent on Salaries and Fringe for the Tutoring Coordinator as well as the other people in the office who assist directly with tutoring.
Describe the goals/benchmarks for your area:

The goals/benchmarks for Tutoring Service are as follows:

1. Maintain tutoring availability as much as possible in light of smaller budget

2. If granted extra money through Student Senate, hire more tutors to meet campus needs.

If a competitive process was used to allocate funding among students, 1) describe the process for allocating funds and 2) identify the total number of students that applied for funding and the number of students that received funding.

N/A

Plan to Accommodate Negative Balance and Spend Excess Balance:

In the 131-010291 account there is a surplus of $1,115.86. We will take those funds and use them to help pay down the deficit in the other account.

Option 1: This will bring the negative balance of the 101-0101236 account to $17,727.06. We plan to address this negative balance by first requesting an increase in funds from Student Senate to the anticipated scheduled increase, which would cover the negative balance.

Option 2: If first option is unsuccessful, we will request that the University utilize reserve funds to pay down our deficit.

Option 3: If the second option is not possible, Tutoring Services will reduce the number of hours that our study centers are open. This will primarily impact English and the General Tutoring Study Center. This would include closing the Ag. Sci. Study Center by 4 hours/week over a 25-week period. This would save $2464. Secondly, we could reduce the General Tutoring services hours by 8 hours/week. This would save $6456. The biggest cut would need to come from the Writing Lab due to the overall number of hours this Study Center is open. If we reduce the Writing Lab hours/week from 58 down to 42, that would be an additional savings of $8,976/year. For a grand total of $17,896 saved.