Falcon Promise
FY14 Annual Report

Falcon Promise Area: Falcon Scholars-Study Abroad
Project Manager: Katrina Larsen is submitting the report for FY 14. Kathleen Hunzer will be the project manager in the future.

Please use the space below to briefly describe the use of funds in your Falcon Promise area. Please keep responses to two pages.

A description of how funds were used:

The funds were distributed to four Falcon Scholars who reached junior status before the rest of their cohort. Falcon Scholars can use the $2,000 scholarship for study abroad or undergraduate research.

The students and the programs they participated in follow:

- Amy Cornish - UW-Platteville: Spain at the Spanish-American Institute of International Education
- Rachel Molitor - UWRF: Japan - Study Tour Research
- Kendal Ursin - University of West Florida: The Catalyst Program
- Elsie Kersten - UW-Platteville: Spain at the Spanish-American Institute of International Education

A description of the location(s) where the funding was used:

The students used the scholarship to cover expenses related to the international programs they participated in, Spain, Japan, or Europe.

Identify the amount of funds used for salaries and fringe benefits, supplies and expenses, equipment, and remodeling by location. Purchases in excess of $5,000 shall be individually itemized:

The $8,000 was Falcons Scholar funding for study abroad.
Describe the goals/benchmarks for your area:

1) Retention and eventual graduation of all Falcon Scholars.
2) 100% of Falcon Scholars participate in study abroad or undergraduate research in their junior or senior years.
3) Falcon Scholars participate in UWRF study abroad programs, preferably, or UW-System programs, if UWRF doesn’t offer what the student is interested in.
4) Falcon Scholars contribute to the UWRF Strategic Goal of increasing Global Education and Engagement on campus. Specifically by helping UWRF increase the number of students studying abroad with the goal of earning UWRF the #1 ranking in percentage of students studying abroad in the UW-System.

If a competitive process was used to allocate funding among students, 1) describe the process for allocating funds and 2) identify the total number of students that applied for funding and the number of students that received funding.

1) Upon admission, incoming freshman students having a record of academic success may apply to become a Falcon Scholar through a rigorous interview. Qualifying students who continue to maintain a 2.75 GPA will be offered renewable, four-year scholarship support ($1,000/year; $4,000 total), funded by donors. Differential tuition funds of $2,000 will be used to support international study abroad and/or participation in undergraduate research, scholarly or creative activity for Falcon Scholars attending full-time.

Students interested in using their scholarship of $2,000 for study abroad work with the Falcon Scholars office and with Global Connections staff to identify the appropriate program. Students must apply (via StudioAbroad) and be accepted for that program (students are required to have a certain GPA and have no disciplinary issues). Once students register for the credits associated with the program, the scholarship is applied to the student’s account by the Financial Aid office.

2) The Falcon Scholars program began in 2012. A small number of students reached junior status in 2014 and had maintained the required GPA. The four students listed above applied and were selected to go abroad.