Please use the space below to briefly describe the use of funds in your Falcon Promise area. Please keep responses to two pages.

A description of how funds were used:
*Base funding this year was used primarily in three areas: 423 Ag Science, KFA 119, 221 Ag Science, and for computers at the DLC. Monies were added in the case of 423 Ag Sci in order to accommodate a much larger lab renovation (another approximately $120K).*

A description of the location(s) where the funding was used:
- **423 Ag Sci**: major lab renovation to support First Year Biology initiatives
- **KFA 119**: new furniture, room amenities, and technology
- **DLC**: new laptops
- **221 Ag Sci**: carry over work from previous year to finish lab renovation

Identify the amount of funds used for salaries and fringe benefits, supplies and expenses, equipment, and remodeling by location. Purchases in excess of $5,000 shall be individually itemized:
*Large ticket items can generally be summarized under the following: casework (lab benches, shelving, etc), furniture (classroom tables/chairs), AV/IT (equipment), Labor (both Facilities staff via chargeback as well as vendors such as WNAV or Audio Architects)*

Describe the goals/benchmarks for your area:
The primary goal has been to enhance the student learning space. Of the nearly 70+ classrooms and countless other labs, a strong emphasis has been on improving the total classroom and lab experience. Improved layouts, use of technology, movable furniture, and aesthetics have all
been balanced with feedback from students, faculty and staff in an intentional way to better the quality of instructional space.

While the first two years looked for quick hit, high impact opportunities that required small investments across many classrooms; the program has now focused on larger, more intensive projects like major lab remodels (221 and 423 Ag Science). To date, we’ve impacted approximately 16,000 square feet of classroom and lab space.

If a competitive process was used to allocate funding among students, 1) describe the process for allocating funds and 2) identify the total number of students that applied for funding and the number of students that received funding.
Not Available